

**CRIJ-3300-115-Juvenile Delinquency, Summer 2022**  
**Texas A&M University – Central Texas**

**Course Dates**

This is an 8-week course that runs from June 6, 2022 through July 29, 2022.

**Course Modality**

**This is a 100% online course and uses the Canvas Learning Management System.** Students must be able to use Canvas to access the learning materials and submit all assignments. I designed the course so that it may be completed using the Canvas smartphone app. This may be helpful to students with inconsistent internet or computer access.

**Contact Information**

Dr. Michele Quiñones (Dr. Q for short) You can learn a little about me from my [Faculty Member Profile](#).

**Communication** Students can contact me using the [Canvas Inbox function](#). I respond to emails within 24-48 hours, Monday - Friday, 8AM - 5PM. I will communicate important course information through Canvas Announcements. Please sign up for notification alerts in Canvas. Click the Account link, then click the Notifications link, to set [notification preferences](#).

**Office Hours** I hold office hours by appointment only. I am available 8-5 Monday - Friday. However, I can meet students in the evening and on weekends, schedule permitting. All meetings take place in my virtual classroom in [WebEx](#). You can also join by phone by calling (415) 655-0001 access code: 920409658.

**Emergency Warning System for Texas A&M University-Central Texas**

**SAFEZONE.** SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](#) website [[www.safezoneapp.com](http://www.safezoneapp.com)].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
  - o [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [<https://apps.apple.com/app/safezone/id533054756>]

- [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp)  
[https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp  
]
- 2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
- 3. Complete your profile and accept the terms of service

### **Course Description**

This course begins with an examination of the nature and extent of delinquency in America. The course then focuses on why juveniles become delinquent by examining various theories or explanations of delinquency. The course explores the extent to which delinquency is caused by individual traits, peer group, family, school, and other factors. Finally, the course examines general strategies to control and prevent delinquency through the juvenile justice system - the police, juvenile courts, and juvenile corrections.

**Expanded Course Description** This course will help students understand the phenomenon of juvenile delinquency in the context of real communities and social policies, integrating the many social factors that shape juvenile delinquency and its control (including race, ethnicity, socioeconomic class, gender, and sexuality). Offering a thorough mix of traditional and cutting-edge theories, research, and practices, this course also helps students answer many of the difficult questions on juvenile delinquency that they will face in their careers and lives.

**Course Objectives** Upon successful completion of this course, you will be able to:

1. Understand juvenile delinquency in terms of race, class, and gender.
2. Link theories of delinquency, not only to existing public policies but to existing community programs that focus on a critical response to juvenile delinquency and social control.
3. Explore the diversity in your own community and what this means for juvenile delinquency and social control where you live.
4. Students will demonstrate an understanding of ethical issues in juvenile justice operations.
5. Students will understand basic theoretical perspectives of juvenile delinquency in America.
6. Demonstrate an understanding of the justice policy implication of these theories.
7. Demonstrate an understanding of the law enforcement role in the prevention, investigation and prosecution of delinquency.
8. Demonstrate an understanding of the role of the juvenile court in the juvenile justice system.
9. Demonstrate an understanding of the role of juvenile corrections in the juvenile justice system.
10. Demonstrate an understanding of legal issues in juvenile justice operations.

## Course Textbook

Bates, K. A., & Swan, R. S. (2021). *Juvenile delinquency in a diverse society* (2nd ed.). SAGE.

## Major Course Requirements

**Chapter Review Quizzes (25%)** The purpose of chapter review quizzes of chapter quizzes is to assess a student's basic understanding of the material in the textbook. Review materials are available in the modules to help with quizzes.

**Media Quizzes (35%)** Students watch videos and listen to podcasts that relate to the course content. Media quizzes present the course information in a different manner and demonstrate its application in the real world. *Students receive 2 attempts on media quizzes.*

**Exams (Worth 40%)** Exams (40%) Exams test your understanding of the material covered in the slides, media assignments, and book. Exams are multiple choice, open note, and not timed.

## Grading Criteria Rubric and Conversion

**Accessing Grades** Students can view their grades in the Canvas Gradebook by going to "Grades" link on Canvas. Most grades are available immediately.

**Grading Rubric** A C grade is average, to earn an overall grade higher than a C you must consistently produce high quality and outstanding work. See individual assignments for more detailed rubrics.

A, 90-100: Outstanding work and mastery of material.

B, 80-89: High quality work and good understanding of the material.

C, 70-79: Satisfactory work and basic understanding of the material.

D, 60-69: Missing work and insufficient understanding of the material.

F, <59: Missing work and no understanding of the material.

## Student Attendance and Performance

**Attendance** Though students can mostly work at their own pace, if assignments are not completed regularly, they may be marked as "not attending" which can affect enrollment status and financial aid.

**Early Assignments, Late Assignments, Missed Assignments** All materials are posted at the start of the semester so students who wish to work ahead can. Due dates are flexible. All assignments must be submitted by the last class day.

## 8 Week Course Calendar

This is an 8-week course, so there is little time to waste. Get started early and work ahead when possible!

Date	Details	Due
	<a href="#">COURSE PREP: Are you new to using Canvas? Watch these short Canvas tutorial videos to help you get started!</a>	to do: 11:59pm
Mon Jun 6, 2022	<a href="#">COURSE PREP: How Can We Help You? Here are links to TAMUCT offices that can help you succeed in your classes, help you out in an emergency and manage your health.</a>	to do: 11:59pm
	<a href="#">JUVENILE JUSTICE: Chapter 1</a>	to do: 11:59pm
	<a href="#">JUVENILE JUSTICE: Chapter 2</a>	to do: 11:59pm
	<a href="#">Juvenile Justice: Chapter 1 Chapter Review Quiz</a>	due by 11:59pm
Sat Jun 11, 2022	<a href="#">Juvenile Justice: Chapter 1: Running Away or Skipping School Could Get a Kid Locked Up. Now That's Changing</a>	due by 11:59pm
	<a href="#">Juvenile Justice: Chapter 2 Chapter Review Quiz</a>	due by 11:59pm
	<a href="#">Juvenile Justice: Chapter 2: Solving the Youth Crime "Problem"</a>	due by 11:59pm
Sat Jun 18, 2022	<a href="#">JUVENILE JUSTICE: Chapter 3</a>	to do: 11:59pm

Date	Details	Due
	<a href="#"><u>JUVENILE JUSTICE: Chapter 4</u></a>	to do: 11:59pm
	<a href="#"><u>Juvenile Justice: Chapter 3 Chapter Review Quiz</u></a>	due by 11:59pm
	<a href="#"><u>Juvenile Justice: Chapter 3: For Juvenile Sex Offenders, State Registries Create Lifetime of Problems</u></a>	due by 11:59pm
	<a href="#"><u>Juvenile Justice: Chapter 4 Chapter Review Quiz</u></a>	due by 11:59pm
	<a href="#"><u>Juvenile Justice: Chapter 4: How Childhood Trauma Affects Health Across a Lifetime</u></a>	due by 11:59pm
	<a href="#"><u>JUVENILE JUSTICE: Chapter 5</u></a>	to do: 11:59pm
Sat Jun 25, 2022	<a href="#"><u>Juvenile Justice: Chapter 5 Chapter Review Quiz</u></a>	due by 11:59pm
	<a href="#"><u>Juvenile Justice: Exam 1 : Chapters 1 - 5</u></a>	due by 11:59pm
	<a href="#"><u>JUVENILE JUSTICE: Chapter 7</u></a>	to do: 11:59am
Sat Jul 2, 2022	<a href="#"><u>JUVENILE JUSTICE: Chapter 6</u></a>	to do: 11:59pm
	<a href="#"><u>Juvenile Justice: Chapter 6 Chapter Review Quiz</u></a>	due by 11:59pm

Date	Details	Due
	<a href="#"><u>Juvenile Justice: Chapter 7 Chapter Review Quiz</u></a>	due by 11:59pm
	<a href="#"><u>Juvenile Justice: Chapter 7: Family Voices in Juvenile Justice</u></a>	due by 11:59pm
	<a href="#"><u>Juvenile Justice: Chapter 7: Foster Kids Face Tough Times After Age 18</u></a>	due by 11:59pm
	<a href="#"><u>Juvenile Justice: Chapter 8 Chapter Review Quiz</u></a>	due by 11:59pm
	<a href="#"><u>Juvenile Justice: Chapter 8: How We're Priming Some Kids for College — and Others for Prison</u></a>	due by 11:59pm
	<a href="#"><u>JUVENILE JUSTICE: Chapter 10</u></a>	to do: 11:59am
	<a href="#"><u>JUVENILE JUSTICE: Chapter 9</u></a>	to do: 11:59am
Sat Jul 9, 2022	<a href="#"><u>Juvenile Justice: Chapter 10 Chapter Review Quiz</u></a>	due by 11:59pm
	<a href="#"><u>Juvenile Justice: Chapter 10: A Brief History Of The War On Drugs</u></a>	due by 11:59pm
	<a href="#"><u>Juvenile Justice: Chapter 10: The Harm Reduction Model of Drug Addiction Treatment</u></a>	due by 11:59pm

Date	Details	Due
	<a href="#"><u>Juvenile Justice: Chapter 14: In Pittsburgh, Juvenile Offenders At The Local Jail Go Back To School, Too</u></a>	due by 11:59pm
	<a href="#"><u>Juvenile Justice: Chapter 9 Chapter Review Quiz</u></a>	due by 11:59pm
	<a href="#"><u>Juvenile Justice: Chapter 9: When Social Media Fuels Gang Violence</u></a>	due by 11:59pm
	<a href="#"><u>Juvenile Justice: Exam 2: Chapters 6-10</u></a>	due by 11:59pm
	<a href="#"><u>JUVENILE JUSTICE: Chapter 11</u></a>	to do: 11:59am
	<a href="#"><u>JUVENILE JUSTICE: Chapter 12</u></a>	to do: 11:59am
	<a href="#"><u>Juvenile Justice: Chapter 11 Chapter Review Quiz</u></a>	due by 11:59pm
Sat Jul 16, 2022	<a href="#"><u>Juvenile Justice: Chapter 12 Chapter Review Quiz</u></a>	due by 11:59pm
	<a href="#"><u>Juvenile Justice: Chapter 11: The Neuroscience of Restorative Justice</u></a>	due by 11:59pm
	<a href="#"><u>Juvenile Justice: Chapter 12: Why Teens Confess to Crimes They Didn't Commit</u></a>	due by 11:59pm
	<a href="#"><u>When Teens Confess</u></a>	due by 11:59pm

Date	Details	Due
Sat Jul 23, 2022	<a href="#">JUVENILE JUSTICE: Chapter 13</a>	to do: 11:59am
	<a href="#">JUVENILE JUSTICE: Chapter 14</a>	to do: 11:59am
	<a href="#">Juvenile Justice: Chapter 13 Chapter Review Quiz</a>	due by 11:59pm
	<a href="#">Juvenile Justice: Chapter 14 Chapter Review Quiz</a>	due by 11:59pm
	<a href="#">Juvenile Justice: Chapter 14: When Juveniles Are Held In Adult Jails</a>	due by 11:59pm
Fri Jul 29, 2022	<a href="#">JUVENILE JUSTICE: Chapter 15</a>	to do: 11:59am
	<a href="#">Juvenile Justice: Chapter 15 Chapter Review Quiz</a>	due by 11:59pm
	<a href="#">Juvenile Justice: Chapter 15: Burning Down the House</a>	due by 11:59pm
	<a href="#">Juvenile Justice: Exam 3: Chapters 11 - 15</a>	due by 11:59pm

**Important University Dates**

<https://www.tamuct.edu/registrar/academic-calendar.html>



## **Technology Requirements**

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers.

Canvas no longer supports any version of Internet Explorer.

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access

Canvas through the TAMUCT Online link in myCT

[<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

## **Canvas Support**

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

## **Online Proctored Testing**

A&M-Central Texas uses Proctorio for online identity verification and proctored testing.

This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

*Please let the support technician know you are an A&M-Central Texas student.*

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## **UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES**

### **Drop Policy**

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpId=https://eis-prod.ec.tamuct.edu:443/samlSso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the

drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### **Academic Integrity**

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html),  
[https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0),  
[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=0].

### **Academic Accommodations**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required)  
[https://tamuct.instructure.com/courses/717]

### **Important information for Pregnant and/or Parenting Students**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html)  
[https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html].

Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website  
[http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact

the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

### **Tutoring**

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing [WarriorCenter@tamuct.edu](mailto:WarriorCenter@tamuct.edu).

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](https://tutormatchingservice.com/TAMUCT) [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

### **University Writing Center**

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. For the Summer 2022 semester, the hours of operation are from 10:00 a.m.-4:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and most Saturdays from 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help! Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) at [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

### **University Library**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from

campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](https://tamuct.libcal.com/appointments/?g=6956) [https://tamuct.libcal.com/appointments/?g=6956]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

### **A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

### **Behavioral Intervention**

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online

[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/bit) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

### **Copyright Notice**

**Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.**

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