Course number, Course CRN, COURSE TITLE
MUSI 4512110, Vocal Pedagogy

Spring 2022
Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION
Jan. 18-May 13 2022
Temple College, MAMPAC, 708

INSTRUCTOR AND CONTACT INFORMATION
Instructor Teri Johnson
Office 3529, Temple College CRH
Phone: 254-298-8556
Email: teri.johnson@templejc.edu

Office Hours Office- by appointment or email
Student-instructor interaction via email any time through 9:00 PM every day and/or cell phone number for texting will be shared with class.

WARRIOR SHIELD
Emergency Warning System for Texas A&M University-Central Texas
Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by 911Cellular [https://www.tamuct.edu/police/911cellular.html] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION
Course Overview and description
This course explores and introduces pedagogical techniques and methodologies designed for and applied to teaching voice for one-on-one private teaching, class voice or choral music. Through readings, hand-outs, lectures, presentations and other forms of observation, you will be exposed to the anatomy, physiology, acoustics and development of the human voice.
Course Objective or Goal

For the first half of the semester you will observe lessons taught by voice teachers and on the second half of the semester you will be expected to take on a student to teach for 6 weeks. You will each be expected to use and prepare a comprehensive analysis of a specific vocal pedagogy book. Presentations on particular chapters will be assigned to each student as part of daily discussions in addition to the reading of the class textbook.

Student Learning Outcomes

To have a basic understanding and knowledge of the voice using various concepts to successfully give lessons to students wanting to learn to sing.

Competency Goals Statements (certification or standards)

Throughout the semester there will be quizzes and tests covering anatomy and physiology of the voice. You will be expected to memorize and have a thorough knowledge of the breathing and throat anatomy. Other subjects covered will be phonation, articulation, registration, resonance, vocal health and maturation.

Required Reading and Textbook(s)

_The Diagnosis and Correction of Vocal Faults_ by James C. McKinney.

COURSE REQUIREMENTS

Course Requirements: (include point values for each- not just a percentage)

- 1. anatomy, vocal terminology homework, quizzes, written final (20%)
- 2. voice lesson observations and teaching final (20%)
- 3. book and article presentations/essays (20%)
• 4. Written paper detailing your 6 weeks of teaching (20%)

Grading Criteria Rubric and Conversion

CALENDAR

Complete Course Calendar

TEXAS A&M VOCAL PEDAGOGY – SPRING 2022 SCHEDULE (TENTATIVE)

TUES. Jan. 18 – Questions/Discussions/Textbooks/assign essay
“What I fear most about teaching voice?”
THURS. Jan. 20 – Essay due, Discuss McKinney: Chapters 1 & 2

TUES. Jan. 25 – Alignment & Posture, McKinney: Chapter 3 + PED Books
Begin Lesson Observations

THURS. Jan. 27 – McKinney Chap.4 discussion + PED Books (mini breathing lesson in class)

TUES. Feb.1 – McKinney Chap.5 + PED Textbook (anatomy)
THURS. Feb.3 – Con’t Chap. 5, + Terms Review (anatomy), Mini lesson

TUES. Feb.8 – Larynx and breathing muscles anatomy Quiz, work piano skills, HW Chap. 1-5
THURS. Feb. 10 – NO CLASS, MS. J@ TMEA

TUES. Feb. 15 – McKinney Chap. 6 +PED books OR guest speaker (Ms. J may be out of town)
THURS. Feb.17-con’t Chap. 6. Watch masterclasses/listening in class. HW Chap. 1-5 due

TUES. Feb.22 – NATS Journal Article Summary Essays #1 due, Chap. 7
THURS. Feb. 24 – Chap. 8 + mini lessons

TUES. Mar. 1 – con’t chap. 8
THURS. Mar. 3 – Chapter 9
TUES. Mar. 8 – con’t Chap. 9
THURS. Mar. 10 – mini- lessons and discussion

MARCH 14-20, SPRING BREAK

TUES. Mar. 22 – Lesson Observation Notes Due, Teaching Practicum Begins, HW Chap. 8-9, Repertoire discussion
THURS. Mar. 24 – Understanding Acoustics, Textbook Discussion

TUES. Mar. 29 – HW Chap. 8-9 due Visit S&W laryngology dept?
THURS. Mar. 31, – NATS Journal Article Summary Essays Due #2, mini lessons

TUES. Apr. 5 – Priscilla Santana- working with young voices?
THURS. Apr. 7 – Chap. 10, vocal health and hygiene

TUES. Apr. 12 – Chap. 11 (specific vocal issues)
THURS. Apr. 14 – mini lessons

TUES. Apr. 19 – discuss Alexander and FeldenKreis techniques, other body/voice options
THURS. Apr. 21– teaching different styles (CCM, pop, etc)

TUES. Apr. 26 – Oral Final Questions assigned/Review for FINAL
THURS. Apr. 28 – Additional review, (Terms, Anatomy, Etc.)

TUES. May 3 – Oral Final questions in class
THURS. May 5- Written Final DUE

Tues. May 10/Thurs. May 12-20 Minute Lesson Final, in cl

Important University Dates
share the link: https://www.tamuct.edu/registrar/academic-calendar.html

Technology Requirements
This course will use the A&M-Central Texas Instructure Canvas learning management system.
We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.
Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in myCT [https://tamuct.onecampus.com/]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central

24 hours a day, 7 days a week

Email: helpdesk@tamu.edu
Phone: (254) 519-5466
Web Chat: [http://hdc.tamu.edu]

Please let the support technician know you are an A&M-Central Texas student.

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UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request Dynamic Form through Warrior Web.](https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will
receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may submit a report, [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our Access & Inclusion Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit Student Affairs [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also
contact the University’s Title IX Coordinator.

**Tutoring**

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

**University Writing Center**

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. For the Fall 2021 semester, the hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WCOnline at https://tamuct.mywconline.com/. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor by making an appointment via WCOnline at https://tamuct.mywconline.com/. In addition, you can email Dr. Bruce Bowles Jr. at
bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

**University Library**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index).

**OPTIONAL POLICY STATEMENTS**

**A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don’t agree with their behaviors and tell survivors we will support them. Your actions matter. Don’t be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html).

**Behavioral Intervention**

Texas A&M University-Central Texas cares about the safety, health, and well-being of its
students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the referral online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for more information [https://www.tamuct.edu/bit]. If a person’s behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

OTHER POLICIES

If you have concerns about copyright protection of your syllabus or course materials, consider adding the following notice

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas’ Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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