

Abnormal Psychology- 80309 PSYC 3310

Fall 2023

Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION

Fall 2023, August 28th, 2023 - December 15th, 2023

This class uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>]. This class is a hybrid course - partially asynchronous with monthly lectures held on WebEx through Canvas. Follow the course calendar in this syllabus closely. There are 4 class meeting times throughout the semester (August 30th, 2023, September 27, 2023, October 25, 2023 and November 29, 2023). Additionally, follow the modules on Canvas.

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Rebekah Oakley, Ph.D., LSSP, LP

Office: Online Only

Email: becki.oakley@tamuct.edu

Office Hours: As needed. Available daily for virtual appointments.

Student-instructor interaction

Email me to schedule a Microsoft TEAMS meeting.

Requests and emails will be answered within 48 hours, although usually much sooner.

Emergency Warning System for Texas A&M University-Central Texas

SAFEZONE. SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
 - [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [https://apps.apple.com/app/safezone/id533054756]
 - [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp)
[https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

For updates on COVID information, please monitor the University [website](https://www.tamuct.edu/covid19/) [https://www.tamuct.edu/covid19/]

COURSE INFORMATION

Course Overview and description Abnormal Psychology: An overview of the history, causes, and treatments of deviant behavior. Psychological, social, and physiological factors as they relate to the development of abnormal behavior and its subsequent treatment.

Prerequisites: Junior classification and PSY 101, 102, or approval of department head.

Course Objective or Goal Student Learning Outcomes:

History of Abnormal Behavior

Psychopathology an integrative approach

Clinical assessment & diagnosis

Anxiety disorders

Somatoform & dissociative disorders

Mood disorders & suicide

Physical disorders & health psychology

Eating & sleep disorders Sexual & gender identity disorders

Substance-related & impulse-control disorders

Personality disorders

Schizophrenia & other psychotic disorders

Developmental & cognitive disorders

Mental health services: legal & ethical issues

Competency Goals Statements (certification or standards)

This course will be an introduction to abnormal psychology. There is a great deal of information to be learned, yet the deeper learning takes place in graduate programs.

Required Reading and Textbook(s)

Essentials of Abnormal Psychology by Mark Durand, David Barlow, and Stefan Hofman

Casebook in Abnormal Psychology by Timothy Brown and David Barlow

The textbooks are available through Cengage.

Additional podcasts and articles as listed in the calendar and in the modules on Canvas. Access to be provided by link.

COURSE REQUIREMENTS

Weekly Participation (20 points/week, 14 weeks included for participation, 280 points total): Each week is represented by a module in this course. Each module will include one prompt for participation. Prompts may include commenting on a discussion post, listening to an assigned podcast or reading an assigned reading or website. Ten of the weeks will require discussion posts and a comment to a peer. Students can receive 15 points for an original post and 5 points for commenting on a peer's post. Each post should be at least 7 well-formed and accurate sentences. Each response should be at least 5 well-formed and accurate sentences. Grading for posts will include an emphasis on grammar and clarity as well as content. Both the resource and the discussion post prompts are available on the course calendar and the module. Discussion board posts should be turned in by the Wednesday of each week by 11:59 PM or late points will be assessed. The remaining 4 weeks (randomly throughout the semester) include other methods for participation, also worth 20 points total each. These include submissions of some sort. More information can be found on the course calendar and in the corresponding module.

Syllabus Quiz: (40 points): Complete the Syllabus Quiz by September 1st, 2023. This is found on Module 1.

Case Studies (30 points/case study, 6 case studies, 180 points total): Each student will read six individual case studies of their choosing from the Casebook (found in the required readings section) and answer the discussion questions at the end of each case study. This assignment is to be 1-2 pages in length for each case study and will allow room for the students to add their personal experiences. This assignment enhances knowledge of the various disorders discussed. Grammar, professional writing and clarity are very important.

Final Project (Powerpoint) (100 points): The purpose of this assignment is to familiarize students with the research surrounding their selected topic and to give them the opportunity to present their findings. Each student will choose a relevant mental health disorder (from the text) and will be required to gather appropriate information concerning the disorder. The project is to have a minimum of 5 peer-reviewed journal articles; written in APA format or 4 peer-reviewed journal articles and 1 podcast interview with an expert in the field. Other resources may be used as well. The length of the powerpoint is 10-12 slides, including a title slide and reference slide. This project should include an insightful overview of the history/etiology, symptoms, and diagnosis and treatment. Additionally, each project must include one slide looking in depth at a recent (within the past 2 years) research study about this disorder and summarize the findings and indications of the study. A rubric is provided on Module 8.

Packets

Four packets will be completed throughout the course. Open the PDF of the packet on the module corresponding to the due date for the packet. There is also a link to submit your packet (typed and saved on your own document) on the same module. The packets include short answers and fill in the blank questions.

Packet 1 (100 points) This short answer packet will cover chapters 1, 2, 3, & 4 of the course textbook.

Packet 2 (100 points) This short answer packet will cover chapters 5, 6, & 7, 8 of the course textbook.

Packet 3 (100 points) This short answer packet will cover chapters 9, 10, & 11 of the course textbook.

Packet 4 (100 points) This short answer packet will cover Chapters 12, 13, & 14 of the course textbook.

Final Grade:

900-1000 pts. A

800-899 pts. B

700-799 pts. C

600-699 pts. D

Below 600 pts. F

Posting of Grades

Assignments and submissions will be graded within 1 week with grades being posted on Canvas.

Grading Policies

Due dates are posted on the course calendar. Work will be accepted after the due date for up to ½ credit of total points. Writing will be graded on accuracy, adherence to the prompt, grammar, and clarity.

COURSE OUTLINE AND CALENDAR

Date	Online Participation	Please Read In Text	Details
Wednesday 8/30/2023	Complete Syllabus Quiz and post class introduction on		<i>Participation Points</i> Post on Module 1 Discussion Board:

<p>Module 1</p> <p>Online Class Meeting via WebEx on Cengage. 6 PM.</p>	<p>Module 1 discussion post.</p>		<p>Complete introduction post on discussion board and respond to a peer.</p> <p>Syllabus Quiz due September 1, 2023 at 11:59 PM</p>
<p>Wednesday 9/6/2023</p> <p>Module 2</p>	<p>Access the Timeline of Significant Events at the end of Chapter 1.</p>	<p>Chapter 1 Durland and Barlow (D&B)</p>	<p><i>Participation Points</i> Post on Module 2 Discussion Board: Indicate 2 significant events that relate to another course you have taken and 1 significant event that is new information to you. Due by 11:59 PM on Wednesday 9/6/2023.</p>
<p>Wednesday 9/13/2023</p> <p>Module 3</p>	<p>Access the following overview of mental health disorder diagnosis and treatment: https://www.mayoclinic.org/diseases-conditions/mental-illness/diagnosis-treatment/drc-20374974</p>	<p>Chapter 2, Chapter 3 D&B</p>	<p><i>Participation Points</i> Post on Module 3 Discussion Board indicating which disorders of those listed you are most interested in learning about AND indicate a treatment listed in this resource as well as a brief description in your own words of what the treatment is. Due by 11:59 on 9/13/2023.</p> <p>Case Study 1 due by 11:59 PM Sunday, 9/17/23.</p>
<p>Wednesday 9/20/23</p> <p>Module 4</p>	<p>Listen to the following podcast: https://www.apa.org/news/podcasts/speaking-of-psychology/anxiety</p>	<p>Chapter 4&5 D&B</p>	<p><i>Participation Points</i> Post on Module 4 Discussion Board regarding the podcast assigned. What are 2 things you learned from this podcast</p>

			<p>regarding anxiety?</p> <p>Packet 1 due by 11:59 PM Sunday, 9/24/23.</p>
<p>Wednesday 9/27/23 Module 5</p> <p>Online Class Meeting via WebEx on Cengage. 6 PM.</p>	<p>Attend online meeting.</p>		<p>Participation points earned by attending class.</p> <p>Case Study 2 due by 11:59 PM Sunday 10/1/23.</p>
<p>Wednesday 10/4/23 Module 6</p>	<p>Listen to this podcast: https://www.apa.org/news/podcasts/speaking-of-psychology/stress</p>	<p>Chapter 6 & 7 D&B</p>	<p><i>Participation Points</i></p> <p>Post on the Module 6 Discussion Board indicating 1) some ways stress affects the immune system according to Dr. Slavich and 2) several methods Dr. Slavich describes to help mitigate the harm of stress on the body.</p> <p>Case Study 3 due by 11:59 PM Sunday 10/8/23.</p>
<p>Thursday 10/11/23 Module 7</p>	<p>Read the following article: https://www.apa.org/monitor/2016/04/eating-disorders</p>	<p>Chapter 8 & 9 D&B</p>	<p><i>Participation Points</i></p> <p>Post on the discussion board for Module 7 information about the neurotransmitter dopamine that you learned about from this article with regards to eating disorders.</p> <p>Packet 2 due by 11:59 PM Sunday, 10/15/23.</p>

<p>Wednesday 10/18/23 Module 8</p>	<p>Read this brief article:https://www.apa.org/monitor/2017/04/ce-corner</p>	<p>Chapter 10 & 11 D&B</p>	<p><i>Participation Points</i> On the discussion board for Module 8, describe one of the strategies psychologists can use in assisting a person with opioid addiction.</p> <p>Case Study 4 Due by 11:59 PM Sunday 10/22/23.</p>
<p>Wednesday 10/25/23 Module 9</p> <p>Online Class Meeting via WebEx on Cengage. 6 PM.</p>	<p>Attend online meeting.</p>		<p>Participation points earned by attending class.</p> <p>Packet 3 due by 11:59 PM Sunday, 10/29/23.</p>
<p>Wednesday 11/1/23 Module 10</p>	<p>Listen to the following podcast: https://www.apa.org/news/podcasts/speaking-of-psychology/borderline-personality-disorder</p>	<p>Chapter 12 & 13 D&B</p>	<p><i>Participation Points</i> On the discussion post for Module 10, indicate two questions you would ask the speaker in the podcast.</p> <p>Case Study 5 due by 11:59 PM Sunday, 11/5/23</p>
<p>Wednesday 11/8/23 Module 11</p>	<p>Access: https://www.nasponline.org/professional-development/a-closer-look/five-clues-in-your-data-identifying-children-with-autism-spectrum-disorders</p>	<p>Chapter 14 D&B</p>	<p><i>Participation Points</i> On the discussion board for Module 8, describe 2 of the 5 clues for school psychologists in Autism Spectrum Disorders.</p>

			Case Study 6 due by 11:59 PM Sunday, 11/12/23.
Wednesday 11/15/23 Module 12	Choose one of the following sources from APA regarding ADHD: https://www.apa.org/monitor/2023/03/adult-adhd-diagnosis https://www.apa.org/monitor/2019/07-08/adhd-children https://www.apa.org/news/podcasts/speaking-of-psychology/children-adults-adhd		<i>Participation Points</i> On the discussion board for Module 12, indicate the source you chose from the 3 choices, describe what drew your attention to this source, and what you learned from the source. Packet 4 due Wednesday 11/19/23.
Thanksgiving Break Module 13			
Wednesday 11/29/23 Module 14 Online Class Meeting via WebEx on Cengage. 6 PM.	Attend meeting.		Participation points earned by attending class.
Wednesday 12/6/23 Module 15	Read through the following resource on Alzheimer's Disease: https://www.alz.org/alzheimers-dementia/difference-between-dementia-and-alzheimer-s#:~:text=Dementia%20is%20a%20genetal%20term,most%20		<i>Participation Points</i> On the discussion board for Module 15, indicate 3 pieces of information from the sources of which families of people with dementia may not be aware.

	common%20cause%20of%20dementia. Additionally, read this resource from the American Psychiatric Association: https://www.psychiatry.org/File%20Library/Psychiatrists/Practice/Clinical%20Practice%20Guidelines/APA-Dementia-Patient-and-Caregiver-Guide.pdf		
Wednesday 12/13/23 Module 16	Turn in final project.		Turn in final project by 11:59 PM on 12/13/23.

Important University Dates

<https://www.tamuct.edu/registrar/academic-calendar.html>

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome, Firefox, Edge, or Safari browsers. Canvas will run on Windows, Mac, Linus, iOS, android, or any other device with a modern web browser. **Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>] by clicking on the “TAMUCT Online Canvas” tile. You will then log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help tab, located at the bottom of the left-hand menu, for issues with Canvas. You can search the support articles or use the Email, Call, or Chat buttons at the bottom of the support pop-up to contact the Canvas Help Desk.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio requires use of the Chrome web browser with their custom plug in installed.

Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Warrior Center for Student Success

The Warrior Center for Student Success is a comprehensive academic support department at A&M-Central Texas, dedicated to fostering an environment of excellence and empowerment among its student body. The center offers a wide range of programs and services to ensure every student reaches their full potential, and is a haven for students seeking guidance, resources, and a strong support network to excel in their educational journey.

ADA Access and Accommodations: Texas A&M University-Central Texas ensures that students with disabilities have equal access to educational opportunities by providing appropriate accommodations and support services. If you believe you have a physical, learning or socio-emotional disability requiring reasonable accommodations, please visit [Access and Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) [<https://www.tamuct.edu/student-affairs/access-inclusion.html>] for more details or contact the Office of Access and Inclusion, WH-212; (254) 501-5836. Any information you provide is private and confidential.

Success Coaching and Peer Mentoring: Our experienced Success Coaches work one-on-one with students to develop personalized action plans, set academic goals, and build effective study strategies, time management skills, and resilience. Our Peer Mentors provide a valuable support system, offering guidance, encouragement, and a relatable perspective to help students navigate their academic and personal challenges. For more details call 254-501-5836 or 254-501-5928 or visit [Academic Support](https://www.tamuct.edu/student-affairs/academic-support.html) [<https://www.tamuct.edu/student-affairs/academic-support.html>]. Click the link to schedule a session (virtual or in-person) with a success coach bit.ly/3q7uB50 or visit WH, 111.

Testing Services: We offer a secure and comfortable environment for students and members of the community to take courses and distance learning exams, as well as placement tests and professional certification exams. Our Testing Service also offers resources and support referrals for testing related challenges (test anxiety, learning disabilities, etc.) and supports all approved ADA accommodations. Call (254) 519-5830 or visit the [Testing Center](https://www.tamuct.edu/testing-center/) [https://www.tamuct.edu/testing-center/].

Tutoring and Supplemental Instruction Services: Our team of qualified Tutors and Supplemental Instructors assist students in various non-writing subjects, promoting academic comprehension and enhancing learning outcomes. Click the link to schedule a tutoring session with a TAMUCT tutor (virtual or in-person) or view tutor availability bit.ly/43Q6wNz. You may also chat live with a remote tutor 24/7 for a variety of subjects through our partnership with Tutor.com, an online tutoring platform that is free to all TAMUCT students. To learn more please visit [Tutoring Services](https://www.tamuct.edu/student-affairs/academic-support.html#tutoring) [https://www.tamuct.edu/student-affairs/academic-support.html#tutoring] or call (254) 501-5836 or visit the Tutoring Hub in Warrior Hall, 111.

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Student Conduct Office. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the [student conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a referral](https://cm.maxient.com/reporting.php?TAMUCentralTexas), [https://cm.maxient.com/reporting.php?TAMUCentralTexas].

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpId=https://eis-prod.e.c.tamuct.edu:443/samlSso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Records and Admissions Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Records and Admissions Office, you must go into Warrior Web and confirm that you are no

longer enrolled. If you still show as enrolled, FOLLOW-UP with the Records and Admissions Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Pregnant and/or Parenting Students Rights and Accommodations

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of [Title IX and related guidance from US Department of Education's Office of Civil Rights](#), the Associate Dean in the Division of Student Affairs, (254) 501-5909, can assist students who are pregnant, experiencing pregnancy-related conditions, and/or parenting by provide flexible and individualized reasonable accommodations. Students should seek out assistance as early in the pregnancy as possible through the [Pregnancy & Parenting webpage](#) [<https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html>]. For more information, please visit [Student Affairs](#) [<https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html>]. If you would like to read more about these [requirements and guidelines](#) online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

[Title IX of the Education Amendments Act of 1972](#) specifically prohibits discrimination against a student based on pregnancy, childbirth, false pregnancy, termination of pregnancy, or recovery from any of these conditions [<https://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.html>].

Students experiencing any form of discrimination due to any of these conditions are encouraged to reach out to the Title IX Coordinator, 254.519.5716, titleix@tamuct.edu, Founders Hall 317B, or the Associate Dean of Student Affairs, 254.501.5909, Warrior Hall 105.

Title IX Rights and Reporting Responsibilities

Texas A&M University-Central Texas is committed to creating a safe and open learning environment for all students. If you or another student has experienced any form of gender discrimination or sexual misconduct, including sexual harassment, sexual assault, dating/domestic violence, and/or sex-based stalking, help and support are available. Our university strongly encourages all members of our campus community to report incidents and seek support for gender discrimination and sexual misconduct through the Title IX Office. You may contact the Title IX Office at 254.519.5716, titleix@tamuct.edu, Founders Hall 317B, or learn more by visiting the [Title IX webpage](#) [<https://www.tamuct.edu/compliance/titleix.html>].

Please be aware that that under [Title IX](#), [Texas Senate Bill 212](#), and [System Regulation 08.01.01](#), [<https://policies.tamus.edu/08-01-01.pdf>] all university employees are mandated reporters and are required to disclose information about suspected or alleged violations as listed above and defined in System Regulation 08.01.01. If the Title IX Office receives information about an incident, they will reach out to offer information about resources, rights, and procedural options as a member of the campus community. Although I have an obligation to report, you will, in most cases, control how your case will be handled. When working with the Title IX Office

you will have access to resources and accommodations but also have the opportunity to express if you wish to move forward with an investigation. Our goal is to make sure you are aware of the options available to you as a student. Community members are not required to respond to this outreach.

If you or another student wishes to speak to a confidential employee who does not have this reporting responsibility, you can contact the [Student Wellness & Counseling Center](https://www.tamuct.edu/student-affairs/student-counseling.html), [https://www.tamuct.edu/student-affairs/student-counseling.html], 254.501.5955, or swacc@tamuct.edu, located in Warrior Hall Room 207L or the Student Support Advocate, 254.501.5978 or ssa@tamuct.edu, located in founder Hall Room 317D.

University Library & Archives

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 350 electronic databases containing approximately 1,203,947 eBooks and 134,750 journals, in addition to the 96,879 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](https://tamuct.libcal.com/appointments)

[https://tamuct.libcal.com/appointments]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group workspaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/index)

[https://tamuct.libguides.com/index]

University Writing Center

Located in Warrior Hall 416 and online, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The face-to-face hours of operation are from 10:00 a.m.-5:00 p.m. Monday and Thursday in Warrior Hall 416. Online tutoring is available Monday thru Thursday from 10:00 a.m.-5:00 p.m. and from 6:00-9:00 p.m. and on Saturdays from 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing,

our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

OTHER POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](#) online

[https://cm.maxient.com/reporting.php?TAMUCentralTexas].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](#) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

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