

CRIJ4312-110 and 120, Criminal Justice Ethics, Spring 2022
Texas A&M University – Central Texas

This syllabus may be revised as necessary. Students will be notified of any significant updates.

Course Dates

This course runs from January 18, 2021 - May 14, 2021.

Course Modality

This is an asynchronous online course. This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central 24 hours a day, 7 days a week
Email: helpdesk@tamu.edu, Phone: (254) 519-5466, Web Chat: [<http://hdc.tamu.edu>]. Please let the support technician know you are an A&M-Central Texas student.

Contact Information

Dr. Michele Quiñones (pronounced: Kin-Yo-Ness) or Dr. Q for short.

Communication

Students can contact me using the [Canvas Inbox function](#). I respond to emails within 1-2 days, Monday - Friday, 8AM - 5PM. I will communicate important course information through Canvas Announcements. Please sign up for notification alerts in Canvas. Click the Account link, then click the Notifications link, to set [notification preferences](#).

Office Hours

I hold office hours by appointment only. I am available 8-5 Monday - Friday. However, I can meet students in the evening and on weekends, schedule permitting. All meetings take place in my virtual classroom in [WebEx](#). You can also join by phone by calling (415) 655-0001 access code: 920409658.

SAFEZONE

Emergency Warning System for Texas A&M University-Central Texas

SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts. Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the SafeZone website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
 - iPhone/iPad: [<https://apps.apple.com/app/safezone/id533054756>]
 - Android Phone / Tablet
[<https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp>]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

Writing Instructive (WI) Course Description

This is a Writing Instructive (WI) course. Writing is an important component of any criminal justice career. Criminal justice agents communicate what they do in police reports, administrative reports, as data analysis, when performing community outreach, and when they work with other agencies. Whatever your field, writing will be important! To help you improve written communication, writing will be an integral component of most assignments. The goal is to help you, not penalize you, so students receive feedback on all assignments and the opportunity to resubmit, if necessary.

Students are also expected to work on their own, with the University Writing Center. To schedule time with the UWC, visit <https://tamuct.mywconline.com>

Plagiarism is a form of theft. Plagiarism occurs when someone presents another person's thoughts or work as their own. Someone presents another person's thoughts as their own when they do not give credit to the source of the information by including a citation at the end of the statement sentence. Students will avoid plagiarizing by completing a tutorial and familiarize them with plagiarism and proper APA citation style. Sources and citations are required for all assignments.

Course Description

CRIJ4312 (WI) Criminal Justice Ethics This course presents an analysis of contemporary ethical issues in crime and justice. Classical and contemporary ethical theories will be applied to the discussion of such issues as discretion, corruption, use of force, racism, deception, professionalism, and the nature and meaning of justice.

Course Learning Objectives (CLO)

The goal of the course is to help students become familiar with some fundamental philosophies of morality and apply them to justice related issues. By the end of this course students should be able to,

1. demonstrate basic understanding of moral concepts.
2. identify ethical issues commonly occurring during criminal justice operations.
3. demonstrate writing skills appropriate to the discipline of criminal justice.
4. apply reasoning to resolve common moral dilemmas encountered in criminal justice practice.
5. demonstrate understanding of the value of upholding criminal justice ethics by explaining its connection to real world issues.
6. demonstrate understanding of the nature of justice by examining unjust practices and the impact it has on people.
7. demonstrate multicultural awareness, understanding of bias, and respect for cultural diversity.

Course Textbook

Shafer-Landau, R. (2018) The Fundamentals of Ethics, 5th edition. Oxford University Press. ISBN 9780190058319 (paperback), ISBN 9780190058326 (ebook).

Major Course Requirements

Writing is a significant aspect of this course and significantly affects scores. Overall, writing should be concise, without losing important information, and submission should be well organized. Please review the [Writing for the Social Sciences](#) page for guidance.

There are 21 chapters, so you should try to complete at least 1.5-2 chapter's worth of assignments per week. The material is portioned out into chunks according to what is covered on the exam. E-reserves video quizzes are about 1 hour long, Media Quizzes and Narrated Slides are usually less than 10 minutes long. Every chapter contains about an hour of media materials to review and take notes on.

Chapter Review Quizzes (10%) The purpose of chapter review quizzes is to assess a student's basic understanding of the material in the textbook only.

Media Quizzes (30%) Media quizzes present the course information in a different manner. Students watch videos and listen to podcasts that relate to the course content and are quizzed on the material. Students receive narrated slides and discussions about the material. Students earn points for certifying that the slides were reviewed, and the lecture listened to. Narrated slides have transcripts available in Canvas_(see CLO 1 & 2).

Transcripts are available in the video controls. Transcripts for YouTube videos are available in YouTube. I recommend using the transcripts to help you complete the quizzes. Links to e-reserve videos and YouTube videos can change and I may not be aware. If you encounter a problem with a video link, please let me know. Canvas records whether the video was watched completely or skipped through. Only videos that are watch completely receive credit.

Writing Instructive Assignments (Worth 20%) Writing instructive assignments consist of writing development assignments. The purpose of these assignments is to help improve writing skills. See the assignment instructions for details (see CLOs 3-7).

Short Essay Exams (Worth 40%) Exams consist of short answer questions to assess a student's understanding of the material. Students should be able to craft well written responses that demonstrate they understand the material by **interpreting it in their own words**, using terminology correctly, and providing accurate examples. **Responses copied from the book or any other source receive a 0** (see CLOs 3-7). 1 exam grade is dropped.

Grading Criteria Rubric and Conversion

Accessing Grades Students can view their grades in the Canvas Gradebook by going to "Grades" link on Canvas. Most grades are available immediately. Grades for written assignments are returned within 7-10 days of the due date.

Important Note Students earn 20 points for certifying the narrated slides were watch, notes were taken, and Dr. Q was contacted with any question. I review every student's interaction with the narrated slides at the end of the semester, if Canvas shows the slides were skipped through, I will assign a 0 and the matter will be referred to Academic Integrity.

Grading Rubric A C grade is average, to earn an overall grade higher than a C you must consistently produce high quality and outstanding work. See individual assignments for more detailed rubrics.

- A, 90-100: Outstanding work and mastery of material.
- B, 80-89: High quality work and good understanding of the material.
- C, 70-79: Satisfactory work and basic understanding of the material.
- D, 60-69: Missing work and insufficient understanding of the material.
- F, <59: Missing work and no understanding of the material.

Student Attendance and Performance

Attendance A student is considered attending the course if they are completing assignments regularly. If students do not complete assignments regularly, they may be marked as “not attending” which can affect enrollment status and financial aid. Students are responsible for keeping up with the course outline.

Early Assignments, Late Assignments, Missed Assignments Students can *mostly* work at their own pace if exam due dates and writing assignment due dates are met. All materials, exams, and assignments are posted at the start of the semester so students can work ahead if they like.

16 Week Course Calendar

Date	Details
Sun Jan 30, 2022	Chapter 1 Quiz
	Chapter 2 Quiz
	Hedonism, How Salary Affects Happiness
	How to Correct for Bias in Decision Making
	Introduction Quiz
	Narrated Lecture Slides: Hedonism
Sun Feb 6, 2022	Narrated Slides: Introduction to Ethics
	Chapter 3 Quiz
	Chapter 4 Quiz
	Desire Satisfaction, Winning the Lottery
	How do you measure happiness?
	Narrated Slides: Desire Satisfaction
Fri Feb 11, 2022	Survival of the Friendliest
	What Is Right?
Fri Feb 18, 2022	Avoiding Plagiarism
	Writing Self-Assessment & Working With a Writing Tutor
Sun Feb 27, 2022	Exam 1: Hedonism and Desire Satisfaction
	5 Major Religions
	Chapter 5 Quiz
	Chapter 6 Quiz
	Narrated Slides: Morality and Religion
	Narrated Slides: Natural Law
Sun Mar 13, 2022	Natural Law, Letter from Birmingham Jail
	What Is True? An Introduction to Secular Humanism
	Altruism/Objectivism, Ayn Rand
	Chapter 7 Quiz
Fri Mar 18, 2022	Chapter 8 Quiz
	Narrated Slides: Psychological and Ethical Egoism
Sun Mar 20, 2022	The Kindness of Strangers: Altruism and Human Nature
	Exam 2: Psychological Egoism, Egoism, Morality and Religion, and Natural Law
	Chapter 10 Quiz
	Chapter 9 Quiz
	Narrated Slides: Consequentialism/Utilitarianism
	Narrated Slides: Kantian Ethics
Sun Mar 27, 2022	The Trolley Problem
	Autonomy, Brave New World
	Chapter 12 Quiz
	Chapter 13 Quiz
	Chapter 14 Quiz
	Chapter 15 Quiz
	Narrated Slides: Ethical Pluralism
	Narrated Slides: Social Contract Theory
	Veil of Ignorance (1)
Veil of Ignorance (2)	
Veil of Ignorance (3)	
Sun Apr 3, 2022	Chapter 11 Quiz
	Chapter 16 Quiz

	Chapter 17 Quiz
	Chapter 18 Quiz
	Feminist Ethics, Carol Gilligan
	Narrated Slides: Feminist Ethics
	Narrated Slides: Virtue Ethics
	Virtue Ethics, The Ring of Gyges
	Virtue Ethics, The Trial of Socrates
Fri Apr 8, 2022	Exam 3: Utilitarianism, Kantian Ethics, Social Contract, Pluralism, Virtue Ethics, and Feminist Ethics
Sun Apr 17, 2022	Chapter 19 Quiz
	Chapter 20 Quiz
Sun Apr 24, 2022	Chapter 21 Quiz
	Chapter 22 Quiz
	Narrated Slides: 11 Arguments and Skeptical Arguments about Morality
	Narrated Slides: Nihilism
	Narrated Slides: Relativism
Fri May 6, 2022	Exam 4: Objectivism, Relativism, Moral Nihilism, 11 arguments..., and is Moral Knowledge Possible

Important University Dates

<https://www.tamuct.edu/registrar/academic-calendar.html>

University Resources, Procedures, And Guidelines

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Drop Policy

If you discover that you need to drop this class, you must complete the Drop Request Dynamic Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust,

fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may submit a report, [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit Student Affairs [<https://www.tamuct.edu/student-affairs/index.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

The University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Spring 2021 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WCOnline [<https://tamuct.mywconline.com/>]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [<http://tamuct.libguides.com/index>].

For Spring 2021, all reference service will be conducted virtually. Please go to our Library website [<http://tamuct.libguides.com/index>] to access our virtual reference help and our current hours.

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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