

**PSYC 3315-115 Human Sexuality**  
**Summer 2022**  
Texas A&M University-Central Texas

**COURSE DATES, MODALITY, AND LOCATION**

June 6 – July 29, 2022

This course is an online asynchronous course, which will be conducted through the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>].

**INSTRUCTOR AND CONTACT INFORMATION**

**Instructor:** Madelynn Shell, Ph.D.

**Office:** Warrior Hall 318Q

**Email:** [mshell@tamuct.edu](mailto:mshell@tamuct.edu)

**Phone:** 254-501-5879

**Office Hours:** I am happy to meet with you to discuss questions or concerns about this class or anything else. To enable more flexibility over the summer, my summer office hours will be by appointment, and meetings will be held over Microsoft Teams. I am generally available M-F 8-3. If you'd like to meet, send me an email at [mshell@tamuct.edu](mailto:mshell@tamuct.edu) with your availability and we'll find a time that works for both of us.

**Student-instructor interaction**

Learning is best fostered when open lines of communication are maintained among students and between students and the instructor. You are always encouraged to ask questions on the question and answers forum, or may also contact me via email at [mshell@tamuct.edu](mailto:mshell@tamuct.edu). I will check for messages daily M-F. I will do my best to respond to you within 48 hours. I will also create a discussion boards for you to pose general class questions to your colleagues. This is often a good place for students to help each other find the answers to course-relevant questions. Please remember to maintain appropriate decorum in these interactions. During my posted office hours I can meet with you via Microsoft Teams. If you need to meet with me outside of my regularly scheduled office hours, just let me know and we can find a time.

**Participation and Attendance**

In an asynchronous online class, you have flexibility as to when you choose to login to the class each week, but **you will be expected to log on at least once per week**, and generally will need to log on multiple times per week. This will keep you on track working your way through the course material, and ensures that you remain engaged in the course. In addition, there will be required meetings with me several times throughout the semester. You may select the meeting time that best works for you.

**COVID-19 disruptions:** We are currently living through a pandemic, which may cause unpredictable interruption in our daily lives. If you are sick or caring for someone who is sick, or if you are affected by the pandemic in some way throughout this course, please talk to me immediately so that accommodations can be made as soon as possible to avoid missed work.

### **How to succeed in this class**

Remember that in three credit a face to face class in the long semester, you'd spend approximately 3 hours per week in class, plus at least one hour out of class for each hour in class on reading, assignments, or prep work. Because this class takes place over the course of 8 weeks, that in-class time would double to 6 hours per week. The same amount of time is expected in an online course, which means that you should plan to spend at least 12 hours per week on this course.

In order to succeed in this online format you need to be sure to do several things. (1) **Stay on top of the material.** Do the readings and watch the lectures early so you have plenty of time to make sure you understand. (2) **Do the assignments!** These are there to help you and are a significant part of your grade. They are your opportunity to engage with the material as we would during class time in a face to face class. (3) **Ask questions (and read the answers)!** In addition to emailing me, there is a question forum designed to help you feel comfortable asking questions and to help you learn from others' questions. Check this often to help with challenges.

**If you are experiencing trouble in the course:** Contact me immediately! If you are struggling with the early assignments or tests, please take the initiative to talk to me about how to make things better. Do not be embarrassed – I am here to help you.

### **Emergency Warning System for Texas A&M University-Central Texas**

**SAFEZONE.** SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts. Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the SafeZone website [[www.safezoneapp.com](http://www.safezoneapp.com)].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
  - a. iPhone/iPad: [<https://apps.apple.com/app/safezone/id533054756>]
  - b. Android Phone / Tablet  
[<https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp>]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

### **COURSE INFORMATION**

#### **Course Overview and Description**

The essence of the course entails psychology of sexual behavior as related to social conduct. This course explores the field's diversity, controversy, and newest research—helping students to evaluate and understand their own unique experiences in sexuality. Topics are presented in a

manner that is accurate, accessible, balanced, and nonjudgmental. This course thoroughly explores the historical, biological, psychosocial, behavioral, and cultural aspects of human sexuality.

### **Student Learning Outcomes**

This course is designed to broaden understanding of human sexuality from a psychological, psychosocial, behavioral, and cultural perspective.

By the end of the course you will:

1. Have a basic understanding of the biological basis of human sexuality.
2. Be able to compare and contrast variations in human sexual behavior and sexuality.
3. Understand current social issues related to human sexuality.
4. Use your knowledge to promote sexual health for a wider audience.

### **Required Reading and Textbook(s)**

Crooks, R. L. & Baur, K. (2021). *Our Sexuality* (14th Ed), Wadsworth, Cengage Learning. (ISBN: 9780357699584) – required

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). Washington, DC: Author. (ISBN: 978-1-4338-3216-1) —**This book is optional, but students will be expected to follow APA guidelines in their writing.**

*\*\*A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore.\*\**

## **COURSE REQUIREMENTS**

### **Assignments and Evaluations**

(a) **Syllabus Quiz (20 points):** In order to ensure that you have read the syllabus and really understand the course policies and what is expected of you, the first thing you will need to do in the course is a mandatory syllabus quiz. You are expected to read and use the syllabus to answer the questions on the quiz. You must score 100% on this in order to stay in the course (although you can take it as many times as you need to).

(b) **Discussion forum assignments (11 forums x 30 points each = 330 points):** For each topic, you will have a series of discussion forum posts and responses. These posts will provide evidence that you understand and have thought critically about the material. Forum posts should be at least 6-8 sentences. Many of the prompts will have multiple questions to include in your responses. You must answer all of the questions completely in order to get full credit. In addition, you must substantively respond to at least two others' posts in a timely manner and engage in in-depth, multi-post discussions. You can earn up to 20 points for each initial post, and another 5 points for each response (up to 10 points). Posts will be graded on the rubric below (and it is also posted with each assignment).

Criteria	Poor	Good	Excellent
Thoroughly addresses all parts of the questions/assignments	1 points	3 points	5 points
Post clearly demonstrates reflection, critical thinking, and analysis of the topic.	2 points	7 points	10 points
Professional communication and etiquette. No spelling or grammatical errors.	0 points	3 points	5 points
Substantively responds to at least two others' posts in a timely manner and engages in in-depth, multi-post discussions	2 points	7 points	10 points

**Your initial posts will be due on Thursday at 11:59 pm.** This ensures that others will have time to read and respond to your posts. Unless otherwise noted, **responses are due on Sunday at 11:59 pm.** Late work will not be accepted.

(c) **Tests (5 tests x 80 points each = 400 points):** There will be five essay tests which will assess content knowledge and comprehension of the material, your ability to apply the concepts that you have learned to novel problems, and analytic and critical thinking skills about the theories and research that we have discussed. **Unless otherwise noted, tests will be due on Sunday at 11:59 pm.** Tests will cover reading and any additional materials on Canvas and you will have approximately 45 minutes per question. **DO NOT** put the essay off until the last minute. I recommend that you copy the question and the type the answer in your word processor, save all of your work, and then copy and paste the responses to submit it in Canvas. That way you have a backup in case something goes wrong. Be certain to click on the Submit tab at the end of the essay test when you are finished. Please note that the tests are available on Canvas from the beginning of the semester, therefore there are no excuses for missing a test.

(d) **Final project (250 points):** For your final project, you will create an infographic to promote some aspect of sexual health. You will choose the topic, target audience, and purpose and find information that will help inform and make recommendations to improve sexual health. Then you will use the free Canva program to create a visually appealing way to share this information with the public. You will also record a narration of your infographic to share with the class. Parts of the project will be due throughout the course. See Canvas for more information.

- Part 1: Free-write – 5 points
- Part 2: Topic proposal – 10 points
- Part 3: Collecting information – 15 points
- Part 4: Content – 20 points
- Part 5: Infographic – 200 points

**Table 1 Assignments and Point Values**

<b>Assignment</b>	<b>Number Due</b>	<b>Points Each</b>	<b>Points Total</b>	<b>Percentage</b>
Syllabus Quiz	1	20	20	2
Discussion Forum Assignments	11	30	330	33
Tests	5	80	400	40
FINAL PROJECT: Part 1	1	5	5	.5
FINAL PROJECT: Part 2	1	10	10	1
FINAL PROJECT: Part 3	1	15	15	1.5
FINAL PROJECT: Part 4	1	20	20	2
FINAL PROJECT: Part 5	2	200	200	20
			1000	100%

### **Posting of Grades**

All students' grades will be posted in the Canvas Grade Center after the assignment due date has passed. On the writing assignments, the professor will begin reading, grading, and recording grades after they are due and will have all grades posted within approximately one week. Students should regularly monitor their grades in the Canvas Grade Center, and *students should not hesitate to ask the professor about any grade or concern.*

### **Grading Scale**

Grades are not 'given' in this course; they are earned. Students earn grades by actively utilizing course content to learn the material and by demonstrating their grasp of subject-matter content on written assignments. Grades are determined based on the percentage of points earned on each assignment and the assignment's weight toward the overall course grade.

<b>Grade</b>	<b>University Definition</b>	<b>Percentage</b>
A	Excellent	90-100
B	Good	80-89
C	Fair	70-79
D	Passing	60-69
F	Failing	59 or below

### **Grading Policies**

Students are responsible for meeting the course requirements as scheduled for each module in the course calendar. Assignments will generally be due Sunday evenings at 11:59pm, unless noted otherwise. If you turn in an assignment after the due date, you will receive a grade reduction of 10% for each day it is late (with a maximum reduction of 30%). However, no late work will be accepted for assignments turned in more than 7 days past its due date.

All assignments must be written in a student's own words. No credit will be awarded for quoted or plagiarized material on any assignment. **Quoting or paraphrasing that closely mirrors the source (textbook or other reference material) will receive no credit even if properly cited. Students must write original sentences conveying the information they have learned to the reader (i.e., paraphrasing) and properly cite the source of the information to receive credit for writing.** All assignments should be written in proper APA style. Students must follow the

APA style guidelines provided in the Publication Manual and use online style resources provided by the American Psychological Association at [www.apastyle.org](http://www.apastyle.org)

## COURSE OUTLINE AND CALENDAR

This is a *rough outline* and it will vary for a number of reasons. I recommend that you read the chapter BEFORE completing any additional class work. Initial forum posts are due Thursdays at 11:59, and all other assignments are due on Sundays at 11:59pm unless otherwise noted.

Week	Readings/Activities	Assignments Due
Week 1 <i>June 6 - June 12</i> <b>Welcome and Perspectives on Sexuality</b>	-Watch: Welcome and Introduction to the Course -Review the Syllabus -Read Chapter 1: Perspectives on Sexuality -Chapter 1 Powerpoint -Watch: 20 Misconceptions About Sex -Watch: Sex Education: Last Week Tonight with John Oliver	-Introduce Yourself! Forum - Syllabus Quiz -Anonymous Questions about Sex and Sexuality (optional) -History of Sex Education Forum
Week 2 <i>June 13 - June 19</i> <b>Sex Research</b>	-Read Chapter 2: Sex Research: Methods and Problems -Chapter 2 Powerpoint -Watch: Still Going Strong: Sexuality in Older Adults (example of current research in human sexuality) -Watch: Finding Research Articles at the TAMUCT Library -Watch: APA Style Basics	-Reading Research on Sexuality Forum -Test 1: Ch 1 and 2
Week 3 <i>June 20 - June 26</i> <b>Anatomy and Physiology</b>	-Read Chapter 3: Female Sexual Anatomy and Physiology -Chapter 3 Powerpoint -Read Chapter 4: Male Sexual Anatomy and Physiology -Chapter 4 Powerpoint -Web Literacy Activity -Watch: Is Anatomy Destiny? -Watch: FGM: How to Face the Desert of Indifference -Watch: Final Project Overview	- Male and Female Circumcision Forum -Web Literacy Forum -Final Project: Part 1: Free-write

<p>Week 4 <i>June 27 - July 3</i> <b>Gender Issues</b></p>	<ul style="list-style-type: none"> <li>-Read Chapter 5: Gender Issues</li> <li>-Chapter 5 Powerpoint</li> <li>-Genderbread Person</li> <li>- Watch: The Boy Who Was Raised as a Girl (1)</li> <li>- Watch: The Boy Who Was Raised as a Girl (2)</li> <li>-Read OK Read OK Governor Signs Ban on Nonbinary Birth Certificates</li> </ul>	<ul style="list-style-type: none"> <li>-The Boy Who Was Raised as a Girl Forum</li> <li>-Test 2: Chapters 3, 4, and 5</li> </ul>
<p>Week 5 <i>July 4 - July 10</i> <b>Sexual Arousal, Love, and Communication</b></p>	<ul style="list-style-type: none"> <li>-Read Chapter 6: Sexual Arousal and Response</li> <li>-Chapter 6 Powerpoint</li> <li>-Read Chapter 7: Love and Communication in Intimate Relationships</li> <li>-Chapter 7 Powerpoint</li> <li>-10 Things you didn't know about orgasms</li> <li>- Watch: Sex Needs a Different Metaphor</li> <li>- Watch: Keys to a Happier, Healthier Sex Life</li> </ul>	<ul style="list-style-type: none"> <li>-Sex and Love Forum</li> <li>-Test 3: Chapters 6 and 7</li> <li>-Final Project: Part 2: Topic Proposal</li> </ul>
<p>Week 6 <i>July 11 - July 17</i> <b>Sexual Behaviors and Sexual Orientations</b></p>	<ul style="list-style-type: none"> <li>-Read Chapter 8: Sexual Behaviors</li> <li>-Chapter 8 Powerpoint</li> <li>-Read Chapter 9: Sexual Orientations</li> <li>-Chapter 9 Powerpoint</li> <li>- Watch: The Myth of the Gay Agenda</li> <li>- Listen: This American Life: 81 Words (Homosexuality and the DSM, 1 hour)</li> <li>-Optional Follow-up on John Fryer</li> </ul>	<ul style="list-style-type: none"> <li>-Privileges for Sale Forum</li> <li>-Test 4 Chapters 8 and 9</li> <li>-Final Project: Part 3: Collecting Information</li> </ul>
<p>Week 7 <i>July 18 - July 24</i> <b>Contraception and Sexuality During Childhood and Adolescence</b></p>	<ul style="list-style-type: none"> <li>-Read Chapter 10: Contraception</li> <li>-Chapter 10 Powerpoint</li> <li>-Read Chapter 12: Sexuality During Childhood and Adolescence</li> <li>-Chapter 12 Powerpoint</li> <li>-Watch: How Porn Changes the Way Teens Think About Sex</li> <li>-Watch: Let's Put Birth Control Back on the Agenda</li> </ul>	<ul style="list-style-type: none"> <li>-Importance of Contraception Forum</li> <li>-Teen Pregnancy Forum</li> <li>-Final Project Part 4: Content</li> </ul>



<p>Week 8  <i>July 25 -  July 29</i>  <b>Atypical Sexual  Behavior</b></p>	<ul style="list-style-type: none"> <li>-Read Chapter 16: Atypical Sexual Behavior</li> <li>-Chapter 16 Powerpoint</li> <li>-Watch: What Can BDSM Teach Us about Consent in the Workplace</li> <li>-Watch: How to Use Canva and Flipgrid</li> </ul>	<ul style="list-style-type: none"> <li>-Final Project TikTok Sexual Health Presentation Forum</li> <li>-Test 5 Chapters 10, 12, and 16 (only 2 questions)</li> <li>-Final Project: Part 5: Infographic</li> </ul>
--	--	---

## TECHNOLOGY REQUIREMENTS AND SUPPORT

### Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

### Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

### Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

### Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

*Please let the support technician know you are an A&M-Central Texas student.*

## UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

### Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the

Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### **Academic Integrity**

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0), [[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\\_id=0](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0)].

### **Academic Accommodations**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

### **Important information for Pregnant and/or Parenting Students**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [<https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

## **Tutoring**

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing [WarriorCenter@tamuct.edu](mailto:WarriorCenter@tamuct.edu).

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](https://tutormatchingservice.com/TAMUCT) [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

## **University Writing Center**

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. For the Spring 2022 semester, the hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

## **University Library**

The University Library provides many services in support of research across campus and at a

distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](https://tamuct.libcal.com/appointments/?g=6956) [https://tamuct.libcal.com/appointments/?g=6956]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

### **A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

### **Behavioral Intervention**

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/bit) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.