

ENGL 3359-115, Literary Genres: Gender and Literature

SUMMER 2022

8-week online

Instructor and Contact Information

Heather Chandler

Adjunct Professor of Humanities

Texas A&M University- Central Texas

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Office Hours

Office hours will be held virtually, by appointment.

I check email at least once a day and will respond to all inquiries within 24 hours.

Mode of Instruction and course access:

This is a 100% online course and uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>]. This course will not have any synchronous components, which means that all requirements can be met without meeting regularly. That said, this is not a self-paced class. Students will need to meet the stated deadlines to earn credit for assignments. Those who fail to meet a deadline will forfeit all credit for that assignment.

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953. For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu Phone: (254) 519-5466

Web Chat: [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

For issues related to course content and requirements, contact your instructor.

WARRIOR SHIELD

Emergency Warning System for Texas A&M University-Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

Course Overview and description

ENGL 3359: Literary Genres. 3 Credit Hours.

This course is an in-depth study of one major literary genre. Topics will vary and the course can be repeated for credit if taken under different emphasis. Prerequisite(s): [ENGL 1301](#).

Course Objective or Goal

Literature classes aim to teach you three things: how to read a text carefully and critically, how to produce original and perceptive analyses about that work, and how to communicate those insights clearly. This course is designed to help you achieve these skills, as well as to provide you with basic knowledge about these writers' works and to foster an understanding of the ways of reading literature through a lens of gender and theory. All assignments in this course are geared toward helping you achieve these goals.

Student Learning Outcomes

1. Gain basic historical and cultural knowledge about the development of gender studies and gender theories as a field of study.
- 2 Analyze and critique literary and theoretical texts with the view to understanding the role gender plays in our individual and collective lives.
3. Apply your gained knowledge and understanding to academic work as well as to your own lives and what you read or watch today.
4. Comprehend discourses around feminism and masculinity studies.
5. Develop your own opinions from deep interrogation of these issues, which you will be able support in written form throughout the course.

Required Reading and Textbook(s)

Our course will use a wide variety of texts, most of them linked into our Canvas shell by the instructor, but you will need to purchase the following texts:

Cisneros, Sandra. *Woman Hollering Creek and Other Stories*. Vintage Publishing, 1992. ISBN-13: 978-0679738565

Nealson, Jeffrey and Giroux, Susan Searls. *The Theory Toolbox*. 2nd Edition. 2011. ISBN-13: 978-0742570504

This is a Writing Instructive (WI) course so writing will be an integral part of my instruction and our interactions. Writing will also be a fundamental way that I measure student mastery of course content. WI means that you will have several opportunities to work on improving your writing skills. For this course, you will work on weekly responses over our readings which will culminate in a larger final analysis paper.

COURSE REQUIREMENTS

This course makes use of many texts, including full-length films and film clips, audio, podcasts, and readings. Links to these can be found in pages section on our class homepage. Please regard each of these materials as an important part of your class research for discussions and written responses.

[Weekly Discussion/Responses \(60 percent of final grade\)](#)

This course has weekly discussion assignments exploring our weekly readings and reflections. These discussions offer you an opportunity to examine theories, definitions, and other texts, and to prepare thoughtful explorations and responses to the weekly readings. These are more informal written responses but should still uphold academic writing standards. Each of the six weekly responses will be worth ten points.

Presentation (15 percent of final grade)

You will choose a modern text (from the 2000s-2020s) and provide an introduction/discussion on how this text conforms to or deviates from gender stereotypes. You will create either a recorded video presentation that is 8-10 minutes long or record a podcast of equal time.

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Proposal Due Date: see syllabus and assignments tab on Canvas: (5 percent of final grade)

A proposal of 250 words explaining your topic, how it relates to the material of the course, and a proposed bibliography of at **least 3 possible sources** not included on the syllabus if you are writing a research paper. If you are doing a project, explain how you are developing material from the course and bringing in new material.

Final Summative Essay (20 percent of final grade)

Our weekly responses will hopefully lead to your final summative paper (2000-2500 words), in which you will have the opportunity to examine a text of your choice against the gender theories examined over the semester, including feminist theories, masculinity theories, queer theories, cultural theories, and others from our *Theory Toolbox* text. Few, if any, text will fully align with the theories we will examine in gender studies. While many of our texts will follow these traits to a degree, they will also depart from them in a similar manner. I am interested in these alignments and departures, and so your final essay asks you to examine these consistencies and departures in a text of your choice (film, novel, short story, album). This paper is worth 20 points.

Specific guidelines for all assignments will be provided in the assignments tab in CANVAS.

Grading Criteria Rubric and Conversion

Grading Rubric

Final Grades will be calculated using the following rubric:

This is a Writing Instructive (WI) course so writing will be an integral part of my instruction and

our interactions. Writing will also be a fundamental way that I measure student mastery of course content. WI means that you will have several opportunities to work on improving your writing skills. In many cases, revisions will be accepted for quality & grade improvement.

1 Discussion	10 points
2 Discussion	10 points
3 Discussion	10 points
4 Discussion	10 points
5 Discussion	10 points
6 Discussion	10 points
Presentation	15 points
Proposal	5 points

Final Essay 20 points

Total Points: 100 points

The distribution of final grades is as follows:

earns an A	80 - 89 cumulative points earns a	90 - 100 cumulative points
B	70 - 79 cumulative points earns a C	
	60 - 69 cumulative points earns a D	
	0 - 59 cumulative points equals an F	

Posting of Grades

Students will be able to track their grades throughout the semester using the gradebook in CANVAS

Grading Policies

Late Work

This course does not normally accept late work. A zero will be recorded for any assignment that is missed. However, there are exceptions that may be made for specific situations. My "Late Submission Policy" is posted below.

Late Assignment Submissions Policy Discussion Board Posts

Students must submit **initial discussion board postings** by Thursday at midnight during the week indicated in the assignment schedule. A minimum of two response posts are required each week and must be posted by Sunday at midnight. Discussion board submissions will not be accepted for credit after the deadline.

Written Assignments

Students needing extra time may submit assignments, excluding discussion board postings, up to one week after the assignment due date. Students who submit work up to one week late will receive a penalty of 10 percent applied to the grade achieved on the late assignment regardless of the day of the week on which the work is submitted. Students who submit assignments more than one week late will receive a grade of zero on the assignment unless they have made prior arrangements with the instructor.

Exceptions

I will accept assignments more than one week late only if students have made prior arrangements with me and I agree to an extension. Students must meet the deadline agreed upon in advance with the instructor. Students who do not meet the agreed-upon deadline will receive a grade of zero on the assignment. I will accept late work without prior arrangement only in the case of extenuating circumstances (such as hospitalization, childbirth, major accident, injury or bereavement). Students who suffer such a circumstance must notify me as soon as possible of the extenuating circumstance that prevented them from submitting work on time and determine a deadline for submitting the work. In these instances, I will waive the late penalty. Students who do not meet the arranged deadline will receive a grade of zero on the assignment.

Final Assignment

Students must submit the final assignment no later than the last regular class day of the term. No assignments are accepted after the last class day of the term.

COURSE OUTLINE AND CALENDAR

Complete Course Calendar - ENGL 3359

Week 1: June 6- June 11 – Course Introductions/Definitions

Week 2 : June 12-18: What is Women's Literature and Who Decides?

Week 3: June 19-25: How Does Society Influence Gender Roles? (Presentation Assigned)

Week 4: June 26-July 2: How are Gender Roles Re-enforced? Where do they Begin to Break Down?

Week 5: July 3-July 9: Gender in Space/Time (Presentation Due)

Week 6: July 10-July 16: Gender Differences? (Final Essay Assigned, Proposal Due by end of the Week)

Week 7: July 17-23: Agency

Week 8: July 24-29: – Final Summative Essay & Final (ungraded) Post to Discussion Board

Important University Dates

University and Academic Calendar dates can be viewed in the following link: <https://www.tamuct.edu/registrar/academic-calendar.html>

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2Fsubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing WarriorCenter@tamuct.edu.

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](https://tutormatchingservice.com/TAMUCT) [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. For the Spring 2022 semester, the hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M–Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](https://tamuct.libcal.com/appointments/?g=6956) [https://tamuct.libcal.com/appointments/?g=6956]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M–Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index)

[http://tamuct.libguides.com/index].

A Note about Sexual Violence at A&M–Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University–Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/bit) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

OTHER POLICIES

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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