

PSYC 4305-110 Social Psychology
Fall 2023
Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION

August 28 – December 15, 2023

This course is an online asynchronous course, which will be conducted through the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>].

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Madelynn Shell, Ph.D.

Office: Warrior Hall 318H

Email: mshell@tamuct.edu

Phone: 254-501-5879

Office Hours: I am generally available for student meetings Monday through Friday 9-3. Meetings will be held online via Microsoft Teams, unless arranged otherwise. You can sign up for a time that works for you [via bookings](#) or by following the QR code. Once you sign up, you will be emailed a link to the meeting. Please feel free to contact me via email if we need to arrange an alternate form of communication.



Student-instructor interaction

Learning is best fostered when open lines of communication are maintained among students and between students and the instructor. You are always encouraged to contact me via email at mshell@tamuct.edu. I will check for messages daily M-F. I will do my best to respond to you within 48 hours. There is also a Study Hall discussion board for you to pose general class questions to your colleagues. This is often a good place for students to help each other find the answers to course-relevant questions. Please remember to maintain appropriate decorum in these interactions.

Participation and Attendance

In an asynchronous online class, you have flexibility as to when you choose to login to the class each week, but **you will be expected to log on at least once per week**, and generally will need to log on multiple times per week. This will keep you on track working your way through the course material, and ensures that you remain engaged in the course.

How to succeed in this class

Remember that in three credit a face to face class, you'd spend approximately 3 hours per week in class, plus at least two hours out of class for each hour in class on reading, assignments, or prep work. The same is expected in an online course, which means that you should plan to spend at least 9 hours per week on this course.

In order to succeed in this online format you need to be sure to do several things. (1) **Stay on top of the material.** Do the readings and watch the lectures early so you have plenty of time to make

sure you understand. (2) **Do the assignments!** These are there to help you and are a significant part of your grade. They are your opportunity to engage with the material as we would during class time in a face to face class. (3) **Ask questions (and read the answers)!** In addition to emailing me, there is a question forum designed to help you feel comfortable asking questions and to help you learn from others' questions. Check this often to help with challenges.

If you are experiencing trouble in the course: Contact me immediately! If you are struggling with the early assignments or tests, please take the initiative to talk to me about how to make things better. Do not be embarrassed – I am here to help you.

Technology Notes

Integrating technology into academic training is important to help prepare you for the increasing demands in the educated workforce for individuals with technological proficiency. Because this is an online course, you will need to ensure you have access to the apps and programs listed below.

1. **CANVAS:** This course is conducted through the College's Learning Management System (LMS), called Canvas. To access the site, go to <https://tamuct.instructure.com/>.
2. **EMAIL:** You are *always* encouraged to contact me via e-mail with any questions or concerns that you may have. In order to help me respond effectively and efficiently to your emails, I ask that you follow a few guidelines: (1) Please send email and reply to my e-mails from your TAMUCT account. Email from other accounts often go to my junk folder. (2) Check the syllabus and Canvas first to see if your question can be answered by resources already provided. (3) Please use appropriate etiquette when you email and I will do the same in return: (a) begin with a greeting; (b) state who you are and which class/section you are in; (c) end with an appropriate signature.
<https://tamuct.onecampus.com/task/all/student-email>
3. **MICROSOFT TEAMS:** We will use Teams for any one on one or optional meetings. I recommend that you download the program or app and ensure it is working on your device before classes start. <https://tamuct.onecampus.com/task/all/teams-microsoft>.
4. **MICROSOFT OFFICE 365:** We will be doing a lot of writing in this class, and you may need to submit papers in .doc or .docx formats to ensure that your formatting is correct and you are able to receive feedback. TAMUCT provides students with free access to Microsoft Office 365 here: <https://tamuct.onecampus.com/task/all/office365-software>

Emergency Warning System for Texas A&M University-Central Texas

SAFEZONE. SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the SafeZone website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
 - a. iPhone/iPad: [<https://apps.apple.com/app/safezone/id533054756>]

- b. Android Phone / Tablet
[<https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp>]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

COURSE INFORMATION

Course Overview and description

Learn theory and phenomena of social psychology. Study the effect of social variables upon the behavior of individuals. Examine socialization, language and communication, prejudice, social attitudes, attitude change, aggression, prosocial behavior, and group behavior.

Course Learning Outcomes

1. Read, interpret, and discuss major concepts, historical trends, theoretical perspectives, and empirical findings in social psychology.
2. Apply information literacy skills and scientific reasoning by accessing and discussing current research in social psychology.
3. Demonstrate competence in discussing, writing about, and presenting on topics related to social psychology.
4. Apply concepts related to social psychology to everyday situations, across individuals and contexts.

Required Reading and Textbook(s)

Baumeister, R. F. & Bushman, B. J. (2021). *Social Psychology and Human Nature* (5th ed.) Cengage. ISBN: 9780357122914.

American Psychological Association. (2020). *Publication Manual of the American Psychological Association* (7th ed.). Washington, DC. —**This book is optional, but students will be expected to follow APA guidelines in their writing.**

A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore.

COURSE REQUIREMENTS

Assignments and Evaluations

(a) **Course activities (4 activities x 5 points each = 20 points):** In There will be a series of small assignments designed to facilitate the course, assess your perspectives, and evaluate your own performance. You can take the Syllabus Quiz multiple times to score full credit and ensure you understand course requirements. All other activities will be graded based on completion (i.e., there are no wrong answers when giving your own perspective).

(b) **Discussion forum assignments (15 forums x 12 points each = 180 points):** You will have a total of 15 discussion forums (roughly one per chapter) in which you will reply to a prompt and then respond to your classmates' posts. These posts will provide evidence that you understand and have thought critically about the material. Most forum posts are written posts and should be at least 6-8 sentences. However, a few forums (labeled VIDEO FORUM) will require that you record and post a video response instead. Video forum responses should be approximately 3-5

minutes. They **MUST** have a recorded audio response to the questions listed and some kind of visual component. You may use one of three formats: (1) your audio and video with no extra graphics, (2) your audio and video along with graphics/slides/animations, or (3) your audio and graphics/slides/animations (no video of your face). This must be something that **YOU** create for this assignment (it cannot be a video from Youtube, TikTok, or other sources made by someone else). It doesn't need to be over-rehearsed or well-produced, but I will be looking for genuine and thorough responses to the question. You will receive a 30% deduction on any forum if your initial response is not the correct format.

Many of the prompts will have multiple questions to include in your responses. You must answer all of the questions completely in order to get full credit. In addition, you must substantively respond to at least two others' posts in a timely manner and engage in in-depth, multi-post discussions. For video forums, replies to peers can via video or typed post. You can earn up to 10 points for each initial post, and another 2 points for responses. Posts will be graded on the rubric below (and it is also posted with each assignment).

Criteria	Poor	Good	Excellent
Thoroughly addresses all parts of the questions/assignments	1 points	3 point	4 points
Post clearly demonstrates reflection, critical thinking, and analysis of the topic.	1 points	3 point	4 points
Professional communication and etiquette. No spelling or grammatical errors.	0 points	1 point	2 points
Substantively responds to at least two others' posts in a timely manner and engages in in-depth, multi-post discussions	0 points	1 point	2 points

Your initial posts will be due on Thursday at 11:59 pm. This ensures that others will have time to read and respond to your posts. **Unless otherwise noted, responses are due on Sunday at 11:59 pm.** Late work will not be accepted.

(b) Tests (4 tests x 50 points each = 200 points): There will be four exams which will assess content knowledge and comprehension of the material, your ability to apply the concepts that you have learned to novel problems, and analytic and critical thinking skills about the theories and research that we have discussed. **Unless otherwise noted, tests will be due on Sunday at 11:59 pm.** Tests will cover reading and any additional materials on Canvas and will consist primarily of multiple choice questions, along with several essay questions. Please note that the tests are available on Canvas from the beginning of the semester, therefore there are no excuses for missing a test.

(c) Final Project - Presentation (100 points): Students will select a topic on which to do more in-depth research, then will develop and record a presentation (including slides and narration) on their topic. The presentation will include a definition of the topic and overfull of research on the

topic. The presentation should also include a discussion of real-world application or cultural impact of the phenomenon being studied (i.e., it should be more than just a list of definitions of concepts). Example topics include things like confirmation bias and jury decisions, the influence of learned helplessness on test taking, or how attitude polarization can influence political extremism. Students will start with the concept (confirmation bias, learned helplessness, attitude polarization), review the social psychology literature on the topic, and then apply what they learned to the real-world scenario.

The final presentation should be 8-10 slides and the recording should be approximately 10 minutes (no more than 12), and must include a minimum of 5 peer-reviewed journal articles. APA style should be used within the slides to cite your sources, and a final References slide with full citations should be included.

Throughout the course you will have several assignments leading up to this:

1. Topic proposal – 5 points
2. PDF copies of articles – 5 points
3. Annotated bibliography – 10 points
4. Final presentation – 80 points

Table 1 Assignments and Point Values

Assignment	Number Due	Points Each	Points Total	Percentage
Introductory Quizzes	4	5	20	4
Discussion Forum Assignments	15	12	180	38
Tests	4	50	200	40
Topic Proposal	1	5	5	1
PDF Articles	1	5	5	1
Annotated Bibliography	1	10	10	2
Final Presentation	1	80	80	16
			500	100%

Posting of Grades

All students' grades will be posted in the Canvas Grade Center after the assignment due date has passed. On the writing assignments, the professor will begin reading, grading, and recording grades after they are due and will have all grades posted within approximately one week. Students should regularly monitor their grades in the Canvas Grade Center, and *students should not hesitate to ask the professor about any grade or concern.*

Grading Scale

Grades are not 'given' in this course; they are earned. Students earn grades by actively utilizing course content to learn the material and by demonstrating their grasp of subject-matter content on written assignments. Grades are determined based on the percentage of points earned on each assignment and the assignment's weight toward the overall course grade.

Grade	University Definition	Percentage
A	Excellent	90-100

B	Good	80-89
C	Fair	70-79
D	Passing	60-69
F	Failing	59 or below

Grading Policies

Students are responsible for meeting the course requirements as scheduled for each module in the course calendar. Assignments will generally be due Sunday evenings at 11:59pm, unless noted otherwise. If you turn in an assignment after the due date, you will receive a grade reduction of 10% for each day it is late (with a maximum reduction of 30%). However, no late work will be accepted for assignments turned in more than 7 days past its due date. **This policy may be waived with my permission if you have a personal emergency and contact me within 24 hours of the due date.** In order to request an extension, please email me at mshell@tamuct.edu with the following information: 1. Course name and number, 2. Assignment name and due date, 3. What prevented you from completing the assignment on time, 4. When the assignment will be completed (date and time), and 5. How you will avoid the problem in the future.

Since writing, analytical, and critical thinking skills are part of the learning outcomes of this course, and writing assignments are designed help you learn the material, all writing assignments should be prepared by you. Developing strong competencies in this area will prepare you for a competitive workplace. Therefore, **AI-generated submissions are not permitted and will be treated as plagiarism.** Likewise, no credit will be awarded for quoted or plagiarized material on any assignment. **Quoting or paraphrasing that closely mirrors the source (textbook or other reference material) will receive no credit even if properly cited.** Students must write original sentences conveying the information they have learned to the reader (i.e., paraphrasing) and properly cite the source of the information to receive credit for writing.

All assignments should be written in proper APA style. Students must follow the APA style guidelines provided in the Publication Manual and use online style resources provided by the American Psychological Association at www.apastyle.org.

COURSE OUTLINE AND CALENDAR

This is a *rough outline* and it may vary for a number of reasons. I recommend that you read the chapter BEFORE completing the assignments. Initial forum posts are due Thursdays at 11:59, and all other assignments are due on Sundays at 11:59pm unless otherwise noted.

Week	Readings/Activities	Assignments Due
Week 1 <i>August 28 – September 3</i> Welcome The Mission and the Method	-Watch: Welcome and Introduction to Social Psychology -Review the Syllabus -Read Chapter 1: The Mission and the Method -Chapter 1 Powerpoint -Watch Ch 1 Mini Lecture -Watch: Correlation Coefficient -Read: Replication Crisis in Psychology -Review Scientific Method and Replication	-Activity 1: Syllabus Quiz -Activity 2: Pre-perspectives Quiz -Discussion Forum 1 (VIDEO FORUM): Introduce Yourself and Community Norms -EXTRA CREDIT: Q&A Discussion Forum 1
Week 2 <i>September 4 – September 10</i> Culture and Nature	-Read Chapter 2: Culture and Nature -Chapter 2 Powerpoint -Watch Ch 2 Mini Lecture -Watch: The Marshmallow Test of Delay of Gratification -Review Money and Happiness -Watch: Purity Ball for Abstinence	-Discussion Forum 2: Culture Says Stop
Week 3 <i>September 11 – September 17</i> The Self	-Read Chapter 3: The Self -Chapter 3 Powerpoint -Watch: Is there a real you? -Complete Chapter 3 Self questionnaires -Optional: Cross (2003) -Optional: Scheier (1985) -Optional Markus (1991) - More information on self construals and culture.	-Discussion Forum 3: Independent and Interdependent Self Construal
Week 4 <i>September 18 – September 24</i> Choices and Actions	-Read Chapter 4: Choices and Actions -Chapter 4 Powerpoint -Watch Ch 4 Mini Lecture -Watch: Inducing Learned Helplessness -Watch: Are we in Control of our Decisions?	-Discussion Forum 4 (VIDEO FORUM): Decision Making -Test 1 (Chapters 1-4)

<p>Week 5 <i>September 25 – October 1</i> Social Cognition</p>	<p>-Read Chapter 5: Social Cognition -Chapter 5 Powerpoint -Watch Ch 5 Mini Lecture -Watch: Daniel Kahneman Thinking Fast vs. Slow -Watch: Brain Tricks -Watch: Fundamental Attribution Error -Watch: Power of Mental Frames -Availability Heuristic - What should you really be afraid of?</p>	<p>-Discussion Forum 5: Fundamental Attribution Error -Activity 3: Discussion Forum Self-reflection</p>
<p>Week 6 <i>October 2 – October 8</i> Emotion and Affect</p>	<p>-Read Chapter 6: Emotion and Affect -Chapter 6 Powerpoint -Physiological Components of Emotion -Cultural Influence on Emotion -Paul Ekman: Universal Expression of Emotion -Watch: The Strange Politics of Disgust -Political Sensitivity to Pandemic Threat Summary -OPTIONAL Samore 21 Pathogens Party Lines.pdf</p>	<p>-Discussion Forum 6: Political Sensitivity to Pandemic Threat -EXTRA CREDIT: Q&A Discussion Forum 2</p>
<p>Week 7 <i>October 9 – October 15</i> Attitudes, Beliefs and Consistency</p>	<p>-Read Chapter 7: Attitudes, Beliefs, and Consistency -Chapter 7 Powerpoint -Watch Ch 7 Mini Lecture -Watch: Cognitive Dissonance -Watch: Implicit Attitudes -How Common Threats Make Common Political Ground - Group Polarization -Implicit Association Test -Optional: Listen to Act 2: This American Life "Cops See It Differently - Part Two"</p>	<p>-Discussion Forum 7 (VIDEO FORUM): Attitudes and Behaviors -Midsemester feedback</p>
<p>Week 8 <i>October 16 – October 22</i> Social Influence and Persuasion</p>	<p>-Read Chapter 8: Social Influence and Persuasion -Chapter 8 Powerpoint -Watch Ch 8 Mini Lecture -Watch: Asch Conformity Experiment -Watch: Social Conformity -Attitude Inoculation: Bad News Game -Watch: How Cults Rewire the Brain -Optional Videos on Cults and Persuasion</p>	<p>-Discussion Forum 8: Cults and Persuasion -EXTRA CREDIT: Social Influence in Advertising -Test 2 (Ch 5-8)</p>
<p>Week 9 <i>October 23 – October 29</i> Prosocial Behavior</p>	<p>-Watch: Final Project Overview -Read Chapter 9: Prosocial Behavior -Chapter 9 Powerpoint -Watch: Milgrim Study -Watch: Obedience to Authority</p>	<p>-Discussion Forum 9: Engaging in an Act of Kindness -Final Project Topic Proposal</p>

	<ul style="list-style-type: none"> -Prisoner's Dilemma Game -Watch: Monkeys and Fairness -Watch: The Bystander Effect is Complicated - Here's Why -Watch: Bystander Effect in Real Life 	
<p>Week 10 <i>October 30 – November 5</i> Aggression and Antisocial Behavior</p>	<ul style="list-style-type: none"> -Read Chapter 10: Aggression and Antisocial Behavior -Chapter 10 Powerpoint -Watch: The Psychology of Evil -Watch: The Surprising Decline of Violence -Watch: Let's Treat Violence Like a Contagious Disease 	<ul style="list-style-type: none"> -Discussion Forum 10: Causes of Aggression -EXTRA CREDIT: Q&A Discussion Forum 3
<p>Week 11 <i>November 6 – November 12</i> Interpersonal Attraction and Rejection</p>	<ul style="list-style-type: none"> -Watch: Finding Research Articles at TAMUCT -Read Chapter 11: Interpersonal Attraction and Rejection -Chapter 11 Powerpoint -Watch: Attraction: The Matching Phenomenon -Watch: I Hacked OKCupid -Watch: Kip Williams on Ostracism Optional: Shell 2020 Friendship College Character and Context Blog -Read Final Project Articles 	<ul style="list-style-type: none"> -Discussion Forum 11 (VIDEO FORUM): Online Dating and Attraction -Final Project PDF Copies of 5 Articles
<p>Week 12 <i>November 13 – November 19</i> Close Relationships</p>	<ul style="list-style-type: none"> -Read Chapter 12: Close Relationships -Chapter 12 Powerpoint -Watch The Brain in Love - Gottman Research-based Approach to Relationships -Take: Adult Attachment Questionnaire (use option B) -Watch: Romantic Attachment Styles 	<ul style="list-style-type: none"> -Discussion Forum 12: Promoting Happy Relationships -Test 3 (Ch 9-12)
<p>Week 13 <i>November 20 – November 26</i> <i>*Thanksgiving Nov 23-24*</i> Prejudice and Intergroup Relations</p>	<ul style="list-style-type: none"> -Read Final Project Articles -Watch: APA Style Basics -Read Chapter 13: Prejudice and Intergroup Relations -Chapter 13 Powerpoint - Watch: Bias Isn't Just A Police Problem, It's A Preschool Problem - Watch: Can Prejudice Ever Be a Good Thing -Watch: I got 99 problems... palsy is just one -Watch: Shopping While Black 	<ul style="list-style-type: none"> -Discussion Forum 13: Social Privilege Store Search -Final Project Annotated Bibliography

	<ul style="list-style-type: none"> -Watch: Reaction to Women Abusing Men in Public - Watch: Two Moneys Were Paid Unequally -Optional: Watch A Class Divided 	
<p>Week 14 <i>November 27 – December 3</i> Groups</p>	<ul style="list-style-type: none"> -Read Chapter 14: Groups -Chapter 14 Powerpoint -Watch: Stanford Prison Experiment -Watch: The Allure of Toxic Leaders -Typing Test -Least Preferred Coworker Scale 	<ul style="list-style-type: none"> -Discussion Forum 14: Leadership at Work -Activity 4: Reflection on Learning Processes -EXTRA CREDIT: Q&A Discussion Forum 4
<p>Week 15 <i>December 4 – December 10</i> Applications</p>	<ul style="list-style-type: none"> -Watch: Presentation Basics -Watch Recording a Narrated Powerpoint -Read Application Modules A-C -Student Stress Scale 	<ul style="list-style-type: none"> -Final Project Slides -Final Project Narrated Powerpoint
<p>Week 16 <i>December 11 – December 15</i> Applications</p>	<ul style="list-style-type: none"> -Read Application Modules D-E -Read Van Bavel 2020 Social Science Pandemic Response 	<ul style="list-style-type: none"> -Discussion Forum 15: Social Psychology in the Real World -Test 4 (Ch 13-14, application modules)

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

See page 2 of this document for more details on specific technology tools needed.

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Warrior Center for Student Success

The Warrior Center for Student Success is a comprehensive academic support department at A&M-Central Texas, dedicated to fostering an environment of excellence and empowerment among its student body. The center offers a wide range of programs and services to ensure every student reaches their full potential, and is a haven for students seeking guidance, resources, and a strong support network to excel in their educational journey.

ADA Access and Accommodations: Texas A&M University-Central Texas ensures that students with disabilities have equal access to educational opportunities by providing appropriate accommodations and support services. If you believe you have a physical, learning or socio-emotional disability requiring reasonable accommodations, please visit [Access and Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) [<https://www.tamuct.edu/student-affairs/access-inclusion.html>] for more details or contact the Office of Access and Inclusion, WH-212; (254) 501-5836. Any information you provide is private and confidential.

Success Coaching and Peer Mentoring: Our experienced Success Coaches work one-on-one with students to develop personalized action plans, set academic goals, and build effective study

strategies, time management skills, and resilience. Our Peer Mentors provide a valuable support system, offering guidance, encouragement, and a relatable perspective to help students navigate their academic and personal challenges. For more details call 254-501-5836 or 254-501-5928 or visit [Academic Support](https://www.tamuct.edu/student-affairs/academic-support.html) [https://www.tamuct.edu/student-affairs/academic-support.html]. Click the link to schedule a session (virtual or in-person) with a success coach bit.ly/3q7uB50 or visit WH, 111.

Testing Services: We offer a secure and comfortable environment for students and members of the community to take courses and distance learning exams, as well as placement tests and professional certification exams. Our Testing Service also offers resources and support referrals for testing related challenges (test anxiety, learning disabilities, etc.) and supports all approved ADA accommodations. Call (254) 519-5830 or visit the [Testing Center](https://www.tamuct.edu/testing-center/) [https://www.tamuct.edu/testing-center/].

Tutoring and Supplemental Instruction Services: Our team of qualified Tutors and Supplemental Instructors assist students in various non-writing subjects, promoting academic comprehension and enhancing learning outcomes. Click the link to schedule a tutoring session with a TAMUCT tutor (virtual or in-person) or view tutor availability bit.ly/43Q6wNz. You may also chat live with a remote tutor 24/7 for a variety of subjects through our partnership with Tutor.com, an online tutoring platform that is free to all TAMUCT students. To learn more please visit [Tutoring Services](https://www.tamuct.edu/student-affairs/academic-support.html#tutoring) [https://www.tamuct.edu/student-affairs/academic-support.html#tutoring] or call (254) 501-5836 or visit the Tutoring Hub in Warrior Hall, 111.

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Student Conduct Office. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the [student conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a referral](https://cm.maxient.com/reporting.php?TAMUCentralTexas), [https://cm.maxient.com/reporting.php?TAMUCentralTexas].

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpId=https://eis-prod.ec.tamuct.edu:443/samlSso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Records and Admissions Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Records and Admissions Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Records and Admissions Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Pregnant and/or Parenting Students Rights and Accommodations

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of [Title IX and related guidance from US Department of Education's Office of Civil Rights](#), the Associate Dean in the Division of Student Affairs, (254) 501-5909, can assist students who are pregnant, experiencing pregnancy-related conditions, and/or parenting by provide flexible and individualized reasonable accommodations. Students should seek out assistance as early in the pregnancy as possible through the [Pregnancy & Parenting webpage](#) [<https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html>]. For more information, please visit [Student Affairs](#) [<https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html>]. If you would like to read more about these [requirements and guidelines](#) online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

[Title IX of the Education Amendments Act of 1972](#) specifically prohibits discrimination against a student based on pregnancy, childbirth, false pregnancy, termination of pregnancy, or recovery from any of these conditions [<https://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.html>].

Students experiencing any form of discrimination due to any of these conditions are encouraged to reach out to the Title IX Coordinator, 254.519.5716, titleix@tamuct.edu, Founders Hall 317B, or the Associate Dean of Student Affairs, 254.501.5909, Warrior Hall 105.

Title IX Rights and Reporting Responsibilities

Texas A&M University-Central Texas is committed to creating a safe and open learning environment for all students. If you or another student has experienced any form of gender discrimination or sexual misconduct, including sexual harassment, sexual assault, dating/domestic violence, and/or sex-based stalking, help and support are available. Our university strongly encourages all members of our campus community to report incidents and seek support for gender discrimination and sexual misconduct through the Title IX Office. You may contact the Title IX Office at 254.519.5716, titleix@tamuct.edu, Founders Hall 317B, or learn more by visiting the [Title IX webpage](#) [<https://www.tamuct.edu/compliance/titleix.html>].

Please be aware that that under [Title IX](#), [Texas Senate Bill 212](#), and [System Regulation 08.01.01](#), [<https://policies.tamus.edu/08-01-01.pdf>] all university employees are mandated reporters and are required to disclose information about suspected or alleged violations as listed above and defined in System Regulation 08.01.01. If the Title IX Office receives information about an incident, they will reach out to offer information about resources, rights, and procedural options as a member of the campus community. Although I have an obligation to report, you will, in most cases, control how your case will be handled. When working with the Title IX Office you

will have access to resources and accommodations but also have the opportunity to express if you wish to move forward with an investigation. Our goal is to make sure you are aware of the options available to you as a student. Community members are not required to respond to this outreach.

If you or another student wishes to speak to a confidential employee who does not have this reporting responsibility, you can contact the [Student Wellness & Counseling Center](https://www.tamuct.edu/student-affairs/student-counseling.html), [https://www.tamuct.edu/student-affairs/student-counseling.html], 254.501.5955, or swacc@tamuct.edu, located in Warrior Hall Room 207L or the Student Support Advocate, 254.501.5978 or ssa@tamuct.edu, located in founder Hall Room 317D.

University Library & Archives

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 350 electronic databases containing approximately 1,203,947 eBooks and 134,750 journals, in addition to the 96,879 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](https://tamuct.libcal.com/appointments)

[https://tamuct.libcal.com/appointments]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group workspaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/index)

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University Writing Center

Located in Warrior Hall 416 and online, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The face-to-face hours of operation are from 10:00 a.m.-5:00 p.m. Monday and Thursday in Warrior Hall 416. Online tutoring is available Monday thru Thursday from 10:00 a.m.-5:00 p.m. and from 6:00-9:00 p.m. and on Saturdays from 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work

independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCOOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

OTHER POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](#) online

[https://cm.maxient.com/reporting.php?TAMUCentralTexas].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](#) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805