



Department of Counseling and Psychology

COUN 5366-115, CRN 60350, Sandtray Therapy
Summer 2022 rev. 6.1.2022
Texas A&M University-Central Texas

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Levi McClendon, Ph.D., LPC, CSC, NCC, NCSC, Registered Play Therapist

Class Time: Tuesdays, Thursdays 6:00pm – 9:00pm,

Class Location: WH 314

Office: WH 318E

Email: lmccclendon@tamuct.edu

Office Hours: Virtual Hours – Monday 11:00 am to 1:00 pm, 3:00pm-5:00pm & Wednesday 12:00 pm to 4:00 pm; other days / times by appointment only

This course meets in-person and online with some classes (11-49%) conducted asynchronously (via Canvas Modules) or synchronously via a virtual platform (i.e., Microsoft Teams), with supplemental materials made available online through the A&M-Central Texas Canvas Learning Management System

[<https://tamuct.instructure.com/>]. Synchronous meetings will be designated as “SYNCHRONOUS” on the course calendar.

Student-instructor interaction:

Instructor will check email Monday through Friday between 8 a.m. and 5 p.m. and reply to student emails within 48 hours. Emails received Saturday and Sunday will be addressed on Monday.

Emergency Warning System for Texas A&M University-Central Texas SAFEZONE.

SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
 - [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [<https://apps.apple.com/app/safezone/id533054756>]
 - [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp) [<https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp>]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

COURSE INFORMATION

Course Overview and description: This course is designed to provide students with extensive practical experience related to Sandtray as a therapeutic intervention for children, adolescents, adults, and families. This course uses both didactic and experiential methods to enhance student's knowledge, skills and competence in using sandtray as a play therapy modality with clients. The curricula for this course include (1) knowledge of the literature of the discipline of sandtray in play therapy and (2) ongoing student engagement in professional play therapy practice

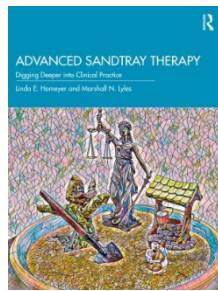
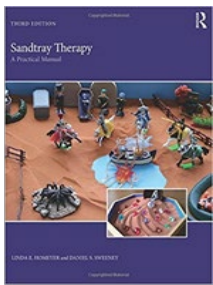
STUDENT LEARNING OUTCOMES:

1. Create a sandtray containing durable and transportable sand, a tray, which conforms to best practice specifications, and miniatures with appropriate numbers and categories. Students will demonstrate understanding of a variety of helping strategies for reducing the negative effects of substance use, abuse, dependence, and addictive disorders to include multicultural and pluralistic characteristics and spiritual beliefs.
2. Apply child centered play therapy techniques and basic counseling skills
3. Apply counseling theories that provide student with consistent models to conceptualize client presentation & select appropriate counseling interventions
4. Construct the historical development of Sandtray therapy & theory infusion to development of personal style
5. Choose a professional development CE to complete. Must be approved by APT

Required Text:

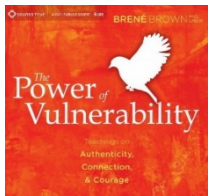
Homeyer, L., & Sweeney, D. (2017). *Sandtray therapy: A practical manual* (3rd Ed.). Routledge. (ISBN 978-0-415-88333-4)

Homeyer, L., & Lyles, M. (2022). *Advanced sandtray therapy: Digging deeper into clinical practice*. Routledge.



Optional Audiobook:

Brown, B. (2012). *The power of vulnerability: Teachings on authenticity, connection, & courage*. Sounds True. (1 copy available in TAMUCT library: 6 CD set). Public libraries generally have copies.



Required Materials:

*You are required to create your own sandtray. Appendix B., p. 135-136 of the Homeyer & Sweeney book has a list of sandtray vendors. Pre-made sandtrays can also be found on Amazon.com. The library has 6 sandtrays currently available for checkout. Pre-made sandtrays (Amazon.com, etc.) may not contain all required sandtray categories specified in the assignment rubric. Please review the rubric prior to creating your sandtray – rubric available on Canvas under the assignment: Create your own sandtray. Students have historically collaborated on identifying local vendors that sell sandtray-related materials.

In accordance with CACREP best practices standards for all counselors-in-training development, the following areas will be promoted in this course:

Student Learning Outcomes	CACREP 2016 Standards: Clinical Mental Health Counseling	Association for Play Therapy 2020 Competencies	Assignment
Create a sandtray containing durable and transportable sand, a tray, which conforms to best practice specifications, and miniatures with appropriate numbers and categories.	5.j Evidenced-based counseling strategies and techniques for prevention and intervention	2.i Demonstrate play therapy treatment skills congruent with theoretical orientation (e.g., conceptualization, intervention)	Create your own sandtray assignment

Apply child centered play therapy techniques and basic counseling skills	5.j Evidenced-based counseling strategies and techniques for prevention and intervention	2.a Apply and articulate the therapeutic powers of play, 2.b Demonstrate relationship and rapport building skills (empathy, safety, unconditional positive regard) by utilizing self in relationships with children, caregivers, stakeholders in play therapy, 2.e Demonstrate basic play therapy skills (e.g., tracking, reflection of feeling, limit setting, pacing)	Sandray Skill Building Sessions
Apply counseling theories that provide student with consistent models to conceptualize client presentation & select appropriate counseling interventions	5.a theories and models of counseling, 5.g essential interviewing, counseling, and case conceptualization skills 5.h developmentally relevant counseling treatment or intervention plans	1.g Demonstrate an understanding of the play therapy treatment process (e.g., treatment goals and plans, documentation, intake/termination, and tracking of treatment progress), 2.c Apply assessments that highlight various aspects of the child and/or system and the play therapy process (e.g. conceptualization, diagnosis, family dynamics, treatment suitability and effectiveness, termination),	Sandray Skill Building Sessions
Construct the historical development of Sandtray therapy & theory infusion to development of personal style	1.a history and philosophy of the counseling profession and its specialty areas	1.a Demonstrate knowledge of the history of play therapy, 1.d Demonstrate knowledge of seminal/historically significant play therapy theories and models	Sandray Skill Building Sessions
Choose a professional development CE to complete. Must be approved by APT	1.f. professional counseling organizations, including membership benefits, activities, services to members, and current issues 1.g. professional counseling credentialing, including certification, licensure, and accreditation practices and standards, and the effects of public policy on these issues 2.k. professional organizations, preparation standards, and credentials relevant to the practice of clinical mental health counseling	3.a Maintain play therapy credentials and involvement in professional play therapy organizations, 3.e Seek and integrate play therapy-specific continued education, research, and literature	Sandtray APT Continuing Education Assignment

Course Format: The curricula for this course include (1) knowledge of the literature of the discipline and (2) ongoing student engagement in research and/or appropriate professional practice and training experiences.

COURSE ASSIGNMENTS: Total points: 100

1. Sandtray Skill Building = 35 points (7 points per assignment)

Conduct five Sandtray sessions where you are the counselor. This will provide you with an opportunity to implement Sandtray responses. All sessions should have the *sandtray protocol and processing built into them (Homeyer & Sweeny chapters 5-6).*

2. Sandtray Journals: 30 points (5 points per assignment)

Over the course of the semester, you will create one world from each of the categories listed in the Advanced Sandtray (Homeyer and Lyles) Appendix D p. 225-227:

- Journal 1: Resourcing
- Journal 2: Self and Metacognitive Monitoring
- Journal 3: Fear
- Journal 4: Grief
- Journal 5: Shame
- Journal 6: Focusing on Integration and Future Possibilities

Upon finishing each Sandtray Journal, you will write a paragraph explaining your process. See pages 93-98 (Advanced text) for examples.

3. Create your own Sandtray: 15 points

You will create your own sandtray following the requirements set by the Homeyer text. Here is a short, helpful video on creating your own sandtray: <https://www.youtube.com/watch?v=17n0nTi2e-E>

4. Sandtray APT Continuing Education Assignment = 10 points

Any sandtray continuing education (contact or on-line). Evidence of participation can be a receipt of payment or completion certificate. **Must be an APT approved provider to count.** If you choose ACA or TCA, make sure the training is APT approved with an APT approved provider number.

Association for Play Therapy: <http://www.a4pt.org>

Texas Association for Play Therapy: <http://www.txapt.org>

Central Texas Play Therapy Chapter: <https://txapt.org/category/central-texas-chapter-of-play-therapy/>

American Counseling Association (ACA): <https://aca.digitellinc.com/aca/>

Texas Counseling Association (TCA): https://www.txca.org/online_learning.php

5. **Interactive Lectures: (10 points)** During Asynchronous class meetings, you will be required to listen to short lectures and answer questions within the lecture.

- Interactive Lecture 1: **2 points**
- Interactive Lecture 2-6 = **1 point per lecture**

5. **Extra Credit: Sandtray Experience Project: Power of Vulnerability = 15 points**

Create a sandtray reflecting your impressions/thoughts/feelings as you listen to this insightful guide on authenticity. It should contain your personal critique of suggested constructs and how it applies to professional counselors and play therapists. Please utilize quotes where appropriate so that I may have context for your statements. Please include:

5. Similarities between the author's style/approach of helping and your own theoretical beliefs.
6. Was there ever a "disconnect" between the therapists response and your own views of helping?
7. What was most helpful about the lecture?
8. How did the information lend to your growth as a counselor?

Grade Distribution

Grading	Points	Grand Total
Sandtray Skill Building Sessions	35 points	_____ /100 points
Sandtray Journals	30 points	
Create your own sandtray	15 points	
Interactive Lectures	10 points	
Sandtray APT Continuing Education Assignment	10 points	
Extra Credit: Sandtray Experience Project: Power of Vulnerability	+15 Bonus	

Grade Equivalent:

90 - 100 = A

89 - 80 = B

79 - 70 = C

69 - 60 = D

59 - Below = F

***Posting of Grades:** Grades will be posted on the Canvas Gradebook. Grades are generally posted within two weeks of assignment submission. Please check Canvas for grades and feedback on assignments.

****Late work policy:** COVID-19 tested our limits on what we can reasonably accomplish. Many things can get in the way of turning an assignment in on-time. I do not have time limits on when you can turn-in assignments. However, if you are frequently turning in assignments late, I will likely reach out to you to work on a plan to help you turn things in on time. Like many of you, I have a lot to do. If students turn in assignments late, my job becomes much harder. **Thus, if you turn in an assignment late, you will receive a grade, but will not be given assignment feedback.**

Turning in late assignments: Please turn in all assignments on Canvas. If you email an assignment to me, I may miss it.

Incomplete Policy: Students whose life situations stop them from completing the course may be given an incomplete provided that 70% of all course assignments are completed one week before July 24, 2022 (last regular class week). Students not meeting this requirement will not have the option for an incomplete and will need to retake the course.

INSTRUCTOR POLICIES

Professionalism (Confidentiality & Ethics)

In this course, you are entering an experience that involves a fair amount of role-playing and practice interviewing. A student colleague may say something personally important and confidential. It is your ethical obligation to maintain confidentiality. Homework assignments should disguise the nature of any person whom you have interviewed. When videotaping, ensure that you have permission on tape for the interview to proceed. You are expected to abide by the American Counseling Association (2014) Code of Ethics, the American School Counselor Association (2016) Ethical Standards for School Counselors, International Association of Marriage and Family Counselors (2017) Code of Ethics, and the National Association of School Psychologists (2010) Principles for Professional Ethics, also see Texas A & M Central Texas (2018) Student Conduct.

Date Meeting Type	Canvas Module Week	Topics	Readings <i>Readings and Videos are due on the date listed</i>	Videos	Assignments Due
June 7 F2F WH 314	1	Review of Syllabus & Course Expectations How to Use Modules Course Materials Needed Course Intro Group Discussion: Semester Goals Sandtray demo Sandtray History/Rationale, Sand/Sandtray, Miniatures/Selection		Required Videos: Brief Intro: https://www.youtube.com/watch?v=y_24MzxFkYY Video: Body Awareness https://www.youtube.com/watch?v=FaBFjZtrsw	
June 9 F2F WH 314	1	Intro: Basic Counseling Skills and Sandtray Process Practice: Basic Counseling Skills: Processing/overall skills	Homeyer & Sweeney (Sandtray Therapy) Chapter 1-4 Appendix A, p. 134	Required Video: World Technique: https://www.youtube.com/watch?v=DE_XHWdLD1Og Supplemental Video (Audio/Visual): Introduction to Sandtray Work Video: https://www.youtube.com/watch?v=aEOAFkq3124	Sandtray Skill Session 1: Sandtray History Creation
June 14 Asynchronous Online	2	Intro: Sandtray Session Protocol, Sandtray Processing Practice: Basic Counseling Skills: Processing/overall skills	Homeyer & Sweeney Chapter 5-6 Homeyer & Lyles (Adv. Sandtray Therapy) Chapter 3 p. 42-54		Create Your Own Sandtray Interactive Lecture 1
June 16 F2F WH 314	2	Practice: Sandtray Session Protocol, Sandtray Processing Intro: Person-of-the-Therapist and Use of Protocol	Homeyer & Lyles (Adv. Sandtray Therapy) Chapter 5	Supplemental Videos Video: Focusing on the Experience https://www.youtube.com/watch?v=7SklyDke0MU Video: Themes and Patterns https://www.youtube.com/watch?v=	Sandtray Skill Session 2: Sandtray Session Protocol, Sandtray Processing

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June 21 Asynchronous Online	3	Intro: Integrating Sandtray with different approaches Intro: Importance of Clinical Theory and Integrating Developmental Theories	Homeyer & Sweeney Chapter 7 Homeyer & Lyles (Adv. Sandtray Therapy) Chapter 4		<i>Interactive Lecture 2</i> Sandtray Journal 1
June 23 F2F WH 314	3	Practice: Person-of-the-Therapist and Use of Protocol Practice: Integrating Sandtray with different approaches Practice: Importance of Clinical Theory and Integrating Developmental Theories			Sandtray Skill Session 3: Integrating Sandtray with different approaches
June 28 Asynchronous Online	4	Intro: Assessment Across the Ages Intro: Neurodiversity in the Sandtray	Homeyer & Sweeney Chapter 11, Appendix A-C Homeyer & Lyles (Adv. Sandtray Therapy) Chapter 6		<i>Interactive Lecture 3</i> Sandtray Journal 2
June 30 F2F WH 314	4	Practice: Neurodiversity in the Sandtray Practice: Assessment Across the Ages		Supplemental Video: Adolescent https://www.youtube.com/watch?app=desktop&v=KztpPorWVQU	Sandtray Skill Session 4: Assessment Across the Ages
July 5 Asynchronous Online	5	Intro: Group Sandtray/Sandtray with Couples and Families	Homeyer & Sweeney Chapter 8-9		<i>Interactive Lecture 4</i> Sandtray Journal 3
July 7 F2F WH 314	5	Practice: Group Sandtray/Sandtray with Couples and Families Intro: Attachment in the Sandtray			
July 12 Asynchronous Online	6	Intro: Sandtray and Trauma Intro: Trauma in the Sandtray	Homeyer & Sweeney 10 Homeyer & Lyles (Adv. Sandtray Therapy) Chapter 8		<i>Interactive Lecture 5</i> Sandtray Journal 4
July 14 F2F WH 314	6	Practice: Attachment in the Sandtray			

July 19 Asynchronous Online	7	Intro: Research in Sandtray Therapy Intro: Validating the Client's World	Homeyer & Sweeney 12 Homeyer & Lyles (Adv. Sandtray Therapy) Chapter 2		Sandtray Journal 5 Interactive Lecture 6
July 21 F2F WH 314	7	Practice: Sandtray and Trauma Practice: Trauma in the Sandtray		Required Video: Using Sandtray with Veterans	Sandtray Skill Session 5: Trauma
July 26 Asynchronous Online	8	Complete Sandtray Continuing Education			Sandtray APT Continuing Education Assignment
July 28 F2F WH 314 Online Final Class Day	8	Closing Moments	Homeyer & Lyles (Adv. Sandtray Therapy) pgs. 194-		Sandtray Journal 6 BONUS: Sandtray Experience Project

Important University Dates

<https://www.tamuct.edu/registrar/academic-calendar.html>

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpId=https://eis-prod.ec.tamuct.edu:443/samlSso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [<https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing WarriorCenter@tamuct.edu.

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](https://tutormatchingservice.com/TAMUCT) [<https://tutormatchingservice.com/TAMUCT>] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University-Central Texas (A&M-Central Texas) is a free service open to all A&M-Central Texas students. For the Summer 2022 semester, the hours of operation are from 10:00 a.m.-4:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and most Saturdays from 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our

tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) at [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](https://tamuct.libcal.com/appointments/?g=6956) [https://tamuct.libcal.com/appointments/?g=6956]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/bit) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

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