

Race and Ethnicity

SOCI 3303 – 115

Professor: Roslyn Schoen, PhD

Office: HH 204 and via WebEx

Office Hours: Please email for an appointment.

Contact me: roslyn.schoen@tamuct.edu

Course description:

This course includes an analysis of relations between dominant groups and minority groups that make up American society. Theories of race relations and prejudice, the meaning of racial differences, group conflict, and modes of accommodation are emphasized.

Course objectives:

- Understand why we attach meaning to race and ethnicity, including the sociohistoric constructions of race and ethnicity and contemporary socioeconomic trends.
- Understand how the idea of race changes over time and place.
- Explain the history and development of race relations in America.
- Apply the sociological concepts and theories of race and ethnic relations.

Mode of instruction and course access:

This course is 100% online and uses the A&M-Central Texas CANVAS Learning Management System [<https://tamuct.instructure.com>]. CANVAS is where you will find 100% of the information related to this course, including discussions, quizzes, and exams. Monitor CANVAS for announcements every day, not just on the days things are due/assigned, since due dates occasionally may change.

Student-instructor interaction:

The best way to contact me is through email (roslyn.schoen@tamuct.edu). I check email every day during the week and often on the weekends as well. I do not respond to email after 7 PM; if you email in the middle of the night, please look for my response the following day.

Please indicate which course you are in when you email me. Some of you are in multiple courses with me, so please let me know which one you are referring to in the email.

The best way to refer to your professor in email or in person is as “Professor Schoen” or “Dr. Schoen,” pronounced *SHANE*.

Required reading materials:

Emerson, Bratter, and Chávez 2016. *Unmaking Race and Ethnicity: A Reader*, Oxford University Press ISBN: 9780190202712

DuBois, WEB 1903. *The Souls of Black Folk*. A. C. McClurg & Co. <-- This book is in the public domain so you should be able to find it anywhere for very little money, or for free from our library.

Other required reading materials listed on the syllabus will be on the course E-Reserves page. (See Canvas [Announcements](#) for link.)

Emergency Warning System for Texas A&M University-Central Texas

SAFEZONE provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app. You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the SafeZone website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
 - o iPhone/iPad: [<https://apps.apple.com/app/safezone/id533054756>]
 - o Android Phone / Tablet [<https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp>]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

Course requirements:

Below is a description of the main activities for this course. They include (1) reading assignments, (2) discussion boards, (3) quizzes, (4) an essay, and (5) a final exam.

1. **Reading assignments and other materials:** Readings for the course are listed in the schedule below. Completing all readings is of paramount importance; your success in this course depends on it.

2. **Discussions:** Students will participate on our course discussion board, with graded discussion taking place during 5 of the 8 weeks this semester. Participation on graded discussion boards constitutes 25% of your grade, or a total of 100 points. Your primary/initial postings will address my discussion question(s) and should be made by **midnight (11:59 PM CST) each Thursday**. Once several initial posts have been made, you will move on by reading and responding to **at least two** of your peers' primary posts. Response posts commenting and reflecting upon the comments of your peers should be made by **midnight (11:59 PM CST) each Sunday**. Late posts will not receive credit. **For detailed instructions on discussion boards, see the outline on Canvas.**
3. **Quizzes:** Students will take 5 quizzes at regular intervals throughout the course. Quizzes are each worth 20 points, or 100 points in total (25% of your grade). Quizzes will cover the readings and other material assigned for the same week. On weeks when you have a quiz, you should first complete the readings and take notes. Prepare and manage your time wisely; you will not be able to re-take a quiz, nor can you re-open a quiz once you have started it. Quizzes will be **available from Wednesday afternoon until Sunday at 11:59 PM CST. There are no makeup quizzes.** The Sunday night deadline is final.
4. **Dialog Essay:** Students will submit one dialog essay that allow you to apply what you are learning in writing. The essay will be a dialogue between WEB DuBois and Jose Rizal. Dr. Schoen is willing to look at drafts or excerpts ahead of the deadline if you email her with specific questions and/or concerns. Detailed instructions for each essay will be posted to Canvas.
5. **Exam:** For this course, students will complete one comprehensive final exam that covers readings, discussion boards, films, and any other supplemental material we engaged with during the semester. The format will be a combination of closed choice and short answer questions. This exam will be available for three days. You will only be able to open and take the final exam one time. If you have technical problems during an exam, please email me immediately so I can try to resolve the problem. The comprehensive exam is worth 100 points.

Coursework	Points	Points	Percent	Grade
Discussions 5 @ 20 points	100			
Quizzes 5 @ 20 points	100			
Dialog essay	100			
Exam	100			
Total:	400			
360 - 400	90 – 100%			A
320 - 359	80 - 89%			B
280 - 319	70 – 79%			C
240 - 279	60 – 69%			D
Below 240	0 – 59%			F

Posting of Grades:

- All student grades will be posted using the Canvas grade book and students should monitor their grade status through this tool.
- Students should always refer to the syllabus for total points and points possible. The Canvas gradebook tool may misinform students from time to time.
- Grades will usually be posted within 7-10 days of due dates. Some assignments, like the literature review, require more personalized feedback. These assignments could take longer to grade and so you may need to be patient.

COURSE SCHEDULE

Week 1. June 6-12 Introduction: What is race? What is ethnicity?

Read the course syllabus.

Read the book introduction and chapter 1 by Joanne Nagel.

Watch lecture video.

Complete discussion board 1.

Week 2. June 13-19 Racialization

Read: The Myth of Race by Augustin Fuentes (eRes); Chapter 3. Who Counts as “Them?” by Michele Lamont; Chapter 5. Racial Formation in the United States by Omi & Winant; Chapter 8. Policing and Racialization of Rural Migrant Workers in Chinese Cities by Dong Han

Watch film: *Brazil – A Racial Paradise?*

Complete discussion board 2.

Take quiz 1.

Week 3. June 20-26 How did we get here?

Read

- Intro to Origins of Race and Ethnicity, *Garcia and Emerson* (pgs. 144-145)
- Antecedents of the Racial Worldview, *Smedley & Smedley*

- Building the Racist Foundation, *Joe Feagin*
- The Racialization of the Globe, *Frank Dikotter*

Watch lecture video.

Take quiz 2.

TECHNOLOGY REQUIREMENTS AND SUPPORT

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canva

s [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

Please let the support technician know you are an A&M-Central Texas student.

Technology issues are not an excuse for missing a course requirement – make sure your computer is configured correctly and address issues well in advance of deadlines.

COURSE AND UNIVERSITY PROCEDURES AND POLICIES

Course Policies and Procedures

Late assignments will receive a deduction of 5% of the grade per day it is late. Please pay attention to deadlines and work ahead to minimize the risk that your work will be late.

A student may only make up **an exam** if there is illness, injury, or another *documented* excuse. If a student misses an exam due to illness, injury, something out of their control they must 1. Provide documentation (doctor’s note, police report, etc), 2. Notify Dr. Schoen as soon as possible of intent to take a make-up exam, and 3. Prepare to take the make-up exam within 1 week of the excused absence. Students who miss an exam with no excused absence will receive a zero for that exam. If the student foresees that s/he will be unable to complete the course, then s/he should drop the course or accept the posted grade.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete the Drop Request Dynamic Form through Warrior Web. [<https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpId=https://eis-prod.ec.tamuct.edu:443/samlSSO&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [https://www.tamuct.edu/student-affairs/student-conduct.html]. If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such. For more information, please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University-Central Texas (A&M-Central Texas) is a free service open to all A&M-Central Texas students. For the Summer 2022 semester, the hours of operation are from 10:00 a.m.-4:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and most Saturdays from 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WConline at [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](#)

[<http://tamuct.libguides.com/index>].

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](#) [<https://www.tamuct.edu/compliance/titleix.html>].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](#) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](#) website for more information [<https://www.tamuct.edu/student-affairs/bat.html>]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

Copyright Notice.

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