

Course number, Course CRN, COURSE TITLE

PSYC 3350-115, 11482, Personality

Spring 2022

Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION

Course Dates: January 18, 2022 through March 11, 2022; Online; Canvas

This is a 100% online course and uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>]. We will meet on Thursdays 6-8:45 via Web-X.

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Janine Bunke

Office: No specific office on campus

Phone: 254-217-0230

Email: bunke@tamuct.edu – *You can email through A&M-Central Texas email or Canvas Inbox*

Office Hours

Appointments available upon request. We can meet virtually, by telephone, or in person.

Student-instructor interaction

I will be checking my email on a daily basis. Please reach out to me by phone or text if you are needing something answered right away.

Emergency Warning System for Texas A&M University-Central Texas

SAFEZONE. SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
 - o [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [<https://apps.apple.com/app/safezone/id533054756>]
 - o [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp)
[<https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp>]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

COURSE INFORMATION

Course Overview and description

An introduction to personality, the unique and relatively stable patterns of behavior, thoughts, and feelings that make individual human beings. The different theoretical approaches - psychodynamic, cognitive, behavioral, humanistic, and existential - will be covered and will be related to personality and personality development.

Prerequisite(s): PSYC 2301 and PSYK 309 or approval

Course Objective or Goal

Student Learning Outcomes

- a. *Demonstrate factual knowledge (terminology, classifications, methods, trends).*
Students will read, write, discuss, and respond to content-specific information regarding personality from the textbook and peer-reviewed articles. Assessments in which students will demonstrate this objective are chapter quizzes, weekly discussion responses and replies, and periodic exams.
- b. *Demonstrate knowledge of fundamental principles, generalizations, or theories.*
Students will read, write, discuss, and respond to information regarding the theories and basic principles associated with each major explanation in personality psychology including articulating how an individual's behavior can be understood from each perspective and the factors that influence the expression of personality. Assessments in which students will demonstrate this objective are chapter quizzes, weekly discussion responses and replies, periodic exams, article reviews, and the final paper.
- c. *Apply course material (to improve thinking, problem solving, and decisions).*
Students will select topics from the textbook to discuss as they relate directly to one's own life and decision making. Assessments in which students will demonstrate this objective are weekly discussions and replies. Students will apply and extend their depth of knowledge from the course text by locating, retrieving, reading, and summarizing peer-reviewed research in a theory of personality. Assessments in which students will demonstrate this objective are article reviews and the final paper.
- d. *Analyze and begin to critically evaluate ideas, arguments, and points of view.*
Students will read and summarize peer-reviewed articles that support one theory of personality and explain in writing how well the articles support the theory. The assessment in which students will demonstrate this objective is the final.

Required Reading and Textbook(s)

American Psychological Association. (2020). *Publication manual of the American psychological association* (7th ed.). Washington, DC: Author. ISBN: 9781433832161

This book is optional, but students will be expected to follow APA guidelines in their writing.

Burger, J. M. (2019). *Personality* (10th ed.) Belmont, CA: Thompson.
ISBN: 9781337559010

COURSE REQUIREMENTS

Course Requirements: (include point values for each- not just a percentage)

Structure/late submissions/Attendance

This course will be a 100% online course using the Canvas system. Canvas will also be used to upload your course work. Course materials, and additional assignments. Students are to adhere to deadlines for submission of assignments as stated in each assignment description or syllabus. **There is no tolerance for late submissions students must work within deadlines.** All online work submitted for class MUST be submitted through the Assignment links on Canvas; no work submitted by email will be accepted unless arranged with me beforehand. Class will include, class discussions, in-class participation via Web-X, journal article reviews, and exams. Participation in class is a priority. Waiting until just before an assignment is due to complete, one may find himself/herself missing the deadline. This course is an online course and making sure that you have all of the information is very important to being successful in this course.

Weekly Discussion Forum Responses and Replies (10.5% of Overall Course Grade). Weekly discussions allow students to select and integrate course content in ways that are meaningful to them. Students are required to submit one discussion each week on concepts (i.e., theories, topics, constructs) and one (1) reply to discussions made by classmates. I have not posted a minimum amount of words for either the discussion or the response, however I am expecting substantial work in these area. **No credit will be awarded for quoted (or plagiarized) content. ALL content should be written in the student's own words.** The specific content in each submission will vary weekly. Each discussion and (1) reply will be worth a total of 10 points each week for a total of 80 points.

Participation (10.5% of Overall Course Grade). *It is expected for students to read the chapter that is being discussed prior to class that week. Participation points will be awarded for students who are active in the class discussions in person.*

Article Reviews (13.2% of Overall Course Grade). Summaries of four peer-reviewed articles will be due periodically during the course. All summaries must be written in APA style. **ALL content should be written in the student's own words.** If students have content that is identical to another work, students will not be credited for the assignment.

Periodic Exams (52.6% of Overall Course Grade). Four exams consisting of multiple-choice items will be scheduled throughout the semester (see Course Calendar for dates). These exams will cover content from the assigned readings and discussions listed in the Course Calendar. All exams must be completed independently with no assistance from others.

Final Paper (13.2% of Overall Course Grade). Near the end of the semester, a research review paper is due that integrates five peer-reviewed articles explaining in detail **one theory of personality**. The final paper will require students to summarize and integrate the five research articles into one coherent narrative describing the specific theory, and students should explain how well each article supports the theory. The paper should also include information from the course.

Grading Criteria Rubric and Conversion

Graded Assignments	# Due	Points Each	Points Total	% of Overall Grade
Discussion Responses & Replies	8	10	80	10.5%
Participation	8	10	80	10.5%
Article Reviews	4	25	100	13.2%
Periodic Exams	4	100	400	52.6%
Final Paper	1	100	100	13.2%
			760	100%

Posting of Grades

Grades will be posted weekly in the Canvas Gradebook. Work that is submitted early will potentially be graded early.

Grading Policies

Late work is not accepted without prior approval from the instructor. Please let me know if you have questions.

COURSE OUTLINE AND CALENDAR

Complete Course Calendar

<u>Week</u>	<u>Module</u>	<u>Instructional Activities</u>	<u>Assignments Due</u>
	Getting Started (Complete before the semester begins if possible.)	Check computer compatibility on Canvas Establish library access from home Create a quiet study environment Resolve all computer difficulties Find 2 'back-up' computers w/internet	All assignments are due by <i>Sunday 11:59 pm--with the exception of the last week's deadlines being different</i>

<i>Week 1 January 17, 2022</i>	What is Personality? Personality Research Methods	Read Burger Chapter 1 Discussion 1-1 due: 1-20-22 (Thurs) Response 1-1 due: 1-21-22 (Friday) Read Burger Chapter 2 Discussion 1-2 due: 1-21-22 (Friday) Response 1-2 due: 1-22-22 (Saturday)	Discussions & Responses
<i>Week 2 January 24, 2022</i>	The Psychoanalytic Approach: Freudian Theory	Read Burger Chapter 3 Discussion 2-1 due 1-27-22 (Thurs) Response 2-1 due 1-28-22 (Friday)	Discussion & Response
	The Freudian Approach: Relevant Research	Read Burger Chapter 4 Discussion 2-2 due 1-28-22 Friday Response 2-2 due 1-29-22 Saturday	Exam 1 (due by Sunday, January 30th by 11:59pm)
<i>Week 3 January 31, 2022</i>	The Psychoanalytic Approach: Neo-Freudian Theories: Research	Read Chapter 5 Discussion due 2-4-22 (Friday) Response due 2-5-22 (Saturday)	Discussion & Response Article Review 1 (due Sunday, February 6th by 11:59 pm)
	The Neo-Freudian Theories: Relevant	Read Chapter 6 Discussion due 2-5-22 (Saturday) Response due 2-6-22 (Sunday)	Discussion & Response Article Review 2 (due Sunday, February 6th by 11:59 pm)
<i>Week 4 February 7, 2022</i>	The Trait Approach: Theory, Application, & Assessment	Chapter 7 Discussion due 2-11-22 (Friday) Response due 2-12-22 (Saturday)	Discussion & Response

	The Trait Approach: Relevant Research	Read Chapter 8 Discussion due 2-12-22 (Saturday) Response due 2-13-22 (Sunday)	Discussion & Response Exam 2-Due 2-13-22 11:59pm
<i>Week 5 February 14, 2022</i>	The Biological Approach: Theory, Application, & Assessment	Read Chapter 9 Discussion due 2-18-22 (Friday) Response due 2-19-22 (Saturday)	Discussion & Response
	The Biological Approach: Relevant Research	Chapter 10 Discussion due 2-19-22 (Saturday) Response due 2-20-22 (Sunday)	Discussion & Response Article Review 3 (Due 2-20-21 11:59pm)
<i>Week 6 February 21, 2022</i>	The Humanistic Approach: Theory, Application, & Assessment	Chapter 11 Discussion due 2-25-22 (Friday) Response due 2-26-22 (Saturday)	Discussion & Response
	The Humanistic Approach: Relevant Research	Chapter 12 Discussion due 2-26-22 (Saturday) Response due 2-27-22 (Sunday)	Discussion & Response Exam 3-Due 2-27-22 11:59pm
<i>Week 7 February 28, 2022</i>	The Behavioral/Social Learning Approach: Theory, Application, & Assessment The Behavioral/Social Learning Approach: Relevant Research	Chapter 13 Discussion due 3-4-22 (Friday) Response due 3-5-22 (Saturday) Chapter 14 Discussion due 3-5-22 (Saturday) Response due 3-6-22 (Sunday)	Discussion & Response Papers due by Sunday, March 6, 2022 11:59pm. Discussion & Response Article Review 4 (Due 3-6-22 11:59pm)

<i>Week 8 March 7, 2022</i>	The Cognitive Approach: Theory, Application, & Assessment	Chapter 15 Discussion due 3-8-22 (Tuesday) Response due 3-9-22 (Wednesday)	Discussion & Response
	The Cognitive Approach: Relevant Research	Chapter 16 Discussion due 3-9-22 (Wed) Response due 3-10-22 (Thurs)	Discussion & Response Exam 4 – Due 3-10-22 by 11:59pm

Important University Dates

http://catalog.tamuct.edu/undergraduate_catalog/general-information/academic20calendars20and20final20exam20schedule/

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2Fsubmit%2FForm%2Fstart%2F53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](#), [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a report](#), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The

Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing WarriorCenter@tamuct.edu.

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](https://tutormatchingservice.com/TAMUCT) [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. For the Spring 2022 semester, the hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](https://tamuct.libcal.com/appointments/?g=6956) [https://tamuct.libcal.com/appointments/?g=6956]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/bit) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

Instructor's Personal Statement:

This is an intense course with a lot of information to learn over a 16-week semester. I love teaching this course as I have experience in working with many of the populations that we will be studying, and I feel that I can give real life examples of the various social situations to help with understanding. I believe that with this type of course it is important for students to login to class on a regular basis and read all of the discussion posts written by other students. This will enhance the class discussion and all for students to get a deeper understanding of Personality as a whole. Remember to be respectful in your comments/responses to other students. We all have opinions they

are like smiles, so remember that as you are responding. We do not have to agree with what others are saying yet give them the respect that is deserved. I love educating others and I look forward to working with you this semester. Remember that communication is key with me, so if you have a problem or

Copyright Notice

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