

**SYLLABUS**  
**Military Family (SOC1 4301, Spring 2022)**  
**Online**

**Dr. Jennifer A. Schlosser, PhD**

**Instructor:** Dr. Schlosser  
**Office Hours:** via email (\*see top of page 2)  
**Email:** jennifer.schlosser@tamuct.edu

**Text:** (REQUIRED)

Blaisure, Karen Rose, Tara Saathoff-Wells, Angela Pereira, Shelley MacDermid  
Wadsworth and Amy Laura Dombro. 2016. *Serving Military Families: Theories,  
Research, and Application*. New York: Routledge. (ISBN: 978-1-138-84125-3)

**Course Description and Objectives:**

This course covers the relationship between the work organization and the family in the armed forces of the U.S. This course will further analyze and discuss contemporary issues, situations, problems and policies relevant to military families utilizing a sociological perspective.

By the end of the course students will:

- Develop knowledge as it applies to the full scope of the sociological analysis of military families.
- Understand the relationship between work and family in the military with work and family relations in civilian society.
- Learn how race, social class, gender, age, and sexual orientation affect people's experiences in military families.
- Learn how to explain the relationship between work and family in the armed forces of the United States.

**Mode of instruction and course access:**

- . This course is 100% online and uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com>]. CANVAS is where you will find 100% of the information related to this course, including discussions, quizzes, and exams. Monitor CANVAS for announcements every day, not just on the days things are due/assigned, since due dates occasionally may change due to unforeseen circumstances (ex: network outage).
- . **Technology Requirements.** This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com>]. Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address) Password: Your MyCT password.

### Contacting your professor:

You should contact me via email at [jennifer.schlosser@tamuct.edu](mailto:jennifer.schlosser@tamuct.edu). I check email every day, however, please allow up to 24 hours for a response though in most cases I will get back to you within an hour or so. I have many students in many different classes so I need to know your name and what class your in. I do not respond to emails that are not professional and courteous.

The best way to refer to your professor in email is: “Dear/Hello/Hi Dr. Schlosser, my name is,....., I am in your..... class, my question is,.....Thank you,/Sincerely,/Best,”

### Expectations and Conduct:

- Students enrolled in this course are expected to complete all assignments, on time. They are expected to complete all assigned readings and assignments *before* the deadline and they are expected to be able to knowledgeably discuss the readings during class discussions.

#### Class Discussion and Participation:

- Students are *required* to be respectful of their classmates during the entirety of this course. Although many of you will disagree with one another and perhaps even be offended by some of the material we will cover, any personal attack against another student of any kind will not be tolerated and will result in disciplinary action. Because open discussions are encouraged, it is inevitable that personal beliefs and philosophies will be challenged, however, students *will not* use political leanings, religious beliefs, gender, race, class, ethnicity or sexuality as fodder for attack.
- Students can find in this syllabus a schedule of all topics and assignments that will be covered during the semester. Some of these topics may entail the use of explicit language, violence, sexuality or other potentially offensive material. If you feel that you will not be able to deal with this type of material, it is suggested that you drop the course now. Always remember that if you have questions or concerns, I am available for discussion.

### Drop Policy

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [[https://www.tamuct.edu/registrar/docs/Drop\\_Request\\_Form.pdf](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf)].

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

## Assignments and Grading:

### 1. Discussions, 80 pts:

Students will engage in discussion boards with their classmates worth 10 points each for 8 weeks this semester.

#### Grading Criteria:

- Discussion boards will open at midnight on the Monday of the week they're **due and close at 11:59 pm that next Sunday**. All posts and replies must be completed within this window or the student forfeits those discussion points.
- You will:
  - 1) post a question about something you DID NOT UNDERSTAND or would like more help on, from the week's readings or videos.
  - 2) Your question **must** use information from the reading/video material and be specific. **Citing page numbers in your post is required.**
  - 3) Every post you make should be SEVERAL paragraphs (not just two or three sentences).
  - 4) **First posts are due by Thursday each week.**
- Students will read others' posts and must:
  - 1) REPLY to at least **two** other people's posts that week (but feel free to respond to more).
  - 2) **Responses are due by 11:59 pm on Sunday each week.**
  - 3) Responses must be engaging, thoughtful, and in-depth (again, several paragraphs, not just 1 or 2 sentences). Address the question that was asked and answer it using your own ideas.
  - 4) These responses aren't JUST your opinions, they must also be grounded in the readings **with page numbers citing your source from the reading.**
- Personal experiences that support your answer are totally acceptable! Just make sure that the bulk of your answer is grounded in facts and data from the book.
- ***NO OUTSIDE SOURCES are allowed – use book or video material from this class only***

**\*\*\*\*\*CITING PAGE NUMBERS IN ALL POSTS IS REQUIRED. IF YOU DO NOT CITE PAGE NUMBERS IN ALL POSTS, YOU WILL NOT EARN CREDIT FOR THAT WEEK\*\*\*\*\***

Example question:

“On page 215, the authors state that women in the military are 25 times more likely than men to experience sexual assault. They state that one of the reasons may be that women have less developed social and peer networks. I understand that this is a social fact because the military is predominantly male, but can someone please explain to me what some of the other reasons why women may have a less developed peer network in the military might be? What are some things the military could do to help this?”

Examples of INAPPROPRIATE discussion board responses:

“The authors of the book are wrong. I think women don’t experience much sexual assault in the military because I’ve served 20 years and have never heard of or seen anyone sexually assaulted.”

“Good question! I agree!”

“The government sucks.”

Examples of GOOD discussion board responses:

“Great question, Bob! On that same page (215) the authors mentioned that because the military is predominantly male, women are therefore a numerical minority, making it more difficult for them to form peer networks because there are fewer of them to connect with. According to the book, some things the military is doing to help ease the risk and burden of women’s sexual assault experiences in the military is to provide victim services, continued access to medical and mental health resources, and allowing them to remain on active duty after filing a sexual assault report.”

**\*there is no partial credit – you must complete all the required elements (1 original post by Thursday and 1 response post by Sunday, several paragraphs with page numbers cited), or receive no points.**

**\*Note: use my comments and feedback on your Discussions for what to do differently next time, as a way to improve your grade for the following week.**

**2. Test #1, 100 pts:**

The first exam will be comprised of 25 questions worth 4 points each. It will consist of multiple choice and true/false. The first test is subject to cover ANYTHING AND EVERYTHING discussed in the assigned readings, videos or supplemental assignments you may receive since the first day of class. Thus, everything is game. You will have 90 minutes to complete the test once you begin,

answers cannot be changed after you complete a question, and you will receive your grade automatically after submitting your test.

No student will be awarded a make-up test FOR ANY REASON other than for a **documented** University sanctioned activity provided the student informs the instructor PRIOR to the missed test AND provides proper and adequate documentation.

**3. Test #2, 100 pts:**

Test two is NOT comprehensive; however, you will need to be familiar with topics and concepts discussed before mid-semester so you have a strong foundation for answering questions on the final. It will consist of 20, 5 pt questions; multiple choice or true/false. The final may cover ANYTHING AND EVERYTHING discussed in class, in the assigned readings, or supplemental assignments you may receive since the first test. You will have 90 minutes to complete the test once you begin, answers cannot be changed after you complete a question, and you will receive your grade automatically after submitting your test.

No student will be awarded a make-up test FOR ANY REASON other than for a **documented** University sanctioned activity provided the student informs the instructor PRIOR to the missed test AND provides proper and adequate documentation.

**4. Final Project, Visual Sociology 20 pts: DUE NOVEMBER 29TH**

Students will choose one topic, concept, issue or theory discussed this semester and complete a Visual Sociology project. They will create a PowerPoint using images that illustrate that concept and upload the final PowerPoint as a .ppt file to Canvas by the due date listed on the syllabus.

**Grading Criteria:**

Each PowerPoint project will consist of FIVE slides ONLY (no more, no less)

- **The first side will include:** your name, the name of the class, and the name of a concept or theory you chose (or some type of title indicating what your project is about).
- **The second slide will include:** the name of the concept/theory you chose, its definition (with book citations) and sentence or two about why this is an important concept to you.
- **The third slide will include:** at least one screenshot of an image from a **NEWS SOURCE** that represents the concept you chose. For instance, if your concept is crime and immigration, you will go to a reputable news source (i.e. not InfoWars or BuzzFeed News) and find an image that represents immigration and crime. You'll screenshot it so that I can see the source and insert it into Slide 3

on your PowerPoint (more than one is fine, but there must be at least one image). Then, you'll write at least a paragraph, on that slide, explaining why this image (or images) represents the concept in relation to the definition.

- **The fourth slide will include:** at least one screenshot of an image from **SOCIAL MEDIA** that represents the concept you chose (i.e. Facebook, Instagram, Snapchat, Twitter, etc.). You'll screenshot it so that I can see the source and insert it into Slide 4 on your PowerPoint (more than one is fine, but there must be at least one image). Then, you'll write at least a paragraph, on that slide, explaining why this image (or images) represents the concept in relation to the definition.
- **The fifth slide will include:** an image **YOU TOOK YOURSELF** that represents the concept you chose. This will be a photo you actually took somewhere around town that represents the concept. For instance, this could be a picture of a bumper sticker, a sign, a building, a business, etc. Then, you'll write at least a paragraph, on that slide, explaining why this image (or images) represents the concept in relation to the definition.

\*Note: screenshots are important here. Do simply right click and save an image. Take an actual screenshot for your news or social media image so I can see the context and source. If you don't know how to take a screenshot, Google it.

No student will be awarded an extension FOR ANY REASON other than for a **documented** University sanctioned activity provided the student informs the instructor PRIOR to the missed deadline AND provides proper and adequate documentation. ALL other requests (including but not limited to: funerals, illnesses, weddings, arrests, jury duty, court dates, family vacations, hangovers) *will be denied without discussion.*

### **Grading:**

There are a **total of 300 points** available in this class. Final grades will be calculated depending on all points you've acquired on all assignments. All points will be added together and divided by 300 to get a percentage. I do not grade on a curve so the final percentage is your final grade. The scale below shows the percentage to letter grade comparison. If the third decimal place in the final percentage is a 5 or greater, **AND** the percentage is on the cusp of going up a letter grade, I will round up. For example, if your final percentage is .89533 (89%, B), because the third decimal place is a 5 **AND** the grade is on the verge of going up a letter, I will round up and your final grade for the class would become an A. These are the only conditions under which I will increase a final grade; all other requests will be denied.

A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

- By remaining enrolled in this course and after having read the syllabus, you agree that you understand all the terms and conditions expressed therein. If you have ANY questions or concerns please feel free to contact me any time.
- **Disability Statement:** If you have special needs as addressed by the Americans with Disabilities Act (ADA), please notify me immediately. Reasonable efforts will be made to accommodate your special needs.
- **Academic Integrity:** Academic integrity is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. The academic community regards breaches of the academic integrity rules as extremely serious matters. Sanctions for such a breach may include academic sanctions from the instructor, including failing the course for any violation, to disciplinary sanctions ranging from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting, collaboration, or any other form of cheating, consult the course instructor.

**Schedule:**

**Each of the 16 weeks corresponds with a matching module on Canvas where you will upload your work and complete discussion boards.**

<b>WEEK ONE:</b>	<b>READINGS TO DO:</b>	<b>ASSIGNMENTS DUE:</b>
<b>Jan 18-23</b>	Chapter 1: An Introduction to Military Culture and Military Families	Discussion 1: Self Introductions (10 pts)

<b>WEEK TWO:</b>	<b>READINGS TO DO:</b>	<b>ASSIGNMENTS DUE:</b>
<b>Jan 24-30</b>	Chapter 2: An Overview of Military Personnel and their Families	

<b>WEEK THREE:</b>	<b>READINGS TO DO:</b>	<b>ASSIGNMENTS DUE:</b>
<b>Jan 31 - Feb 6</b>	Chapter 3: Defining Features of Military Life	Discussion 2 (10 pts)
<b>WEEK FOUR:</b>	<b>READINGS TO DO:</b>	<b>ASSIGNMENTS DUE:</b>
<b>Feb 7 - 13</b>	Chapter 4: Children and Youth in Military Families	
<b>WEEK FIVE:</b>	<b>READINGS TO DO:</b>	<b>ASSIGNMENTS DUE:</b>
<b>Feb 14 - 20</b>	Chapter 5: Ways of Thinking About Family Stress and Resilience	Discussion 3 (10 pts)
<b>WEEK SIX:</b>	<b>READINGS TO DO:</b>	<b>ASSIGNMENTS DUE:</b>
<b>Feb 21 - 27</b>	Chapter 6: Individual and Family Development in the Military	
<b>WEEK SEVEN:</b>	<b>READINGS TO DO:</b>	<b>ASSIGNMENTS DUE:</b>
<b>Feb 28 - Mar 6</b>	Chapter 7: The Effects of War on Service Members	<p>Discussion 4 Test Review (10 pts)</p> <p>Your chance to ask questions about <u>anything</u> of your classmates and me about the material so far. You must post and respond.</p>
<b>WEEK EIGHT:</b>	<b>READINGS TO DO:</b>	<b>ASSIGNMENTS DUE:</b>
<b>Mar 7 - 13</b>	Review all readings	<b>Test 1</b> (100 pts)
<b>WEEK NINE:</b>	<b>READINGS TO DO:</b>	<b>ASSIGNMENTS DUE:</b>
<b>Mar 14 - 20</b>	NO CLASS	SPRING BREAK



<b>WEEK TEN:</b>	<b>READINGS TO DO:</b>	<b>ASSIGNMENTS DUE:</b>
<b>Mar 21 - 27</b>	Chapter 9: Women in the Military and Women Veterans	Discussion 5 (10 pts)

<b>WEEK ELEVEN:</b>	<b>READINGS TO DO:</b>	<b>ASSIGNMENTS DUE:</b>
<b>Mar 28 – Apr 3</b>	Chapter 10: Veterans and Families	Discussion 6 (10 pts)

<b>WEEK TWELVE:</b>	<b>READINGS TO DO:</b>	<b>ASSIGNMENTS DUE:</b>
<b>Apr 4 - 10</b>	Chapter 11: Policies and Programs that Support Military Families	

<b>WEEK THIRTEEN:</b>	<b>READINGS TO DO:</b>	<b>ASSIGNMENTS DUE:</b>
<b>Apr 11 - 17</b>	Chapter 12: Civilian Organizations that Support Military Families	Discussion 7 (10 pts)

<b>WEEK FOURTEEN:</b>	<b>READINGS TO DO:</b>	<b>ASSIGNMENTS DUE:</b>
<b>Apr 18 - 24</b>	Chapter 13: Involving Families in Systems and Strategies of Care	

<b>WEEK FIFTEEN:</b>	<b>READINGS TO DO:</b>	<b>ASSIGNMENTS DUE:</b>
<b>Apr 25 – May 1</b>	Chapter 14: Serving Military Families	Discussion 8 Test Review (10 pts)  <b>Final Projects Due</b> By 11:59pm May 1 (20 pts)

<b>WEEK SIXTEEN:</b>	<b>READINGS TO DO:</b>	<b>ASSIGNMENTS DUE:</b>
<b>May 2 - 8</b>	Review all readings since Test 1	<b>Test 2</b> (100 pts, due by midnight on MAY 8th)

WEEK SEVENTEEN:	READINGS TO DO:	ASSIGNMENTS DUE:
May 9 - 13	NO CLASS	NO CLASS

## FAQs

### 1. What should I call you?

I received my PhD from the University of Missouri many years ago, so you should call me Dr. Schlosser. Lots of students also call me Dr. S, which is just fine, too!

### 2. What should I do if I have questions?

You should look at the syllabus. MOST questions you have are probably already addressed on the syllabus. However, if you do have other questions, you can email me.

### 3. If I want to email you, how should I address it?

When you email any professor, the correct way to do so is to address them professionally. For instance, you can say: "Dear Dr. Schlosser," or even just "Hi, Dr. Schlosser," Then, state what class you are in (I have many students in several classes) and your specific question. Close the email with your name and contact information. I tend not to respond to emails that are not courteous and professional.

### 4. What if I have to miss a deadline?

Seriously rethink the event that will cause you to miss a deadline. I do not allow make-ups for any reason other than documented, University activities. You have a full week to complete assignments, so if you think you're going to be out of town or not have access to a computer on the due date, simply turn it in early.

### 5. What if I'm confused or struggling with the class?

Email me!!!! Do this EARLY and OFTEN. I can help you understand the material, organize your notes, and give you study tips. You are responsible for your grade, but that also means you need to inform me if you're struggling so we can address issues you may be having early.

[jennifer.schlosser@tamuct.edu](mailto:jennifer.schlosser@tamuct.edu)

### Additional Information

## Emergency Warning System for Texas A&M University-Central Texas

SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts. Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app. You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the SafeZone website [[www.safezoneapp.com](http://www.safezoneapp.com)].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
  - iPhone/iPad: [<https://apps.apple.com/app/safezone/id533054756>]
  - Android Phone / Tablet [<https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp>]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

## UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

### Drop Policy

If you discover that you need to drop this class, you must complete the Drop Request Dynamic Form through Warrior Web. [<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsoluti>]

ons.com%2FSubmit%2F  
Form%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612].  
Faculty cannot drop students; this is always the responsibility of the  
student. The Registrar's  
Office will provide a deadline on the Academic Calendar for which the  
form must be completed.  
Once you submit the completed form to the Registrar's Office, you must  
go into Warrior Web  
and confirm that you are no longer enrolled. If you still show as enrolled,  
FOLLOW-UP with the  
Registrar's Office immediately. You are to attend class until the  
procedure is complete to avoid  
penalty for absence. Should you miss the drop deadline or fail to follow  
the procedure, you will  
receive an F in the course, which may affect your financial aid and/or  
VA educational benefits.

**Academic Integrity**  
Texas A&M University-Central Texas values the integrity of the  
academic enterprise and strives  
for the highest standards of academic conduct. A&M-Central Texas  
expects its students, faculty,  
and staff to support the adherence to high standards of personal and  
scholarly conduct to  
preserve the honor and integrity of the creative community. Any  
deviation by students from  
this expectation may result in a failing grade for the assignment and  
potentially a failing grade  
for the course. All academic misconduct concerns will be referred to the  
Office of Student  
Conduct. When in doubt on collaboration, citation, or any issue, please  
contact your instructor before taking a course of action.  
For more information regarding the Student Conduct process,  
[<https://www.tamuct.edu/student-affairs/student-conduct.html>].  
If you know of potential honor violations by other students, you may  
submit a report,  
[[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\\_](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0)  
[id=0](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0)].

### **Academic Accommodations**

At Texas A&M University-Central Texas, we value an inclusive learning

environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such. For more information, please visit our Access & Inclusion Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

### **Important information for Pregnant and/or Parenting Students**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit Student Affairs [<https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>]. Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and

parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

### **Tutoring**

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request. If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing [WarriorCenter@tamuct.edu](mailto:WarriorCenter@tamuct.edu). To schedule tutoring sessions and view tutor availability, please visit Tutor Matching Services [<https://tutormatchingservice.com/TAMUCT>] or visit the Tutoring Center in 111 Warrior Hall. Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

### **University Writing Center**

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. For the Spring 2022 semester, the hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00

p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process.

While tutors will not write, edit, or grade papers, they will assist students in developing more

effective composing practices. By providing a practice audience for students' ideas and writing,

our tutors highlight the ways in which they read and interpret students' texts, offering guidance

and support throughout the various stages of the writing process. In addition, students may

work independently in the UWC by checking out a laptop that runs the Microsoft Office suite

and connects to WIFI, or by consulting our resources on writing, including all of the relevant

style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading,

understanding proper citation practices, or just want a quiet place to work, the UWC is here to

help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by

making an appointment via WCOOnline

[<https://tamuct.mywconline.com/>]. In addition, you can

email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the

UWC, need any assistance with scheduling, or would like to schedule a recurring appointment

with your favorite tutor by making an appointment via WCOOnline

[<https://tamuct.mywconline.com/>]. In addition, you can email Dr. Bruce Bowles Jr. at

[bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with

scheduling, or would like to schedule a recurring appointment with your favorite tutor.

### **University Library**

The University Library provides many services in support of research across campus and at a

distance. We offer over 200 electronic databases containing

approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders. Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. Schedule an appointment here [<https://tamuct.libcal.com/appointments/?g=6956>]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments. Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [<http://tamuct.libguides.com/index>].

### **A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence



or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L). Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [<https://www.tamuct.edu/compliance/titleix.html>].

### **Behavioral Intervention**

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the referral online [[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\\_id=2](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2)]. Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for more information [<https://www.tamuct.edu/bit>]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.