

**NURS 3307-110, CRN# 60018, Health Assessment**

**Fall 2023**

Texas A&M University-Central Texas

**COURSE DATES, MODALITY, AND LOCATION**

August 28-October 20, 2023

*This is a 100% online course, and uses the A&M-Central Texas Canvas Learning Management System [https://tamuct.instructure.com/].*

**You will also use the Shadow Health Virtual patient program you purchased. The course pin for this semester is 8330-7394-8436-6882**

**INSTRUCTOR AND CONTACT INFORMATION**

**Instructor: Amy Mersiovsky, DNP, RN, PED-BC**

**Office: Heritage Hall, Room 302A**

**Phone: 254-519-5487**

**Email:** Canvas inbox is the preferred method for communication for course-related communications. Secondary email: [a.mersiovsky@tamuct.edu](mailto:a.mersiovsky@tamuct.edu)

**Office Hours**

Please contact the professor for a virtual or phone appointment at least 24 hours in advance. After business hour appointments may be arranged due to student need.

**Student-instructor interaction**

Messages within Canvas are checked daily. Emails to secondary email are checked Monday through Friday during business hours. Students may expect a response within 24 to 48 hours. It is expected that all Canvas message communication from faculty receive a response within 48 hours.

The Canvas announcements page is used to send information that pertains to all students. It is strongly suggested that you adjust your Canvas settings to receive announcements in your email account or check announcements frequently.

**Student-instructor interaction**

**Emergency Warning System for Texas A&M University-Central Texas**

**SAFEZONE.** SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
  - o [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [https://apps.apple.com/app/safezone/id533054756]
  - o [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp)  
[https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

**For updates on COVID information**, please monitor the University [website](https://www.tamuct.edu/covid19/)

[https://www.tamuct.edu/covid19/]

## **COURSE INFORMATION**

### **Course Overview and description**

This Health Assessment Course introduces the concepts and techniques of health and cultural assessment of individuals and families across the life span, for use with the nursing process. Emphasis is on history/data collection and critical analysis in situations of health and deviations from health. Twenty (20) hours of practical experiences enable students the practice of clinical assessment skills, analysis, and decision-making for nursing practice. Pre- or co-requisite: NURS 3300 (3)

We will be using the Shadow Health Digital Clinical Experience (DCE) software to practice and complete an adult history and physical assessment. Below are some resources for your support. You will purchase this product, much like a textbook. You may get it from our bookstore and receive an access code to enter when you register on the Shadow Health web site, or enter payment at that time with a credit card number.

- Shadow Health Website: <http://app.shadowhealth.com/>
- Link to Shadow Health Support: <http://support.shadowhealth.com>
- Course registration PIN for Students: 6335-2842-8385-7417

### **Course Objective or Goal**

#### **Student Learning Outcomes**

##### Student Learning Outcomes

1. Apply critical thinking skills, information technologies, and therapeutic communication skills to conduct holistic assessments of individuals across the lifespan.
2. Critically appraise data discovered during the health history and physical examination of individuals to identify degrees of wellness and real or potential problems.
3. Recognize how the health of individuals is affected by various factors, such as, culture, race, religion, gender, sexual orientation, lifestyle, socio-economic, and age.
4. Examine the role and responsibilities of evidenced-based professional nursing practice as they relate to the processes of health assessment and health promotion.
5. Demonstrate proficient nursing skills in conducting a holistic health history and the comprehensive physical assessment of the well individual with a focus on changes that occur throughout the life of an individual due to the aging process.

The curriculum is guided by: American Association of Colleges of Nursing, (2021). [The Essentials: Core Competencies for Professional Education](#). Washington, DC.

[<https://www.aacnursing.org/Portals/42/AcademicNursing/pdf/Essentials-2021.pdf>]

1. Domain I- Knowledge for Nursing Practice.
2. Domain II- Person-Centered Care
3. Domain VII- Systems-Based Practice
4. Domain IV-Scholarship for Nursing Practice
5. Domain VIII-Information and Healthcare Technologies
6. Domain V-Quality and Safety
7. Domain VI-Interprofessional Partnerships
8. Domain III- Population Health
9. Domain X-Personal, Professional, and Leadership Development

The curriculum is also guided by: The Texas Board of Nursing, (2021). [Differentiated Essential Competencies of Graduates of Texas Nursing Programs](#).

[[https://www.bon.texas.gov/pdfs/publication\\_pdfs/Differentiated%20Essential%20Competencies%202021.pdf](https://www.bon.texas.gov/pdfs/publication_pdfs/Differentiated%20Essential%20Competencies%202021.pdf)]

- Member of the Profession
- Provider of Patient-Centered Care
- Patient Safety Advocate
- Member of the Health Care Team

### Required Reading and Textbook(s)

There is no required textbook for this course. Any Health Assessment reference material may be utilized as review. Library resources for health assessment are embedded into the Canvas Course modules.

- NURS 3307 - Health Assessment
- eBook: Nursing Health Assessment : The Foundation of Clinical Practice
- Link: [https://tamuct.libguides.com/er.php?course\\_id=95344](https://tamuct.libguides.com/er.php?course_id=95344)

We will be using the Shadow Health Digital Clinical Experience (DCE) software to practice and complete an adult history and physical assessment. Below are some resources for your support. You will purchase this product, much like a textbook. You may get it from our bookstore and receive an access code to enter when you register on the Shadow Health web site, or enter payment at that time with a credit card number.

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- Shadow Health Digital Clinical Experience (DCE) software: <http://app.shadowhealth.com/>
- Course Pin: **6335-2842-8385-7417**
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- Students have the Option of “Flexible Turn In” for Assignments in Shadow Health. This allows you to determine which attempt you would like to submit for grading. Instructions on how to turn in an attempt are located at: <https://support.shadowhealth.com/hc/en-us/articles/360004578773>

### COURSE REQUIREMENTS

#### Assignments:

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<b>Assignment</b>	<b>Post-Exam Activities (general estimated total time at 60 min)</b>	<b>Grade</b>
DCE Orientation Communication/Documentation Tutorials	n/a	Complete/incomplete
Conversation Concept Lab	n/a	10 points
Health History	Information Processing, Hallway, and Self-Reflection	100 points
HEENT	Hallway, Lifespan, Review Questions, and Self-Reflection	100 points
Respiratory Concept Lab	n/a	10 points
Respiratory	Hallway, Lifespan, Review Questions, and Self-Reflection	100 points
Cardiovascular Concept Lab	n/a	10 points
Cardiovascular	Hallway, Lifespan, Review Questions, and Self-Reflection	100 points
Abdominal Concept Lab	n/a	10 points
Abdominal	Hallway, Lifespan, Review Questions, and Self-Reflection	100 points
Musculoskeletal	Hallway, Lifespan, Review Questions, and Self-Reflection	100 points
Neurological	Hallway, Lifespan, Review Questions, and Self-Reflection	100 points
Skin, Hair, and Nails	Hallway, Lifespan, Review Questions, and Self-Reflection	100 points
Comprehensive Assessment	One time attempt only	150 points
Course Reflection		10 points

**Module 1:**

Complete the Shadow Health (SH) Orientation (Complete/Incomplete)

Assignment 1 (10 points)

In Shadow Health (SH) complete the Conversation Concept Lab.

Associated student learning outcomes:

1. Recognize how the health of individuals is affected by various factors, such as, culture, race, religion, gender, sexual orientation, lifestyle, socio-economic, and age.

Assignment 2 (100 points)

In SH complete a Health History including documentation on an adult.

Associated student learning outcomes:

1. Critically appraise data discovered during the health history and physical examination of individuals to identify degrees of wellness and real or potential problems.

2. Demonstrate proficient nursing skills in conducting a holistic health history and the comprehensive physical assessment of the well individual with a focus on changes that occur throughout the life of an individual due to the aging process.

### **Module 2:**

#### Assignment 3 (100 points)

In SH, complete a Skin, Hair & Nails assessment on an adult.

Associated student learning outcomes:

1. Apply critical thinking skills, information technologies, and therapeutic communication skills to conduct holistic assessments of individuals across the lifespan.
2. Recognize how the health of individuals is affected by various factors, such as, culture, race, religion, gender, sexual orientation, lifestyle, socio-economic, and age.

#### Assignment 4 (100 points)

In SH, complete an assessment of the Head, Eye, Ears, Nose and Throat of an adult.

Associated student learning outcomes:

1. Apply critical thinking skills, information technologies, and therapeutic communication skills to conduct holistic assessments of individuals across the lifespan.
2. Recognize how the health of individuals is affected by various factors, such as, culture, race, religion, gender, sexual orientation, lifestyle, socio-economic, and age.

### **Module 3**

#### Assignment 5 (10 points)

In SH, practice the skills in the Respiratory Concept Lab

Associated student learning outcomes:

Examine the role and responsibilities of evidenced-based professional nursing practice as they relate to the processes of health assessment and health promotion.

#### Assignment 6 (100 points)

In SH, Complete a respiratory assessment on an adult.

Associated student learning outcomes:

1. Apply critical thinking skills, information technologies, and therapeutic communication skills to conduct holistic assessments of individuals across the lifespan.
2. Recognize how the health of individuals is affected by various factors, such as, culture, race, religion, gender, sexual orientation, lifestyle, socio-economic, and age.

### **Module 4**

#### Assignment 7 (10 points)

In SH, practice the skills in the Cardiovascular Concept Lab

Associated student learning outcomes:

1. Examine the role and responsibilities of evidenced-based professional nursing practice as they relate to the processes of health assessment and health promotion.

#### Assignment 8 (100 points)

In SH, complete a cardiovascular assessment on an adult.

Associated student learning outcomes:

1. Apply critical thinking skills, information technologies, and therapeutic communication skills to conduct holistic assessments of individuals across the lifespan.
2. Recognize how the health of individuals is affected by various factors, such as, culture, race, religion, gender, sexual orientation, lifestyle, socio-economic, and age.

### **Module 5**

#### Assignment 9 (10 points)

In SH, practice the skills in the Abdominal concept Lab

Associated student learning outcomes:

1. Examine the role and responsibilities of evidenced-based professional nursing practice as they relate to the processes of health assessment and health promotion.

Assignment 10 (100 points)

In SH, complete an abdominal assessment on an adult.

Associated student learning outcomes:

1. Apply critical thinking skills, information technologies, and therapeutic communication skills to conduct holistic assessments of individuals across the lifespan.
2. Recognize how the health of individuals is affected by various factors, such as, culture, race, religion, gender, sexual orientation, lifestyle, socio-economic, and age.

**Module 6**

Assignment 11 (100 points)

In SH, complete an Musculoskeletal assessment on an adult.

Associated student learning outcomes:

1. Apply critical thinking skills, information technologies, and therapeutic communication skills to conduct holistic assessments of individuals across the lifespan.
2. Recognize how the health of individuals is affected by various factors, such as, culture, race, religion, gender, sexual orientation, lifestyle, socio-economic, and age.

Assignment 12 (100 points)

In SH, complete an Neurological assessment on an adult.

Associated student learning outcomes:

1. Apply critical thinking skills, information technologies, and therapeutic communication skills to conduct holistic assessments of individuals across the lifespan.
2. Recognize how the health of individuals is affected by various factors, such as, culture, race, religion, gender, sexual orientation, lifestyle, socio-economic, and age.

**Module 7**

Final Physical Assessment of an adult (150 points)

of your final grade. Must pass demonstration to pass the course. No late final assessment will be considered. **Only one attempt allowed**

**\*\* Time Log must be submitted for final grade release, if not submitted in time, an IP will be recorded as a final grade. The log is a required clinical form for course credit.**

**Reflection Paper (10 points):**

The student will write a 1-2 page reflection paper discussing how the health assessment course will change their nursing practice.

Criteria For Evaluation	Points Possible 7	Points Possible 5	Points Possible 3	Total 10
The student nurse will describe how the health assessment course will change their nursing practice.	The student nurse will describe how the health assessment course will change their nursing practice.	The reflection paper is vague and complete thoughts regarding how practice will be changed are not developed.	The reflection paper is vague and complete thoughts regarding how practice will be changed are not developed.	
Criteria For Evaluation	Points Possible 3	Points Possible 2	Points Possible	
Use correct APA format Spelling/Grammar	Use correct APA format Spelling/Grammar	Minor APA or grammar errors	Major APA, grammar, or spelling errors.	

No cover page or references required				
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Associated student learning outcomes:

1. Demonstrate proficient nursing skills in conducting a holistic health history and the comprehensive physical assessment of the well individual with a focus on changes that occur throughout the life of an individual due to the aging process.
2. Examine the role and responsibilities of evidenced-based professional nursing practice as they relate to the processes of health assessment and health promotion.

### Grading Criteria Rubric and Conversion

A=900-1000 points

B=800-899 points

C=700-799 points

D=600-699 points

F=599 or below

\*Note, grade of 700 (70%) or higher required to pass all nursing courses

### Posting of Grades

*The grade from the submission selected in Shadow Health will be transcribed into the Canvas gradebook within one week of assignment completion.*

### Grading Policies

The Operation of the Online Course and Being an Online Student

Online learning requires students to be very self-disciplined. For this course, Monday will be considered the first class day. All assignments such as Shadow Health Assignments and the final reflection will be due by midnight (2355) on Sunday of that module week. Ten percent will be taken off for each day for late submissions and will not be accepted after three days.

#### Statement on Late Assignments.

Assignments are due on the date and time outlined in the course schedule and syllabus. A 10% deduction will be taken for each day an assignment is past the due date. After three days (72 hours), a grade of 0 will be entered into the gradebook for that assignment. This includes all quizzes, discussion boards, and any other written work in the course. Exceptions will be granted at faculty discretion and only if arrangements were made prior to the due date.

## COURSE OUTLINE AND CALENDAR

### Complete Course Calendar

ACTIVITY	DUE DATE (ALL ASSIGNMENTS DUE AT 11:55 PM CST)	POSSIBLE POINTS
<b>DCE Orientation</b> <b>Communication &amp; Documentation</b> <b>Tutorials</b> <b>Conversational Lab</b>	9/3/2023	Complete/incomplete Complete/Incomplete  10
<b>Health History</b>	9/3/2023	100

<b>DCE-Skin, Hair, Nails</b>	9/10/2023	100
<b>DCE – HEENT</b>	9/10/2023	100
<b>Concept lab-respiratory</b>	9/17/2023	10
<b>DCE-Respiratory</b>	9/17/2023	100
<b>Concept lab-cardiovascular</b>	9/24/2023	10
<b>DCE-Cardiovascular</b>	9/24/2023	100
<b>Concept lab-abdominal</b>	10/01/2023	10
<b>DCE-Abdominal</b>	10/01/2023	100
<b>DCE-Musculoskeletal</b>	10/08/2023	100
<b>DCE-Neurological</b>	10/08/2023	100
<b>Final Assessment</b>	10/15/2023	150
<b>Time Log</b>	10/20/2023	Complete/incomplete
<b>Reflection</b>	10/20/2023	10
<b>Course Evaluation</b>		0

### Important University Dates

<https://www.tamuct.edu/registrar/academic-calendar.html>

## TECHNOLOGY REQUIREMENTS AND SUPPORT

### Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome, Firefox, Edge, or Safari browsers. Canvas will run on Windows, Mac, Linus, iOS, android, or any other device with a modern web browser. **Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>] by clicking on the “TAMUCT Online Canvas” tile. You will then log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

### Canvas Support

Use the Canvas Help tab, located at the bottom of the left-hand menu, for issues with Canvas. You can search the support articles or use the Email, Call, or Chat buttons at the bottom of the support pop-up to contact the Canvas Help Desk.

For issues related to course content and requirements, contact your instructor.

### Online Proctored Testing

Texas A&M University-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone



(or headset). Proctorio requires use of the Chrome web browser with their custom plug in installed.

### **Other Technology Support**

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week.

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

*Please let the support technician know you are an A&M-Central Texas student.*

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## **UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES**

### **Warrior Center for Student Success**

The Warrior Center for Student Success is a comprehensive academic support department at A&M-Central Texas, dedicated to fostering an environment of excellence and empowerment among its student body. The center offers a wide range of programs and services to ensure every student reaches their full potential, and is a haven for students seeking guidance, resources, and a strong support network to excel in their educational journey.

**ADA Access and Accommodations:** Texas A&M University-Central Texas ensures that students with disabilities have equal access to educational opportunities by providing appropriate accommodations and support services. If you believe you have a physical, learning or socio-emotional disability requiring reasonable accommodations, please visit [Access and Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) [<https://www.tamuct.edu/student-affairs/access-inclusion.html>] for more details or contact the Office of Access and Inclusion, WH-212; (254) 501-5836. Any information you provide is private and confidential.

**Success Coaching and Peer Mentoring:** Our experienced Success Coaches work one-on-one with students to develop personalized action plans, set academic goals, and build effective study strategies, time management skills, and resilience. Our Peer Mentors provide a valuable support system, offering guidance, encouragement, and a relatable perspective to help students navigate their academic and personal challenges. For more details call 254-501-5836 or 254-501-5928 or visit [Academic Support](https://www.tamuct.edu/student-affairs/academic-support.html) [<https://www.tamuct.edu/student-affairs/academic-support.html>]. Click the link to schedule a session (virtual or in-person) with a success coach [bit.ly/3q7uB50](https://bit.ly/3q7uB50) or visit WH, 111.

**Testing Services:** We offer a secure and comfortable environment for students and members of the community to take courses and distance learning exams, as well as placement tests and professional certification exams. Our Testing Service also offers resources and support referrals for testing related challenges (test anxiety, learning disabilities, etc.) and supports all approved ADA accommodations. Call (254) 519-5830 or visit the [Testing Center](https://www.tamuct.edu/testing-center/) [<https://www.tamuct.edu/testing-center/>].

**Tutoring and Supplemental Instruction Services:** Our team of qualified Tutors and Supplemental Instructors assist students in various non-writing subjects, promoting academic comprehension and enhancing learning outcomes. Click the link to schedule a tutoring session with a TAMUCT tutor (virtual or in-person) or view tutor availability [bit.ly/43Q6wNz](https://bit.ly/43Q6wNz). You may also chat live with a remote tutor 24/7 for a variety of subjects through our partnership with Tutor.com, an online tutoring platform that is free to all TAMUCT students. To learn more please visit [Tutoring Services](https://www.tamuct.edu/student-affairs/academic-support.html#tutoring) [https://www.tamuct.edu/student-affairs/academic-support.html#tutoring] or call (254) 501-5836 or visit the Tutoring Hub in Warrior Hall, 111.

### **Academic Integrity**

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Student Conduct Office. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the [student conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a referral](https://cm.maxient.com/reporting.php?TAMUCentralTexas), [https://cm.maxient.com/reporting.php?TAMUCentralTexas].

### **Drop Policy**

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpid=https://eis-prod.ec.tamuct.edu:443/samlso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Records and Admissions Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Records and Admissions Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Records and Admissions Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### **Pregnant and/or Parenting Students Rights and Accommodations**

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of [Title IX and related guidance from US Department of Education's Office of Civil Rights](#), the Associate Dean in the Division of Student Affairs, (254) 501-5909, can assist students who are pregnant, experiencing pregnancy-related conditions, and/or parenting by provide flexible and individualized reasonable accommodations. Students should seek out assistance as early in the pregnancy as possible through the [Pregnancy & Parenting webpage](#) [<https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html>]. For more information, please visit [Student Affairs](#) [<https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html>]. If you would like to read more about these [requirements and guidelines](#) online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

[Title IX of the Education Amendments Act of 1972](#) specifically prohibits discrimination against a student based on pregnancy, childbirth, false pregnancy, termination of pregnancy, or recovery from any of these conditions [<https://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.html>].

Students experiencing any form of discrimination due to any of these conditions are encouraged to reach out to the Title IX Coordinator, 254.519.5716, [titleix@tamuct.edu](mailto:titleix@tamuct.edu), Founders Hall 317B, or the Associate Dean of Student Affairs, 254.501.5909, Warrior Hall 105.

### **Title IX Rights and Reporting Responsibilities**

Texas A&M University-Central Texas is committed to creating a safe and open learning environment for all students. If you or another student has experienced any form of gender discrimination or sexual misconduct, including sexual harassment, sexual assault, dating/domestic violence, and/or sex-based stalking, help and support are available. Our university strongly encourages all members of our campus community to report incidents and seek support for gender discrimination and sexual misconduct through the Title IX Office. You may contact the Title IX Office at 254.519.5716, [titleix@tamuct.edu](mailto:titleix@tamuct.edu), Founders Hall 317B, or learn more by visiting the [Title IX webpage](#) [<https://www.tamuct.edu/compliance/titleix.html>].

Please be aware that that under [Title IX](#), [Texas Senate Bill 212](#), and [System Regulation 08.01.01](#), [<https://policies.tamus.edu/08-01-01.pdf>] all university employees are mandated reporters and are required to disclose information about suspected or alleged violations as listed above and defined in System Regulation 08.01.01. If the Title IX Office receives information about an incident, they will reach out to offer information about resources, rights, and procedural options as a member of the campus community. Although I have an obligation to report, you will, in most cases, control how your case will be handled. When working with the Title IX Office you will have access to resources and accommodations but also have the opportunity to express if you wish to move forward with an investigation. Our goal is to make sure you are aware of the options available to you as a student. Community members are not required to respond to this outreach.

If you or another student wishes to speak to a confidential employee who does not have this reporting responsibility, you can contact the [Student Wellness & Counseling Center](#),

[<https://www.tamuct.edu/student-affairs/student-counseling.html>], 254.501.5955, or [swacc@tamuct.edu](mailto:swacc@tamuct.edu), located in Warrior Hall Room 207L or the Student Support Advocate, 254.501.5978 or [ssa@tamuct.edu](mailto:ssa@tamuct.edu), located in founder Hall Room 317D.

### **University Library & Archives**

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 350 electronic databases containing approximately 1,203,947 eBooks and 134,750 journals, in addition to the 96,879 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](#)

[<https://tamuct.libcal.com/appointments>]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group workspaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](#)

[<https://tamuct.libguides.com/index>]

### **University Writing Center**

Located in Warrior Hall 416 and online, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The face-to-face hours of operation are from 10:00 a.m.-5:00 p.m. Monday and Thursday in Warrior Hall 416. Online tutoring is available Monday thru Thursday from 10:00 a.m.-5:00 p.m. and from 6:00-9:00 p.m. and on Saturdays from 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading,

understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCOOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

## **OTHER POLICY STATEMENTS**

### **A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

### **Behavioral Intervention**

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](#) online

[https://cm.maxient.com/reporting.php?TAMUCentralTexas].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](#) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

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(*Department of Nursing, College of Arts & Sciences*); 1001 Leadership Place, Killeen, TX  
76549; 254-(519-5487); (*a.mersiovsky@tamuct.edu*)