ENGT 4325, 80190, Senior Design A

Fall 2023
Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION

This is a Web Enhanced Course that meets that meets from Aug 28 – Dec 15
with 51-95% face-to-face meetings on M and W from 12:30 pm – 1:45 pm
in Warrior Hall, Room 315 and
5 – 49% webex meetings, required team project work, and asynchronous project work.

Supplemental materials will also be made available online through the A&M-Central Texas Canvas Learning Management System [https://tamuct.instructure.com/]

This is not a self-paced course. Assignments and lectures will be required each week throughout the semester.

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Dr. Taylor Harvey
Office: Heritage Hall 302O
Phone: 254-519-5414
Email: tharvey@tamuct.edu (prefer direct email)

Office Hours

By appointment. Just email me and we can set something up! Available both in person and virtually.

Student-instructor interaction

You are strongly encouraged to communicate with me. If you get stuck on a concept or homework problem, contact me sooner rather than later. Send me an email that includes screenshot or photo of the problem and I can provide guidance. I will reply to any email within 48 hours during the week or on Monday after a weekend (but probably a lot sooner in both cases). If you need more help, send me an email and schedule a virtual or in-person meeting.

Emergency Warning System for Texas A&M University-Central Texas
SAFEZONE. SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the SafeZone website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
   - iPhone/iPad: [https://apps.apple.com/app/safezone/id5333054756]
   - Android Phone/Tablet: [https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

For updates on COVID information, please monitor the University website [https://www.tamuct.edu/covid19/]

COURSE INFORMATION

Course Overview and description

Students will complete a design process starting with topic research through conceptualization and generation of final design and documents. The design process begun in this course will be further developed and implemented in Senior Design B.
Course Objective or Goal

Student Learning Outcomes

1. Solve a specific design challenge of a real-world industry problem and then conceptualize novel solutions to such industry problem
2. Communicate effectively in written, oral, and visual formats
3. Work effectively as a team, at the module/unit level, as well

Required Reading and Textbook(s)

No required text

This is a Writing Instructive (WI) course so writing will be an integral part of my instruction and our interactions. Writing will also be a fundamental way that I measure student mastery of course content. WI means that you will have several opportunities to work on improving your writing skills.

Writing will be integrated into all course activities. Feedback for writing assignments will receive feedback for future assignment resubmissions.

COURSE REQUIREMENTS

The course will involve team building assignments, proposal and report drafts, and final proposals and reports, and project presentations.

Team Building Assignments (15 weighted pts in total) will be assigned during the first half of the assignment (SLO 1-3). These assignments are essential to formation of well structured, functioning team. The final team charter will be worth 2.5 assignments. The assignments will be graded using the following rubric:

<table>
<thead>
<tr>
<th>Grading Category</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment Requirements Fulfilled</td>
<td>40 pt</td>
</tr>
<tr>
<td>Format Appropriate</td>
<td>30 pt</td>
</tr>
<tr>
<td>(Structure, Grammar, Spelling)</td>
<td></td>
</tr>
<tr>
<td>Quality</td>
<td>30 pt</td>
</tr>
<tr>
<td>Total</td>
<td>100 pt</td>
</tr>
</tbody>
</table>

Two Project Proposals (40 weighted pts total) will be conducted during the semester. Students will select a mini project and a project. A proposal will be created for each project with the mini project being worth 15 weighted points and the project proposal being worth 25 weighted points. The proposal will be graded out of 100 pts and then scaled to the appropriate weight. Grading for each proposal will be according to the proposal rubric at the end of the syllabus. Proposals for both projects can utilize any style guide but must be formatted and referenced. (SLO 1-3)

A Technical Report (10 weighted points) for the mini project will be required. Students will communicate the results of the mini project in this report. The report will be graded out of 100 pts and then scaled to the appropriate weight. Grading for the technical report will be according to the report rubric at the end of the syllabus. The report can utilize any style guide but must be formatted and referenced. (SLO 1-3)

The Mini Project may be assigned as a team or individual project.

All project proposals and the technical reports conducted as a team will have a team/peer/instructor evaluation correction applied to it after being graded according to the rubric. Details of the team evaluation will be provided with the project assignment.

Proposal and Report Drafts (30 weighted pts) will be submitted for feedback leading up to final proposal and report submission. This category is split into mini project (10 weighted pts) and project (20 weighted pts) drafts. Drafts will be graded according to the pertinent proposal and report rubric section. Resubmissions are permitted and encouraged and 50% of the points lost can be earned back (SLO 1-3).

Presentations (5 weighted pts) will be given for all proposals and reports (SLO 1-3). Presentations will be graded using the proposal and report rubrics.

<table>
<thead>
<tr>
<th>Grading Criteria Rubric and Conversion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity</td>
</tr>
<tr>
<td>Team Building Assignments</td>
</tr>
<tr>
<td>Mini Project Drafts</td>
</tr>
<tr>
<td>Mini Project Proposal</td>
</tr>
<tr>
<td>Mini Project Report</td>
</tr>
<tr>
<td>Project Proposal Drafts</td>
</tr>
<tr>
<td>Project Proposal</td>
</tr>
<tr>
<td>Presentations</td>
</tr>
<tr>
<td>Points</td>
</tr>
<tr>
<td>% of Final Grade</td>
</tr>
<tr>
<td>---------------------------------------</td>
</tr>
<tr>
<td>15</td>
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<tr>
<td>10</td>
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<td>15</td>
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<tr>
<td>10</td>
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<tr>
<td>20</td>
</tr>
<tr>
<td>25</td>
</tr>
<tr>
<td>5</td>
</tr>
</tbody>
</table>
Course Grades will be assigned by the following scale based on weighted grade percentage:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Weighted Grade (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>&gt;= 90.00</td>
</tr>
<tr>
<td>B</td>
<td>80.00 - 89.99</td>
</tr>
<tr>
<td>C</td>
<td>70.00 - 79.99</td>
</tr>
<tr>
<td>D</td>
<td>60.00 - 69.99</td>
</tr>
<tr>
<td>F</td>
<td>&lt; 60.00</td>
</tr>
</tbody>
</table>

**Posting of Grades**

All turned in work will be graded within 2 weeks and results posted on Canvas.

**Grading Policies**

**Late Work**

Late work without penalty will not be accepted without prior approval. You must plan your time well in order to turn things in on time. If there are extenuating circumstances, an individual extension may be granted after speaking with the instructor. Emergencies will be accommodated.

Late work will have a 10% deduction for each calendar day the activity is turned in late (90% maximum score for a project turned in 1 day late, 80% for 2 days late, etc.), but no submissions will be accepted greater than 5 days late. Scores for late projects will be determined using this formula:

'Grade Recorded' – 'Grade Earned if not late' * 'maximum percent based on days late'.

**Missed exams**

Exams will be administered either in the classroom, on Canvas, during a Webex session, or self-administered. Proctorio, a remote proctoring program integrated into Canvas, may be used during exams (more information given below). Exams will be administered at a specific time or during a designated time period. Exam timing and instructions will be communicated during lecture and on Canvas.

If you cannot make an exam session/period, you must schedule an alternative time period beforehand. Extenuating circumstances will be considered after speaking with the instructor. Emergencies will be accommodated. All exams must be taken within 1 week of the original exam period.

**Plagiarism**

It is the responsibility of the student to understand plagiarism and avoid it completely. Contact me if you have any questions about what constitutes plagiarism. Any assignment deemed to be plagiarized by the instructor will receive a zero, even if the plagiarism is the result of a misunderstanding or ignorance. A second plagiarism offense will lead to a failing grade in the course.

**Appeals**

If the student wishes to appeal a grade, they must do so within 1 week of receiving the graded paper. Students should save all their work to ensure that no clerical errors are made in grade reporting.

**COURSE OUTLINE AND CALENDAR**

Complete Course Calendar

A tentative schedule is shown below. Modifications to this schedule may be made at the discretion of the instructor.

<table>
<thead>
<tr>
<th>Week</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Intro, Teams</td>
</tr>
<tr>
<td>2</td>
<td>Project Selection</td>
</tr>
<tr>
<td>3</td>
<td>Proposals: Problem</td>
</tr>
<tr>
<td></td>
<td>Specifications</td>
</tr>
<tr>
<td>4</td>
<td>Proposals: Solution</td>
</tr>
<tr>
<td></td>
<td>Descriptions</td>
</tr>
</tbody>
</table>
Meeting locations and due dates for each course activity can be found on canvas.

**Important University Dates**

See the academic calendar: [https://www.tamuc.edu/registrar/academic-calendar.html](https://www.tamuc.edu/registrar/academic-calendar.html)

**TECHNOLOGY REQUIREMENTS AND SUPPORT**

Computer access will be needed to attend lectures and complete homework and projects.

**Technology Requirements**

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome, Firefox, Edge, or Safari browsers. Canvas will run on Windows, Mac, Linux, iOS, android, or any other device with a modern web browser. **Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [https://tamuc.instructure.com/] or access Canvas through the TAMUCT Online link in MyCT [https://tamuct.onecampus.com/] by clicking on the “TAMUCT Online Canvas” tile. You will then log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

**Canvas Support**

Use the Canvas Help tab, located at the bottom of the left-hand menu, for issues with Canvas. You can search the support articles or use the Email, Call, or Chat buttons at the bottom of the support pop-up to contact the Canvas Help Desk.

For issues related to course content and requirements, contact your instructor.

**Online Proctored Testing**

Texas A&M University-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio requires use of the Chrome web browser with its custom plug-in installed.

**Other Technology Support**

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week.

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

Web Chat: [http://hdc.tamu.edu](http://hdc.tamu.edu)

*Please let the support technician know you are an A&M-Central Texas student.*

**UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES**

**Warrior Center for Student Success**

The Warrior Center for Student Success is a comprehensive academic support department at A&M-Central Texas, dedicated to fostering an environment of excellence and empowerment among its student body. The center offers a wide range of programs and services to ensure every student reaches their full potential, and is a haven for students seeking guidance, resources, and a strong support network to excel in their educational journey.

**ADA Access and Accommodations:** Texas A&M University-Central Texas ensures that students with disabilities have equal access to educational opportunities by providing appropriate accommodations and support services. If you believe you have a physical, learning or socio-emotional disability requiring reasonable accommodations, please visit Access and Inclusion [https://www.tamuc.edu/student-affairs/access-inclusion.html](https://www.tamuc.edu/student-affairs/access-inclusion.html) for more details or contact the Office of Access and Inclusion, WH-212; (254) 501-5836. Any information you provide is private and confidential.

**Success Coaching and Peer Mentoring:** Our experienced Success Coaches work one-on-one with students to develop personalized action plans, set academic goals, and build effective study strategies, time management skills, and resilience. Our Peer Mentors provide a valuable support system, offering guidance, encouragement, and a relatable perspective to help students navigate their academic and personal challenges. For more details call 254-501-5836 or 254-501-5928 or visit [Academic Support](https://www.tamuc.edu/student-affairs/access-inclusion.html)
Testing Services: We offer a secure and comfortable environment for students and members of the community to take courses and distance learning exams, as well as placement tests and professional certification exams. Our Testing Service also offers resources and support referrals for testing related challenges (test anxiety, learning disabilities, etc.) and supports all approved ADA accommodations. Call (254) 519-5830 or visit the Testing Center [https://www.tamuct.edu/testing-center].

Tutoring and Supplemental Instruction Services: Our team of qualified Tutors and Supplemental Instructors assist students in various non-writing subjects, promoting academic comprehension and enhancing learning outcomes. Click the link to schedule a tutoring session with a TAMUCT tutor (virtual or in-person) or view tutor availability [bit.ly/340t6xN]. You may also chat live with a remote tutor 24/7 for a variety of subjects through our partnership with Tutor.com, an online tutoring platform that is free to all TAMUCT students. To learn more please visit Tutoring Services [https://www.tamuct.edu/student-affairs/academic-support.html#tutoring] or call (254) 501-5836 or visit the Tutoring Hub in Warrior Hall, 111.

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct will be referred to the Student Conduct Office. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the student conduct process, [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may submit a referral, [https://cm.maxient.com/reporting.php?TAMUCentralTexas].

Drop Policy

If you discover that you need to drop this class, you must complete the Drop Request Dynamic Form through Warrior Web. [https://federation.ngwebsolutions.com/sp/startSSO.png?PartnerIdld=https://cis-prod.ec.tamuct.edu:443/samlso&spSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b0502-4f36-b4e3-02e24202612].

Faculty cannot drop students; this is always the responsibility of the student. The Records and Admissions Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Records and Admissions Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Records and Admissions Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Pregnant and/or Parenting Students Rights and Accommodations

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education’s Office of Civil Rights, the Associate Dean in the Division of Student Affairs, (254) 501-5909, can assist students who are pregnant, experiencing pregnancy-related conditions, and/or parenting by provide flexible and individualized reasonable accommodations. Students should seek out assistance as early in the pregnancy as possible through the Pregnancy & Parenting webpage [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. For more information, please visit Student Affairs [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. If you would like to read more about these requirements and guidelines online, please visit the website [http://www.ed.gov/about/offices/list/oe/cdocs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 specifically prohibits discrimination against a student based on pregnancy, childbirth, false pregnancy, termination of pregnancy, or recovery from any of these conditions [https://www2.ed.gov/about/offices/list/oe/cdocs/pregnancy.html].

Students experiencing any form of discrimination due to any of these conditions are encouraged to reach out to the Title IX Coordinator, 254.519.5716, titleix@tamuct.edu, Founders Hall 317B, or the Associate Dean of Student Affairs, 254.501.5909, Warrior Hall 105.

Title IX Rights and Reporting Responsibilities

Texas A&M University-Central Texas is committed to creating a safe and open learning environment for all students. If you or another student has experienced any form of gender discrimination or sexual misconduct, including sexual harassment, sexual assault, dating/domestic violence, and/or sex-based stalking, help and support are available. Our university strongly encourages all members of our campus community to report incidents and seek support for gender discrimination and sexual misconduct through the Title IX Office. You may contact the Title IX Office at 254.519.5716, titleix@tamuct.edu, Founders Hall 317B, or learn more by visiting the Title IX webpage [https://www.tamuct.edu/compliance/titleix.html].

Please be aware that under Title IX, Texas Senate Bill 212, and System Regulation 08.01.01, [https://policies.tamus.edu/08-01-01.pdf] all university employees are mandated reporters and are required to disclose information about suspected or alleged violations as listed above and defined in System Regulation 08.01.01. If the Title IX Office receives information about an incident, they will reach out to offer information about resources, rights, and procedural options as a member of the campus community. Although I have an obligation to report, you will, in most cases, control how your case will be handled. When working with the Title IX Office you will have access to resources and accommodations but also have the opportunity to express if you wish to move forward with an investigation. Our goal is to make sure you are aware of the options available to you as a student. Community members are not required to respond to this outreach.

If you or another student wishes to speak to a confidential employee who does not have this reporting responsibility, you can contact the Student Wellness & Counseling Center, [https://www.tamuct.edu/student-affairs/student-counseling.html], 254.501.5955, or swcc@tamuct.edu, located in Warrior Hall Room 207L or the Student Support Advocate, 254.501.5978 or ssa@tamuct.edu, located in Founder Hall Room 317D.

University Library & Archives

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 350 electronic databases containing approximately 1,203,947 eBooks and 134,750 journals, in addition to the 96,879 items in our print collection, which can be mailed to students who live more than 50
miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](https://tamuct.libcal.com/appointments). Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group workspaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [here](https://tamuct.libguides.com/index).

**University Writing Center**

Located in Warrior Hall 416 and online, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The face-to-face hours of operation are from 10:00 a.m.-5:00 p.m. Monday and Thursday in Warrior Hall 416. Online tutoring is available Monday thru Thursday from 10:00 a.m.-5:00 p.m. and from 6:00-9:00 p.m. and on Saturdays from 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WConline [here](https://tamuct.mywconline.com/). In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

**OTHER POLICY STATEMENTS**

**A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don’t agree with their behaviors and tell survivors we will support them. Your actions matter. Don’t be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [here](https://www.tamuct.edu/compliance/titleix.html).

**Behavioral Intervention**

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the referral online [here](https://cm.maxient.com/reporting.php?TAMUCentralTexas). Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for more information [here](https://www.tamuct.edu/bit). If a person’s behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

**Copyright Notice**

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