READ 4313-115, 60059, Analysis and Response

Summer 2022
Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION

This is a 5-week (Jun 06, 2022 - Jul 08, 2022), blended online course, and uses the A&M-Central Texas Canvas Learning Management System [https://tamuct.instructure.com/]. The course meets synchronously (face-to-face) through Microsoft Teams on Tuesdays 9:30am-11:00am. Each class day you will login to Canvas and access Microsoft Teams through your university email.

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Chelsea Herndon Warner, Ph.D.
Office: Warrior Hall 322F
Email: Chelsea.Herndon@tamuct.edu- Please contact me by email instead of Canvas or Microsoft Teams.
Office Hours: I will be holding virtual office hours by appointment. Sign up for an appointment on the Calendly website. You can access Calendly by clicking the icon on the Canvas home page. Times and dates may appear based on my availability that week. After selecting an available time, you will be sent a Microsoft Teams meeting link that will appear on your Outlook Calendar.
Student-instructor interaction
A Microsoft Teams will be utilized for all students to post questions and answers to their peers. I typically respond through Canvas in an announcement or on the discussion board to clarify questions and/or concerns for the entire class. I am usually quick to respond to emails. However, I still reserve the right to respond within 24 hours during weekdays from 9:00am-5:00pm.

Emergency Warning System for Texas A&M University-Central Texas

SAFEZONE. SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the SafeZone website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps*:*
1. Download the SafeZone App from your phone store using the link below:
    o iPhone/iPad: [https://apps.apple.com/app/safezone/id533054756]
    o Android Phone / Tablet
      [https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

COURSE INFORMATION

Course Overview and description

This course examines the foundational concepts, principles and best practices relating to assessment, utilizing a variety of evaluation and assessment tools. Students will analyze assessment data related to literacy development in order to plan appropriate instruction for typical/atypical learners. In-depth analyses are prepared to communicate student literacy outcomes to various audiences.

Overview

Topics include reading instruction, assessment, instructional strategies, foundational reading skills, theories of learning, oral language, writing, strategy building, comprehension, vocabulary, word identification, reading difficulties, second language acquisition, phonological and phonemic awareness.

Student Learning Outcomes (SLOs)

The learner will:

1. develop an understanding of literacy assessment as an on-going and essential part of reflective teaching and learning

2. explain and evaluate different assessments and their purposes by demonstrating knowledge about the types, characteristics, and appropriate applications of widely used and evolving literacy assessment approaches, measures, and practices.

3. conduct various assessments and analyze the findings.

4. prepare an organized, developed written response based on analysis of assessment data.

5. select appropriate research-based, effective instructional strategies or interventions to address a student's identified need.

Competency Goals Statements (certification or standards)

https://tea.texas.gov/sites/default/files/tx293_final_framework_3.2020.pdf

Comp. 13. Analysis and Response: Analyze assessment data related to reading development in foundational reading skills and reading comprehension, and prepare an organized, developed written response based on the data and information presented.

Comp. 2. Foundations of Literacy Assessment: Understand foundational concepts, principles, and best practices related to reading assessment.

Required Reading and Textbook(s)

McAndrews, S. L. (2020). *Literacy assessment and metacognitive strategies*. Guilford Press.

Honig, B. (2018). *Teaching reading sourcebook* (3rd ed.). Academic Therapy Publications.

This is a Writing Instructive (WI) course so writing will be an integral part of my instruction and our interactions. Writing will also be a fundamental way that I measure student mastery of course content. WI means that you will have several opportunities to work on improving your writing skills. For this course, you will work on a sequence of writing tasks that will lead to a final literacy report.

COURSE REQUIREMENTS

Course Requirements: (include point values for each- not just a percentage)
Literacy Process Interview
25 points

Literacy process interviews are designed to identify the strategies that students use for listening, speaking, reading, writing, viewing, and visually representing. The purpose of this assignment is for you to select a student on a first grade or higher reading level to determine what literacy strategies they can identify. Additional components include interpretation and reflection. (SLOs 1, 2, 3, 4, 5)

Case Study Analysis
25 x 3 =75

Selected case studies illustrate the application of the theories and concepts we discuss in class to real situations with students. The purpose of this assignment is for you to analyze quantitative and qualitative assessment data and evaluate the student's strengths and weaknesses relating to reading development. You must integrate and reference course material using APA format to demonstrate understanding. Additionally, you will discuss instructional changes by responding to guiding questions. (SLOs 1, 2, 4, 5)

Assessment Modules
14 points x 5= 70

You will complete five asynchronous modules related to reading assessment. The purpose of this assignment is for you observe a teacher administering an assessment and record and analyze the data. Additional components include a Flipgrid discussion with your peers providing your analysis and the instructional implications. (SLOs 1, 2, 3, 4, 5)

Literacy Report
150 points

You will select one PK-6th grade student to assess on each of the five pillars of reading: phonemic awareness, phonics, fluency, vocabulary, and comprehension. By using the assessment data to guide future instruction, you will create appropriate lessons for the student and include your analysis and recommendations in a literacy report. Additional components include a presentation using Studio. (SLOs 1, 2, 3, 4, 5)

Quizzes
10 points x 8 = 80 Points

Brief online Canvas quizzes are designed to assess your comprehension of each reading. Each quiz consists of ten objective questions (multiple choice, true-false, and matching questions) equaling ten points total. You will have 15 minutes to complete each quiz. The Canvas quizzes use the Proctorio secure proctor tool in Canvas. This service is provided for you at no additional cost. Technology requirements include any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in. This service is provided for you at no additional cost. If you have any difficulty accessing

Proctorio, contact the IT department.

Final Exam
100 points

The final exam will be based on both class work and readings. The primary emphasis of the exam comes from the assigned text chapters. The exam will feature both objective questions (multiple choice, true-false, and matching questions) and brief essay items. You can best prepare for the final by reviewing previous Canvas quizzes. You will have 120 minutes to complete the final exam.

The final exam uses the Proctorio secure proctor tool in Canvas. This service is provided for you at no additional cost. Technology requirements include any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in. This service is provided for you at no additional cost. If you have any difficulty accessing Proctorio, contact the IT department. (SLOs 1, 2, 3, 4, 5)

Grading Criteria Rubric and Conversion

Grading		
Assignments	Points	Student Learning Outcomes
Literacy Process Interview	25	1, 2, 3, 4, 5
Case study (25 points each x 3)	75	1, 2, 4, 5
Assessment Modules (10 points each x 5)	70	1, 2, 3, 4, 5
Literacy Report	150	1, 2, 3, 4, 5
Quizzes (10 points each x 8)	80	1, 2, 5
Final Exam	100	1, 2, 4, 5
Total Points	500	

Posting of Grades

All assignments will be graded on Canvas. I usually grade assignments very quickly. However, some assignments will take me much longer to grade and provide adequate constructive feedback. Rest assured that I am viewing your assignments in a longer and more thoughtful manner. If you have a question about a graded assignment, make a comment on the grade on the Canvas assignment but please also email me.

Grading Policies

All assignments must be submitted on time to receive full credit. Any late assignment submitted will have an automatic 10% deduction per day that the assignment is late. Arrangements in exceptional circumstances are the responsibility of the student. Grade changes to reflect bonus points or content literacy guides may not occur until the end of the semester. If you are having a problem submitting an

assignment, contact the IT department.

COURSE OUTLINE AND CALENDAR

Complete Course Calendar

READ 4313, Literacy Analysis and Response
Summer 2022 Semester Calendar

Readings are to be completed *before* the class for which they are assigned.
Comprehension of most readings will be assessed by a brief quiz.
Assignments and due dates are subject to change.

Tuesdays: Synchronous through Microsoft Teams
9:30 am - 11:00 am

Symbol Key

Assigned reading 📖   Quiz ✪

Written assignments 🖊   Podcast 🎙

Watch 🎥   Module 🧩

📘 Teaching Reading Sourcebook
📙 *Literacy Assessment and Metacognitive Strategies*
🟪 Article

Week	Mon	Tuesday	Wed	Thursday	Fri	Sat	Sunday
Week 1	6	7 📖 Chapter 1: Introduction to Literacy, Assessment, and Instruction 📖 Chapter 2: Building Relationships	8	9 📘 MTSS-Teaching Reading Sourcebook 📖 Chapter 3: Language Development 🧩 First Sound Fluency	10	11	12 ✪ Chapter 1: Introduction to Literacy, Assessment, and Instruction ✪ Chapter 2: Building Relationships
Week 2	13	14 📖 Chapter 4: Word Analysis 🎙 Unveiling insights from assessment data	15	16 🧩 Phoneme Segmentation 🧩 Nonsense Word Fluency	17	18	19 🖊 Literacy Process Interview ✪ Chapter 3: Language Development ✪ MTSS 🖊 Case Study 1
Week 3	20	21 📖 Chapter 5: Reading Fluency 🟪 Seeking Middle Ground: Analyzing Running Records from the Top and Bottom	22	23 🧩 Oral Reading Fluency-1st Grade 🧩 Oral Reading Fluency-3rd Grade	24	25	26 ✪ Chapter 4: Word Analysis ✪ Chapter 5: Reading Fluency 🖊 Case Study 2
Week 4	27	28 📖 Chapter 6: Reading, Listening, and Viewing Comprehension 📖 Chapter 7: Writing Composition and Visual Representation	29	30 Work on Literacy Report			

July

Week	Mon	Tuesday	Wed	Thursday	Fri	Sat	Sunday
Week 5					1	2	3 ✪ Chapter 6: Reading, Listening, and Viewing Comprehension ✪ Chapter 7: Writing Composition and Visual Representation 🖊 Case Study 3
Week 5	4	5 Work on Literacy Report	6	7 Work on Literacy Report	8 🖊 Literacy Report Final Exam		

Important University Dates
https://www.tamuct.edu/registrar/academic-calendar.html

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in myCT [https://tamuct.onecampus.com/]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: helpdesk@tamu.edu
Phone: (254) 519-5466
Web Chat: [http://hdc.tamu.edu]
Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete the Drop Request Dynamic Form through Warrior Web.

[https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpId=https://eis-prod.ec.tamuct.edu:443/samlsso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-

f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may submit a report, [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our Access & Inclusion Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit Student Affairs [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator.

If you would like to read more about these [requirements and guidelines](#) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender–including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing WarriorCenter@tamuct.edu.

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](#) [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. For the Summer 2022 semester, the hours of operation are from 10:00 a.m.-4:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and most Saturdays from 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by

making an appointment via WCOnline at [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. Schedule an appointment here [https://tamuct.libcal.com/appointments/?g=6956]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website

[http://tamuct.libguides.com/index].

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the referral online

[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

OTHER POLICIES

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.