

HIED 5301-115, 80222, History of Higher Education

Fall 2023

Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION

Dates: August 28 – October 20, 2023; this is an 8-week course.

Mode of instruction and access: This is an accelerated, online class. Course activities occur in Canvas, our Learning Management System (LMS), accessed via <https://tamuct.instructure.com/>

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Dr. Lisa M. Bunkowski

Office: Founder's Hall, 424-B

Campus Office Phone: 254-501-5866

Email: lisa.bunkowski@tamuct.edu, or use the Canvas Inbox

Office Hours

Monday and Wednesday mornings (10 am-noon). Due to my position in Academic Affairs, I may be unavailable. Please contact me to schedule a meeting - in my office or via web conference.

Student-instructor interaction

I monitor my university email and Canvas Inbox throughout the day. You will find it easier to reach me in the early morning rather than late at night. If you send an email, be sure to indicate the course number (HIED 5301) in the subject line.

Emergency Warning System for Texas A&M University-Central Texas

SAFEZONE. SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app. You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
 - [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [<https://apps.apple.com/app/safezone/id533054756>]
 - [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp)
[<https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp>]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

For updates on COVID information, please monitor the University [website](https://www.tamuct.edu/covid19/)

[<https://www.tamuct.edu/covid19/>]

COURSE INFORMATION

Course Overview and description.

History of Higher Education provides an overview of the history and development of American higher education. Emphasis is placed on the influence of political, economic, and social forces.

Student Learning Outcomes

1. Demonstrate a broad understanding of higher education administration, including its history, structure, and underlying theories,
2. Evaluate relevant and current issues affecting higher education professionals through historical foundations,
3. Analyze the influence of the federal government on the American higher education system.

Required Reading and Textbook(s)

Geiger, R. G. (2015). *The history of American higher education: Learning and culture from the founding to World War II*. Princeton University Press. ISBN: 9780691173061

- Additional required readings will be accessed through the University Library

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). American Psychological Association. ISBN: 9781433832161

- Much of what you will need can be accessed [online](https://apastyle.apa.org/) [https://apastyle.apa.org/]

COURSE REQUIREMENTS

Graded assignments. More details and grading criteria (rubrics) are included in Canvas.

Syllabus & Guidelines Review. During Week 1, you will need to carefully read and mark the Syllabus and Guidelines review pages as “done.”

Discussions. You will participate in three graded discussions in Canvas. These conversations provide opportunities to discuss course material, explore a variety of perspectives, and get to know each other. Participation is assessed on contribution (content) and engagement. Guidelines are provided in Canvas.

Annotated Bibliography. Your annotated bibliography will include citations and analytical/critical annotations for each of the six (6) scholarly articles related to post-WWII History of American Higher Education. Guidelines for article section and the annotated bibliography assignment are provided in Canvas.

Literature Review Essay. You will submit a literature review essay (approximately five pages) synthesizing key points from the articles you read for your annotated bibliography. Prior to writing the essay, you must complete a series of brief tutorials and complete the essay organizer. The tutorial links and essay guidelines and organizer are provided in Canvas.

Leadership Interview and Essay. You (or you and a partner) will conduct one 30 to 60-minute recorded interview with an approved individual currently employed at an institution of higher

education. Submit the name and title/position of the person you plan to interview before the end of Week 3 (September 17). Your interview questions should emphasize the individual's leadership philosophy and specific questions aligned with course content (history of higher education).

You will write a reflective essay about the interview – follow the guidelines in Canvas. The essay should be at least five pages, address the guidelines, and demonstrate APA formatting. If working in a team or small group, you will each submit your own essay. You must also submit a digital recording of the interview (mp3 or mp4) for verification purposes. If working in a group, only one member needs to submit the recording. Guidelines are provided in Canvas.

Final Exam. You will complete one exam that consists of three (3) short essay questions drawn from the course content. Your paragraph-length responses will need to be well-constructed and substantive and fully answer the assigned questions. Make good use of specific examples from or references to the assigned reading materials to support your responses. You will have 2-hours to complete the three essay questions. You should have plenty of time to develop your answers, but effective time management is part of the exam, as well as the APA Style emphasis on clarity, concise and precise writing.

Grading Criteria Rubric and Conversion

Discussions (3 @ 5 pts each)	15 points
Annotated Bibliography	25 points (total)
Literature Review	25 points (total)
Leadership Interview, recording, essay	20 points
<u>Final Exam</u>	<u>15 points</u>
	100 points

Final Grades will be computed according to the following scale:

A = 90-100%	(90-100 points)
B = 80-89.9%	(80-89 points)
C = 70-79.9%	(70-79 points)
D = 60-69.9%	(60-69 points)
F = 59-0%	(0-59 points)

Posting of Grades

- You will submit your work through the assignment submission pages in Canvas. I will review and return your work through the Canvas grade book. You can monitor your status through the Canvas grade book, as well.
- Assignments are due by midnight (Killeen, Texas time) on the posted due dates.
- Feedback: brief assignments (discussion participation) will be returned no later than the following Wednesday morning. For longer assignments (Annotated Bibliography, essays, etc.) feedback will be returned no later than the following Sunday. You will be notified of any delays due to unforeseen circumstances.
- Late submissions accepted with 10% penalty; no work accepted after the last day of class. In unusual circumstances, notify me before the deadline for a brief extension without penalty.

COURSE OUTLINE AND CALENDAR

Module 1: Getting Started - Week 1

Optional Live Session (Friday, Sept. 1st at noon – Killeen, TX time);

Video and Lecture material in Canvas

Week 1 (Aug. 28 – Sept. 3): Getting Started & Higher Education through History

Read: Syllabus; Geiger: Preface & Prologue

Complete: Introduction (optional) discussion, poll for optional live sessions, by Sept. 3.

Module 2: Founding through the Civil War – Week 2 through Week 3

Optional Live Session

Video and Lecture material in Canvas

Week 2 (Sept. 4 - 10): Early Years

Read: Geiger chapters 1, 2 & 3

Week 3 (Sept. 11 - 17): Renaissance & Regionalism

Read: Geiger chapters 4, 5 & 6

Submit: Interview Approval, by Sept. 17

Complete: Graded Discussion 1, by Sept. 17

Module 3: Civil War Era to WWII – Week 4 through Week 5

Optional Live Session

Video and Lecture material in Canvas

Week 4 (Sept. 18 - 24): University Building

Read: Geiger chapters 7, 8 & 9

Week 5 (Sept. 25 – Oct. 1): Expansion of Higher Education

Read: Geiger chapters 10, 11 & 12

Submit: Annotated Bibliography, by Oct. 1

Complete: Graded Discussion 2, by Oct. 1

Module 4: WII to the Present – Week 6 through Week 7

Optional Live Session

Video and Lecture material in Canvas

Week 6 (Oct. 2 - 8): Selected Topics

Submit: Interview Essay (w/recording file), by Oct. 8

Week 7 (Oct. 9 - 15): Selected Topics

Submit: Literature Review Essay, by Oct. 15

Complete: Graded Discussion 3, by Oct. 15

Module 5: Wrapping Up - Week 8

Optional Live Session

Video and Lecture material in Canvas

Week 8 (Oct. 16 - 20): Conclusion (Short week – ends on Friday!)

Submit: Final Exam, by Friday, Oct. 20

Important University Dates (relevant to First 8-week HIED courses)

August 28	Classes Begin for Fall Semester.
August 28	Add, Drop, and Late Registration Begins for First 8-week Classes \$25 Fee assessed for late registrants.
August 30	Deadline for Add, Drop, and Late Registration for First 8-Week Classes.
September 5	Deadline to Drop First 8-week Classes with No Record.
October 6	Deadline to Drop First 8-Week Classes with a Quit (Q) or Withdraw (W).
October 6	Student End-of-Course Survey Opens (First 8-Week Classes).
October 13	Deadline for Admissions Applications.
October 20	Deadline to Withdraw from University for First 8-Week Classes (WF).
October 20	Classes End for First 8-week Session.
October 20	Deadline for Tuition and Fee Payments (Second 8-Week Classes).
October 20	Student End-of-Course Survey Closes (First 8-Week Classes).

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome, Firefox, Edge, or Safari browsers. Canvas will run on Windows, Mac, Linus, iOS, android, or any other device with a modern web browser. **Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>] by clicking on the "TAMUCT Online Canvas" tile. You will then log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help tab, located at the bottom of the left-hand menu, for issues with Canvas. You can search the support articles or use the Email, Call, or Chat buttons at the bottom of the support pop-up to contact the Canvas Help Desk.

For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Warrior Center for Student Success

The Warrior Center for Student Success is a comprehensive academic support department at A&M-Central Texas, dedicated to fostering an environment of excellence and empowerment among its student body. The center offers a wide range of programs and services to ensure every student reaches their full potential, and is a haven for students seeking guidance, resources, and a strong support network to excel in their educational journey.

ADA Access and Accommodations: Texas A&M University-Central Texas ensures that students with disabilities have equal access to educational opportunities by providing appropriate accommodations and support services. If you believe you have a physical, learning or socio-emotional disability requiring reasonable accommodations, please visit [Access and Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) [https://www.tamuct.edu/student-affairs/access-inclusion.html] for more details or contact the Office of Access and Inclusion, WH-212; (254) 501-5836. Any information you provide is private and confidential.

Success Coaching and Peer Mentoring: Our experienced Success Coaches work one-on-one with students to develop personalized action plans, set academic goals, and build effective study strategies, time management skills, and resilience. Our Peer Mentors provide a valuable support system, offering guidance, encouragement, and a relatable perspective to help students navigate their academic and personal challenges. For more details call 254-501-5836 or 254-501-5928 or visit [Academic Support](https://www.tamuct.edu/student-affairs/academic-support.html) [https://www.tamuct.edu/student-affairs/academic-support.html]. Click the link to schedule a session (virtual or in-person) with a success coach bit.ly/3q7uB50 or visit WH, 111.

Testing Services: We offer a secure and comfortable environment for students and members of the community to take courses and distance learning exams, as well as placement tests and professional certification exams. Our Testing Service also offers resources and support referrals for testing related challenges (test anxiety, learning disabilities, etc.) and supports all approved ADA accommodations. Call (254) 519-5830 or visit the [Testing Center](https://www.tamuct.edu/testing-center/) [https://www.tamuct.edu/testing-center/].

Tutoring and Supplemental Instruction Services: Our team of qualified Tutors and Supplemental Instructors assist students in various non-writing subjects, promoting academic comprehension and enhancing learning outcomes. Click the link to schedule a tutoring session with a TAMUCT tutor (virtual or in-person) or view tutor availability bit.ly/43Q6wNz. You may also chat live with a remote tutor 24/7 for a variety of subjects through our partnership with Tutor.com, an online tutoring platform that is free to all TAMUCT students. To learn more please visit [Tutoring Services](https://www.tamuct.edu/student-affairs/academic-support.html#tutoring) [https://www.tamuct.edu/student-affairs/academic-support.html#tutoring] or call (254) 501-5836 or visit the Tutoring Hub in Warrior Hall, 111.

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Student Conduct Office. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the [student conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a referral](https://cm.maxient.com/reporting.php?TAMUCentralTexas), [https://cm.maxient.com/reporting.php?TAMUCentralTexas].

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdId=https://eis-prod.ec.tamuct.edu:443/samlso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Records and Admissions Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Records and Admissions Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Records and Admissions Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Pregnant and/or Parenting Students Rights and Accommodations

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of [Title IX and related guidance from US Department of Education's Office of Civil Rights](#), the Associate Dean in the Division of Student Affairs, (254) 501-5909, can assist students who are pregnant, experiencing pregnancy-related conditions, and/or parenting by provide flexible and individualized reasonable accommodations. Students should seek out assistance as early in the pregnancy as possible through the [Pregnancy & Parenting webpage](#) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. For more information, please visit [Student Affairs](#) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. If you would like to read more about these [requirements and](#)

[guidelines](#) online, please visit the website
[<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

[Title IX of the Education Amendments Act of 1972](#) specifically prohibits discrimination against a student based on pregnancy, childbirth, false pregnancy, termination of pregnancy, or recovery from any of these conditions
[<https://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.html>].

Students experiencing any form of discrimination due to any of these conditions are encouraged to reach out to the Title IX Coordinator, 254.519.5716, titleix@tamuct.edu, Founders Hall 317B, or the Associate Dean of Student Affairs, 254.501.5909, Warrior Hall 105.

Title IX Rights and Reporting Responsibilities

Texas A&M University-Central Texas is committed to creating a safe and open learning environment for all students. If you or another student has experienced any form of gender discrimination or sexual misconduct, including sexual harassment, sexual assault, dating/domestic violence, and/or sex-based stalking, help and support are available. Our university strongly encourages all members of our campus community to report incidents and seek support for gender discrimination and sexual misconduct through the Title IX Office. You may contact the Title IX Office at 254.519.5716, titleix@tamuct.edu, Founders Hall 317B, or learn more by visiting the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Please be aware that that under [Title IX](#), [Texas Senate Bill 212](#), and [System Regulation 08.01.01](#), [https://policies.tamus.edu/08-01-01.pdf] all university employees are mandated reporters and are required to disclose information about suspected or alleged violations as listed above and defined in System Regulation 08.01.01. If the Title IX Office receives information about an incident, they will reach out to offer information about resources, rights, and procedural options as a member of the campus community. Although I have an obligation to report, you will, in most cases, control how your case will be handled. When working with the Title IX Office you will have access to resources and accommodations but also have the opportunity to express if you wish to move forward with an investigation. Our goal is to make sure you are aware of the options available to you as a student. Community members are not required to respond to this outreach.

If you or another student wishes to speak to a confidential employee who does not have this reporting responsibility, you can contact the [Student Wellness & Counseling Center](https://www.tamuct.edu/student-affairs/student-counseling.html), [https://www.tamuct.edu/student-affairs/student-counseling.html], 254.501.5955, or swacc@tamuct.edu, located in Warrior Hall Room 207L or the Student Support Advocate, 254.501.5978 or ssa@tamuct.edu, located in founder Hall Room 317D.

University Library & Archives

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 350 electronic databases containing approximately 1,203,947 eBooks and 134,750 journals, in addition to the 96,879 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each

subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](#)

[<https://tamuct.libcal.com/appointments>]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group workspaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](#)

[<https://tamuct.libguides.com/index>]

University Writing Center

Located in Warrior Hall 416 and online, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The face-to-face hours of operation are from 10:00 a.m.-5:00 p.m. Monday and Thursday in Warrior Hall 416. Online tutoring is available Monday thru Thursday from 10:00 a.m.-5:00 p.m. and from 6:00-9:00 p.m. and on Saturdays from 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCOOnline](#) [<https://tamuct.mywconline.com/>]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

OTHER POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [<https://www.tamuct.edu/compliance/titleix.html>].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reporting.php?TAMUCentralTexas) online

[<https://cm.maxient.com/reporting.php?TAMUCentralTexas>].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/bit) website for more information [<https://www.tamuct.edu/bit>]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

Copyright Notice

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