

*Texas A&M University Central Texas*

*Department of Humanities*

### Fall 2023

HIST 5300 Elements of Historical Inquiry

Meeting Room: Heritage Hall 202

Time: Monday 6-9PM

Instructor: Dr. Timothy C. Hemmis

Office: Heritage Hall 204N

E-Mail: [themmis@tamuct.edu](mailto:themmis@tamuct.edu)

Virtual Phone: 254 300-8418

Phone: 254-501-5931

Office Hours: by appointment

### Course Description and Objectives:

This class examines history as a profession, including how historians read sources, pose questions, draw inferences, shape their narratives, and engage historical writings. Each week there will be readings that are paramount to your success. This course will strengthen your critical thinking, reading, discussion, and writing skills, and provide a foundation for understanding of the profession of history. You will also demonstrate the ability to use Standard English grammar, punctuation, spelling, and usage. Lastly, you will hopefully leave this class with a better understanding of America's past and how it has shaped the present.

The course objectives:

- To draw connections between the past and the present.
- To understand historical debates in the field of history.
- To critically analyze primary and secondary sources at a graduate level

### Required Texts

#### Monographs

Davis, Natalie Zemon. *The Return of Martin Guerre*. Cambridge, Mass: Harvard University Press, 2007.

Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations, Ninth Edition: Chicago Style for Students and Researchers*. University of Chicago Press, 2018.

\* Other readings will be listed in the course schedule

### Course Requirements

Grades will be determined on the following basis:

Seminar Participation	250 points	All semester
Conference Proposal/Abstract	100 points	
Annotated Bibliography	150 points	
Bibliographic Essay	200 points	
Rough Draft of Prospectus	100 points	
Research Prospectus	200 points	

### Scoring:

Final Grades will be determined based upon the following scale:

A	=	900-1000 points
B	=	800-899 points

C	=	700-799 points
D	=	600-699 points
F	=	Below 600 points

### **Attendance and Participation**

Class attendance and participation are crucial elements of the learning experience. Attendance is mandatory for Graduate Classes! Attendance will be taken daily. In addition, attendance means staying for the whole class. Do not leave early without speaking to me beforehand. Failure to regularly attend class will result in dire consequences such as failing the class. Please come to class prepared and ready to discuss the readings assigned for the day, if you do not you will be considered absent. Attendance and participation also means that you will be active on Canvas and do the reading before the class period.

### **Writing Assignments**

#### Conference Abstract/Proposal

Each student will write a 300-word abstract/conference proposal about the hypothetical thesis prospectus they will write. It will identify the working thesis and the main primary sources that will be the basis of the paper. The proposal is worth 100 points.

#### Annotated Bibliography

Students must make a list of approximately twenty (20) primary and secondary sources available to the researcher. Archival collections should be listed first with a brief description of the entire collection. Then published primary sources and then by secondary materials, and each section should be arranged alphabetically. Sources include books and articles and may also incorporate images, websites, maps, and other media of significant relevance to the project. Each entry should have a complete bibliographical citation (single spaced). According to the Chicago Manual of Style. The bibliographic entry should be followed by a single-spaced paragraph (no more) describing the source and its most important contributions to your project. The annotated bibliography is worth 150 points.

#### Bibliographic Essay

Students must submit a ten-page bibliographic essay. The bibliographic essay should demonstrate a growing command of the sources in the annotated bibliography as well as of any additional material found over the course of the semester deemed highly valuable to the research project. The essay should connect the secondary literature included in the bibliography and to wider issues of methodological investigation, source interpretation, and the revision of existing historical arguments concerning the topic and sources. The bibliographic essay is worth 200 points.

#### Rough and Final Draft of Prospectus

In a ten-page essay, meticulously edited, describe your project, the historical problem it addresses, and how it complements, expands, or revises existing historical literature in the field. In addition, describe your proposed plan of research, anticipate the research problems you may encounter, and explain briefly your strategies for coping with or surmounting such problems. What sources will you use and what difficulties may the sources themselves pose in terms of availability, reliability, and interpretation?

The rough draft is the full ten pages and is worth 100 points.

The final draft is worth 200 points.

### **Important Reminder**

No late assignments will be accepted without valid reasons. Extensions maybe granted for valid reasons and requested 48 hours before the deadline.

### **Academic Dishonesty**

#### **Academic Dishonesty**

Academic dishonesty will not be tolerated. You must follow to honesty codes set forth in the student handbook. Plagiarism is a serious offense. This or any other violation of the university's Code of Student Conduct can result in penalties that can include failing the assignment, an F in the class and/or expulsion from the university. For the official definition of what constitutes plagiarism, see the Student Handbook.

All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

The instructor reserves the right to use electronic resources to detect plagiarism. **If you have any questions about this, please see me.**

#### **Formatting**

Essays must comply with the following formatting guidelines. Writing assignments are due at the beginning of class on the date indicated. Essays must be submitted as a Word document uploaded to Canvas before class on the due date.

Your papers must be typewritten, with 12 pt. font in Times New Roman and double-spaced lines. The header of your paper should be single-spaced and in the following format:

Your Name

Paper, Course Name and Number

Dr. Timothy Hemmis

janedoe@tamuct.edu

Due Date

Your paper should have 1” margins on the top and bottom and 1.25” margins on the left right margins. Evidence must be cited using footnotes. Only Chicago/Turabian Style will be accepted. The use of alternate forms of citation, such as the MLA format, is not acceptable. Finally, your essays must be stapled (no “dog ears,” paper clips, or binders) and the pages numbered! If you have questions about the proper format of your essay, please see me during my office hours.

The essay must include evidence from the text, and you must cite that evidence using footnotes. Use the following examples as models:

First citation:

<sup>1</sup> Alfred F. Young, *The Shoemaker and the Tea Party: Memory and the American Revolution* (Boston: Beacon Press, 1999), 45.

Subsequent citations:

<sup>5</sup> Young, *The Shoemaker and the Tea Party*, 74.

#### **Unexcused/ Late Work or Absences from Exams:**

The only valid excuses for missing an exam or failing to turn in a paper or homework on time are illnesses requiring medical care, required university activities, religious holidays, or a personal emergency of a serious nature. To be excused without penalty, documentation is required. In certain other circumstances, I will allow you to turn in an assignment early or take an exam in advance, but you must see me as soon as possible. Do not wait until the last possible minute.

#### **Below is the required University Information**

##### **Incomplete Policy**

**Students that find themselves facing an unexpected, life altering circumstance before the drop deadline should drop the course. Should a student encounter an unexpected, life altering circumstance after the drop deadline, that student may be eligible for an incomplete so long as all work due before the circumstance has been submitted and the student has a reasonable chance to pass the course should the work be completed as soon as the circumstance resolves itself. No student should expect to receive an incomplete.**

#### **Below is the required University Information**

##### **TECHNOLOGY REQUIREMENTS AND SUPPORT**

###### **Technology Requirements**

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome, Firefox, Edge, or Safari browsers. Canvas will run on Windows, Mac, Linus, iOS, android, or any other device with a modern web browser. **Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>] by clicking on the “TAMUCT Online Canvas” tile. You will then log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

###### **Canvas Support**

Use the Canvas Help tab, located at the bottom of the left-hand menu, for issues with Canvas. You can search the support articles or use the Email, Call, or Chat buttons at the bottom of the support pop-up to contact the Canvas Help Desk.

For issues related to course content and requirements, contact your instructor.

### Online Proctored Testing

Texas A&M University–Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio requires use of the Chrome web browser with their custom plug in installed.

### Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week.

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

*Please let the support technician know you are an A&M-Central Texas student.*

## UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

### Warrior Center for Student Success

The Warrior Center for Student Success is a comprehensive academic support department at A&M-Central Texas, dedicated to fostering an environment of excellence and empowerment among its student body. The center offers a wide range of programs and services to ensure every student reaches their full potential, and is a haven for students seeking guidance, resources, and a strong support network to excel in their educational journey.

**ADA Access and Accommodations:** Texas A&M University–Central Texas ensures that students with disabilities have equal access to educational opportunities by providing appropriate accommodations and support services. If you believe you have a physical, learning or socio-emotional disability requiring reasonable accommodations, please visit [Access and Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) [<https://www.tamuct.edu/student-affairs/access-inclusion.html>] for more details or contact the Office of Access and Inclusion, WH-212; (254) 501-5836. Any information you provide is private and confidential.

**Success Coaching and Peer Mentoring:** Our experienced Success Coaches work one-on-one with students to develop personalized action plans, set academic goals, and build effective study strategies, time management skills, and resilience. Our Peer Mentors provide a valuable support system, offering guidance, encouragement, and a relatable perspective to help students navigate their academic and personal challenges. For more details call 254-501-5836 or 254-501-5928 or visit [Academic Support](https://www.tamuct.edu/student-affairs/academic-support.html) [<https://www.tamuct.edu/student-affairs/academic-support.html>]. Click the link to schedule a session (virtual or in-person) with a success coach [bit.ly/3q7uB50](https://www.tamuct.edu/student-affairs/academic-support.html) or visit WH, 111.

**Testing Services:** We offer a secure and comfortable environment for students and members of the community to take courses and distance learning exams, as well as placement tests and professional certification exams. Our Testing Service also offers resources and support referrals for testing related challenges (test anxiety, learning disabilities, etc.) and supports all approved ADA accommodations. Call (254) 519-5830 or visit the [Testing Center](https://www.tamuct.edu/testing-center/) [<https://www.tamuct.edu/testing-center/>].

**Tutoring and Supplemental Instruction Services:** Our team of qualified Tutors and Supplemental Instructors assist students in various non-writing subjects, promoting academic comprehension and enhancing learning outcomes. Click the link to schedule a tutoring session with a TAMUCT tutor (virtual or in-person) or view tutor availability [bit.ly/43O6wNz](https://www.tamuct.edu/student-affairs/academic-support.html#tutoring). You may also chat live with a remote tutor 24/7 for a variety of subjects through our partnership with Tutor.com, an online tutoring platform that is free to all TAMUCT students. To learn more please visit [Tutoring Services](https://www.tamuct.edu/student-affairs/academic-support.html#tutoring) [<https://www.tamuct.edu/student-affairs/academic-support.html#tutoring>] or call (254) 501-5836 or visit the Tutoring Hub in Warrior Hall, 111.

### Academic Integrity

Texas A&M University–Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Student Conduct Office. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the [student conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a referral](https://cm.maxient.com/reporting.php?TAMUCentralTexas), [<https://cm.maxient.com/reporting.php?TAMUCentralTexas>].

### Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpId=https://eis-prod.ec.tamuct.edu:443/samlSSO&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53t0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Records and Admissions Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Records and Admissions Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Records and Admissions Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### **Pregnant and/or Parenting Students Rights and Accommodations**

Texas A&M University–Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of [Title IX and related guidance from US Department of Education’s Office of Civil Rights](#), the Associate Dean in the Division of Student Affairs, (254) 501-5909, can assist students who are pregnant, experiencing pregnancy-related conditions, and/or parenting by provide flexible and individualized reasonable accommodations. Students should seek out assistance as early in the pregnancy as possible through the [Pregnancy & Parenting webpage](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

[Title IX of the Education Amendments Act of 1972](https://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.html) specifically prohibits discrimination against a student based on pregnancy, childbirth, false pregnancy, termination of pregnancy, or recovery from any of these conditions [https://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.html].

Students experiencing any form of discrimination due to any of these conditions are encouraged to reach out to the Title IX Coordinator, 254.519.5716, [titleix@tamuct.edu](mailto:titleix@tamuct.edu), Founders Hall 317B, or the Associate Dean of Student Affairs, 254.501.5909, Warrior Hall 105.

### **Title IX Rights and Reporting Responsibilities**

Texas A&M University–Central Texas is committed to creating a safe and open learning environment for all students. If you or another student has experienced any form of gender discrimination or sexual misconduct, including sexual harassment, sexual assault, dating/domestic violence, and/or sex-based stalking, help and support are available. Our university strongly encourages all members of our campus community to report incidents and seek support for gender discrimination and sexual misconduct through the Title IX Office. You may contact the Title IX Office at 254.519.5716, [titleix@tamuct.edu](mailto:titleix@tamuct.edu), Founders Hall 317B, or learn more by visiting the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Please be aware that that under [Title IX, Texas Senate Bill 212](https://policies.tamus.edu/08-01-01.pdf), and [System Regulation 08.01.01](https://policies.tamus.edu/08-01-01.pdf), [https://policies.tamus.edu/08-01-01.pdf] all university employees are mandated reporters and are required to disclose information about suspected or alleged violations as listed above and defined in System Regulation 08.01.01. If the Title IX Office receives information about an incident, they will reach out to offer information about resources, rights, and procedural options as a member of the campus community. Although I have an obligation to report, you will, in most cases, control how your case will be handled. When working with the Title IX Office you will have access to resources and accommodations but also have the opportunity to express if you wish to move forward with an investigation. Our goal is to make sure you are aware of the options available to you as a student. Community members are not required to respond to this outreach.

If you or another student wishes to speak to a confidential employee who does not have this reporting responsibility, you can contact the [Student Wellness & Counseling Center](https://www.tamuct.edu/student-affairs/student-counseling.html), [https://www.tamuct.edu/student-affairs/student-counseling.html], 254.501.5955, or [swacc@tamuct.edu](mailto:swacc@tamuct.edu), located in Warrior Hall Room 207L or the Student Support Advocate, 254.501.5978 or [ssa@tamuct.edu](mailto:ssa@tamuct.edu), located in founder Hall Room 317D.

### **University Library & Archives**

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 350 electronic databases containing approximately 1,203,947 eBooks and 134,750 journals, in addition to the 96,879 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M–Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](#)

[https://tamuct.libcal.com/appointments]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M–Central Texas main campus includes student lounges, private study rooms, group workspaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](#)

[https://tamuct.libguides.com/index]

### **University Writing Center**

Located in Warrior Hall 416 and online, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The face-to-face hours of operation are from 10:00 a.m.-5:00 p.m. Monday and Thursday in Warrior Hall 416. Online tutoring is available Monday thru Thursday from 10:00 a.m.-5:00 p.m. and from 6:00-9:00 p.m. and on Saturdays from 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

## **OTHER POLICY STATEMENTS**

### **A Note about Sexual Violence at A&M–Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don’t agree with their behaviors and tell survivors we will support them. Your actions matter. Don’t be a bystander;

be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

### **Behavioral Intervention**

Texas A&M University–Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reporting.php?TAMUCentralTexas) online

[https://cm.maxient.com/reporting.php?TAMUCentralTexas].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/bit) website for more information [https://www.tamuct.edu/bit]. If a person’s behavior poses an imminent threat to you or another, contact 911 or A&M–Central Texas University Police at 254-501-5805.

### **Copyright Notice**

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University–Central Texas’ Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

\*\*\*This syllabus is a mutual contract between the professor and student and the student and professor. It will not be altered lightly, however if circumstances make it necessary, the changes will be made as far in advance as is possible.

## **COURSE OUTLINE AND CALENDAR**

\* Note there may be other readings and please check Canvas for those updates.

### **Week 1 (Aug 28) Introduction to Course; Discussions of Students’ Historical Interests and Perceptions of the Work of Modern Historians.**

**Read the syllabus.**

### **Week 2 (September 4 ) Discussion of the History Profession**

Read: <https://www.chronicle.com/article/you-have-the-m-a-what-now/>

Read: <https://www.historians.org/publications-and-directories/perspectives-on-history/december-2017/next-steps-for-career-diversity-diving-into-graduate-education>

Read: <https://www.historians.org/publications-and-directories/perspectives-on-history/may-2018/the-real-academic-world-experiences-and-lessons-from-new-historians>

### **Week 3 (Sept 11) What are Digital Humanities**

**Read:** Berry, David. M. “What are the Digital Humanities? The British Academy, February 19, 2019. <https://www.thebritishacademy.ac.uk/blog/what-are-digitalhumanities/>

### **Week 4 (Sept 18) Discussions of Analyzing Primary Sources and the Roles of Primary Sources; Discussion of Digital Humanities Projects; Online Archives.**

Students should be prepared to deliver short presentations on an archive and a primary text from their own research.

**Conference Proposal is Due**

### **Week 5 (Sept 25) Using Primary Sources to tell a story**

**Read:** *The Return of Martin Geurre*

### **Week 6 (Oct 2) Discussions of the Criteria for Scholarly Books and Book Reviews.**

Students need to locate three (3) examples of professional book reviews. One example needs to be a review of a Western book, and a second example needs to be a review of a Non-Western book. The third example can be either a review of a Western or non-Western book. Students will deliver a short presentation on these three (3) reviews.

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**Week 7 (Oct 9) Research Week (Online)**

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Students will work on their research and prepare a short presentation for next class on the primary sources they looked at.

**Week 8 (Oct 16) Researching History**

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Students should be prepared to discuss their research projects and the primary source collections they examining and why it is important to their projects.

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**Annotated Bibliography is Due**

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**Week 9 (Oct 23) Discussions of Careers in the Historical Profession and the Challenges Faced by Historians in the Twenty-First Century**

Students need to locate two (2) articles that discuss either careers in the historical profession or challenges faced by historians and deliver a short presentation on these articles.

Read: Grant, Elisabeth. "Jobs and Careers in History." AHA Today. April 2, 2008. American Historical Association. <https://www.historians.org/publications-and-directories/perspectives-on-history/april-2008/jobs-and-careers-in-history>

Read: <https://www.historians.org/jobs-and-professional-development/career-resources/the-many-careers-of-history-phds>

**Week 10 (Oct 30) Knowing what has been written about a topic**

**Bibliographic Essay is Due**

Read TAMUCT MA THESIS MANUAL [https://tamuct.libguides.com/ld.php?content\\_id=44965138](https://tamuct.libguides.com/ld.php?content_id=44965138)

**Week 11 (Nov 6) Writing Week**

NO CLASS JUST WORK ON ROUGH DRAFT

**Week 12 (Nov 13) The Politicization of History**

Read: <https://www.historians.org/publications-and-directories/perspectives-on-history/may-2012/preparing-history-teachers-to-develop-young-peoples-historical-thinking>

**Rough Draft of Prospectus is Due**

**Week 13 (Nov 20) Conferences and Professional Organizations**

Read: "Making Presentations Presentable" American Historical Association.

<https://www.historians.org/annual-meeting/resources-and-guides/speakerresources/making-presentations-accessible>

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**Week 14 (Nov 27) PhD Programs and Public History**

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Read: [https://www.historians.org/about-aha-and-membership/aha-history-and-archives/historical-archives/the-education-of-historians-in-the-united-states-\(1962\)/phd-training-institutions](https://www.historians.org/about-aha-and-membership/aha-history-and-archives/historical-archives/the-education-of-historians-in-the-united-states-(1962)/phd-training-institutions)

[https://www.historians.org/about-aha-and-membership/aha-history-and-archives/historical-archives/the-education-of-historians-in-the-united-states-\(1962\)/doctoral-study-in-history](https://www.historians.org/about-aha-and-membership/aha-history-and-archives/historical-archives/the-education-of-historians-in-the-united-states-(1962)/doctoral-study-in-history)

[https://www.historians.org/about-aha-and-membership/aha-history-and-archives/historical-archives/the-education-of-historians-in-the-united-states-\(1962\)/major-criticisms-of-phd-training](https://www.historians.org/about-aha-and-membership/aha-history-and-archives/historical-archives/the-education-of-historians-in-the-united-states-(1962)/major-criticisms-of-phd-training)

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**Week 15 (Dec 4) Editing**

No formal class but One on One meetings with Dr. Hemmis

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**Week 16 (Dec 11) Final Meeting**

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**Final Prospectus is Due**

\*\*\*This syllabus is a mutual contract between the professor and student and the student and professor. It will not be altered lightly, however if circumstances make it necessary, the changes will be made as far in advance as is possible.