Instructor: Daya Nand, Ph.D.
Email: daya.nand@tamuct.edu (I prefer tamuct email)
Office Hours: TR 3-6 pm virtual (emails, calls, or video desktop sharing) (or by appointment)

Course Dates, Modality, and Location
June 06-July 29. This is an online instructional method course. This course uses the A&M - Central Texas Canvas Learning Management System. I use Canvas to post course content, assignments, quizzes, exams, and to communicate any other announcements with the class. So please check Canvas regularly (on a daily basis) for updates.

Student-instructor interaction:
You can always contact me via email-daya.nand@tamuct.edu or call me if you do not hear back in 48 hours at 432-254-1032 with your questions anytime. Your questions will be answered within 24 hours on weekdays and within 48 hours on weekends and holidays.

WARRIOR SHIELD
Emergency Warning System for Texas A&M University-Central Texas
Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

COURSE INFORMATION

Course Overview and description:
Examine the management and utilization of data communication technologies including technical components, configurations, applications, protocols, legal issues, software and management issues, Local Area Network (LAN) technologies, and security issues. Upon completion of this course, the students will be able to evaluate, select, and implement different data network options.
**Student Learning Outcomes:**
Students taking this course will be able to:
1. Illustrate network behavior and principles employed in an organization and the underlying operation of the communication networks.
2. Demonstrate the details of data and signals in Computer Networking and analyze the correct operation of various protocols.
3. Understand the basic principles of Internet protocols and various internet services.

**Required Reading and Textbook(s):**
Author: Curt M. White.
ISBN: 9781305116634 Publisher: Cengage Learning

**Supplemental (Optional) Reading**
Business Data Communications and Networking: 11th Ed (Fitzgerald, Dennis, Durcikova)

*Additional required readings and optional readings will be posted on Canvas.*

**COURSE REQUIREMENTS**

**Exams**
There will be two exams (One mid-terms and one final). Each exam is worth 100 points. Exams can be conducted on canvas. Exams will be based on the textbook, readings, and class discussions. It is assumed that you will read the assigned chapters and readings in advance. Make up exams are not typically given. The only acceptable excuses for missing an exam are circumstances clearly outside your control, such as illness, death in family, etc. If you miss an exam, notify me as soon as possible. I may require documentation of the circumstances.

**Lab work**
Labs are designed for students to have hands on experiences on the topics covered in this course. Instructions on what to submit for each lab will be posted on Canvas. You will be asked to prepare a lab report with your observations. All lab reports must be submitted before the end of the day (11:59 PM) on the due date mentioned in the course schedule. Late submissions will not be accepted for full points and will attract 10% deduction for each day that it is late. Each lab work is worth 30 points.

**Assignments**
There will be five assignments during the semester (30 points each). Assignments stress critical thinking by applying concepts learned in this course. Occasionally, some individual outside
research will also be required. Assignments must be submitted before the end of the day (11:59 PM) on the due date mentioned in the course schedule. Late submissions will not be accepted for full points and will attract 10% deduction for each day that it is late.

Quizzes

There will be 05 quizzes (true/ false) that are designed to test the general understanding of the topics covered in the course. The quizzes can be conducted in-class either paper-based or on canvas. Late submissions will not be accepted. Each quiz is worth 10 points.

Research Paper and Presentation

Each student will be required to write a research paper and present their research in class. In this research paper, students will select and explore a current topic/trend in Networking, based on a chosen industry. More details on the research paper topic proposals and grading rubrics (used for assessing the presentations) will be announced in class and uploaded on Canvas. The paper must be submitted before the end of the day (11:59 PM) on the due date mentioned in the course schedule. Late submissions for research paper will not be accepted for full points and will attract 10% deduction for each day that it is late. Late presentations will not be scheduled. Completed research paper is worth 100 points (topic proposal+ draft version+ final version). Presentation of your research is worth 100 points.

Final letter grade distribution will be as per the following scale:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Point Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>900 and above</td>
</tr>
<tr>
<td>B</td>
<td>800-899</td>
</tr>
<tr>
<td>C</td>
<td>700-799</td>
</tr>
<tr>
<td>D</td>
<td>600-699</td>
</tr>
<tr>
<td>F</td>
<td>599 and below</td>
</tr>
</tbody>
</table>

Posting of Grades

All student’s grade will be posted on the Canvas Grade book, and students can monitor their progress on Canvas grade book. Students can expect to see the ir grades within two weeks of the closing of class tests, exams, and assignments. Students are expected to visit Canvas course webpage regularly to get any update regarding this course.
**Course Schedule**  (* This schedule provides a general plan. Deviations may be necessary)  
(** Readings for each week will be posted on Canvas)

## Course Outline and Calendar

### Complete Course Calendar

The tentative course outline is mentioned below. Each week, there will be class on Tuesday and Thursday.

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Topic</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>June 06-12</td>
<td>Chapter 01; Read the chapter and assigned readings</td>
<td>Syllabus overview</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapter 02; Read the chapter and assigned readings</td>
<td>Assignment 1</td>
</tr>
<tr>
<td>2</td>
<td>June 13-18</td>
<td>Chapter 03; Read the chapter and assigned readings</td>
<td>Class Test 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapter 04; Read the chapter and assigned readings</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>June 19-24</td>
<td>Chapter 05; Read the chapter and assigned readings</td>
<td>Assignment 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapter 06; Read the chapter and assigned readings</td>
<td>Class Test 2</td>
</tr>
<tr>
<td>4</td>
<td>June 25-July 01</td>
<td>Chapter 07; Read the chapter and assigned readings</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>July 02-08</td>
<td>Midterm Exam</td>
<td>Midterm Exam</td>
</tr>
<tr>
<td>6</td>
<td>July 09-15</td>
<td>Chapter 07; Read the chapter and assigned readings</td>
<td>Class Test 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapter 08; Read the chapter and assigned readings</td>
<td>Assignment 3</td>
</tr>
<tr>
<td>07</td>
<td>July 16-22</td>
<td>Chapter 10; Read the chapter and assigned readings</td>
<td>Class Test 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapter 11; Read the chapter and assigned readings</td>
<td>Assignment 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapter 12; Read the chapter and assigned readings</td>
<td>Class Test 5</td>
</tr>
</tbody>
</table>
Important University Dates

For important dates please check [https://www.tamuct.edu/registrar/academic-calendar.html](https://www.tamuct.edu/registrar/academic-calendar.html)

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in myCT [https://tamuct.onecampus.com/]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug-in.

Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: helpdesk@tamu.edu
Phone: (254) 519-5466
[Web Chat: http://hdc.tamu.edu](http://hdc.tamu.edu)

*Please let the support technician know you are an A&M-Central Texas student.*

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UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request DynamicForm](https://www.tamuct.edu/registrar/academic-calendar.html) through Warrior Web.
Faculty cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may submit a report, [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our Access & Inclusion Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting.
Students should seek out assistance as early in the pregnancy as possible. For more information, please visit Student Affairs [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing WarriorCenter@tamuct.edu.

To schedule tutoring sessions and view tutor availability, please visit Tutor Matching Services [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. For the Spring 2022 semester, the hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading,
understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WCOnline [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor by making an appointment via WCOnline [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. Schedule an appointment here [https://tamuct.libcal.com/appointments/?g=6956]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [http://tamuct.libguides.com/index].

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student
Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don’t agree with their behaviors and tell survivors we will support them. Your actions matter. Don’t be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html).

**Behavioral Intervention**

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the referral online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/bit) website for more information. If a person’s behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

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### OTHER POLICIES

**Instructor Policies**

1. Instructor reserves the right to modify the syllabus during the course of the semester for the benefit of the students. Any changes to the syllabus will be mentioned as announcements in Canvas.
2. Instructor reserves the right to supplement the material presented in the text with additional material that may benefit the students by either providing additional information or a different point of view.
3. Instructor expects that the students will act in a curious and professional manner in all interactions with other students and the instructor.
4. Instructor reserves the right to modify grading rubrics. Changes to grading rubrics are only made to current and possibly future assignments.
5. Instructor will not accept assignments after the last day of classes.

**Copyright Notice**

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas’ Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

### About Your Instructor

I welcome you all to **CIS 5304-110**, CRN 81086, **Data Communications for Managers**. My Name is Daya Nand. I have completed a master’s degree in Internet Engineering and a PhD in Cyber Security. After completing my degrees, I pursued a career in the software industry. It was while working for a software
company as a CEO that I realized that my true passion was helping students learn and shape a successful career in cybersecurity. I enjoyed teaching and helping students more than being the CEO. That’s when I decided to make a career change and become a professor.

Currently, I am honored to teach here at Texas A&M central Texas. It is one of the best university in the nation. I encourage you to take advantage of this opportunity, be responsible, and become a successful cybersecurity expert which will lead to a fulfilling life in this field.

Preferred Method of Communication:

You are most welcome to contact me through Phone, Email or meet in person during my office hours. Please make sure to inform me in advance if you would like to see me in person.

Expectations for Engagement for Instructor:

As an instructor, I understand the importance of clear, timely communication with my students. To maintain sufficient communication, I will

• provide my contact information at the beginning of the syllabus.
• respond to all messages within 24 hours if received Monday through Thursday, and within 48 hours if received Friday through Sunday; and,
• notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of during the time I am unavailable.

As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. To help them in this area, I will

• provide clear information about grading policies and assignment requirements in the course syllabus, and
• communicate any changes to assignments and/or to the course calendar to students as quickly as possible.

As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course.