

Course number, Course CRN, COURSE TITLE

MUSI-3129-110-Intermediate and Advanced Band Repertoire

Spring 2022

Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION

January 18 – May 13

This is a 100% online course, and uses the A&M-Central Texas Canvas Learning Management System [https://tamuct.instructure.com/].

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Glen A. Brumbach

Office 3427 Temple PAC

Phone: TBD

Email: g.brumbach@tamuct.edu

Office Hours

By Appointment via zoom

Student-instructor interaction

I will respond within 24 hours or sooner to emails during the week.

Emergency Warning System for Texas A&M University-Central Texas

SAFEZONE. SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
 - [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [https://apps.apple.com/app/safezone/id533054756]
 - [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp) [https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)

3. Complete your profile and accept the terms of service

COURSE INFORMATION

Course Overview and description

This course focuses increasing knowledge and awareness of the importance of selecting appropriate concert band literature for the contest and concert stage. In addition, there will be an emphasis on improving the skills needed to plan, conduct and rehearse instrumental ensembles of a variety of levels.

Student Learning Outcomes

The student will:

- Listen to and analyze a variety of standard concert band literature.
- Acknowledge philosophical and educational considerations of repertoire choices at all levels of a band program.
- Effectively and efficiently plan for and rehearse a concert band.
- Transfer knowledge and skills to others. (Teach!)
- Design concert programs for performance.
- Prepare for the administrative (non-musical) aspects of being a band director.

Competency Goals Statements (certification or standards)

Standard I. The music teacher has a comprehensive visual and aural knowledge of musical perception and performance.

Standard II. The music teacher sings and plays a musical instrument.

Standard III. The music teacher has a comprehensive knowledge of music notation.

Standard IV. The music teacher creates and arranges music.

Standard V. The music teacher has a comprehensive knowledge of music history and the relationship of music to history, society, and culture.

Standard VI. The music teacher applies a comprehensive knowledge of music to evaluate musical compositions, performances, and experiences.

Standard VII. The music teacher understands how to plan and implement effective music instruction and provides students with learning experiences that enhance their musical knowledge, skills, and appreciation.

Standard VIII. The music teacher understands and applies appropriate management and discipline strategies for the music class.

Standard IX. The music teacher understands student assessment and uses assessment results to design instruction and promote student progress.

Standard X. The music teacher understands professional responsibilities and interactions relevant to music instruction and the school music program.

Required Reading and Textbook(s)

Teaching Music Through Performance on Band, vol.1 (Second Edition) With accompanying CD's

Compiled and Edited by Richard Miles ISBN: 978-1-57999-788-5

Just Good Teaching, Laura K. Sindberg ISBN: 978-1-61048-340-7

The Teaching of Instrumental Music (Fifth Edition)

Richard J. Colwell, Michael P. Hewitt, Mark Fonder. ISBN: 978-1-138-66720-4

Required Materials

Colored pencils, pens, highlighters

4 scores for analysis (tbd)

New Score for Research Project (tbd)

Texas Educator Standards

http://tea.texas.gov/Texas_Educators/Preparation_and_Continuing_Education/Approved_Educator_Standards/

COURSE REQUIREMENTS

Score Analysis (4) (20%)

CMPT Project/Presentation (20%)

Mock Programs (3) (20%)

Rehearsal/Lesson Plan Assignment (2) (15%)

Reading/Listening/Teaching Reflection Journal Entries (25%)

Grading Criteria Rubric and Conversion

A = 90 –100 represents exceptional demonstration of deep, coherent, unified understandings

B = 80 – 89.9 represents proficient overall understanding

C = 70 – 79.9 represents acceptable understanding in most areas of theory and practice

D = 60 – 69.9 represents developing understanding with some critical deficiencies

F = 59.9 < represents unsatisfactory understanding with significant deficiencies remaining

Posting of Grades

- Every effort will be made to post grades in a timely fashion after completion of tasks and assignments.
- Final grades will be posted to Canvas after completion of course requirements.

COURSE OUTLINE AND CALENDAR

The professor reserves the right to amend the calendar for the benefit of the students.

Week 1, Jan. 18 Required Reading - Syllabus, - Sindberg – Chapter 1 & 2 - TMTP Chapter 2 *Our GPS for Success, It's All About the Literature* – Post readings journal entry.

Week 2, Jan. 24 Required Reading -Sindberg – Chapter 3 & 4. TMTP Chapter 1 *FOCUS*, pg. 3 – 14)
Reading & Listening TMTP – pp. 107 – 189. Grade II Band, Post readings & Listening journal entries, post on discussion board.

Week 3, Jan. 31 Required Reading – TMTP Chapter 5 *Units of the Teacher Resource Guide*. Reading & Listening TMTP– pp. 190 – 260 Grade II Band, Post readings & Listening journal entries, post on discussion board. Choose a Grade II score to analyze.

Week 4 Feb. 7 Required Reading – TMTP Chapter 3 *The Quantum Conductor*. Reading & Listening TMTP– pp. 261 – 313 Grade III Band, Grade II Band Analyzation due. Post readings & Listening journal entries, post on discussion board.

Week 5 Feb. 14 Required Reading -TMTP Chapter 4 *Assessment of Student Learning in Band*, pg. 46 - 51
Reading & Listening TMTP– pp. 314 – 364 Grade III Band. Post readings & Listening journal entries, post on discussion board. Choose Grade III band score.

Week 6 Feb. 21 Required Reading - Reading & Listening TMTP – pp. 365 – 408 Grade III Band. Grade III score analyzation due. Post readings & Listening journal entries, post on discussion board. Grade III score analysis due.

Week 7 Feb. 28 Required Reading - Chapter 6 – *Building a Sound Rehearsal*. Reading & Listening TMTP – pp. 409 – 480 Grade IV Band. Lesson plan for either Grade II or Grade III score due. Post readings & Listenin journal entries, post on discussion board.

Week 8 March 7 Required Reading – (Additional reading – Teaching and Rehearsing the Middle School Band: A tuneful, Beautiful and Artful Experience Reading & Listening TMTP – pp. 481 – 539 Grade IV Band. Post readings & Listening journal entries, post on discussion board. Select Grade Iv score for analysis.

Week 9 March 21 Required Reading – TMTP Chapter 7 – *Curricular Models Based on Literature Selection*, pgs. 67 – 78) Reading & Listening TMTP – pp. 540 – 600 Grade IV Band. Post readings & Listening journal entries, post on discussion board.

Week 10 March 28 Required Reading -TMTP Chapter 7 – *Curricular Models Based on Literature Selection*, pgs. 78 – 86) Reading & Listening TMTP – pp. 601 – 667 Grade V Band. Post readings & Listening journal entries, post on discussion board. Grade Iv score analysis due.

Week 11 April 4 Required Reading – Texas UIL link, Reading & Listening TMTP – pp. 668 – 733 Grade V Band. Post readings & Listening journal entries, post on discussion board.

Week 12 April 11 Required reading – (Chapter 8 - *The Essential Element to a Successful Band: The Teacher, the Conductor, The Director, The Leader* part 1 – pgs. 89-96) Reading & Listening TMTP – pp. 734 – 802 Grade V Band. Post readings & Listening journal entries, post on discussion board. Begin Mock Programs

Week 13 April 18 Required reading – (Chapter 8 - *The Essential Element to a Successful Band: The Teacher, the Conductor, The Director, The Leader* part 1 – pgs. 97 - 102)

Reading & Listening TMTP – pp. 803 – 859 Grade VI Band. Post readings & Listening journal entries, post on discussion board. Select Grade V/VI score for analysis

Week 14 April 25 Reading & Listening TMTP – pp. 860 – 914 Grade VI Band. Post readings & Listening journal entries, post on discussion board.

Mock Programs due.

Week 15 May 2 Reading & Listening TMTP – pp. 915 – 980 Grade VI Band. Extramusical Responsibilities – Charms overview Grade V/VI score analysis due.

Week 16 May 9 CMPT Project and presentation due.

Important University Dates

<https://www.tamuct.edu/registrar/academic-calendar.html>

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system.

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central

24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

Drop Policy If you discover that you need to drop this class, you must complete a Drop Request Form [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf]. Professors cannot drop students; drops are the responsibility of the student. The Registrar’s Office will provide on the University Calendar a deadline for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. Attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits. Students that find themselves facing an unexpected, life altering circumstance before the drop deadline published on the academic calendar should drop the course. Should a student encounter an unexpected, life altering circumstance after the drop deadline, that student may be eligible for an incomplete so long as all work due before the circumstance has been submitted and the student has a reasonable chance to pass the course should remaining work be completed as soon as the circumstance resolves itself. No student should expect to receive an incomplete, and certainly not if there was time to drop the class.

Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our Access & Inclusion Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing WarriorCenter@tamuct.edu.

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](https://tutormatchingservice.com/TAMUCT) [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. For the Spring 2022 semester, the hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WOnline at <https://tamuct.mywconline.com/>. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your

favorite tutor by making an appointment via WOnline at <https://tamuct.mywconline.com/>. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](https://tamuct.libcal.com/appointments/?g=6956) [https://tamuct.libcal.com/appointments/?g=6956]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index)

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OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/bit) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at **254-501-5805**.

OTHER POLICIES

**** Course Syllabus is subject to change at the discretion of the instructor.**

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M

University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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