

Texas A&M University Central Texas
SOC 3308
Deviant Behavior
Summer 2022

Professor: Michelle Dietert, PhD

Office Location: HH 204A

Office Hours: There will be no face-to-face office hours. Email is the best way to contact me. Or if you prefer, you can make an appointment with me through Canvas via WebEx.

E-mail: dietert1@tamuct.edu

Class Location and Time: Online (June 6 – July 29 - 8 weeks)

This is a 100% online course, and uses the A&M-Central Texas Canvas Learning Management System [https://tamuct.instructure.com/].

Required Texts

Textbook:

Adler, Patricia and Peter Adler. 2016. *Constructions of Deviance: Social Power, Context and Interaction*. Cengage Learning. (978-1-305-09354-6) - **YOU MUST USE THE 8TH EDITION OF THE TEXTBOOK.**

For Referencing (Required)

American Sociological Association. 2019. *American Sociological Association Style Guide* (6th). American Sociological Association Publisher. (978-0-912764-55-9)

Course Description

An examination of the factors and conditions leading to behaviors that violate and deviate from fundamental social values. The relationship of personal and social maladjustment is addressed in relation to the various theories of deviant behavior.

Course Objectives

1. Understand the nature of deviant behavior.
2. Identify and understand current perspectives and theories on deviant behavior.
3. Describe and understand the social organization and forms of deviance, including violent behavior, white collar crime, drug and alcohol deviant behavior, sexual deviance and suicide.
4. To develop critical thinking skills by integrating a “sociological perspective” into your oral and written communications.

Class/Instructor Policies

Taking a Sociological Perspective: I encourage questions and discussion concerning course material and sharing personal observations and experiences. However, since you are enrolled in a sociology course, the main goal is to utilize a sociological perspective. This means that you should try to analyze various topics with an objective point of view. Objective point of view

means looking through the lens of sociology. How does sociology utilize objectivity, you might be asking? Sociology is a social science – qualitative and quantitative research techniques are used to collect data about the social world. Sociologists must always strive to maintain an objective outlook when observing the social world. Therefore, in this course, you will be challenged to look within the layers of a social phenomenon or put another way, to look beyond what you see on the surface. In addition, you will not agree with everything you hear in class from the professor or your classmates. Part of becoming educated requires that your ideas are challenged. As a college-level student, you should be able to see different points of view of the same issue. I expect students to be respectful towards every person in this classroom, even if they disagree with certain viewpoints.

The role of the instructor is to present critical ideas, to offer an analytical framework for understanding the course material, to work with students in providing an inspiring learning environment, and to provide and receive constructive feedback. It is not the instructor's role to tell the student what to think. The student's responsibility is to read the readings with a critical mind, to question, to complete assignments on time, to participate in the exchange of ideas, and to work toward an inspiring learning environment. It is the responsibility of all of us to create a safe learning environment free of racism, sexism, classism, ageism, ableism, homophobia, transphobia and heterosexism.

Late Work: When you are turning in assignments, your work must be uploaded in Canvas at the specified due date and time. I will not accept that assignment through email. However, if you are having an issue with an assignment, let me know ahead of time and I will do what I can to accommodate you.

Additional Help: If you need additional help on assignments, papers, or any materials covered in class, please do not hesitate to contact me. The best way to get in touch with me is through email.

Incomplete Grades: I DO NOT GIVE OUT INCOMPLETE GRADES. ALL ASSIGNMENTS AND TESTS ARE DUE ON THE DATES OUTLINED IN THE SYLLABUS.

Posting of Grades: Normally, I grade on most weekends. My goal is to grade your assignments the same week that they are turned in, if possible. If I am running behind, I will send out an email letting students know the status of their assignments. Because I expect all students to improve on each writing assignment as they progress through the semester, I strive to get your grades with comments to you as soon as I can.

Copyright Notice.

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

Copyright. 2022 by Dr. Michelle Dietert at Texas A&M University-Central Texas, Arts and Sciences; 1001 Leadership Place, Killeen, TX 76549; 254-519-5441; Fax 254-519-5781; dietert1@tamuct.edu.

University Policies/Services

Emergency Warning System for Texas A&M University-Central Texas

SAFEZONE. SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
 - [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [https://apps.apple.com/app/safezone/id533054756]
 - [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp)
[https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpId=https://eis-prod.ec.tamuct.edu:443/samlSso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this

expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

If you do plagiarize, I will 1) fail you for the assignment and/or the course, and 2) initiate an Academic Dishonesty action against you.

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing WarriorCenter@tamuct.edu.

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](https://tutormatchingservice.com/TAMUCT) [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. For the Summer 2022 semester, the hours of operation are from 10:00 a.m.–4:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00–9:00 p.m. and most Saturdays from 12:00–3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) at [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft

Teams or in-person at the library. [Schedule an appointment here](https://tamuct.libcal.com/appointments/?g=6956) [https://tamuct.libcal.com/appointments/?g=6956]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index)

[http://tamuct.libguides.com/index].

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in myCT [https://tamuct.onecampus.com/]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [http://hdc.tamu.edu]

Please let the support technician know you are an A&M-Central Texas student.

Important University Dates

You can find important university dates at the following link:

<https://www.tamuct.edu/registrar/academic-calendar.html>

Course Requirements

1. Postings (7 Postings x 13 points each = 91 total points):

- For your weekly postings, you will take something interesting that you found from the readings for that week and post this information to your classmates. In your tentative course schedule below, you will find which chapters (Parts) that we are covering for the week. You will receive a total of 13 points for providing a substantive post, responding to three classmates, presenting good writing skills and adhering to deadlines.
- **Weekly posts will open up on Mondays at 8:00am and close on Fridays at 11:59pm. Your main posting will be due by Wednesday evening at midnight. If your main posting is not submitted on time, you will not earn all points. Additionally, you will have until Friday at midnight to complete all replies to at least three classmates.**
- Your postings will cover material from your readings. Since the postings cover your readings, I would like you all to use your book as a reference. I do not want information cut/pasted from the internet such as Wikipedia. If you do so, you will not earn points for that posting.
- Whenever you post, I also want you to reference using ASA. Remember that anytime you take information from a source (either directly quoting or paraphrasing), you must reference even if you are doing so in a posting.
- All posts must be substantive and demonstrate to me that you have done all the reading associated with the discussion. In order to get full credit for your individual post, you must answer each question that I pose to you. In order to get the points in responding to your classmates, you must put thought and effort into your response. A thin answer such as “I totally agree with you” or “That was a really cool post” will not be considered for credit.

2. EXAMS (4 exams = 275 points):

You will have four exams in this class. You will have 1.5 hours to complete each exam. Also located in your tentative course schedule below, the following are the specifics about each exam:

- **EXAM 1 (70 multiple choice) – Covers Part I and II of your textbook. The exam is available to complete from Thursday June 16th at 8:00am until Sunday June 19th at midnight.**
- **EXAM 2 (65 multiple choice) – Covers Part III and IV of your textbook. The exam is available to complete from Thursday June 30th at 8:00am until Sunday July 3rd at midnight.**
- **EXAM 3 (70 multiple choice) – Covers Part V and VI of your textbook. The exam is available to complete from Thursday July 14th at 8:00am until Sunday July 17th at midnight.**
- **EXAM 4 (70 multiple choice) – Covers VII and VIII from your textbook. The exam is available to complete from Monday July 25th at 8:00am until Friday July 29th at midnight.**

3. Essays (4 essays X 25 points each = 100 total points)

- You are required to write and turn in a total of four essays. **Each paper should be no less than 500 words.** The due dates and questions are included below. When you write your essays, you will organize your dialog using an **introduction, body and conclusion**

format. In the introduction paragraph, you want to introduce the topic and tell the reader what you will cover in the body of your essay. Those points will make up the body of your essay, using paragraphs where appropriate. Finally, you will provide a conclusion paragraph bring back your main thesis full circle. I'll be looking for good writing skills. **(See grading rubric at the end of this syllabus for specific details on how I will grade your papers.)**

- For these papers, you are required to use 12 point font in Times New Roman. Please double-space your papers. **When referencing, you must use ASA referencing style.**
 - You must also reference within the text of the essay in order to support your dialog. You do not need to over-reference but you do want to reference the chapter/reading from the textbook. Anytime that you take information from your book whether you are paraphrasing and/or directly quoting, you must reference. **See some samples on referencing located at the end of your syllabus.** The following are the essay questions with due dates:
1. Focusing on Chapter 1: On the Sociology of Deviance by Erikson (2005), describe the function(s) of boundary maintaining for a community. How are boundaries maintained and why is this important for a social group? What if any is the downside to this social process? **Essay 1 Due by Friday June 10th at midnight**
 2. Focusing on Chapter 13: Survey of Sexual Behavior of Americans by Laumann et al. (1994), why is designing survey research on the sexual behavior of Americans so challenging? Identify at least two issues researchers must face when completing this type of survey. **Essay 2 Due by Friday June 24th at midnight**
 3. Focusing on Chapter 26: Challenging a Marginalized Identity: The Female Parolee by Opsal (N.d.), identify and discuss how women parolees deal with the stigma of being incarcerated. What strategies or techniques do they use to rationalize or justify their past behaviors or actions? Are some of these strategies or techniques more effective than others? Why or why not? **Essay 3 Due by Friday July 8th at midnight**
 4. Focusing on Chapter 44: Opportunity Structures for White-Collar Crime by Engdahl (2009), please construct your essay based on the following: Define the concept of "barrier" Engdahl employs and identify and discuss two of three such barriers in the case study of stock broker fraud. **Essay 4 Due by Friday July 22nd at midnight**

****GRADING RUBRICS FOR COURSE REQUIREMENTS CAN BE FOUND AT THE END OF YOUR SYLLABUS**

Grading Scale

- A = 419 – 466 (Excellent)
- B = 334 – 418 (Better than Average)
- C = 233 – 333 (Average)
- D = 139 – 232 (Below Average)
- F = 138 and below (Failing)

Tentative Course Schedule

WEEK 1: Monday June 6 – Sunday June 12

Defining Deviance and Three Perspectives

Readings:

- General Introduction
- Part I

Posting 1

Essay 1 Due by Friday June 10 at midnight

WEEK 2: Monday June 13 – Sunday June 19

Theories of Deviance

Readings:

- Part II

Posting 2

EXAM 1 – Covers Part I and II of your textbook. The exam is available to complete from Thursday June 16th at 8:00am until Sunday June 19th at midnight.

WEEK 3: Monday June 20 – Sunday June 26

Studying Deviance

Readings:

- Part III

Posting 3

Essay 2 Due by Friday June 24th at midnight

WEEK 4: Monday June 27 – Sunday July 3

Constructing Deviance

Readings:

- Part IV

Posting 4

EXAM 2 – Covers Part III and IV of your textbook. The exam is available to complete from Thursday June 30th at 8:00am until Sunday July 3rd at midnight.

WEEK 5: Monday July 4 – Sunday July 10
Deviant Identity

Readings:

- Part V

Posting 5

Essay 3 Due by Friday July 8 at midnight

WEEK 6: Monday July 11 – Sunday July 17
The Social Organization of Deviance

Readings:

- Part VI

Posting 6

EXAM 3 – Covers Part V and VI of your textbook. The exam is available to complete from Thursday July 14th at 8:00am until Sunday July 17th at midnight.

WEEK 7: Monday July 18 – Sunday July 24
Structure of the Deviant Act

Readings:

- Part VII

Posting 7

Essay 4 Due by Friday July 22 at midnight

WEEK 8: Monday July 25 – Friday July 31
Deviant Careers

Readings:

- Part VIII

No Posting

EXAM 4 – Covers VII and VIII from your textbook. The exam is available to complete from Monday July 25th at 8:00am until Friday July 29th at midnight.

***Professor reserves the right to amend this syllabus at any time.**

ASA Examples Using Adler and Adler (2016)

Referencing Readings/Chapters From the Text Written by the Editors:

The Adler and Adler (2016) text is a reader. This means that in this book, there are readings from other authors. Adler and Adler (2016) are the editors who in the beginning of each Part of the book provide an introduction. For instance, from page 11 to page 15, Adler and Adler (2016) provide their introduction. If you take information from the introduction, you reference Adler and Adler (2016). Then in your reference page, you reference the entire book like so:

Adler, Patricia, and Peter Adler. 2016. *Constructions of Deviance: Social Power, Context and Interaction*. Australia: Cengage Learning.

How to list a book in your reference page can be found on page 57 of your ASA guide.

In text, you do the following if directly quoting:

According to Adler and Adler (2016), “When we speak of deviance, we refer to violations of social norms” (p. 11).

OR

According to Adler and Adler (2016:11), “When we speak of deviance, we refer to violations of social norms.”

OR

“When we speak of deviance, we refer to violations of social norms” (Adler and Adler 2016:11).

If you are paraphrasing, you would do the following:

When social norms are violated, most often this is referred to as deviance (Adler and Adler 2016).

OR

According to Adler and Adler (2016), when social norms are violated, most often this is referred to as deviance.

Referencing Your Reading/Chapters:

If you reference one of the readings, you include the name of the author(s) in the text of your paper and list the reading as a chapter from a book.

So say that you reference the first reading found on page 17 by Kai Erickson (2005). In text, you would say:

According to Erikson (2005), “In each of the three situations he is required to use a different set of criteria to decide whether or not the behavior in question exceeds tolerable limits” (p. 18).

OR

“In each of the three situations he is required to use a different set of criteria to decide whether or not the behavior in question exceeds tolerable limits” (Erikson 2005:18).

OR

According to Erikson (2005:18), “In each of the three situations he is required to use a different set of criteria to decide whether or not the behavior in question exceeds tolerable limits.”

If paraphrasing, you can place (Erikson 2005) at the end of the sentence or say According to Erickson (2005)...

Since you are not directly quoting when you paraphrase, technically you do not need to provide a page number.

Information on all readings can be found at the bottom of the page of each reading. This is where you find the year of publication etc.

If you come across a reading that does not provide the year in which the reading was written, you do the following:

“Positive deviance is a contested term in the sociology of deviance” (Heckert and Heckert N.d.:27).

Or when you paraphrase:

According to Heckert and Heckert (N.d.), positive deviance is sometimes considered to be a contested term.

N.d. stands for “no date.”

In our reference page, the reading should be listed **as a chapter from a book** found on page 59 of your ASA guide. Using Erikson (2005) as an example, you would do the following in your reference page:

Erikson, Kai. 2005. "On the Sociology of Deviance." Pp. 17-24 in *Constructions of Deviance: Social Power, Context, and Interaction*, edited by P. Adler and P. Adler. Australia: Cengage Publishing.

Using Herkert and Heckert (N.d.) you would do the following in your reference page.

Heckert, Alex, and Druann Maria Heckert. N.d. "Applying an Integrated Typology of Deviance to Middle-Class Norms." Pp. 25-39 in *Constructions of Deviance: Social Power, Context and Interaction*, edited by P. Adler and P. Adler. Australia: Cengage Publishing.

Citing in text depending on the number of authors

If you look on page 54, the ASA guide states that:

- If the citation has three authors, you cite all three last names in the first citation and then use et al. thereafter.
- If there are four or more authors, you use et al. at all times.

PLEASE CONSULT YOUR ASA GUIDE FOR YOUR REFERENCING NEEDS. HERE YOU WILL FIND HOW TO LIST ONLINE SOURCES, JOURNAL ARTICLES ETC. LEARN IT WELL FOR ALL ASSIGNMENTS IN THIS CLASS.

Grading Rubric for Essays

<i>Sections</i>	Poor	Minimally Acceptable	Good	Exceptional
Spelling, Grammar, & Sentence Structure	<i>Many</i> spelling, grammar, or sentence structure errors (0 – 2 pts)	<i>Some</i> spelling, grammar, or sentence structure errors (3pts)	<i>Few</i> spelling, grammar, or sentence structure errors (4 pts)	<i>No</i> spelling, grammar, or sentence structure errors (5 pts)
Proper Referencing Format (ASA)	Referencing not used in essay where appropriate (0 - 2 pts)	Minimal use of referencing in essay where appropriate (3 pts)	Good/average use of referencing in essay where appropriate (4pts)	No referencing errors in essay (5 pts)
Structure and Organization of Essay	Does not clearly develop and organize introduction, body, and conclusion (0-2 pts)	Minimal development and organization of introduction, body, and conclusion (3 pts)	Average development and organization of introduction, body, and conclusion (4 pts)	Accurate development and organization of introduction, body, and conclusion (5 pts)
Content of Essay	Information and evidence are not accurate, appropriate, and integrated effectively. (0-3 pts)	Information and evidence is minimally accurate, appropriate, and integrated effectively. (4-6 pts)	Information and evidence averagely accurate, appropriate, and integrated effectively. (7-9 pts)	Information and evidence is exceptionally accurate, appropriate, and integrated effectively. (10pts)

Discussion Rubric

Worth 13 total points

Levels of Achievement

<i>Criteria</i>	Does Not Meet Criteria	Needs Improvement	Excellent
Substantive Response	0-1 point Response too short, based on personal views only, with no references to the text or the concepts learned from the material covered	2 - 4 points Response too short. Not a clear indication of an understanding of the readings	5 points A substantive response, citing the textbook and demonstrating full understanding of the course content
Replies to Classmates	0-1 points No or just one response, with no significant comments to improve the conversation	2 points Only two responses to others' entries	3 points Three substantive posts were responded to, with comments advancing the conversation
Adhering to Deadlines	0 points Substantive response OR replies to others do not meet deadline	1 points Substantive response OR replies to others do not meet deadline	2 points All entries posted by the deadline.
Writing Skills	0-1 points <i>Many</i> spelling, grammar, or sentence structure errors	2 points <i>Some</i> spelling, grammar, or sentence structure errors	3 points <i>No</i> spelling, grammar, or sentence structure errors