

## **MATH 4309-110, CRN 80081, Advanced Analysis**

**Fall 2023**

Texas A&M University-Central Texas

### **COURSE DATES, MODALITY, AND LOCATION**

August 28<sup>th</sup> – December 15<sup>th</sup>

This is a 100% online course and uses the A&M-Central Texas Canvas Learning Management System: <https://tamuct.instructure.com/>

### **INSTRUCTOR AND CONTACT INFORMATION**

**Instructor:** Christy Douglass

**Phone:** (254)371-6833

**Email:** [cdouglass@tamuct.edu](mailto:cdouglass@tamuct.edu) (preferred email – Canvas Inbox)

#### **Office Hours**

Mondays 7:30-9:00 pm via Webex or by appointment most evenings and weekends.

#### **Student-instructor interaction**

Instructional videos will be available weekly and problem-solving interactions with students may be recorded and added to Canvas for shared learning. Please feel free to reach out via email, text message or phone call with questions or concerns.

#### **Emergency Warning System for Texas A&M University-Central Texas**

**SAFEZONE.** SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
  - o [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [https://apps.apple.com/app/safezone/id533054756]
  - o [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp)  
[https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

**For updates on COVID information**, please monitor the University [website](https://www.tamuct.edu/covid19/)  
[<https://www.tamuct.edu/covid19/>]

## **COURSE INFORMATION**

**Course Overview and description:** A study of the theory of the calculus of functions of a single real variable. Topics include theory and applications of differentiation and integration. Foundational concepts in trigonometry and algebra will also be covered at a deep, rigorous level.

**Course Objective or Goal:** This class revisits the material that is covered in your previous calculus class, but at a much more rigorous, demanding level. Students will be expected to thoroughly master the concepts and techniques of 1-variable calculus. Students will be expected to have the ability to solve applied problems from scratch: i.e., given an applied problem, with no additional prompting the student can identify appropriate techniques and correctly employ them to obtain the solution.

**Student Learning Outcomes:** After completing this course, students should have developed a clear understanding of the fundamental concepts of single variable calculus and a range of skills allowing them to work effectively with the concepts. After completing this course, students should demonstrate competency in the following skills:

- a) Ability to solve difficult problems in college algebra, including exponent rules and substitution. (*HW#1, ALG TEST*)
- b) Ability to solve difficult problems in trigonometry, including the trigonometric functions and identities, the unit circle, and solving trigonometric equations. (*HW#2, HW#3, TRIG TEST*)
- c) Use both the limit definition and rules of differentiation to differentiate functions. (*HW#4, HW#5, QUIZ#1, QUIZ#2, FINAL*)
- d) Sketch the graph of a function using asymptotes, critical points, the derivative test for increasing/decreasing functions, and concavity. (*HW#6, QUIZ#3, FINAL*)
- e) Apply differentiation to solve applied problems, including max/min problems and related rates problems. (*HW#7, QUIZ#4, FINAL*)
- f) Evaluate integrals by using the Fundamental Theorem of Calculus. (*HW#8, HW#9, QUIZ#5, FINAL*)
- g) Solve problems involving exponential functions and logarithms. (*HW#10*)

## **TEXES Mathematics Exam (7-12):**

### ***Domain II—Patterns and Algebra***

Competency 007—The teacher understands polynomial, rational, radical, absolute value and piecewise functions, analyzes their algebraic and graphical properties and uses them to model and solve problems.

The beginning teacher:

- Recognizes and translates among various representations (e.g., written, tabular, graphical, algebraic) of polynomial functions.
- Makes and uses connections among the significant points (e.g., zeros, local extrema, points where a function is not continuous or not differentiable) of a function, the graph of the function, and the function's symbolic representation.
- Models situations using polynomial functions and solves problems using a variety of methods, including technology.

Competency 008—The teacher understands exponential and logarithmic functions, analyses their algebraic and graphical properties and uses them to model and solve problems.

The beginning teacher:

- Recognizes and translates among various representations (e.g., written, numerical, tabular, graphical, algebraic) of exponential and logarithmic functions.
- Recognizes and uses connections among significant characteristics (e.g., intercepts, asymptotes) of a function involving exponential or logarithmic expressions, the graph of the function and the function's symbolic representation.
- Understands the relationship between exponential and logarithmic functions and uses the laws and properties of exponents and logarithms to simplify expressions and solve problems.

Competency 009—The teacher understands trigonometric and circular functions, analyzes their algebraic and graphical properties, and uses them to model and solve problems.

The beginning teacher:

- Analyzes the relationships among the unit circle in the coordinate plane, circular functions and the trigonometric functions.
- Recognizes and translates among various representations (e.g., written, numerical, tabular, graphical, algebraic) of trigonometric functions and their inverses.
- Recognizes and uses connections among significant properties (e.g., zeros, axes of symmetry, local extrema) and characteristics (e.g., amplitude, frequency, phase shift) of a trigonometric function, the graph of the function and the function's symbolic representation.

Competency 010—The teacher understands and solves problems using differential and integral calculus.

The beginning teacher:

- Understands the concept of limit and the relationship between limits and continuity.
- Relates the concept of average rate of change to the slope of the secant line and relates the concept of instantaneous rate of change to the slope of the tangent line.
- Uses the first and second derivatives to analyze the graph of a function (e.g., local extrema, concavity, points of inflection).
- Understands and applies the fundamental theorem of calculus and the relationship between differentiation and integration.
- Models and solves a variety of problems (e.g., velocity, acceleration, optimization,

related rates, work, center of mass) using differential and integral calculus.

- Analyzes how technology can be used to solve problems and illustrates concepts involving differential and integral calculus.

### ***Domain III—Geometry and Measurement***

Competency 011—The teacher understands measurement as a process.

The beginning teacher:

- Applies dimensional analysis to derive units and formulas in a variety of situations (e.g., rates of change of one variable with respect to another) and to find and evaluate solutions to problems.
- Applies formulas for surface area and volume of geometric figures and shapes (e.g., polygons, pyramids, prisms, cylinders, cones, spheres) to solve problems.
- Relates the concept of area under a curve to the limit of a Riemann sum.
- Uses integral calculus to compute various measurements associated with curves and regions (e.g., area, arc length) in the plane, and measurements associated with curves, surfaces, and regions in three-space.

### ***Domain V—Mathematical Processes and Perspectives***

Competency 019—The teacher understands mathematical connections both within and outside of mathematics and how to communicate mathematical ideas and concepts.

The beginning teacher:

- Recognizes and uses multiple representations of a mathematical concept (e.g., area of a plane region as a definite integral).
- Understands how mathematics is used to model and solve problems in other disciplines (e.g., art, music, science, social science, business).
- Translates mathematical ideas between verbal and symbolic forms.
- Communicates mathematical ideas using a variety of representations (e.g., numeric, verbal, graphical, pictorial, symbolic, concrete).
- Understands the use of visual media, such as graphs, tables, diagrams, and animations, to communicate mathematical information.
- Uses appropriate mathematical terminology to express mathematical ideas.

### Required Reading and Textbook(s):

- 1) Stitz and Zeager, College Algebra,  
<https://www.stitz-zeager.com/szca07042013.pdf>
- 2) Stitz and Zeager, College Trigonometry,  
<https://www.stitz-zeager.com/szct07042013.pdf>
- 3) Other course materials are obtained from the following MIT OpenCourseWare site:  
<https://ocw.mit.edu/resources/res-18-001-calculus-online-textbook-spring-2005/textbook/>

This is a Writing Instructive (WI) course, so writing will be an integral part of my instruction and our interactions. Writing will also be a fundamental way that student mastery of course content is measured. WI means that you will have several opportunities to work on improving your writing skills. In this class, WI means that your written solutions to problems must be coherent, concise, correctly reasoned, and clearly stated. Students will also be asked to revise written solutions that do not meet these standards.

### COURSE REQUIREMENTS

The final grade for this course will be a combination of homework, quizzes, and tests. Problem solutions will be submitted and graded with the following rubric:

100%	Solution shows complete understanding of underlying concept. It is accurate, organized, and well-written, including mathematical steps and written explanations, when necessary. Proper mathematical vocabulary and symbols are utilized, as well as properly labeled graphs and tables, when appropriate.
90%	Solution shows complete understanding of underlying concept with minor errors. It is organized, and well-written, including mathematical steps and written explanations, when necessary. Proper mathematical vocabulary and symbols are utilized, as well as properly labeled graphs and tables, when appropriate.
75%	Work shows general understanding of underlying concept with significant progress towards an accurate solution. It is organized and includes mathematical steps and written explanations, when necessary.
50%	Work shows some understanding of underlying concept with some progress towards an accurate solution.
25%	Work shows some familiarity of relevant concepts.

### Grading Criteria Rubric and Conversion

Homework Assignments (10 x 20 pts each)	(200 pts)	20%
Quizzes (5 x 40 pts each)	(200 pts)	20%
Algebra Test	(150 pts)	15%
Trigonometry Test	(150 pts)	15%
Final Exam	(300 pts)	30%
<b>TOTAL</b>	<b>1000 pts</b>	<b>100%</b>

**A = 900 - 1000, B = 800 - 899, C = 700 - 799, D = 600 - 699, F = 0 – 599**

### Posting of Grades

All assignments will be graded with feedback and grades will be posted in Canvas within one week of the due date.

### Grading Policies

Assignments submitted within one week of the due date will receive 70% of earned credit.  
Assignments submitted within two weeks of the due date will receive 50% of earned credit.  
Assignments submitted later than two weeks of the due date will not receive credit.

### COURSE OUTLINE AND CALENDAR

#### Complete Course Calendar

Week #	Topics	What's due? (by midnight)
1	Algebra - Expressions & Equations	-
2	Algebra - Expressions & Equations	HW#1 - Sep 3
3	Trig (10.1-10.2) - Angle Measurements	ALG TEST (Proctorio) – Sep 10
4	Trig (10.3-10.4) – Trig Identities	HW#2 (10.1-10.4) – Sep 17
5	Trig (10.5) – Graphs of Trig Functions	HW#3 (10.5) – Sep 24
6	Calc (2.1-2.3) - Differentiation Rules	TRIG TEST (Proctorio) – Oct 1

7	Calc (2.4-2.6) – Product/Quotient Rule	HW#4 (2.1-2.3) – Oct 8
8	Calc (2.7-3.2) – Max/Min	HW#5 (2.4,2.6,2.7) – Oct 15 Quiz#1-(Ch2A) – Oct 15
9	Calc (3.3-3.4) – Second Derivatives	Quiz#2-(Ch2B) – Oct 22
10	Calc (3.6-3.7) – Derivative Applications	HW#6 (3.2-3.4) – Oct 29
11	Calc (3.8 & 5.1) – MVT/L’Hopital’s Rule	HW#7 (3.6-3.8) – Nov 5 Quiz#3-(Ch.3) – Nov 5
12	Calc (5.4-5.5) – Integrals	HW#8 (5.1,5.4,5.5) – Nov 12
13	Calc (5.6-5.7) - FTC	HW#9 (5.6,5.7) – Nov 19 Quiz#4-(Ch5A) – Nov 19
14	Calc (6.3, 6.4 & 6.6) – Exp/Logs	HW#10 (Ch.6) – Nov 26 Quiz#5 –(Ch5B) – Nov 26
15	Calculus Review	-
16	Final Exam	<b>FINAL EXAM (Proctorio) – Dec 15th</b>

### Important University Dates

<https://www.tamuct.edu/registrar/academic-calendar.html>

### TECHNOLOGY REQUIREMENTS AND SUPPORT

#### Technology Requirements

Home access to a computer or tablet with reliable internet connection is required. The computer must have full audio-visual capabilities (webcam, speaker/headphones, and microphone).

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome, Firefox, Edge, or Safari browsers. Canvas will run on Windows, Mac, Linus, iOS, android, or any other device with a modern web browser. **Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>] by clicking on the “TAMUCT Online Canvas” tile. You will then log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

## Canvas Support

Use the Canvas Help tab, located at the bottom of the left-hand menu, for issues with Canvas. You can search the support articles or use the Email, Call, or Chat buttons at the bottom of the support pop-up to contact the Canvas Help Desk.

For issues related to course content and requirements, contact your instructor.

## Online Proctored Testing

Texas A&M University-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio requires use of the Chrome web browser with their custom plug in installed.

## Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week.

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

*Please let the support technician know you are an A&M-Central Texas student.*

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## UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

### Warrior Center for Student Success

The Warrior Center for Student Success is a comprehensive academic support department at A&M-Central Texas, dedicated to fostering an environment of excellence and empowerment among its student body. The center offers a wide range of programs and services to ensure every student reaches their full potential, and is a haven for students seeking guidance, resources, and a strong support network to excel in their educational journey.

**ADA Access and Accommodations:** Texas A&M University-Central Texas ensures that students with disabilities have equal access to educational opportunities by providing appropriate accommodations and support services. If you believe you have a physical, learning or socio-emotional disability requiring reasonable accommodations, please visit [Access and Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) [<https://www.tamuct.edu/student-affairs/access-inclusion.html>] for more details or contact the Office of Access and Inclusion, WH-212; (254) 501-5836. Any information you provide is private and confidential.

**Success Coaching and Peer Mentoring:** Our experienced Success Coaches work one-on-one with students to develop personalized action plans, set academic goals, and build effective study strategies, time management skills, and resilience. Our Peer Mentors provide a valuable support system, offering guidance, encouragement, and a relatable perspective to help



students navigate their academic and personal challenges. For more details call 254-501-5836 or 254-501-5928 or visit [Academic Support](https://www.tamuct.edu/student-affairs/academic-support.html) [https://www.tamuct.edu/student-affairs/academic-support.html]. Click the link to schedule a session (virtual or in-person) with a success coach [bit.ly/3q7uB50](https://bit.ly/3q7uB50) or visit WH, 111.

**Testing Services:** We offer a secure and comfortable environment for students and members of the community to take courses and distance learning exams, as well as placement tests and professional certification exams. Our Testing Service also offers resources and support referrals for testing related challenges (test anxiety, learning disabilities, etc.) and supports all approved ADA accommodations. Call (254) 519-5830 or visit the [Testing Center](https://www.tamuct.edu/testing-center/) [https://www.tamuct.edu/testing-center/].

**Tutoring and Supplemental Instruction Services:** Our team of qualified Tutors and Supplemental Instructors assist students in various non-writing subjects, promoting academic comprehension and enhancing learning outcomes. Click the link to schedule a tutoring session with a TAMUCT tutor (virtual or in-person) or view tutor availability [bit.ly/43Q6wNz](https://bit.ly/43Q6wNz). You may also chat live with a remote tutor 24/7 for a variety of subjects through our partnership with Tutor.com, an online tutoring platform that is free to all TAMUCT students. To learn more please visit [Tutoring Services](https://www.tamuct.edu/student-affairs/academic-support.html#tutoring) [https://www.tamuct.edu/student-affairs/academic-support.html#tutoring] or call (254) 501-5836 or visit the Tutoring Hub in Warrior Hall, 111.

### **Academic Integrity**

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Student Conduct Office. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the [student conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a referral](https://cm.maxient.com/reporting.php?TAMUCentralTexas), [https://cm.maxient.com/reporting.php?TAMUCentralTexas].

### **Drop Policy**

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdId=https://eis-prod.ec.tamuct.edu:443/samlssso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Records and Admissions Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Records and Admissions Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Records and Admissions Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### **Pregnant and/or Parenting Students Rights and Accommodations**

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of [Title IX and related guidance from US Department of Education's Office of Civil Rights](#), the Associate Dean in the Division of Student Affairs, (254) 501-5909, can assist students who are pregnant, experiencing pregnancy-related conditions, and/or parenting by provide flexible and individualized reasonable accommodations. Students should seek out assistance as early in the pregnancy as possible through the [Pregnancy & Parenting webpage](#) [<https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html>]. For more information, please visit [Student Affairs](#) [<https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html>]. If you would like to read more about these [requirements and guidelines](#) online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

[Title IX of the Education Amendments Act of 1972](#) specifically prohibits discrimination against a student based on pregnancy, childbirth, false pregnancy, termination of pregnancy, or recovery from any of these conditions [<https://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.html>].

Students experiencing any form of discrimination due to any of these conditions are encouraged to reach out to the Title IX Coordinator, 254.519.5716, [titleix@tamuct.edu](mailto:titleix@tamuct.edu), Founders Hall 317B, or the Associate Dean of Student Affairs, 254.501.5909, Warrior Hall 105.

### **Title IX Rights and Reporting Responsibilities**

Texas A&M University-Central Texas is committed to creating a safe and open learning environment for all students. If you or another student has experienced any form of gender discrimination or sexual misconduct, including sexual harassment, sexual assault, dating/domestic violence, and/or sex-based stalking, help and support are available. Our university strongly encourages all members of our campus community to report incidents and seek support for gender discrimination and sexual misconduct through the Title IX Office. You may contact the Title IX Office at 254.519.5716, [titleix@tamuct.edu](mailto:titleix@tamuct.edu), Founders Hall 317B, or learn more by visiting the [Title IX webpage](#) [<https://www.tamuct.edu/compliance/titleix.html>].

Please be aware that that under [Title IX](#), [Texas Senate Bill 212](#), and [System Regulation 08.01.01](#), [<https://policies.tamus.edu/08-01-01.pdf>] all university employees are mandated reporters and are required to disclose information about suspected or alleged violations as listed above and

defined in System Regulation 08.01.01. If the Title IX Office receives information about an incident, they will reach out to offer information about resources, rights, and procedural options as a member of the campus community. Although I have an obligation to report, you will, in most cases, control how your case will be handled. When working with the Title IX Office you will have access to resources and accommodations but also have the opportunity to express if you wish to move forward with an investigation. Our goal is to make sure you are aware of the options available to you as a student. Community members are not required to respond to this outreach.

If you or another student wishes to speak to a confidential employee who does not have this reporting responsibility, you can contact the [Student Wellness & Counseling Center](https://www.tamuct.edu/student-affairs/student-counseling.html), [https://www.tamuct.edu/student-affairs/student-counseling.html], 254.501.5955, or [swacc@tamuct.edu](mailto:swacc@tamuct.edu), located in Warrior Hall Room 207L or the Student Support Advocate, 254.501.5978 or [ssa@tamuct.edu](mailto:ssa@tamuct.edu), located in founder Hall Room 317D.

### **University Library & Archives**

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 350 electronic databases containing approximately 1,203,947 eBooks and 134,750 journals, in addition to the 96,879 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](https://tamuct.libcal.com/appointments)

[https://tamuct.libcal.com/appointments]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group workspaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/index)

[https://tamuct.libguides.com/index]

### **University Writing Center**

Located in Warrior Hall 416 and online, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The face-to-face hours of operation are from 10:00 a.m.-5:00 p.m. Monday and

Thursday in Warrior Hall 416. Online tutoring is available Monday thru Thursday from 10:00 a.m.-5:00 p.m. and from 6:00-9:00 p.m. and on Saturdays from 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCOOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

## **OTHER POLICY STATEMENTS**

### **A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

### **Behavioral Intervention**

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reporting.php?TAMUCentralTexas) online

[https://cm.maxient.com/reporting.php?TAMUCentralTexas].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/bit) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

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### **Copyright Notice**

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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[cdouglass@tamuct.edu](mailto:cdouglass@tamuct.edu)