

## Social Inequalities

Class Location: Founders Hall 212

Class meets: Tuesdays and Thursdays 9:30-10:45 AM

Professor: Roslyn Schoen, PhD

Office: HH 204b or via WebEx

Office Hours: By appointment

Contact: [roslyn.schoen@tamuct.edu](mailto:roslyn.schoen@tamuct.edu)

**Course Description:** This course examines social inequality and categories of difference from a sociological perspective. Students will interrogate social difference and stratification on the basis of race/ethnicity, class, gender, religion, and sexuality by examining how these categories are constructed, institutionalized, and experienced. This course will also focus on economic and labor-based inequality through the lens of contemporary global processes.

### Course objectives:

- Students will gain social, cultural, and global perspectives in thinking about human difference and inequalities.
- Students will develop critical thinking skills by using theory to draw connections between domestic and international social inequalities.
- Students will be able to place contemporary patterns of social inequality in a historical context.
- By the conclusion of the course, students will be able to identify mechanisms and processes in contemporary life that contribute to patterns of inequality both across the U.S. and between the U.S. and other countries.

**Mode of instruction and course access:** This is a face-to-face course that has online components. To access your grades and certain learning materials, you will need to log on to our course Canvas site at <https://tamuct.instructure.com>.

*\*Students should set notification preferences in Canvas so that you receive course announcements in your email inbox or via text.*

### Emergency Warning System for Texas A&M University-Central Texas

SAFEZONE. SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
  - [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [https://apps.apple.com/app/safezone/id533054756]
  - [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp) [https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)

3. Complete your profile and accept the terms of service

### Student-instructor interaction:

The best way to contact me is through email (roslyn.schoen@tamuct.edu). I check email every day during the week and often on the weekends as well. I do not respond to email after 7 PM; if you email in the middle of the night, please look for my response the following day.

Please indicate which course you are in when you email me. Some of you are in multiple courses with me, so please let me know which one you are referring to in the email.

The best way to refer to your professor in email or in person is as “Professor Schoen” or “Dr. Schoen,” pronounced *SHANE*.

### Required reading materials:

Froyum, Carissa, Katrina Bloch, and Tiffany Taylor 2017. *Creating and Contesting Social Inequalities*. Oxford University Press.

Pascale, C. 2021. *Living on the Edge: When Hard Times Become a Way of Life*. Polity Press.

Andrew Brooks. 2019. *Clothing Poverty: The Hidden World of Fast Fashion and Second-Hand Clothes*, 2<sup>nd</sup> Edition. University of Chicago Press.

Other required reading materials will be available on Canvas or through the course E-Reserve page. E-Res Password: *unequal*

### Course requirements:

Below is a description of the main activities for this course. They include (1) reading assignments, (2) one essay, (3) participation on the course discussion boards, (4) a midterm exam, and (5) one final exam.

It is imperative that you keep up with readings and weekly assignments. Students who ignore the weekly assignments and attempt to “catch up” later in the semester have a very difficult time passing the course.

1. **Reading assignments and other materials:** Readings for the course are listed in the schedule below. Students should complete as much of the readings as possible before coming to class on Tuesdays. Complete the weekly readings before attempting to complete an assignment, including discussion boards. **Additional readings will be available online in the course E-Reserves folder.** E-Reserve readings are marked on the course schedule as “eRes” readings and are just as important as the readings from your book. **\*\*Our E-Reserve password is: unequal** (all lower case)
2. **Essay:** Students will compose one essay that reflects on the book by Pascale. Essays should be 700-1,000 words and are your opportunity to demonstrate that you have completed the book and have engaged in thoughtful consideration of the facts and themes contained within. This essay does not need a title page. It should be single spaced, 12-point font, 1-inch margins, with a *reference list and in-text citations*. Students should use ASA or APA style. **The essay is worth 100 points and a grading rubric will be available to you on Canvas.**
3. **Discussion Boards:** Students will participate on our course discussion board during hybrid weeks. Your primary/initial postings will address my discussion question(s) and should be made by **midnight (11:59 PM CST) on that Thursday**. Once several initial posts have been made, you will move on by reading and responding to at least two of your peers’ primary posts. Response posts commenting and reflecting upon the comments of your peers should be made by **midnight**

**(11:59 PM CST) each Sunday. Late posts will not receive credit.**

**\*\*Please see the detailed instructions for discussion boards posted to Canvas.**

4. **Exams:** There will be one midterm and one final exam this semester. These exams will cover readings, discussion boards, films, and any other supplemental material we engaged with. The format will be a combination of closed choice and essay questions.

### **Posting of Grades:**

- All student grades will be posted using the CANVAS grade book and students should monitor their grade status through this tool.
- Students should always refer to the syllabus for total points and points possible. The Canvas gradebook tool may misinform students from time to time.
- Grades will usually be posted within 7-10 days of due dates. Some assignments could require more time to read through and give individualized feedback. For such assessments, you may need to be patient.

Assignment	Points
Discussion board participation (5 @ 20 points)	100
Essay	100
Midterm exam	100
Final exam	100
<i>Total:</i>	<b>400</b>

### **TECHNOLOGY REQUIREMENTS AND SUPPORT**

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

#### **Canvas Support**

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

#### **Online Proctored Testing**

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

#### **Other Technology Support**

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [http://hdc.tamu.edu]

*Please let the support technician know you are an A&M-Central Texas student.*

*Please let the support technician know you are an A&M-Central Texas student.*

*Technology issues are not an excuse for missing a course requirement – make sure your computer is configured correctly and address issues well in advance of deadlines.*

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## **COURSE SCHEDULE**

Numbered chapters are from your course reader, *Creating and Contesting Social Inequalities*. Readings not in your books are labeled “eRes.” These reading assignments are available on the course E-Reserves (eRes) page. (eRes password: unequal)

### **Week 1.**

Topics	Read	Complete
Course orientation	Syllabus	Obtain books and whatever else you need for the semester.
How Inequality Came to Be	Readings in book: Introduction (p.1-4), Readings 1 (by Schwalbe) and 2 (by Russell)	

### **Week 2.**

Topics	Read	Complete
Stratification and Poverty	eRes: What is Critical Thinking? Why Does it Matter?, Chatfield	
	eRes: Your Brain on Poverty, D. Thompson	
	eRes: One Nation on Welfare, Grunwald	

### **Week 3.**

Topics	Read	Complete
Race and Ethnicity	eRes: “The Social Construction of Gender” by J. Lorber	
	Readings 4 and 12	
	Chapter 1 of <i>Living on the Edge</i>	

### **Week 4. Hybrid week**

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Topics	Read/View	Complete
Gender and Sexualities	eRes - "Constructing Ethnicity" by J. Nagel Readings 11, 14, 16 Chapter 2 of <i>Living on the Edge</i> Video: <i>Social disparities of race and ethnicity</i> (link on Canvas)	Tuesday: Watch video on Canvas  Thursday: Discussion board Primary posts due, response posts due by Sunday at 11:59 PM

### Week 5.

Topics	Read	Complete
Exploitation and Exclusion	Readings 6, 18, 20, 21 Chapters 3 and 4 of <i>Living on the Edge</i>	

### Week 6.

Topics	Read	Complete
Institutional Inequality	Readings 23, 26, 33 Chapters 5 and 6 of <i>Living on the Edge</i>	

### Week 7.

Topics	Read	Complete
Why is Social Mobility so Difficult?	Readings 28, 30 Chapter 7 and 8 of <i>Living on the Edge</i> Film: <i>Waging A Living</i> (available on eRes)	For Thursday: Watch the film  Discussion Board

### Week 8.

Topics	Read	Complete
Social Mobility and Social Policy	Chapters 9-11 of <i>Living on the Edge</i> Midterm exam - over weeks 1-8 materials only	Tuesday – review for exam  Thursday - exam

### Week 9.

Topics	Read	Complete
Globalization I	eRes: Chapter 1 of "Planet of Slums" by Mike Davis	<b>Essay due over Living on the</b>

**Week 10.**

Topics	Read	Complete
Globalization II	Reading 19 <i>Clothing Poverty</i> intro and chapter 1	Discussion board

**Week 11.**

Topics	Read	Complete
Globalization III	<i>Clothing Poverty</i> chapters 2, 3, and 4	

**Week 12.**

Topics	Read	Complete
Global Production and Inequality I	<i>Clothing Poverty</i> chapters 5 & 6  Film: <i>China Blue</i> on eReserve	Thursday: Watch the film <i>China Blue</i>  Discussion board

**Week 13.**

Topics	Read	Complete
Global Production and Inequality II	Reading 29 <i>Clothing Poverty</i> chapters 7 & 8	

**Week 14.**

Topics	Read	Complete
Ethical Consumerism?	<i>Clothing Poverty</i> chapter 9  eRes: "Women and Rural Industrialization" by R. Schoen	

**Week 15.**

Topics	Read	Complete
Now what?	<i>Clothing Poverty</i> chapter 10  Reading 25	Exam review  Final discussion board

## Week 16.

Topics	Read	Complete
Final Exam Week	No new readings. Exam will cover weeks 9 to 15 only.	Final exam

### Highlighted university dates and deadlines:

February 2, 2022	Deadline to drop 16-week Classes with No Record
April 8, 2022	Deadline to Drop 16-Week Classes with a Quit (Q) or Withdraw (W)
March 14-18, 2022	Spring Break (University Closed)
May 14, 2022	Spring Commencement Ceremony at 7 PM (tentative)
May 17, 2022	Final grades submitted by this day

For all university dates, see: [TAMUCT Academic Calendar](#)

## COURSE POLICIES

### Make-up and late policies

This is a 100% online course. You are responsible for managing your time to make sure you complete all assignments on time. **\*\*There are no make-ups for discussion posts or quizzes.\*\*** In the event that a student experiences a documented illness, injury, or other emergency that causes them to miss a discussion board or quiz, the student should contact the instructor right away to make alternate arrangements.

A student may only make up **the final exam** if there is illness, injury, or another *documented* excuse. If a student misses an exam due to illness, injury, something out of their control they must 1. Provide documentation (doctor's note, police report, etc.), 2. Notify Dr. Schoen as soon as possible of intent to take a make-up exam, and 3. Prepare to take the make-up exam within 1 week of the excused absence. Students who miss an exam with no excused absence will receive a zero for that exam. If the student foresees that s/he will be unable to complete the course, then s/he should drop the course or accept the posted grade.

### Plagiarism policy

Plagiarism on any assignment (discussion boards, quizzes, journals, etc) will not be tolerated. Students are responsible for understanding what constitutes plagiarism. If you are confused, please ask me.

If an assignment is found to be plagiarized, the student will receive a zero for that assignment and a referral to Student Affairs.

If the plagiarism is egregious, the student will receive an F for the course. See also: section below on Academic Integrity.

## UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

### Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.aspx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

## **Academic Integrity**

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](#), [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a report](#), [[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\\_id=0](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0)].

## **Academic Accommodations**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](#) Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

## **Important information for Pregnant and/or Parenting Students**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](#) [<https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](#) online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

## **Tutoring**



Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing [WarriorCenter@tamuct.edu](mailto:WarriorCenter@tamuct.edu).

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](https://tutormatchingservice.com/TAMUCT) [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

### **\*University Writing Center\* (Use this resource!)**

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. For the Spring 2022 semester, the hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

### **University Library**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](https://tamuct.libcal.com/appointments/?g=6956) [https://tamuct.libcal.com/appointments/?g=6956]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index)

[<http://tamuct.libguides.com/index>].

## **A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage \[https://www.tamuct.edu/compliance/titleix.html\]](https://www.tamuct.edu/compliance/titleix.html).

### **Behavioral Intervention**

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/bit) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

### **Copyright Notice.**

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material, including lecture notes and teaching materials, is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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