

Course number, Course CRN, COURSE TITLE

EDUC 4691-150 METHODS OF EFFECTIVE TEACHING

Fall 2023

Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION**Mode of instruction and course access:**

This course is a field-based practicum course involving some face-to-face instruction. However, most of your learning will take place during clinical teaching placement. The Clinical Teaching Orientation is August 14, 2023. The first day on the placement campus is August 15, 2023. The last scheduled day on the placement campus is May 7, 2023 . This ending date may change based on SBEC rule or if additional make up days are needed due to a student's absences. This course uses the Canvas Learning Management System for information and resources <https://tamuct.instructure.com/courses/2277>. Course information and forms are on the Educator Preparation Services EPS CANVAS PAGE (there is no course CANVAS page for EDUC 4691).

Coursework is submitted to your ShareFile folder. Information on submissions will be made available to you at orientation and posted on the Educator Preparation Services Canvas Page. There is no separate CANVAS location for EDUC 4691. Question regarding form submission should be directed to the Accountability, Records and Data Management Coordinator or the Director of Educator Certification and Accountability.

INSTRUCTOR AND CONTACT INFORMATION

Instructor Field Supervisor: Brenda Adams

Office

Phone: 254-289-0105

Email: brenda.adams@tamuct.edu

Office Hours: By appointment

Student-instructor interaction

As this course is critical to your growth and development as a teacher, I am readily available to you. You can reach me at any time by email or by phone. If you would like to request a conference, please email me and I will get back to you with available times. If I am unavailable and you need to speak with someone about your placement or in an emergency, Contact Educator Preparation Services (254) 519-8737.

Emergency Warning System for Texas A&M University-Central Texas

SAFEZONE. SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
 - o [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [https://apps.apple.com/app/safezone/id533054756]
 - o [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp)
[https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

For updates on COVID information, please monitor the University [website](https://www.tamuct.edu/covid19/)
[https://www.tamuct.edu/covid19/]

COURSE INFORMATION

Course Overview and description

EDUC 4691. Clinical Teaching. 6 Credit Hours.

Explore supervised clinical teaching in the public schools at the appropriate level (1-18). A demonstration of proficiency in the application of effective teaching practices and classroom management strategies is required. Prerequisite(s): Admission to Clinical Teaching and the successful completion of designated content area of the Texas Examination of Educator Standards (TExES): Concurrent enrollment in EDUC 4335 and EDUC 4340*, or permission of department chair. * 7-12 math students may take MATH 3315 in place of EDUC 4340. Field experience fee - \$75.

Course Objective or Goal/Student Learning Outcomes

The clinical teacher will demonstrate effective teaching practices at a proficient level in a field-based setting while developing into a professional educator. This course seeks to develop the clinical teacher to be proficient in multiple standards required for Texas Educators. The evaluation of Clinical Teachers will be based on the student learning outcomes identified in the Texas Teacher Evaluation and Support System (T-TESS) rubric domains 1-4, and the Clinical Teacher Evaluation and Support System (C-TESS) rubric domain 5.

Clinical Teachers are expected to move to a preponderance of PROFICIENT dimensions on the TTESS by the conclusion of clinical teaching.

Competency Goals Statements (certification or standards)

PPR STANDARDS:

The State of Texas has developed the following standards for all Texas Teachers: Teacher

Standards, Professional Roles & Responsibilities Standards, and Technology Standards. These standards were utilized to define what the clinical teacher will know or be able to do upon successful completion of this course. The student learning outcomes are categorized into four domains: Domain 1 Planning, Domain 2 Instruction, Domain 3 Learning Environment, and Domain 4 Professional Practices & Responsibilities.

Domain 1 Planning.

Dimension 1.1 Standards & Alignment. The clinical teacher designs clear, well-organized, sequential lessons that reflect best practice, align with standards and are appropriate for diverse learners. The clinical teacher designs instruction appropriate for all students that reflects an understanding of relevant content and is based on continuous and appropriate assessment.

Dimension 1.2 Data & Assessment. The clinical teacher uses formal and informal methods to measure student progress, then manages and analyzes student data to inform instruction.

Dimension 1.3 Knowledge of Students. Through knowledge of students and proven practices, the clinical teacher ensures high levels of learning, social-emotional development and achievement for all students.

Dimension 1.4 Activities. The clinical teacher plans engaging, flexible lessons that encourage higher-order thinking, persistence and achievement.

Domain 2 Instruction.

Dimension 2.1 Achieving Expectations. The clinical teacher supports all learners in their pursuit of high levels of academic and social-emotional success.

Dimension 2.2 Content Knowledge & Expertise. The clinical teacher uses content and pedagogical expertise to design and execute lessons aligned with state standards, related content and student needs.

Dimension 2.3 Communication. The clinical teacher clearly and accurately communicates to support persistence, deeper learning and effective effort.

Dimension 2.4 Differentiation. The clinical teacher differentiates instruction, aligning methods and techniques to diverse student needs.

Dimension 2.5 Monitor & Adjust. The clinical teacher formally and informally collects, analyzes and uses student progress data and makes needed lesson adjustments.

Domain 3 Learning Environment.

Dimension 3.1 Classroom Environment, Routines, & Procedures. The clinical teacher organizes a safe, accessible and efficient classroom.

Dimension 3.2 Managing Student Behavior. The clinical teacher establishes, communicates and maintains clear expectations for student behavior.

Dimension 3.3 Classroom Culture. The clinical teacher leads a mutually respectful and collaborative class of actively engaged learners.

Domain 4 Professional Practices & Responsibilities.

Dimension 4.1 Professional Demeanor & Ethics. The clinical teacher meets district expectations for attendance, professional appearance, decorum, procedural, ethical, legal and statutory responsibilities.

Dimension 4.2 Goal Setting. The clinical teacher reflects on his/her practice.

Dimension 4.3 Professional Development. The clinical teacher enhances the professional community.

Dimension 4.4 School Community Involvement. The clinical teacher demonstrates leadership with students, colleagues, and community members in the school, district and community through effective communication and outreach.

Required Reading and Textbook(s)

Required Textbook:

Yardsticks, Children in the Classroom Ages 4-15

Author: Chip Wood ISBN: 9781892989895

RequiredTextbook:

The New Art and Science of Teaching

Author: Robert J. Marzano ISBN: 9781943874965

(please note: These are the same textbooks that are required for EDUC 4335)

Students must download and print the Texas Essential Knowledge and Skills (TEKS) for every Subject/Grade Level in which candidate is seeking certification and the English Language Proficiency Standards. These can be accessed at <https://tea.texas.gov/academics/curriculum-standards/teks/texas-essential-knowledge-and-skills>

COURSE REQUIREMENTS

Assignment	Standards	Due
Educator’s Code of Ethics/Disclosure & Agreement	PPR Standards: 4 TAC: 228.30 (c)(1), 228.50, 247	August 15, 2023
Daily Classroom Schedule		August 25, 2023
Weekly Attendance Log (includes Weekly Conference notes, goals, and action steps)	TAC 228.25 (C) (2)(l)(a); TAC 228 (31) PPR Standards: 1,2,3,4; CTESS 5	Each Monday for the 16 weeks of placement
Clinical Teacher Observation Lesson Plan 3 for Yearlong Resident 2 (Must include ELPS and social/emotional learning outcomes)	PPR Standards: 1,3 TTESS Domains 1,2,3,4 CTESS 5	September 21, 2023 October 19, 2023 November 30, 2023

Assignment	Standards	Due
Formal Lesson Evaluations (min. 45 minutes each) 3 Yearlong Resident 2 Evaluation Instrument: Texas Teacher Evaluation and Support System/T-TESS rubric+CTESS domain 4&5	PPR Standards: 1, 2, 3, and 4 TTESS Domains 1,2,3,4 CTESS 5	Field Supervisor will conduct these along with the pre-conference and interactive post conference. Cooperating teachers will evaluate C-TESS domain 4&5
Clinical Teacher Post Observation Learning Reflections	PPR Standards: 1,2,3 TTESS 1,2,3,4 CTESS 5	September 21, 2023 October 19, 2023 November 30, 2023
Professional Opportunities Documentation	PPR Standard: 4	December 7, 2023
Documentation required for Certification and/or program requirements	PPR Standard: 4	December 7, 2023
Cooperating Teacher Evaluation by Clinical Teacher		December 7, 2023
Field Supervisor Evaluation by Clinical Teacher		December 7, 2023

Grading Criteria Rubric and Conversion

EDUC 4691 is a satisfactory/unsatisfactory course. Each requirement must be met to receive a grade of “Satisfactory” for the course.

A clinical teacher must have a preponderance of “Proficient” ratings on each dimension as evidenced by an overall score of three (3) Proficient in each domain of the Texas Teacher Evaluation and Support System by the end of the clinical teaching placement to satisfactorily complete this course.

Letter Grade	Description
Satisfactory	<ul style="list-style-type: none"> Completed all assigned work as outlined in the Course Requirements. Obtained a preponderance of Proficient ratings on each dimension as evidenced by an overall rating of “Proficient” in each domain of the Texas Teacher Evaluation and Support System’s Four Domains plus Domain 5 of the Clinical Teaching Evaluation and Support System by the end of clinical teaching. Yearlong Residency Semester 2 clinical teachers: All absences made up prior to graduation.

Letter Grade	Description
	<ul style="list-style-type: none"> Recommended for certification by the cooperating teachers(s) and field supervisor.
Unsatisfactory	<ul style="list-style-type: none"> The Clinical Teacher did not complete all Clinical Teaching requirements. The Clinical Teacher was evaluated at a developing/improvement needed level on one or more of the Domains of the Texas Teacher Evaluation and Support System’s Domains or Clinical Teacher Evaluation and Support System Domain 5. The Clinical Teacher missed more than 5 days in clinical teaching that was not related to a special circumstance as outlined in TAC228 OR failed to make up required absences. The Clinical Teacher was not recommended for certification by the cooperating teacher(s) or field supervisor.

Posting of Grades

EDUC 4691 is a satisfactory/unsatisfactory course. Students must do all assignments and complete all requirements to satisfactorily pass the course and be considered for certification. Final grades will be posted by December 19, 2023.

Grading Policies

All submissions and documents required during the Clinical Teaching semester must be completed and submitted by the posted due dates. Failure to complete and submit in a timely manner will negatively impact the students Domain 4 dispositions rating on the Clinical Teacher Evaluation and Support System document.

COURSE OUTLINE AND CALENDAR

Clinical teachers are expected to follow the School District Calendar where they are placed for clinical teaching to include the school’s scheduled daily beginning and ending times, staff development and holidays. **If your placement campus is in session, including faculty planning days, you are expected to be at your placement campus.**

All clinical teachers are expected to follow the campus/district safety procedures related to illness and return to campus following an illness.

Yearlong Residency Students Semester 2

You are to be at your placement campus 3 days per week. The calendar schedule is for these three days to be Tuesday, Wednesday, and Thursday; however, if these three days can vary if mutually agreed upon by the cooperating teacher mentor and candidate. **You must inform the Director of Field Experiences and External Partnerships no later than the second week of placement if you plan to be in placement in days other than Tue/Wed/Thur.** Also note: The days must remain consistent from week to week.

The Yearlong Residency Calendar was provided to you when you began your residency, and can also be accessed from the Educator Preparation Services Canvas page, or from your EDUC 4335 instructor.

A note about Attendance: Per TAC Rule 228.35 you must be in your placement for a *minimum* of 7 hours for the day to count. Attendance is calculated in DAYS not HOURS. Two ½ days do NOT equal a full day. You should be at your placement campus on staff development days (those count). You are allowed two absences during the semester (Traditional) and NO absences in Yearlong Residency 2. For Yearlong Residency 2, the absences will be made up on Monday/Friday, or other non-placement day.

Certain absences (such as snow days) do not have to be made up, *however*, they cannot be counted toward your days in placement.

The rule is “you are either there, or you are not”

For more information, see the Clinical Teaching Manual, and the resources available on the Educator Preparation Services CANVAS site.

Serving as a SUBSTITUTE TEACHER (Yearlong Residency 2 Clinical Teachers only)

Clinical teachers who are in the 3 day per week Yearlong Residency 2 model may serve as PAID substitute teachers on the two (2) days per week they are not scheduled to be with their cooperating teacher mentors in their placement classroom. PLEASE NOTE: The agreement to serve as a substitute is between the candidate and the district where they wish to sub. It is not governed by or part of the A&M Central Texas clinical teaching experience. A candidate must follow the ISDs guidelines and policy for substitute teachers including providing applications, documents, agreements and attending training in the ISD if required. **SUBSTITUTE TEACHING CANNOT BE DONE IN PLACE OF, OR ON A DAY THE CANDIDATE IS SCHEDULED TO BE WITH THEIR COOPERATING TEACHER IN THEIR PLACEMENT CLASSROOM.**

Important University Dates

http://catalog.tamuct.edu/undergraduate_catalog/general-information/academic20calendars20and20final20exam20schedule/

Complete Course Calendar

Yearlong Residency 2 Calendar Fall 2023		
WEEK	Placement Tue/Wed/Thurs	Class Meets EDUC 4335 (tentative)
1	August 15,16, 17	
2	August 22,23,24	Sat. Aug. 26 9:00 am.
3	August 29,30,31	<i>Formal Observation Window #02 August 29-Sept. 21</i>
4	September 5,6,7	
5	Sept. 12,13,14	Sat. Sept. 16 9:00 am
6	Sept. 19, 20, 21	

7	Sept. 26, 27, 28	<i>Formal Observation Window #03 Sept. 26-Oct. 19</i>
8	Oct. 3,4,5	
9	Oct. 10, 11, 12	Note: KISD closed
10	Oct. 17, 18, 19	Sat. Oct. 21 9:00 am
11	Oct. 24, 25, 26	<i>Formal Observation Window #04 October 24-Nov.30</i>
12	Oct. 31; Nov. 1,2	Sat. Nov. 04 9:00 am
13	Nov. 7,8,9	
14	Nov. 14,15,16	
15	Nov. 28, 29, 30	Sat. Dec. 02 9:00 am
16	Dec. 5,6,7	
<p>Residency: the placement is 32 weeks long (both semesters). YLRs will had one formal observation completed semester 1. The first second semester formal observation takes place approx. 4 weeks into the second semester of placement.</p> <p>Field Supervisor completed one (1) formal observation during semester 1 and will complete three (3) formal observations during semester 2.</p> <p>You will be informally observed as well. Refer to the syllabus for EDUC 4335 for more information.</p> <p>EDUC 4335 meets on SATURDAY 9:00-1:30 on the dates listed in column 6 above (5 Saturdays).</p>		

Important University Dates

<https://www.tamuct.edu/registrar/academic-calendar.html>

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome, Firefox, Edge, or Safari browsers. Canvas will run on Windows, Mac, Linus, iOS, android, or any other device with a modern web browser. **Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>] by clicking on the "TAMUCT Online Canvas" tile. You will then log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help tab, located at the bottom of the left-hand menu, for issues with Canvas. You can search the support articles or use the Email, Call, or Chat buttons at the bottom of the support pop-up to contact the Canvas Help Desk.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

Texas A&M University-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio requires use of the Chrome web browser with their custom plug in installed.

Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week.

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Warrior Center for Student Success

The Warrior Center for Student Success is a comprehensive academic support department at A&M-Central Texas, dedicated to fostering an environment of excellence and empowerment among its student body. The center offers a wide range of programs and services to ensure every student reaches their full potential, and is a haven for students seeking guidance, resources, and a strong support network to excel in their educational journey.

ADA Access and Accommodations: Texas A&M University-Central Texas ensures that students with disabilities have equal access to educational opportunities by providing appropriate accommodations and support services. If you believe you have a physical, learning or socio-emotional disability requiring reasonable accommodations, please visit [Access and Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) [<https://www.tamuct.edu/student-affairs/access-inclusion.html>] for more details or contact the Office of Access and Inclusion, WH-212; (254) 501-5836. Any information you provide is private and confidential.

Success Coaching and Peer Mentoring: Our experienced Success Coaches work one-on-one with students to develop personalized action plans, set academic goals, and build effective study strategies, time management skills, and resilience. Our Peer Mentors provide a valuable support system, offering guidance, encouragement, and a relatable perspective to help students navigate their academic and personal challenges. For more details call 254-501-5836 or 254-501-5928 or visit [Academic Support](https://www.tamuct.edu/student-affairs/academic-support.html) [<https://www.tamuct.edu/student-affairs/academic-support.html>]. Click the link to schedule a session (virtual or in-person) with a success coach bit.ly/3q7uB50 or visit WH, 111.

Testing Services: We offer a secure and comfortable environment for students and members of the community to take courses and distance learning exams, as well as placement tests and professional certification exams. Our Testing Service also offers resources and support referrals for testing related challenges (test anxiety, learning disabilities, etc.) and supports all approved ADA accommodations. Call (254) 519-5830 or visit the [Testing Center](https://www.tamuct.edu/testing-center/) [https://www.tamuct.edu/testing-center/].

Tutoring and Supplemental Instruction Services: Our team of qualified Tutors and Supplemental Instructors assist students in various non-writing subjects, promoting academic comprehension and enhancing learning outcomes. Click the link to schedule a tutoring session with a TAMUCT tutor (virtual or in-person) or view tutor availability bit.ly/43Q6wNz. You may also chat live with a remote tutor 24/7 for a variety of subjects through our partnership with Tutor.com, an online tutoring platform that is free to all TAMUCT students. To learn more please visit [Tutoring Services](https://www.tamuct.edu/student-affairs/academic-support.html#tutoring) [https://www.tamuct.edu/student-affairs/academic-support.html#tutoring] or call (254) 501-5836 or visit the Tutoring Hub in Warrior Hall, 111.

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Student Conduct Office. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the [student conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a referral](https://cm.maxient.com/reporting.php?TAMUCentralTexas), [https://cm.maxient.com/reporting.php?TAMUCentralTexas].

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpid=https://eis-prod.ec.tamuct.edu:443/samlssso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Records and Admissions Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Records and Admissions Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as

enrolled, FOLLOW-UP with the Records and Admissions Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Pregnant and/or Parenting Students Rights and Accommodations

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of [Title IX and related guidance from US Department of Education's Office of Civil Rights](#), the Associate Dean in the Division of Student Affairs, (254) 501-5909, can assist students who are pregnant, experiencing pregnancy-related conditions, and/or parenting by provide flexible and individualized reasonable accommodations. Students should seek out assistance as early in the pregnancy as possible through the [Pregnancy & Parenting webpage](#) [<https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html>]. For more information, please visit [Student Affairs](#) [<https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html>]. If you would like to read more about these [requirements and guidelines](#) online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

[Title IX of the Education Amendments Act of 1972](#) specifically prohibits discrimination against a student based on pregnancy, childbirth, false pregnancy, termination of pregnancy, or recovery from any of these conditions [<https://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.html>].

Students experiencing any form of discrimination due to any of these conditions are encouraged to reach out to the Title IX Coordinator, 254.519.5716, titleix@tamuct.edu, Founders Hall 317B, or the Associate Dean of Student Affairs, 254.501.5909, Warrior Hall 105.

Title IX Rights and Reporting Responsibilities

Texas A&M University-Central Texas is committed to creating a safe and open learning environment for all students. If you or another student has experienced any form of gender discrimination or sexual misconduct, including sexual harassment, sexual assault, dating/domestic violence, and/or sex-based stalking, help and support are available. Our university strongly encourages all members of our campus community to report incidents and seek support for gender discrimination and sexual misconduct through the Title IX Office. You may contact the Title IX Office at 254.519.5716, titleix@tamuct.edu, Founders Hall 317B, or learn more by visiting the [Title IX webpage](#) [<https://www.tamuct.edu/compliance/titleix.html>].

Please be aware that that under [Title IX](#), [Texas Senate Bill 212](#), and [System Regulation 08.01.01](#), [<https://policies.tamus.edu/08-01-01.pdf>] all university employees are mandated reporters and are required to disclose information about suspected or alleged violations as listed above and defined in System Regulation 08.01.01. If the Title IX Office receives information about an incident, they will reach out to offer information about resources, rights, and procedural options as a member of the campus community. Although I have an obligation to report, you will, in most cases, control how your case will be handled. When working with the Title IX Office

you will have access to resources and accommodations but also have the opportunity to express if you wish to move forward with an investigation. Our goal is to make sure you are aware of the options available to you as a student. Community members are not required to respond to this outreach.

If you or another student wishes to speak to a confidential employee who does not have this reporting responsibility, you can contact the [Student Wellness & Counseling Center](https://www.tamuct.edu/student-affairs/student-counseling.html), [https://www.tamuct.edu/student-affairs/student-counseling.html], 254.501.5955, or swacc@tamuct.edu, located in Warrior Hall Room 207L or the Student Support Advocate, 254.501.5978 or ssa@tamuct.edu, located in founder Hall Room 317D.

University Library & Archives

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 350 electronic databases containing approximately 1,203,947 eBooks and 134,750 journals, in addition to the 96,879 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](#)

[https://tamuct.libcal.com/appointments]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group workspaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](#)

[https://tamuct.libguides.com/index]

University Writing Center

Located in Warrior Hall 416 and online, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The face-to-face hours of operation are from 10:00 a.m.-5:00 p.m. Monday and Thursday in Warrior Hall 416. Online tutoring is available Monday thru Thursday from 10:00 a.m.-5:00 p.m. and from 6:00-9:00 p.m. and on Saturdays from 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more

effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCOOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

OTHER POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](#) online

[https://cm.maxient.com/reporting.php?TAMUCentralTexas].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/bit) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.