Course number, Course CRN, COURSE TITLE
EDUC 4335-130 CRN 11852 Capstone for Educators

Spring 2022
Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION

Saturday 01/29, 02/26, 03/26, 04/23, 05/07
Warrior Hall Room 304
9:00 a.m. – 1:30 p.m.
INSTRUCTOR AND CONTACT INFORMATION

Jamie M. Blassingame, BSEd, M.ED
Office: Warrior Hall 318 N
Phone: (254) 519-5430
Email: jamie.blassingame@tamuct.edu

Office Hours

By Appointment and Virtual to accommodate clinical teaching. Email to set up an appointment date & time. I am also available after class on the Saturdays the course meets in person.

Student-instructor interaction

Part of my job responsibilities include field work visiting school campuses and observing in classrooms. Due to this my preferred method of communication is email [jamie.blassingame@tamuct.edu]. My email is checked daily and I will respond within 24-48 hours. If there is a time critical need, phone (254) 519-5430, calls will be forwarded to me.

Emergency Warning System for Texas A&M University-Central Texas
SAFEZONE. SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the SafeZone website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps*:*
  1. Download the SafeZone App from your phone store using the link below:
     o iPhone/iPad: [https://apps.apple.com/app/safezone/id533054756]
     o Android Phone / Tablet
       [https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp]
  2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
  3. Complete your profile and accept the terms of service

COURSE INFORMATION

Course Overview and description

EDUC 4335. Capstone for Educators. 3 Credit Hours.
Capstone is a culminating course designed for teacher candidates to synthesize their knowledge across the program through the development of artifacts that demonstrate effective integration of content understanding and pedagogical skills. The teacher candidates will analyze student learning and reflect on their teaching effectiveness in order to facilitate learning for all students. Prerequisite(s): Admittance to the Teacher Education Program, successful completion of Content Certification Examination, and concurrent enrollment in Clinical Teaching (EDUC 4691).

Course Objective or Goal

The student will demonstrate effective practices in a field-based setting and reflect on his/her role as a professional educator as he/she moves forward on the continuum from pre-service to inservice educator. Upon completion of this course, the student will be a reflective professional educator who makes effective educational decisions that support the creation of dynamic learning environments.

Student Learning Outcomes
The State of Texas has developed the following standards for all Texas Teachers: Teacher Standards, Professional Roles & Responsibilities Standards, and Technology Standards. These standards were utilized to define what the teacher will know or be able to do upon successful completion of this course. The student learning outcomes are categorized into four domains (Texas Teacher Evaluation and Support System (T-TESS): Domain 1 Planning, Domain 2 Instruction, Domain 3 Learning Environment, and Domain 4 Professional Practices and Responsibilities*. Students will address each domain and each dimension through reflections posted in their T-CAR e-portfolios.* Students will also be required to upload artifacts that support their proficiency in the Domains. Students will be required to submit a 15 minute (minimum) video clip that supports their proficiency in Domain 2 Instruction.

Domain 1 Planning.
Dimension 1.1 Standards & Alignment. The teacher designs clear, well-organized, sequential llessons that reflect best practice, align with standards and are appropriate for diverse learners. The teacher designs instruction appropriate for all students that reflects an understanding of relevant content and is based on continuous and appropriate assessment.
Dimension 1.2 Data & Assessment. The teacher uses formal and informal methods to measure student progress, then manages and analyzes student data to inform instruction.
Dimension 1.3 Knowledge of Students. Through knowledge of students and proven practices, the teacher ensures high levels of learning, social-emotional development and achievement for all students.
Dimension 1.4 Activities. The teacher plans engaging, flexible lessons that encourage higher-order thinking, persistence and achievement. 3

Domain 2 Instruction.
Dimension 2.1 Achieving Expectations. The teacher supports all learners in their pursuit of high levels of academic and social-emotional success.
Dimension 2.2 Content Knowledge & Expertise. The teacher uses content and pedagogical expertise to design and execute lessons aligned with state standards, related content and student needs.
Dimension 2.3 Communication. The teacher clearly and accurately communicates to support persistence, deeper learning and effective effort.
Dimension 2.4 Differentiation. The teacher differentiates instruction, aligning methods and techniques to diverse student needs.
Dimension 2.5 Monitor & Adjust. The teacher formally and informally collects, analyzes and uses student progress data and makes needed lesson adjustments.
Domain 3 Learning Environment.
Dimension 3.1 Classroom Environment, Routines, & Procedures. The teacher organizes a safe, accessible and efficient classroom.
Dimension 3.2 Managing Student Behavior. The teacher establishes, communicates and maintains clear expectations for student behavior.
Dimension 3.3 Classroom Culture. The teacher leads a mutually respectful and collaborative class of actively engaged learners.
Domain 4 Professional Practices & Responsibilities.
Dimension 4.1 Professional Demeanor & Ethics. The teacher meets district expectations for attendance, professional appearance, decorum, procedural, ethical, legal and statutory responsibilities.
Dimension 4.2 Goal Setting. The teacher reflects on his/her practice.
Dimension 4.3 Professional Development. The teacher enhances the professional community.
Dimension 4.4 School Community Involvement. The teacher demonstrates leadership with students, colleagues, and community members in the school, district and community through effective communication and outreach.

Competency Goals Statements (certification or standards)

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Required Reading and Textbook(s)

Yardsticks: Child and Adolescent Development Age 4-14, Chip Wood ISBN 978-1-892989-89-5
The New Art and Science of Teaching, Robert J. Marzano ISBN 9781943874965
Textbooks are available in the Hanik Bookstore

Texas Essential Knowledge & Skills (TEKS) for each subject/grade level taught
English Language Proficiency Standards (ELPS)
TEKS and ELPS can be downloaded and printed from the Texas Education Agency Website:
https://tea.texas.gov/academics/curriculum-standards/teks/texas-essential-knowledge-and-skills

COURSE REQUIREMENTS

EDUC 4335 Course Calendar & Assignment Organizer
Students in EDUC 4335 will follow the course calendar for EDUC 4691 and their
campus/district calendars during their placement on public school campuses.
PLEASE NOTE: Schedules and assignments are subject to change based on availability of
speakers and the needs of clinical teachers as determined by the course instructor as the course
progresses.

Date	Topic/Activity	Speaker	Assignment
January 29	The T-TESS rubric and E-Portfolio District & Campus Demographics Peer Sharing: best classroom ideas **5 points** Discuss Video Clip project T-TESS 1,2,3,4	Dr. Tam Jones: Legal and Ethical Considerations for Teachers 12:00-1:00 T-TESS 3,4 **Dyslexia Training** **10 points (online) Due Apr. 30** T-TESS 1,2,3,4	First Weeks of School Reflection **10 points Due Feb. 26** T-TESS 3 District & Campus Demographic Profile **10 points Due Feb. 26** T-TESS 3,4
February 26	Peer Sharing: best classroom ideas **5 points**	Melissa Mitchell **Youth Mental Health 10 points 9:00-1:00** **Upload certificate Due Apr. 30** T-TESS 1,2,3,4; C-TESS 5	Video Clip of exemplar lesson for next class **25 points Due Mar. 26** T-TESS 1,2,3,4
March 26	Lesson Analysis Videos: Best Practice and HLP/Peer Sharing: best classroom ideas **5 points**	District Instructional Leader and/or Principal Presentation 12:00-1:30 **Suicide Prevention 10 points** **(online) Due April 30** T-TESS 3,4	Assessment & Remediation Activity **10 points Due April 23** T-TESS 1,2
April 23	Lesson Analysis Videos: Best Practice and HLP T-CAR e-portfolios finalized **70 points** T-TESS 1,2,3 Sharing: best classroom ideas T-TESS 1,2,3 **5 points**	Diversity, Equity and Inclusion: Establishing a Culturally Responsive Classroom TBD C-TESS 5 **TBSI Training 10 points Due April 30** T-TESS 3, 4; C-TESS 5	**T-CAR Tk-20 E-Portfolio Deadline April 30**
May 7	Summative Reflection: Course reflection and next steps T-TESS 1,2,3,4 Sharing: best classroom		Summative Reflection **10 points Due May 7** T-TESS 1,2,3,4; C-TESS 5

	ideas T-TESS 1,2,3 **5 points**		
			200 Total Points

Grades will be posted as points accrued/points total = final course percentage
100-90=A, 89-80=B, 79-70=C, 69-60=D, >60=F

PLEASE NOTE: Students in EDUC 4335 will receive a LETTER grade for this course. HOWEVER, this course is taken in tandem with EDUC 4691 CLINICAL TEACHING. Any student who does not complete EDUC 4691 successfully by fulfilling all requirements for certification and course completion CANNOT successfully pass EDUC 4335 and graduate.

Grading Criteria Rubric and Conversion

Basic Grading Rubric

5=100	4.5=95	4=90	3.5=85	3=80	2.5=75	2=70	1=60	0=50
Exceeds expectations, work is exemplary in its content, supporting evidence and elaboration that is novel/thought-provoking or contains elements that exceed the requirements of the assignment.		Meets all expectations, work is adequate and contains succinct elaboration. Evidence is factual. All requirements of the assignment are addressed.		Meets most expectations, elaboration is minimal or excessive/off topic. Evidence is factual.		Meets basic expectations but elaboration was insufficient and/or supporting evidence was insufficient/off topic/ inaccurate. Assignment had missing requirements.	Incomplete. The topic or assignment was minimally addressed, but supporting evidence was missing or inaccurate. Some components of the assignment were not addressed/missing.	Incomplete. The requirements of the assignment were not addressed or significant components of the assignment were missing.
NO mechanical or convention of language errors.		Minor mechanical and/or convention of language errors 0-1		Some mechanical and/or convention of language errors 2-3		Some mechanical and/or convention of language errors 4-5	Significant mechanical and/or Conventions of language errors 6-8	Significant mechanical and/or conventions of language errors 8+

Participation and Discussion Rubric

5=100	4.5=95	4=90	3.5=85	3=80	2.5=75	2=70	1=60	0=50
Excellent preparation, additional research, elaboration supported reflection and/or added new information. Exemplary group dynamics		Well prepared, participation evident throughout, thoughtful elaboration. Conventions of group etiquette evident, courteous and respectful		Adequate preparation, some participation, answers more than yes/no but lacked sufficient elaboration. Met the conventions of group etiquette		Preparation minimally evident, minimal participation, minimal elaboration. Some violations of group etiquette (monopolizing, speaking out of turn, discourteous)	Preparation not evident, yes/no answers, no elaboration. Violation of group dynamics (inappropriate comments, rude, disrespectful)	Was not prepared, did not participate. Any group dynamic that violates the rights of others, is offensive or socially inappropriate.

Posting of Grades

Grades will be posted in the CANVAS gradebook. Assignments that are submitted on time will be have grades posted within 5 working days.

Grading Policies

Late work will accrue a 1 point deduction for each day late.

COURSE OUTLINE AND CALENDAR

Complete Course Calendar
See course requirements in this syllabus page 4.

EDUC 4335 Course Calendar & Assignment Organizer
Students in EDUC 4335 will follow the course calendar for EDUC 4691 and their campus/district calendars during their placement on public school campuses.
PLEASE NOTE: Schedules and assignments are subject to change based on availability of speakers and the needs of clinical teachers as determined by the course instructor as the course progresses.
Grades will be posted as points accrued/points total = final course percentage
100-90=A, 89-80=B, 79-70=C, 69-60=D, >60=F

Important University Dates
        https://www.tamuct.edu/registrar/academic-calendar.html

TECHNOLOGY REQUIREMENTS AND SUPPORT

Students will need access to a laptop computer, a device that has the capability to video record (cell phone, tablet, etc.) and a means to save documents such as a flash drive, external hard drive, cloud storage, etc. **Students should bring their laptops or tablets to class.**

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in myCT [https://tamuct.onecampus.com/]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: helpdesk@tamu.edu
Phone: (254) 519-5466
Web Chat: [http://hdc.tamu.edu]
Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete the Drop Request Dynamic Form through Warrior Web.

[https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may submit a report, [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our Access & Inclusion Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting.

Students should seek out assistance as early in the pregnancy as possible. For more information, please visit Student Affairs [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender–including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing WarriorCenter@tamuct.edu.

To schedule tutoring sessions and view tutor availability, please visit Tutor Matching Services [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. For the Spring 2022 semester, the hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading,

understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WCOnline [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor by making an appointment via WCOnline [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. Schedule an appointment here [https://tamuct.libcal.com/appointments/?g=6956]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [http://tamuct.libguides.com/index].

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student

Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the referral online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

OTHER POLICIES

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.