# CRIJ4312-110 Criminal Justice Ethics, Summer 2022 Texas A&M University – Central Texas

#### **Course Dates**

This is an 8-week course that runs from June 6, 2022 through July 29, 2022.

### **Course Modality**

This is a 100% online course and uses the Canvas Learning Management System. Students must be able to use Canvas to access the learning materials and submit all assignments. I designed the course so that it may be completed using the Canvas smartphone app. This may be helpful to students with inconsistent internet or computer access.

#### **Contact Information**

Dr. Michele Quiñones (Dr. Q for short) You can learn a little about me from my <u>Faculty Member Profile</u>.

**Communication** Students can contact me using the <u>Canvas Inbox function</u>. I respond to emails within 24-48 hours, Monday - Friday, 8AM - 5PM. I will communicate important course information through Canvas Announcements. Please sign up for notification alerts in Canvas. Click the Account link, then click the Notifications link, to set notification preferences.

**Office Hours** I hold office hours by appointment only. I am available 8-5 Monday - Friday. However, I can meet students in the evening and on weekends, schedule permitting. All meetings take place in my virtual classroom in WebEx. You can also join by phone by calling (415) 655-0001 access code: 920409658.

# Emergency Warning System for Texas A&M University-Central Texas SAFEZONE.

SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the <u>SafeZone</u> website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

- 1. Download the SafeZone App from your phone store using the link below:
  - o iPhone/iPad: [https://apps.apple.com/app/safezone/id533054756]

- Android Phone / Tablet
   [https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp
- 2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
- 3. Complete your profile and accept the terms of service

## Writing Instructive (WI) Course Description

This is a Writing Instructive (WI) course. Writing is an important component of any criminal justice career. Criminal justice agents communicate what they do in police reports, administrative reports, as data analysis, when performing community outreach, and when they work with other agencies. Whatever your field, writing will be important! To help you improve written communication, writing will be an integral component of most assignments. The goal is to help you, not penalize you, so students receive feedback on all assignments and the opportunity to resubmit, if necessary.

Students are also expected to work on their own, with the University Writing Center. To schedule time with the UWC, visit https://tamuct.mywconline.com

**Plagiarism** is a form of theft. Plagiarism occurs when someone presents another person's thoughts or work as their own. Someone presents another person's thoughts as their own when they do not give credit to the source of the information by including a citation at the end of the statement sentence. Students will avoid plagiarizing by completing a tutorial and familiarize them with plagiarism and proper APA citation style. Sources and citations are required for all assignments.

#### **Course Description**

CRIJ4312 (WI) Criminal Justice Ethics This course presents an analysis of contemporary ethical issues in crime and justice. Classical and contemporary ethical theories will be applied to the discussion of such issues as discretion, corruption, use of force, racism, deception, professionalism, and the nature and meaning of justice.

# **Course Learning Objectives (CLO)**

The goal of the course is to help students become familiar with some fundamental philosophies of morality and apply them to justice related issues. By the end of this course students should be able to,

- 1. demonstrate basic understanding of moral concepts.
- 2. identify ethical issues commonly occurring during criminal justice operations.
- 3. demonstrate writing skills appropriate to the discipline of criminal justice.
- 4. apply reasoning to resolve common moral dilemmas encountered in criminal justice practice.
- 5. demonstrate understanding of the value of upholding criminal justice ethics by explaining its connection to real world issues.
- 6. demonstrate understanding of the nature of justice by examining unjust practices and the impact it has on people.
- 7. demonstrate multicultural awareness, understanding of bias, and respect for cultural diversity.

# **Course Textbook**

Shafer-Landau, R. (2018) The Fundamentals of Ethics, 5th edition. Oxford University Press. ISBN 9780190058319 (paperback), ISBN 9780190058326 (ebook).

## **Major Course Requirements**

Writing is a significant aspect of this course and significantly affects scores. Overall, writing should be concise, without losing important information, and submission should be well organized. Please review the <u>Writing for the Social Sciences</u> page for guidance.

**Chapter Review Quizzes (10%)** The purpose of chapter review quizzes is to assess a student's basic understanding of the material in the textbook only.

**Media Quizzes (30%)** Media quizzes present the course information in a different manner. Students watch videos and listen to podcasts that relate to the course content and are quizzed on the material.

Students receive narrated slides and discussions about the material. Students earn points for certifying that the slides were reviewed, and the lecture listened to. Narrated slides have transcripts available in Canvas\_(see CLO 1 & 2).

**Essay (Worth 60%)** Students will complete 3 out of 4 essays. Essays are 1-2 pages long. Students should be able to craft well written responses that demonstrate they understand the material by **interpreting it in their own words**, using terminology correctly, and providing accurate examples. **Responses copied from the book or any other source receive a 0** (see CLOs 3-7). Students are given the option to improve their essay grade by writing a reflection and identifying writing errors in the paper.

# **Grading Criteria Rubric and Conversion**

**Accessing Grades** Students can view their grades in the Canvas Gradebook by going to "Grades" link on Canvas. Most grades are available immediately. Grades for written assignments are returned within 7-10 days of the due date.

**Grading Rubric** A C grade is average, to earn an overall grade higher than a C you must consistently produce high quality and outstanding work. See individual assignments for more detailed rubrics.

- A, 90-100: Outstanding work and mastery of material.
- B, 80-89: High quality work and good understanding of the material.
- C, 70-79: Satisfactory work and basic understanding of the material.
- D, 60-69: Missing work and insufficient understanding of the material.
- F, <59: Missing work and no understanding of the material.</li>

#### **Student Attendance and Performance**

**Attendance** A student is considered attending the course if they are completing assignments regularly. If students do not complete assignments regularly, they may be marked as "not attending" which can affect enrollment status and financial aid. Students are responsible for keeping up with the course outline.

**Early Assignments, Late Assignments, Missed Assignments** Students can *mostly* work at their own pace if exam due dates and writing assignment due dates are met. All

materials, exams, and assignments are posted at the start of the semester so students can work ahead if they like.

# 8 Week Course Calendar

This is an 8-week course, so there is little time to waste. Get started early and work ahead when possible!

Date	Details	Due
Mon Jun 6, 2022	Page COURSE PREP: Are you new to using Canvas? Watch these short Canvas tutorial videos to help you get started!	to do: 11:59pm
	Page COURSE PREP: How Can We Help You? Here are links to TAMUCT offices that can help you succeed in your classes, help you out in an emergency and manage your health.	to do: 11:59pm
	Page COURSE REQUIREMENTS	to do: 11:59pm
Sat Jun 11, 2022	Page <u>ETHICS: Hedonism</u>	to do: 11:59pm
	Page ETHICS: Introduction to Ethics	to do: 11:59pm
	Assignment Ethics: Chapter 1 Quiz	due by 11:59pm
	Assignment Ethics: Chapter 2 Quiz	due by 11:59pm
	Assignment Ethics: Introduction Quiz	due by 11:59pm
	Assignment Hedonism, How Salary Affects Happiness	due by 11:59pm
	Assignment How do you measure happiness?	due by 11:59pm

Date	Details	Due
	Assignment How to Correct for Bias in Decision Making	due by 11:59pm
	Page Principles Of Ethical Conduct For Government Officers And Employees	to do: 11:59pm
Sat Jun 18, 2022	Page ETHICS: Desire Satisfaction Theory & Essay #1	to do: 11:59pm
	Page ETHICS: Religion and Morality	to do: 11:59pm
	Assignment Desire Satisfaction, Winning the Lottery	due by 11:59pm
	Assignment <u>ETHICS: 5 Major Religions</u>	due by 11:59pm
	Assignment Ethics: Chapter 3 Quiz	due by 11:59pm
	Assignment Ethics: Chapter 4 Quiz	due by 11:59pm
	Assignment ETHICS: What Is Right?	due by 11:59pm
	Assignment What Is Right?	due by 11:59pm
Sat Jun 25, 2022	Page ETHICS: Natural Law Theory	to do: 11:59am
	Page <u>ETHICS: Psychological Egoism and Ethical</u> <u>Egoism</u>	to do: 11:59pm
	Assignment Altruism/Objectivism, Ayn Rand	due by 11:59pm

Date	Details	Due
	Assignment Ethics: Chapter 5 Quiz	due by 11:59pm
	Assignment Ethics: Chapter 6 Quiz	due by 11:59pm
	Assignment Ethics: The Kindness of Strangers: Altruism and Human Nature	due by 11:59pm
	Assignment Natural Law, Letter from Birmingham Jail	due by 11:59pm
	Assignment Public Service can be Self-Serving	due by 11:59pm
	Assignment <u>The Kindness of Strangers: Altruism and Human Nature</u>	due by 11:59pm
Sat Jul 2, 2022	Page ETHICS: Kantian Ethics	to do: 11:59am
	Page ETHICS: Utilitarianism & Essay #2	to do: 11:59am
	Assignment Ethics: Chapter 7 Quiz	due by 11:59pm
	Assignment Ethics: Chapter 8 Quiz	due by 11:59pm
	Assignment The Trolley Problem	due by 11:59pm
Sat Jul 9, 2022	Page ETHICS: Ethical Pluralism	to do: 11:59am
	Page ETHICS: Social Contract Theories & Essay #3	to do: 11:59am

Details	Due
Assignment Ethics: Chapter 10 Quiz	due by 11:59pm
Assignment Ethics: Chapter 9 Quiz	due by 11:59pm
Assignment Veil of Ignorance	due by 11:59pm
Page Ethics: Feminist Ethics	to do: 11:59am
Page ETHICS: Virtue Ethics & Essay #4	to do: 11:59am
Assignment Ethics: Chapter 11 Quiz	due by 11:59pm
Assignment Ethics: Chapter 12 Quiz	due by 11:59pm
Assignment Feminist Ethics, Carol Gilligan	due by 11:59pm
Assignment Public Service and Utilitarianism	due by 11:59pm
Assignment Virtue Ethics, The Trial of Socrates	due by 11:59pm
Page ETHICS: Ethical Relativism and Moral Nihilism	to do: 11:59am
Assignment Ethics: Chapter 13 Quiz	due by 11:59pm
Assignment Ethics: Chapter 14 Quiz	due by 11:59pm
	Assignment Ethics: Chapter 9 Quiz  Assignment Veil of Ignorance  Page Ethics: Feminist Ethics  Page ETHICS: Virtue Ethics & Essay #4  Assignment Ethics: Chapter 11 Quiz  Assignment Ethics: Chapter 12 Quiz  Assignment Feminist Ethics, Carol Gilligan  Assignment Public Service and Utilitarianism  Assignment Virtue Ethics, The Trial of Socrates  Page ETHICS: Ethical Relativism and Moral Nihilism  Assignment Ethics: Chapter 13 Quiz

Date	Details	Due
	Assignment Ethics: What Is True? An Introduction to Secular Humanism	due by 11:59pm
	Assignment Public Service and the Social Contract	due by 11:59pm
Sat Jul 30, 2022	Page ETHICS: 11 Arguments Against Moral Objectivity and Is Moral Knowledge Possible? Five Skeptical Arguments	to do: 11:59am
	Assignment Ethics: Chapter 15 Quiz	due by 11:59pm
	Assignment Ethics: Chapter 16 Quiz	due by 11:59pm
Sat Aug 6, 2022	Assignment Ethics: Chapter 17 Quiz	due by 11:59pm
	Assignment Ethics: Chapter 18 Quiz	due by 11:59pm
	Assignment Ethics: Chapter 19 Quiz	due by 11:59pm
	Assignment Should Socrates Escape?	due by 11:59pm
Fri Aug 12, 2022	Assignment Ethics: Chapter 20 Quiz	due by 11:59pm
	Assignment Ethics: Chapter 21 Quiz	due by 11:59pm
	Assignment Ethics: Chapter 22 Quiz	due by 11:59pm

## https://www.tamuct.edu/registrar/academic-calendar.html

# **Technology Requirements**

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.

Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in myCT [https://tamuct.onecampus.com/]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

# **Canvas Support**

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

# **Online Proctored Testing**

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

Web Chat: [http://hdc.tamu.edu]

Please let the support technician know you are an A&M-Central Texas student.

# UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

# **Drop Policy**

If you discover that you need to drop this class, you must complete the <u>Drop Request</u> Dynamic Form through Warrior Web.

[https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpId=https://eisprod.ec.tamuct.edu:443/samlsso&SpSessionAuthnAdapterId=tamuctDF&TargetResour ce=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

## **Academic Integrity**

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more <u>information regarding the Student Conduct process</u>, [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may <u>submit a report</u>, [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=0].

#### **Academic Accommodations**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our <u>Access & Inclusion</u> Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit <a href="Student Affairs">Student Affairs</a> [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these <a href="requirements and guidelines">requirements and guidelines</a> online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender–including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

# **Tutoring**

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing <a href="mailto:WarriorCenter@tamuct.edu">WarriorCenter@tamuct.edu</a>.

To schedule tutoring sessions and view tutor availability, please visit <u>Tutor Matching</u> <u>Services</u> [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

# **University Writing Center**

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University—Central Texas (A&M—Central Texas) is a free service open to all A&M—Central Texas students. For the Summer 2022 semester, the hours of operation are from 10:00 a.m.-4:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and most Saturdays from 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via <a href="WCOnline">WCOnline</a> at [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

# **University Library**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. Schedule an appointment here [https://tamuct.libcal.com/appointments/?g=6956]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our <u>Library website</u>

[http://tamuct.libguides.com/index].

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the <a href="Title IX webpage">Title IX webpage</a> [https://www.tamuct.edu/compliance/titleix.html].

#### **Behavioral Intervention**

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the <u>referral</u> online

[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=2].

Anonymous referrals are accepted. Please see the <u>Behavioral Intervention Team</u> website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

## **Copyright Notice**

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