

Welcome to our Legal Environment of Business course (BUSI 3332-115, CRN 60130) at Texas A&M University - Central Texas for the summer of 2022! This is an **8 week “Fully Online”** section.

I look forward to helping you learn more about the legal environment of business and related matters this semester. In this syllabus, I try to provide as much information as I can about the course and my expectations. Additional information can be found in our Canvas course. Please let me know if you have any questions!

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Lucas Loafman, J.D., M.B.A.

Office Location: Founders Hall Rm 217R

Email: loafman@tamuct.edu or Canvas Inbox: These are the best methods to contact me for a quick response. Please let me know if you have any questions!

Department Phone: 254-501-5944 - Just leave a message and I will respond as soon as possible.

Anticipated Office Hours:

Monday: By appointment

Tuesday: 10:00-5:00, but other times with an appointment are certainly available!

Wednesday: 10:00-3:00, but other times with an appointment are certainly available!

Thursday: By appointment

Friday: By appointment

Even during my office hours, please try to schedule an appointment so I can make sure I don't miss you, as sometimes meetings pop up. I can usually be available earlier in the day or later in the evening with advanced notice and am also available for Web Ex virtual meetings for “after hours” situations, such as nights and weekends or if that's just your preference. **There may be an occasional shift in some hours** and I will try to post an announcement on Canvas if that is the case.

Mode of instruction and course access:

This is an “Online” course and uses the A&M-Central Texas Canvas Learning Management System extensively: [<https://tamuct.instructure.com>] for audio lectures, supplemental materials (like readings and lecture PowerPoints), quizzes, exams, grade reporting, and assignment submissions. The instructions that follow in this syllabus will assist you with gaining access and technical support. Once you are in Canvas, *there is an icon on the left with a question mark surrounded by a circle (says Help when you hover over it) that will have additional Canvas resources if you are unfamiliar with the learning management system itself.*

Though no specific legal knowledge is required as a prerequisite to this course, it will be essential that you have a familiarity with the general use of PowerPoint, Microsoft Word, the Internet, and attaching documents for submission.

Student-Instructor interaction:

It is easiest to reach me via email, as I check it very frequently to say the least. I will most likely respond to email in no more than 24 hours if not traveling, and usually within a couple of hours. **I will try to make an announcement on Canvas** if I will be out of contact for an extended period. Thus, pay attention to the **“Announcements”** area (should also send an email to your school account) for course matters and be sure you have your notifications turned on in Canvas.

Emergency Warning System for Texas A&M University-Central Texas

SAFEZONE. SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
 - o [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [https://apps.apple.com/app/safezone/id533054756]
 - o [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp) [https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

COURSE INFORMATION:

Course Overview and description: The study of principles of law relating to the development and sources of law, dispute resolution, ethics, torts, intellectual property, criminal law, contracts, agency, business entity formation, and international law issues in the 21st century.

Program Specific Level Outcome (PLO) Map for how BUSI 3332 ties into programmatic assessment:

Course and Learning Activities	PSLO 1: Writing Ability: Demonstrate proficiency in written communications.	PSLO 2: Presentation Skills: Demonstrate proficiency in oral presentations.	PSLO 3: Exhibit cross-cultural competencies that will aid in communicating and working with people	PSLO 4: Design and defend a reasoned resolution to an ethical challenge by applying ethical	PSLO 5: Demonstrate knowledge proficiency in the core business disciplines and integrate across multiple business disciplines	PSLO 6: Make decisions through business data analysis
BUSI 3301 Business Communications and Research	I	I	I			
MGMT 3301 Principles of Management	P		P	I	I	I
MKTG 3301 Marketing	I		P		I	
BUSI 3311/2305 Business Statistics						P
BUSI 3332/2301 Legal Environment of Business	P	P		P		
FIN 3301 Financial Management I					I/P	I/P
BUSI 4301 Business Ethics				P		
BUSI 4359 Business Strategy	R	R				
BUSI 4090 (COBA Exam)			R	R	R	R

Course Level Objectives (CLO's) - Bold Indicates it is also a practiced PLO:

At the end of the course, the student should be able to, at an acceptable level per the **grading scale** found in syllabus below (Minimum of 715 Points):

1. Extrapolate key legal information from a recent Supreme Court decision about class topics. (Chapters 1 and 4 - Week 2 Supreme Court Assignment & Exam #1)
- 2. Evaluate an ethical dilemma utilizing different ethical decision-making frameworks. (Chapter 3 – Application Problems and Exam #1)**
3. Locate sources of legal information that are useful in their daily lives. (Week 4 GTKL Assignment)
4. Demonstrate knowledge of the following legal areas:
 - a. Foundations of law and ethics (Chapters 1-5 – Quizzes, Application Problems and Exam #1)
 - b. Dispute Resolution (Chapters 4-5 – Quizzes, Application Problems and Exam #1)
 - c. Constitutional Impacts on Business (Chapter 2 Quiz, Application Problems and Exam #1)
 - d. Torts (Chapter 6 and 7 Quizzes, Application Problems and Exam #2)
 - e. Intellectual Property (Chapter 8 Quiz, Application Problems and Exam #2)
 - f. Criminal Law (Chapter 10 Quiz, Application Problems and Exam #2)
 - g. International Law (Chapter 24 Quiz, Application Problems and Exam #2).
 - h. Contracts (Chapters 11-16, 18-19 Quizzes, Application Problems and Exam #3)
 - i. Agency Principles (Chapters 32 and 33 Quizzes, Application Problems and Exam #4)
5. Identify and apply the principle characteristics of various business entities. (Chapters 36-39 Quizzes, Application Problems, Exam #4, and Business Entity Application Assignment in Week 16)
- 6. Demonstrate proficiency in written communications. (Business Entity Application Memo – Week 8)**
- 7. Demonstrate proficiency in oral presentations. (Article Presentation – Week 6).**
8. Communicate in a professional manner. (All course communications with other students and myself)

Weekly Learning Objectives (WLO's):

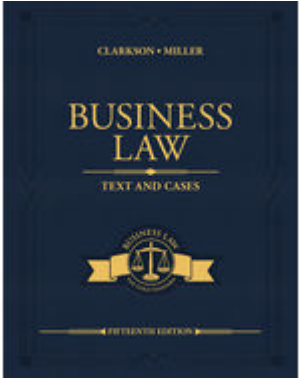
At the conclusion of the course the student should be able to, at an acceptable level per the grading scale found in **Grading Scale** syllabus section below (Minimum of 715 points):

- 1) Classify a law according to its type (CLO 4(a), Chapter 1 Quiz, Application Problems, and Exam #1).
- 2) Discuss strategic considerations for corporations in the legal environment of business (CLO 4(a) and 6, Chapter 1 Class Discussion).
- 3) Explain the concepts of legal precedence and stare decisis (CLO 4 (a), Chapter 1 Application Problems and Exam #1).
- 4) Identify the different types of judicial opinions (CLO 1, Chapter 1 Quiz, Supreme Court and Assignment).
- 5) Recognize the elements/stages of the administrative law process. (CLO 4(a), Chapter 1 Quiz and Exam #1).
- 6) Demonstrate knowledge of judicial review (CLO 4(c), Exam #1).
- 7) Identify when a court may properly exercise jurisdiction (CLO 4(a), Chapter 4 Quiz, Application Problems, and Exam #1).
- 8) Demonstrate how the Supreme Court functions (CLO 1 and 4(a), Exam #1).
- 9) Contrast the various methods of dispute resolution (CLO 4(b), Chapter 4 Quiz, Application Problems and Exam #1).

- 10) Identify key trial procedural issues (CLO 4(b), Chapter 5 Quiz, Application Problems, and Exam #1).
- 11) Distinguish between the stages of the trial process (CLO 4(b), Chapter 5 Quiz, Application Problems, and Exam #1).
- 12) Discuss and recognize key provisions of our Bill of Rights (CLO 4(c) and 6, Chapter 2 Quiz, Class Discussion, Application Problems, and Exam #1).
- 13) Explain the applicability of the Commerce Clause on businesses (CLO 4(c), Chapter 2 Application Problems and Exam #1).
- 14) Discuss the definition of ethics and how people handle ethical dilemmas (CLO 4(a) and 6, Chapter 3 Class Discussion).
- 15) Select appropriate ethical decision making frameworks and perspectives (CLO 2 and 4(a), Chapter 3 Quiz, Application Problems, and Exam #1).
- 16) Recognize when the FCPA applies (CLO 4(a) and (i), Chapter 3 Quiz, Application Problems and Exam #1).
- 17) Determine what tort may have been committed in a factual situation (CLO 4(g), Chapter 6 Quiz, Application Problems and Exam #2).
- 18) Discuss the duty owed to business invitees/customers (CLO 4(g) and 6, Chapter 6 Application Problems).
- 19) Identify the key dimensions of tort law (CLO 4(g), Chapter 6 Quiz, Application Problems and Exam #2).
- 20) Recognize the key determining factors in products liability cases (CLO 4(g), Chapter 7 Quiz, Application Problems and Exam #2).
- 21) Discuss the extent to which companies should be held liable in products liability cases (CLO 4(g) and 6, Chapters 7 Application Problems).
- 22) Identify and differentiate the characteristics of protections afforded to patents, copyrights, trademarks, and trade secrets (CLO 4(j), Chapter 8 Quiz, Application Problems and Exam #2).
- 23) Explain potential criminal liability of corporations and their officers (CLO 4(d), Chapter 6 Application Problems and Exam #2).
- 24) Classify crimes based on factual scenarios (CLO 4(d), Chapter 10 Quiz, Application Problems, and Exam #2).
- 25) Identify proper defenses to criminal liability, including Constitutional and procedural safeguards (CLO 4(d), Chapter 10 Quiz, Application Problems, and Exam #2).
- 26) Differentiate between the principles of comity, the act of state doctrine and sovereign immunity (CLO 4(i), Chapter 24 Quiz, Application Problems and Exam #2).
- 27) Recognize and explain unique contractual considerations in the international setting (CLO 4(i), Chapter 24 Quiz, Application Problems and Exam #2).
- 28) Identify the required elements to form a valid contract (CLO 4(e), Chapter 11 Quiz and Exam #3).
- 29) Classify a contract according to its type (CLO 4(e), Chapter 11 Quiz, Application Problems, and Exam #3).
- 30) Indicate the requirements/circumstances for an effective offer, acceptance, revocation and rejection (CLO 4(e), Chapter 12 Quiz, Application Problems, and Exam #3).
- 31) Recognize when consideration is legally sufficient (CLO 4(e), Chapter 13 Quiz, Application Problems, and Exam #3).
- 32) Distinguish between an accord & satisfaction, release, and covenant not to sue (CLO 4(e), Chapter 13 Quiz and Exam #3).
- 33) Analyze a contractual situation to determine if the parties had capacity and their legal obligations under contract law (CLO 4(e), Chapter 14 Quiz, Application Problems, and Exam #3).
- 34) Discuss the issues of minor's liability for contracts (CLO 4(e) and 6, Chapter 14 Application Problem).

- 35) Explain the issues of enforceability with a covenant not to compete (CLO 4(e), Chapter 14 Application Problems and Exam #3).
- 36) Identify contracts contrary to law (CLO 4(e), Chapter 14 Quiz, Application Problems and Exam #3).
- 37) Indicate when a mistake may provide a legal excuse to contract performance (CLO 4(e), Chapter 15 Quiz, Application Problems and Exam #3).
- 38) Explain/identify the circumstances for fraudulent misrepresentation (CLO 4(e), Chapter 15 Quiz, Application Problems, and Exam #3).
- 39) Discuss how much company's should disclose to current and prospective employees (CLO 4(e) and 6, Chapter 15 Application Problems).
- 40) Distinguish between duress and undue influence (CLO 4(e), Chapter 15 Quiz, Application Problems, and Exam #3).
- 41) Determine when a contract is subject to the statute of frauds and the writing is sufficient (CLO 4(e), Chapter 16 Quiz, Application Problems and Exam #3).
- 42) Recognize when the parol evidence rule applies (CLO 4(e), Chapter 16 Quiz and Exam #3).
- 43) Distinguish between the types of conditions on contractual obligations (CLO 4(e), Chapter 18 Quiz, Application Problems, and Exam #3).
- 44) Classify the level to which a contract has been performed, including what constitutes a material breach of contract (CLO 4(e), Chapter 18 Quiz, Application Problems and Exam #3).
- 38) Determine when a contract may be discharged (CLO 4(e), Chapter 18 Quiz, Application Problems, and Exam #3).
- 39) Identify the remedies available for breach of contract (CLO 4(e), Chapter 19 Quiz, Application Problems, and Exam #3).
- 40) Explain the difference between an employee and independent contractor (CLO 4(f), Application Problems and Exam #4).
- 41) Identify the duties owed between agents and principals (CLO 4(f) and 6, Chapter 32 Quiz, Application Problems and Exam #4)
- 42) Recognize under agency law the responsibility of the principal and agent for contracts and torts of the agent (CLO 4(f), Chapter 33 Quiz, Application Problems, and Exam #4).
- 43) Identify key events and reasons for agency termination (CLO 4(f), Chapter 33 Quiz and Exam #4).
- 44) Classify the proper category of authority at play in factual scenario (CLO 4(f), Chapter 33 Quiz, Application Problems, and Exam #4).
- 45) Discuss the drive and challenges in choosing to become an entrepreneur (CLO 5 and 6, Chapter 36 Application Problems).
- 46) Identify the key characteristics of a sole proprietorship (CLO 5, Chapter 36 Quiz and Exam #4).
- 47) Contrast the General Partnership, the Limited Partnership and the Limited Liability Partnership (CLO 5, Chapter 37 Quiz, Application Problems, Business Entity Paper, and Exam #4).
- 48) Indicate the rights and duties of partners under Texas law (CLO 5, Chapter 37 Quiz, Application Problems, and Exam #4).
- 49) Explain the key characteristics of a LLC (CLO 5, Chapter 38 Application Problems and Exam #4).
- 50) Recognize the characteristics a corporation (CLO 5, Chapter 39 Quiz, Application Problems, and Exam #4).

Required Textbook(s) and Resources:

	<p>Business Law Text and Cases by Kenneth Clarkson and Roger Miller, 15th Edition, Cengage, 2021</p> <p>There are several ways you can access this text since you DO NOT need access to Mindtap. You just need the book.</p> <ol style="list-style-type: none">1. Buy it through the Bookstore (Loose Leaf or option 3).2. Buy a used copy online.3. Cengage Unlimited eTextbooks – Buy the option through the Bookstore or through Cengage for about \$70 for one semester. This gives you electronic access to all textbooks (not the electronic resources like MindTap which I do not require) that come with Cengage unlimited, which may include some for your other courses too. If you want a hard copy, Cengage will then rent you one for just \$7.99 per book. So approximately \$80 to rent with eText access and a hardcopy for our class, plus access to more textbooks.4. If you want the electronic resources or a longer subscription, then you can buy Cengage Unlimited eTextbooks + Online Homework Platforms for \$120 for 4 months, \$180 for a year or \$240 for 2 years. Rentals of a hard copy are still \$7.99. <i>You might be able to really leverage the 2 year option over multiple courses.</i>
<p><i>A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.</i></p>	

2. Reliable internet access for accessing materials, quizzes, exams, and assignment submissions.

3. Access to a properly configured computer (details later in the syllabus) with: speakers or a headset (to listen to any audio/video files), **a webcam for exams, Google Chrome Browser**, PDF reader software like Adobe for additional readings, MS Word & PowerPoint.

4. Other Course Instructional Materials: “Modules” on the left side of Canvas is where you can access audio lectures of the material, a summary PowerPoint, and additional readings, videos, and resources. **I do provide substantial information beyond the text that is found in the PowerPoints and audio lectures. This information is assessed on quizzes and exams.**

COURSE REQUIREMENTS

1. **Syllabus Quiz – 10 points** – This brief quiz helps ensure you have reviewed our syllabus and the video. It must be completed by **11:59PM (23:59) on Thursday, June 10th**.

2. **Chapter Content Quizzes – 120 total points** - Each week you will have two short quizzes on the chapter(s) covered that week. Except for first and last one, these will generally be due on **Thursdays, but three do vary**. Each quiz will be worth either 5 or 10 points depending on the number of chapters and questions (each will either be 5 or 10 questions). They do come with short time limitations (2 minutes per question), so you need to be very familiar with the content (chapter + audio) prior to taking them. I have it set up to reveal the correct answers at 12:00AM on the day after they are due and they remain visible for a few days. As I do anticipate things will come up from time to time that lead to lower performance or a missed quiz, I will replace your two lowest quiz scores with the average score on your remaining quizzes. Basically, this gives you a somewhat “free week” this summer. *These assessments align with CLO’s 4 and 5.*

3. **Content Application Activities - 150 Points** – Each week we will examine chapter cases and work on application problems over the material that week. Each of these activities is generally worth twenty points (last one is 10) and your grade is based on completion and effort, not technical accuracy. Except for first and last one, these will generally be due on **Saturdays, but three do vary**. As I do anticipate things will come up from time to time that lead to lower performance or a missed activity, I will replace your lowest score with the average score on your remaining activities. Basically, this gives you a somewhat “free week” this summer. *These activities align with CLO’s 2, 4, and 5.*

4. **Analyzing a Supreme Court Decision – 80 Points** – The assignment details are posted in the “Assignments” tab in Canvas. You will **submit this via Canvas by 11:59PM (23:59) on Friday, June 17th**. *This assessment aligns with CLO 1.*

5. **Getting to Know the Law Assignment – 100 Points** – The assignment details are posted in the “Assignments” tab in Canvas. You will **submit this via Canvas by 11:59PM (23:59) on Friday, July 1st**. *This assessment aligns with CLO 3.*

6. **Article Presentation – 40 Points** – First, you will find a recent (within 3 months) article connected to a course concept. Then, you will record a 3 minute video summarizing the article and connecting it to class concepts. Finally, you will then submit via Canvas. It is up to you to **make the article’s connection to class concepts crystal clear**. That connection component and the summary are worth 20 points of the grade. The remaining 20 points will go to the quality of the presentation itself. See the rubric attached to the assignment instructions in Canvas for guidance on proper presentation skills and how this assignment is scored. You do NOT need a written summary. **The article presentation video must be submitted in Canvas by 11:59PM (23:59) on Friday, July 15th**. *This assessment aligns with CLO 7.*

7. **Business Entity Application Memo – 100 Points** - In your life, it is highly possible that you or a family member may start a business. One of the major decisions facing entrepreneurs is to how to organize their business. This assignment will apply what you have learned to a hypothetical business scenario. You will find more detailed instructions in the “Assignments” tab in Canvas. You will be **submit this via Canvas by 11:59PM (23:59) on Wednesday, July 27th**. *This assessment aligns with CLO 6.*

8. Exams - 4 exams (1 every four weeks) comprising 100 Points of your grade each (**400 points combined**) – Our exams will be available for at least two days via Canvas (usually Sunday/Monday). The exam will be open at 12:00AM on day one-11:59PM CST on day two with a time limit of 120 minutes. 11:59PM is a hard cut off, so if you start the exam at 11:00PM, you will only have one hour. If you start too late, I also may not be up still to respond to a message about an exam issue. If you have an unavoidable conflict with the scheduled date, an exam might be opened early or later, but only in extreme cases. Since I have been lied to in the past, I will likely require documentation of extreme illness, funerals, sudden necessary trips, or field exercises. Exams may be comprised of multiple choice, T/F, and essay questions at my discretion, but the current plan is 34 multiple choice/T/F questions worth 2.2 points each and five short essays worth 5.04 points each. The online exams utilize our Proctorio remote proctoring technology, so you will need a webcam. **The proctoring software will also require you to use Google Chrome AND have the Proctorio extension on the browser or you will get a message about a non-existent code.** You may use your textbook, including an eText, or our Canvas page for assistance, but no other resources may be used or it will be an academic integrity violation. *These assessments align with CLO's 2, 4, and 5 depending on the exam.*

GRADING SCALE AND NOTES

Syllabus Quiz	10
Chapter Quizzes	120
Application Activities	150
Supreme Court Case	80
Getting to Know the Law	100
Article Presentation	40
Business Entity Memo	100
Exam Tech Check (Bonus)	5
Exams	400
<hr/> Total	<hr/> 1005

Note the C, D, and F Ranges Especially

895-1005 = A - Excellent

795-894 = B - Good

715-794 = C – **Acceptable**

645-714 = D – *Needs Improvement (Credit is awarded and a retake is not required)*

644 or less = F – *Unacceptable*

Grades may also be adjusted at the end of the semester based on class results. This means that a point total may qualify for a higher letter grade than the scale normally provides for to facilitate an appropriate grade distribution.

Additionally, it is vital for business success to be able to communicate courteously and professionally, as saying the wrong thing to the wrong person could ruin one's career, thus we have CLO #8. As such, I reserve the right to reduce the grade of a student who communicates in a grossly unprofessional manner (in class, email, discussion board, etc.) with respect to another student or myself. Example: Saying I'm a grumpy grader and giving me a link to a medical center to have my testosterone level checked, as I need "Get help." Yes, this happened in 2016. It is perfectly fine to say I'm a grumpy grader, but to call out possible medical issues is crossing the line. We can disagree with one's view or judgment, but we must learn how do so respectfully to maintain employment and be successful in business today.

*****There is a bonus assignment posted on the left side of Canvas under "Assignments." Be sure to comply with the deadline of July 22nd. You are ineligible for bonus credit if you have more than three late or missing assignments or exam (Quizzes and Application Exercises included) without my approval of extenuating circumstances. *****

Posting of Grades

All assignment grades should be posted within 5 days of the due date, but I will try for a 48 hour turnaround. The most frequent grading delay is waiting on those who did not submit on time.

Late Work Issues:

1. **NO** credit will be given for missed quizzes, application activities, or the article presentation without pre-approval.
2. The Supreme Court, Getting to Know the Law, and Business Entity Assignments will lose 10% of the total points per day late. As an example, 12:01 AM (00:01) on the next day is technically late by one day even though it is just a minute late.
3. For Exams, see the previous explanation under "Course Requirements" and "Exams."

COURSE OUTLINE AND CALENDAR – All times are Central Standard Time (CST) – See the "Course Information" and "Course Requirements" sections for chapter content and assessment alignment with course objectives.

Unit #1 – Weeks 1-2 and Chapters 1-5

Week 1 – June 6th

1. Spend time familiarizing yourself with Canvas Course, including watching the Course Video Tour. Read the syllabus and watch the explanatory video.
2. Read **Chapters 1** (Overview of Employment Law), **4** (Courts and Alternative Dispute Resolution) and **5** (Court Procedures) and listen to the chapter audio lectures by Friday, the 10th. Also, read any other assigned supplemental readings and watch any supplemental videos in Canvas.
3. **Complete the syllabus quiz by 11:59PM (23:59) on Thursday, the 9th.**
4. **Complete the two Quizzes covering Chapters 1 and then 4 & 5 by 11:59PM (23:59) on Friday, the 10th. (Generally on Thursdays going forward!)**
5. **Submit Application Activity #1 (Chapters 1, 4 and 5) by 11:59PM (23:59) on Sunday, the 12th. (Generally on Saturdays going forward!)**

Week 2 – June 12th

1. Read **Chapters 2** (Business and the Constitution) and **3** (Ethics in Business) and listen to the chapter audio lectures by Thursday, the 16th. Also, read any other assigned supplemental readings and watch any supplemental videos in Canvas.
2. **Complete the two Quizzes for Chapters 2 and then 3 by 11:59PM (23:59) on Thursday, June 16th.**
3. **Submit Supreme Court Case Assignment by 11:59PM (23:59) on Friday, the 17th.**
4. **Submit Application Activity #2 (Chapters 2 and 3) by 11:59PM (23:59) on Saturday, the 18th.**
5. **Complete Exam #1 covering Chapters 1-5 between 12:00AM (00:00) on Sunday, June 19th, and 11:59PM (23:59) on Monday, the 20th.**

Unit #2 – Weeks 3-4 and Chapters 6-8, 10 and 24

Week 3 – June 19th

1. Read **Chapters 6** (Tort Law), **7** (Strict Liability and Products Liability), and **8** (Intellectual Property) and listen to the chapter audio lectures by Thursday, the 23rd. Also, read any other assigned supplemental readings and watch any supplemental videos in Canvas.
2. **Complete the two Quizzes for Chapter 6 and then 7 & 8 by 11:59PM (23:59) on Thursday, June 23rd.**
3. **Submit Application Activity #3 (Chapters 6-8) by 11:59PM (23:59) on Saturday, June 25th.**
4. Be working on the Getting to Know the Law assignment due next week.

Week 4 – June 26th

1. Read **Chapters 10** (Criminal Law & Cyber Crime) and **24** (International Law Only,) and listen to the chapter audio lectures by Thursday, the 30th. Also, read any other assigned supplemental readings and watch any supplemental videos in Canvas.
2. **Complete the two Quizzes for Chapter 10 and then 24 by 11:59PM (12:30) on Thursday, June 30th.**
3. **Submit the Getting to Know the Law Assignment by 11:59 PM (23:59) on Friday, July 1st.**
4. **Submit Application Activity #4 (Chapters 10 and 24) by 11:59PM (23:59) on Saturday, July 2nd.**
5. **Complete Exam #2 covering Chapters 6-8, 10, and 24 between 12:00AM (00:00) on Sunday, July 3rd, and 11:59PM (23:59) on Tuesday, the 5th. Due to the holiday I am giving you an extra day.**

Unit #3 – Weeks 5-6 and Chapters 11-16 and 18-19

Week 5 – July 3rd

1. Read **Chapters 11** (Nature and Terminology), **12** (Agreement), **13** (Consideration), and **14** (Capacity and Legality) and listen to the chapter audio lectures by Friday the 8th (Extra Day This Time). Also, read any other assigned supplemental readings and watch any supplemental videos in Canvas.
2. **Complete the Quizzes for Chapters 11 & 12 and then 13 & 14 by 11:59PM (23:59) on Friday, July 8th (Extra Day This Time).**
3. **Submit Application Activity #5 (Chapters 11-14) by 11:59PM (23:59) on Sunday, the 10th (Extra Day This Time).**
4. Be looking for your article for your presentation video next week.

Week 6 – July 10th

1. Read **Chapters 15** (Mistakes, Fraud, and Voluntary Consent), **16** (The Writing Requirement), **18** (Performance and Discharge), and **19** (Breach and Remedies) and listen to the chapter audio lectures by Thursday, the 14th. Also, read any other assigned supplemental readings and watch any supplemental videos in Canvas.
2. **Complete the Quizzes for Chapters 15 & 16 and then 18 & 19 by 11:59PM (23:59) on Thursday, July 14th.**
3. **Submit the Article Presentation Assignment by 11:59PM (23:59) on Friday, July 15th.**
4. **Submit Application Activity #6 (Chapters 15-16 and 18-19) by 11:59PM (23:59) on Saturday, the 16th.**
5. **Complete Exam #3 covering Chapters 11-16 and 18-19 between 12:00 (00:00) on Sunday, the 17th, and 11:59PM (23:59) on Monday, the 18th.**

Unit #4 – Weeks 13-16 and Chapter 32-33 and 36-39

Week 7 – July 17th

1. Read **Chapters 32** (Agency Formation & Duties), **33** (Agency Liability and Termination), **36** (Small Businesses and Franchises), and **37** (All Forms of Partnerships) and listen to the chapter audio lectures by Thursday, the 21st. Also, read any other assigned supplemental readings and watch any supplemental videos in Canvas.
2. **Complete the Quizzes for Chapters 32 and 33 and then 36 & 37 by 11:59PM (23:59) on Thursday, July 21st.**
3. **Submit the Optional Bonus Assignment online by 11:59PM (23:59) on Friday, July 22nd.**
4. **Submit Application Activity #7 (Chapters 32-33 & 36-37) by 11:59PM (23:59) on Saturday, the 23rd.**
5. You need to also be looking at the Entity Assignment due early next week.

Week 8 – July 24th

1. Read **Chapters 38** (LLC's and Special Business Forms) and **39** (Corporate Formation and Financing) and listen to the chapter audio lectures by Tuesday, the 30th. Also, read any other assigned supplemental readings and watch any supplemental videos in Canvas.
2. **Complete the Quiz for Chapters 38 and 39 by 11:59PM (23:59) on Tuesday, July 26th.**
3. **Submit the Entity Assignment by 11:59PM (23:59) on Wednesday, the 27th.**
4. **Submit Application Activity #8 (Chapters 38 and 39) by 11:59PM (23:59) on Thursday, the 28th.**
5. **Complete Exam #4 covering Chapters 32-33 and 36-39 between 12:00 (00:00) on THURSDAY, the 28th, and 11:59PM (23:59) on FRIDAY, the 29th.**

Important University Dates for the Summer 2022 Term:

- June 6, 2022 Classes Begin for Summer Semester (Add, Drop Late Registration open until the 8th with a \$25 fee)
- June 13, 2022 Deadline to Drop 8-Week Classes with No Record
- July 1, 2022 Deadline for Summer Graduation Application for Ceremony Participation
- July 15, 2022 Deadline to Drop 8-Week Classes with a Quit (Q) or Withdraw (W)
- July 29, 2022 Deadline to Withdraw from the University for 16- and Second 8-Week Classes
- July 29, 2022 Summer Semester Ends
- August 1, 2022 Deadline for GRE/GMAT Scores to Graduate School Office
- August 12, 2022 Deadline for Applications for Tuition Rebate for Spring Graduation (5pm)
- August 12, 2022 Deadline for Spring Degree Conferral Applications to the Registrar's Office. \$20 Late Application Fee.
- August 12, 2022 Summer 2022 Commencement at Bell County Expo 7 PM

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also **requires** the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central
24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [http://hdc.tamu.edu]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled,

FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

University Statement: Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html),
[<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0),
[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

My Statement: All work in this course is to be **done individually**. You may get the rare/occasional assistance from other students about where you found certain information/answers, but I don't want to see close/identical answers. I have a pretty good eye for this, as my memory is pretty good! If you need help, ask me! Any instance of academic dishonesty likely will result in an F in my course. I have taught this course long enough that I can tell if you are collaborating or not, even though your answers may differ slightly.

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our Access & Inclusion Canvas page (log-in required)
[<https://tamuct.instructure.com/courses/717>]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [<https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html>]. Students may also contact the institution's Title IX Coordinator.

If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing WarriorCenter@tamuct.edu.

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](https://tutormatchingservice.com/TAMUCT) [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. For the spring 2022 semester, the hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WOnline at <https://tamuct.mywconline.com/>. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor by making an appointment via WOnline at <https://tamuct.mywconline.com/>. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments. [Schedule an appointment here](https://tamuct.libcal.com/appointments/?g=6956) [<https://tamuct.libcal.com/appointments/?g=6956>].

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [<http://tamuct.libguides.com/index>].

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/bit) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction, including digitally sharing beyond current BUSI 3332 classmates, of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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Studying the Law Considerations

For some, legal terminology is a foreign language that may not be understood as quickly as it will be for others, which I understand. There were a few topics in law school that I "got by" on but didn't really master until a year or two later when I was studying for the bar exam. As such, this course is designed to allow the student who struggles with some content, yet is diligent and perseveres, to earn an acceptable grade. **Be sure to check out the approaching BUSI 3332 document in Canvas for more information/strategies that will hopefully help you have success**

Appendix #1 – Article Presentation Rubric

Article Summary Substance (-5 if more than 3 months old)

Presentation Criteria	0-2.5: Unsatisfactory	3-6.5: Needs Improvement	7-8: Proficient	8.5-10: Exemplary
Summary	The presentation did not lead to an understanding of what was really going on in the article or case.	The presentation somewhat helped to understand the article or case.	The presentation lead to an adequate understanding of the article or case.	The presentation lead to a complete, concise understanding of the article or case.
Business Law Connection	Topic was not relevant and/or the connection was not explained.	Topic was somewhat relevant and/or the connection was somewhat explained.	Topic was relevant and the connection was adequately explained.	Topic was extremely relevant and the connection was clearly explained.

Article Presentation Elements from BBA Rubric

Sub Competency	Needs Improvement 1-4.7	Meets expectations 4.8-5.9	Exceeds expectations 6-6.66
Organization <ul style="list-style-type: none"> Structure Theme Clarity & Transitions 	<ul style="list-style-type: none"> Unfocused Theme is difficult to discern and lacks cohesion Presentation was wordy or unclear with a lack of smooth transitions between ideas. 	<ul style="list-style-type: none"> Mostly focused Discernible theme and acceptable cohesion Presentation was generally clear and understandable with adequate transitions between ideas. 	<ul style="list-style-type: none"> Highly focused and well structured Obvious theme and cohesion Presentation had a logical order with effective transitions between ideas. Was clear and concise.
Delivery <ul style="list-style-type: none"> Clarity Pace Enthusiasm/ energy Eye contact Time 	<ul style="list-style-type: none"> More or low volume with low voice projection. Poor diction Low enthusiasm Little to no eye contact. Reads and/or relies heavily on notes. Presentation runs over the time limit or too brief. 	<ul style="list-style-type: none"> Adequate volume/e voice projection. Generally good pace and diction Acceptable enthusiasm Additional eye contact needed. Uses notes and looks down frequently avoiding the audience Presentation was almost within the allotted time. 	<ul style="list-style-type: none"> Good volume/voice projection and clear pronunciation Good pace Clear enthusiasm Maintains good eye contact with audience. Uses notes minimally. Presentation was within allotted time
Collateral-Contextual: <ul style="list-style-type: none"> Speaking Style & Language Meta-Language, visual aides, and body language Attire 	<ul style="list-style-type: none"> The speaker's style and language was not appropriate for their presentation. Visual aids were unprofessional in appearance, unacceptable body gestures, and/or facial expressions Student was not dressed appropriately for their presentation. 	<ul style="list-style-type: none"> The speaker's style and language was average for their presentation. Visual aids appeared mostly professionally with acceptable body gestures and/or facial expressions Student was informally dressed for their presentation 	<ul style="list-style-type: none"> The speaker's style and language was appropriate for their presentation. Visual aids, were professional, student presented with appropriate body gestures and/or facial expressions. Student was dressed appropriately for their presentation

Total Score: _____ out of 40

Appendix #2 –Business Entity Memo Rubric

	Retake the Bar Exam	Probably an Ethics Complaint	Paying the Bills	Going to be the next TV star!
Grammar (see separate rubric on next page for a breakdown of this component)	Not in memo format and/or has rampant issues with the previously listed areas. (0-8 points)	There may be significant issues with formatting, organization, vocabulary, sentence complexity, citations, and/or there are a couple of grammatical mistakes per page on average. (9-16 points)	There may be slight issues with formatting, organization, vocabulary, sentence complexity, citations, and/or there are a couple of grammatical mistakes per page on average. (17-20 points)	The paper is in proper memo format, well organized, uses appropriate vocabulary and complex sentences, appropriately cited, and contains rare grammatical mistakes. (21-24 points)
Entity Choice	There is no way this entity should have been chosen. (0-3 points)	Did not choose an appropriate entity. (4-7 points)	The entity could work given the facts, but is not the best. (8-12 points)	Recommended the most appropriate entity given the facts. (13-16 points)
Analysis	Accuracy issues were rampant and/or business entities were not the focus and the paper deviated significantly into other matters. (0-24 points)	There were significant accuracy issues in discussing the entities and/or multiple entities were not mentioned. (25-42 points)	There were a few minor errors with regards to the entity discussion and/or one key entity may have either been left out or needed to be discussed more. (43-53 points)	In all cases the entity characteristics were discussed accurately and there was good analysis as to why the other entity forms were not recommended. (54-60 points)

Appendix #2 Continued – Business Entity Grammar from the BBA Rubric

Sub-competency	Needs Improvement 1-4.2	Meets expectations 4.3-5.4	Exceeds expectations 5.5-6
Readability <ul style="list-style-type: none"> • Organization • Flow of thought • Transitions 	<ul style="list-style-type: none"> • No apparent organization • Difficult to follow with frequent rereading needed • Poor transitions 	<ul style="list-style-type: none"> • Some digressions, ambiguities and irrelevances • Difficult to follow with some rereading needed • Ineffective transitions 	<ul style="list-style-type: none"> • Logically Organized • Easy to follow • Effective and smooth transitions
Content <ul style="list-style-type: none"> • Central idea • Clarity of purpose 	<ul style="list-style-type: none"> • Central idea and clarity of purpose absent in the paper 	<ul style="list-style-type: none"> • Central idea vague or too broad • Some sense of purpose throughout the paper 	<ul style="list-style-type: none"> • Central idea well-developed • Clarity of purpose
Language <ul style="list-style-type: none"> • Vocabulary • Tone 	<ul style="list-style-type: none"> • Unsophisticated and inappropriate use of vocabulary • Inappropriate tone for the audience 	<ul style="list-style-type: none"> • Frequent misuse of correct vocabulary • Some level of inappropriate tone 	<ul style="list-style-type: none"> • Sophisticated and correct use of vocabulary • Clear and appropriate tone for intended audience
Format	<ul style="list-style-type: none"> • No format 	<ul style="list-style-type: none"> • Unorganized format 	<ul style="list-style-type: none"> • Professional format
Grammar <ul style="list-style-type: none"> • Sentence structure • Punctuation/mechanics 	<ul style="list-style-type: none"> • Use of simple, choppy sentences • Many punctuation and/or mechanical errors 	<ul style="list-style-type: none"> • Use of compound sentences • Several punctuation and/or mechanical errors 	<ul style="list-style-type: none"> • Use of complex sentences for effect and impact • No punctuation or mechanical errors
Citations <ul style="list-style-type: none"> • Proper attribution to avoid plagiarism • Correct form (APA, MLA, Chicago) 	<ul style="list-style-type: none"> • No citations for factual information • Citations and references do not follow a professional style 	<ul style="list-style-type: none"> • Some citations missing where needed • Citations and references inconsistent with a professional style 	<ul style="list-style-type: none"> • All factual information cited • Citations and references adhere to a professional style (APA, MLA, Chicago)

Appendix #3 - Ethical Reasoning Rubric

PSLO 4: Design and defend a reasoned resolution to an ethical challenge.

Sub-competency/Criteria	Exceeds expectations 5	Meets expectations 3	Needs Improvement 1
<p>Application of Ethical Perspectives - A</p> <p>*Present one possible action *Analyze that action using a key ethical framework *Fully analyze the impacts</p>	<ul style="list-style-type: none"> • Student identifies one ethical framework and applies it to the challenge presented, clearly demonstrating full understanding of the framework. • Factors presented in the challenge are used appropriately to analyze the challenge. • All impacts of the analysis are identified. 	<ul style="list-style-type: none"> • Student identifies one ethical framework and applies it to the challenge presented however full understanding is not clearly demonstrated. • Some factors presented in the challenge are used appropriately to analyze the challenge. • Some impacts of the analysis are identified. 	<ul style="list-style-type: none"> • Student identifies one ethical framework and attempts to apply it to the challenge however application is inaccurate. • Factors presented in the challenge are not used appropriately or very limited factors are used to analyze the challenge. • Impacts of the analysis are only minimally identified or not at all.
<p>Application of Ethical Perspectives - B</p> <p>*Present a second alternative action *Analyze that action using a second key ethical framework *Fully analyze the impacts</p>	<ul style="list-style-type: none"> • Student identifies a second ethical framework and applies it to the challenge presented, clearly demonstrating full understanding of the framework. • Factors presented in the challenge are used appropriately to analyze the challenge using the second framework. • All impacts of the analysis are identified. 	<ul style="list-style-type: none"> • Student identifies a second ethical framework and applies it to the challenge presented however full understanding is not clearly demonstrated. • Some factors presented in the challenge are used appropriately to analyze the challenge using the second framework • Some impacts of the analysis are identified. 	<ul style="list-style-type: none"> • Student identifies a second ethical framework and attempts to apply it to the challenge however application is inaccurate. • Factors presented in the challenge are not used appropriately or very limited factors are used to analyze the challenge using the second framework. • Impacts of the analysis are only minimally identified or not at all.
<p>Resolution of Ethical Challenge</p> <p>*From the two alternatives, propose a recommended action *State a reasoned argument for the recommendation</p>	<ul style="list-style-type: none"> • Student identifies the alternative chosen and clearly states a reasoned argument for the choice. 	<ul style="list-style-type: none"> • Student clearly states the alternative chosen however supporting argument is not fully developed and/or not clearly stated. 	<ul style="list-style-type: none"> • Student either does not clearly state the alternative chosen and/or the supporting argument is inadequate.