

Texas A&M University - Central Texas
PSYC 4389.115 - ST: Career & Academic Opportunities in Psychology -
Summer 2022

Instructor: Bryan Hutchison, MS, LPC **Email:** bryan.hutchison@tamuct.edu **Office hours:** M/Th 10-3

Class Meetings: Asynchronous Online **Course Web Page:** <https://tamuct.instructure.com>

Course Overview:

PSYC 4389 Special Topics in Psychology: Examine different topics each semester with a focus on contemporary issues in psychology. This course may be repeated for credit as the topic changes.

This Special Topics Course (**Career & Academic Opportunities in Psychology**) will examine the vast array of academic and vocational opportunities available to those studying psychology at the baccalaureate level. In addition to providing an overview of these opportunities, this course will require students to evaluate their own interests, values, and skills and to explore how these align with the career and academic opportunities discussed.

Course Dates, Modality & Location:

June 6-July 29, 2022.

This course is an online asynchronous course, which will be conducted through the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>].

Instructor and Contact Information

Instructor: Bryan Hutchison, MS, LPC

Email: bryan.hutchison@tamuct.edu

Phone: 512-309-0987

Office Hours

I will be holding virtual office hours on Monday and Thursday 10-3, or by appointment. All office hours will be held in Teams unless otherwise requested. During this time, when you want to talk, just send me an email or message me in Teams (preferred) and I will send you a meeting invite. If you need to meet outside of my office hours, please let me know so that we can arrange a time that works well for both of us.

Student-Instructor Interaction

Learning is best fostered when open lines of communication are maintained among students and between students and the instructor. You are always encouraged to ask questions on the question and answers forum or may also contact me via email at bryan.hutchison@tamuct.edu. I check my email daily M-F and strive to respond to you within 48 hours. I will also create a discussion board for you to pose general class questions to your colleagues. This is often a good place for students to help each other find the answers to course-relevant questions. Please remember to maintain appropriate decorum in these interactions. During my posted office

hours, I can meet with you via Teams. If you need to meet with me outside of my regularly scheduled office hours, just let me know.

Participation and Attendance

In an asynchronous online class, you have more flexibility to choose when you login to the class each week, but you will be expected to log on at least once per week, and generally will need to log on multiple times per week to ensure that you remain engaged in the course and with your peers, as well as with any updates to assignments, readings, messages, etc. There may be required meetings with me throughout the semester.

COVID-19

COVID 19 is still causing unpredictable situations and interruptions in our daily lives. If you are sick or caring for someone who is sick, or if you are affected by the pandemic in some way throughout this course, please talk to me immediately so that accommodations can be made as soon as possible. I am here to help you be successful.

Emergency Warning System for Texas A&M University-Central Texas SAFEZONE

SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts. Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app. You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the SafeZone website [www.safezoneapp.com]. To register SafeZone on your phone, please follow these 3 easy steps: 1. Download the SafeZone App from your phone store using the link below: a. iPhone/iPad: [<https://apps.apple.com/app/safezone/id533054756>] b. Android Phone / Tablet [<https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp>] 2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu) 3. Complete your profile and accept the terms of service.

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer. Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal. Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953. For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week Email: helpdesk@tamu.edu Phone: (254) 519-5466 Web Chat: [<http://hdc.tamu.edu>] Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete the Drop Request Dynamic Form through Warrior Web. [<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2Fsubmit%2FForm%2Fstart%2F53b8369e-0502-4f36-be43-f02a4202f612>]. Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action. For more information regarding the Student Conduct process, [<https://www.tamuct.edu/studentaffairs/student-conduct.html>]. If you know of potential honor violations by other students, you may submit a report, [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable

accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such. For more information, please visit our Access & Inclusion Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>] Important information for

Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit Student Affairs [<https://www.tamuct.edu/student-affairs/pregnant-and-parentingstudents.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>]. Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request. If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing WarriorCenter@tamuct.edu. To schedule tutoring sessions and view tutor availability, please visit Tutor Matching Services [<https://tutormatchingservice.com/TAMUCT>] or visit the Tutoring Center in 111 Warrior Hall. Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center University Writing Center

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University—Central Texas (A&M—Central Texas) is a free service open to all A&M—Central Texas students. For the Spring 2022 semester, the hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00- 9:00 p.m. and Saturday 12:00-3:00 p.m. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help! Students may arrange a one-to-one session with a trained and experienced

writing tutor by making an appointment via WOnline [<https://tamuct.mywconline.com/>]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor by making an appointment via WOnline [<https://tamuct.mywconline.com/>]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders. Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. Schedule an appointment here [<https://tamuct.libcal.com/appointments/?g=6956>]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments. Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [<http://tamuct.libguides.com/index>].

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L). Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [<https://www.tamuct.edu/compliance/titleix.html>].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the referral online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2]. Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for more information [<https://www.tamuct.edu/bit>]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

Student Learning Outcomes

Course-Level SLO	Activity/Assignment	Program-Level SLO
Demonstrate their content-specific knowledge of careers in psychology and related fields, including the academic requirements for pursuing those careers.	Quizzes; Reflection Paper on Interview	Demonstrate factual knowledge (terminology, classifications, methods, trends). (1)
Develop informative presentations on careers outside the field of psychology that make use of the skills and knowledge developed when earning a psychology degree.	Presentations	Demonstrate skill in expressing oneself in oral presentations and in writing. (4)
Formulate a career goal and articulate a multi-stage plan for achieving that goal.	Career Plan	Apply course material to improve thinking, problem solving, and decisions, both in coursework and in real-life situations. (3) Demonstrate skill in expressing oneself in oral presentations and in writing. (4) Find and use resources for answering questions and solving problems. (5)
Design documents necessary to procure desired employment and/or graduate education.	Vita/Résumé and Cover letter	Apply course material to improve thinking, problem solving, and decisions, both in coursework and in real-life situations. (3) Demonstrate specific skills, competencies, and points of view needed by professionals in fields most closely related to specific courses. (8)
Evaluate how their values, skills, and knowledge align with different academic and career opportunities.	Journal entries	Analyze and critically evaluate ideas, arguments, and points of view. (6) Demonstrate a clear understanding of, and commitment to, ethics and personal values. (7)

Required Reading

Careers in Mental Health: Opportunities in Psychology, Counseling, and Social Work. Metz, K. (2016). ISBN: 978-1-118-76792-4

YOU DO NOT NEED TO BUY THIS BOOK. IT IS AVAILABLE FOR FREE ONLINE THROUGH THE LIBRARY AS AN EBOOK. LINK IN CANVAS.

<https://ebookcentral.proquest.com/lib/tamuct/detail.action?docID=4305741>

Recommended Reading

Major in Psychology: Achieving Your Educational and Career Goals. Helms, Jeffrey L.; Rogers, Daniel T. ISBN 978-1118741030

<https://ebookcentral.proquest.com/lib/tamuct/detail.action?docID=1982917>

What you will be graded on:

I. Journal entries (7 entries X 20 points = 140 total points)

Like discussion postings (except only I will see your entries), you will be given prompts to respond to seven different times during the semester. These journal entries will require you to reflect on material we have encountered in the class and to occasionally seek out additional information in order to respond. Journal entries are due at 11:59pm on the Sunday of the week they are assigned (see calendar below). Postings will be evaluated using the rubric posted below.

Depth of thought evident in post:

0 = no entry; or entry is not explicitly related to an assigned prompt

5 = entry is reflective of limited thought/effort

10 = entry is reflective of moderate thought/effort

15 = entry is reflective of deep thought and/or high effort

Writing Standards:

0 = no entry; several writing and usage errors interfere with comprehension of the explanation

2.5 = some grammatical errors distract the reader and slow comprehension of the explanation

5 = few grammatical errors if any; errors do not interfere with comprehension or distract reader

II. Active Participation (60 points):

We will only have 8 weeks this semester for this class. For each week, you can earn up to 5 points by actively participating in discussion boards, with a maximum of 40 points that can be earned. The other 20 points will be assigned based on your active engagement in “out-of-class” learning activities such as discussion panels or intern/job fairs (TBA). If you are unable to attend an out-of-class learning activity, please give me advanced notice so that an alternative to earning the points can be arranged for you that would otherwise be missed.

III. Vita or Résumé and Cover Letter (150 points)

For this assignment you will be creating an audience-based résumé or vita and a cover letter. A résumé is typically used to describe one’s skills and experiences when pursuing opportunities in the job market, and vita (or curriculum vitae) is the academic equivalent used when pursuing opportunities to study further or to work in academia. You will choose which of these two to create. Begin the assignment by identifying a job/internship posting which interests you (this could be something you are qualified for now or that you expect to be qualified for in the future). Note: it will be much easier to complete this assignment if you find a detailed and specific posting. You will then create your résumé /vita and cover letter as if you were applying for this position. A rubric will be provided with additional details.

IV. Reflection Paper on Interview (100 points)

You will identify someone who is working in a career that interests you and conduct a brief interview with them. You will write a brief (400-600 words) paper summarizing what you learned and reflecting on how the experience impacted your thinking about future academic/career planning. You will also copy me (CC or BCC) the thank you email that you sent to the person you interviewed. If you choose to send a handwritten thank you note, I will accept a copy of that. A rubric will be provided with additional details.

V. Presentation (100 points)

During the first part of the class, we will focus on careers in psychology and related fields that primarily require a graduate degree. However, a significant portion of students who study psychology at the undergraduate level enter the job market without additional schooling. You will be tasked with identifying a career for which undergraduate psychology education is good preparation and for which additional graduate training is not required. You will then prepare a brief (8-10 minute) presentation to the class summarizing key information about the job you chose. There are a variety of options to choose from (Vimeo, YouTube, Zoom, etc.) for creating a video presentation. Please note, this presentation must include video of you speaking. You

may include graphics, PowerPoint, etc. however, you must visible in the entire presentation. A rubric will be provided with additional details.

IV. Quizzes (5 X 50 points each = 250 points)

There will be five online quizzes that cover information in assigned readings as well as that presented both in class and in the online and out-of-class learning experiences.

V. Final Project: Career Plan (200 points)

In lieu of a comprehensive final exam you will have a final project. This project will require you to identify your ultimate career goal and to develop a multi-stage plan for achieving that goal. A rubric will be provided with additional details.

Grading

Active Participation	60
Journal entries (7 x 20)	140
Vita/Résumé and Cover Letter	150
Reflection Paper on Interview	100
Presentation	100
Quizzes (5 x 50)	250
<u>Final Project: Career Plan</u>	<u>200</u>
TOTAL	1000

Course grades will be based on the percentage of total points earned by each student and will be assigned as follows:

A	90-100 %	B	80-89 %	C	70-79 %	D	60-69 %	F (<60 %)
	900-1000 pts		800-899 pts		700-799 pts		600-699 pts	<600 pts
	Mastery of content		Above average		Average understanding		Below average	

Late work policy

No late work will be accepted for assignments turned in more than 7 days past its due date. No late work will be accepted after July 29th at 12pm (noon).

**I enjoy partnering with my students in their success. If you are struggling with the course work, please communicate this with me. I can assist you better with resources, referrals, and/or suggestions the sooner I am aware of your needs.

###PROFESSOR RESERVES THE RIGHT TO AMEND THE SYLLABUS AT ANY TIME###