

Techniques of Interviewing



TEXAS A&M
UNIVERSITY
CENTRAL TEXAS

COURSE AND CONTACT INFORMATION

Instructor: Kevin Leverenz, PhD
Class Duration: January 18, 2022 to May 13, 2022; **100% ONLINE**
Office Hours: By appt., as deemed appropriate, to be conducted by Zoom Meeting or by phone. If you know you would like to meet with me it is always best to schedule an appointment via Canvas inbox or by email.

Email:

- kleverenz@tamuct.edu or Canvas inbox *** preferred***
- When messaging/emailing, always identify yourself and what course you are in. In general, when communicating electronically you should use complete sentences and be very clear about what you are asking or saying to avoid miscommunication.
- I check my email several times a day. I check Canvas at least once a day. These are the two best ways to reach me.

******Note: This syllabus is subject to revisions when necessary throughout the semester. Students will be notified of any changes via Canvas and/or in class******

MODE OF INSTRUCTION AND COURSE ACCESS

This course is a **100% online course** and uses the TAMUCT Canvas Learning Management System: [<https://tamuct.instructure.com>]

Students **must** be able to access Canvas. Students can access Canvas on the Texas A&M-Central Texas website: www.tamuct.edu. Log in with your TAMUCT issued ID and your password. If you have difficulty using Canvas, contact Help Desk Central 24/7 by phone at (254) 519-5466 or live chat at <http://hdc.tamu.edu>.

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report

a Problem,” or call the Canvas support line: 1-844-757-0953.
For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central
24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [http://hdc.tamu.edu]

Please let the support technician know you are an A&M-Central Texas student.

STUDENT-INSTRUCTOR INTERACTION

Most communication between the instructor and students will be via Canvas. However, students can contact me via Canvas and email. All students are able to schedule either a Zoom meeting or a telephone conference. I do not maintain office hours, as I am not regularly on campus during the semester.

I will check and reply to student emails on a daily basis – students should expect a response within 24 hours Monday-Friday. Any deviations from this will be announced on Canvas. Checking Canvas frequently is important, as this is where any class announcements will be posted. Messages sent over the weekend can expect a response the following Monday.

It is HIGHLY recommended that you go into your “settings” in Canvas, select “notifications”, and elect to receive emails when announcements are made. You are responsible for obtaining information in a timely manner.

My preferred method of electronic student interaction is via Canvas. All students should identify the class they are in, use proper salutations and signatures, identify a question, be succinct, and maintain professionalism in any correspondence.

Copyright Notice.

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas’ Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

COURSE INFORMATION

Course Overview & Description

A study of interview and interrogation techniques. Topics include preparation, environmental and psychological factors, legal issues, and ethics.

Course Objectives

By the end of this course, the student will be able to:

1. Demonstrate an understanding of the differences between Interviews and Interrogations.
2. Demonstrate an understanding of the process and elements of obtaining information for an interview.
3. Demonstrate an understanding of the importance of the interview room and the actions of the interviewer.
4. Demonstrate an understanding of the details of interview preparation.
5. Demonstrate an understanding of the behaviors of an interviewee and what they might mean.
6. Demonstrate an understanding of the steps of the Reid Technique of interrogation.
7. Demonstrate an understanding of laws governing conduct during interrogations.
8. Demonstrate an understanding of confessions, what constitutes a confession and laws pertaining to the admissibility of confessions.

Required Textbook

Title: Criminal Interrogations and Confessions (5th ed.) (2013)

Author(s): Fred E. Inbau, John H. Reid, Joseph P. Buckley, & Brian C. Jayne

ISBN: 978-0-7637-9936-6

Publisher: Jones & Bartlett Learning

SUPPLEMENTARY MATERIALS

Supplementary materials are available in Canvas. Students are responsible for supplementary materials.

REQUIRED COURSE WORK

Assignments – Complete assignments by going to Modules. Modules organize topics, assignments, and supplemental information, such as PowerPoints, links to videos, links to articles, and other resources. All written assignments are completed or submitted on Canvas. In this course, only five assignments exist: one attendance verification essay and four exams. However, to prepare for the four exams (which comprise 100% of your grade), you must read the textbook, and use it (along with all supplementary materials provided in Canvas) to prepare for the exams. Canvas is segmented into four parts. Completion of part 1 (and Exam 1) is a prerequisite for part 2 and the same is true the rest of the course; part 2 to begin part 3, and part 3 to begin part 4. To learn how to view assignments in Canvas, visit <https://community.canvaslms.com/docs/DOC-10566-4212191416>

Attendance Verification Essay – As I will be required to verify your attendance in the course, the introductory module will ask for you to provide a brief summary of your employment and educational experience, thus far. This assignment will be rather brief and is expected to be concise yet informative. It will suffice as verification while assisting me in getting familiar with each student. If you do not complete it, I will be required to submit notice to the university (shortly after the posted deadline) that you have not attended the course. It is imperative that you participate in this exercise.

Exams – There are four exams for 400 points. Your grade will hinge on your test performance and your test performance will hinge on your command of the material delivered in the textbook and the supplementary information provided by me in Canvas.

- **Exam 1** has 25 multiple choice questions, each worth 4 points = 100 points.
 - *Exam 1 covers chapters 1-8 in the assigned textbook.*
- **Exam 2 (Midterm Exam)** has 25 Multiple choice questions, each worth 4 points = 100 points.
 - *Exam 2 covers chapters 9-12 in the assigned textbook.*
- **Exam 3** has 25 multiple choice questions, each worth 4 points = 100 points.
 - *Exam 3 covers chapter 13 in the assigned textbook.*
- **Exam 4 (Final Exam)** has 25 multiple choice questions, each worth 4 points = 100 points.
 - *Exam 4 covers chapters 14-17 in the assigned textbook.*
- **REMEMBER** –
 - **You will have 120 Minutes to complete each exam.**
 - If you begin the exam 30 minutes before the deadline expires for the exam, the access to the exam will expire in 30 minutes and you will lose the remainder of your time to take the exam.
 - If you begin the exam, then the timer begins. The time will continue to run until time expires, without regard to your attention on the exam. When you begin the exam, ensure you are ready to train your complete focus on the exam and complete it before the deadline.
 - All four exams will be open resources – your resources, which include your textbook, any notes or other material that the instructor has made available to you in Canvas.
 - **HOWEVER – all four exams are your own work product**; these are not group projects. Any violation of this provision that is detected will be referred to the University in accordance with the policy on Academic Integrity (addressed below).

Calendar (in Syllabus) and Modules – The modules and the weeks to cover chapters in the textbook (along with supplementary materials in each module) are split as equitably as possible, given the amount of material in each chapter of the textbook. Students should review the modules and textbook in Week 1 in order to absorb the amount of material they are responsible for each week.

OTHER INFORMATION REGARDING THE COURSE

I. Late assignments: Late assignments will not be accepted. For this reason, exam deadlines will not be extended under normal circumstances. Because this is an online course students can complete work early and have adequate time to complete all assignments. The only possible deviation from this policy is the unlikely event the student or close family member has an unexpected serious medical situation. This MAY be an allowable excuse to make up a missed EXAM only, no other assignments. Documentation will be required and notice of such a circumstance should be communicated to me as soon as you become aware of it. If you work on the weekends, have a job that requires you to be on call, or have other obligations you should complete your work early to avoid any zeros for missed assignments.

II. Supplementary Material: Additional information will be given that supplements the topics to be addressed. This supplementary material is designed to broaden the educational experience. You are responsible for all information in the supplementary material.

III. Extra Credit: Extra credit is not available in this class.

IV. Note: I will ONLY accept assignments that are submitted properly: through Canvas. You MUST submit the assignment in the appropriate location within the assignments section.

V. Posting of Grades: All student grades will be posted in the Canvas grade book and students should monitor their grading status through this tool. Students should generally expect grades to be posted within one week after the assignment's due date. Deviations from this schedule will be announced on Canvas.

VI. Grading Criteria Rubric and Conversion:

Final course grades will be assessed on the following scale:

| Assignment | Points | Grade |
|---------------|------------|-------|
| Exam 1 | 100 points | |
| Mid-Term Exam | 100 points | |
| Exam 3 | 100 points | |
| Final Exam | 100 Points | |

| | |
|------------------|---|
| 360 - 400 points | A |
| 320 - 359 points | B |
| 280 - 319 points | C |
| 240 - 279 points | D |
| < = 239 points | F |

The rubric by which your essay exams will be graded are standardized – you essay question responses are graded to that standard, and the standard will be applied equitably to exams from all students.

In order to perform well on essay questions on both the mid-term and final exams, students are advised to read, understand and apply both the course materials and the guidance that you are provided in the course content regarding essay question response. To foster learning, essay question response earning less than full credit will include a point value and feedback – this feedback will include information that would have been sufficient to earn full credit on a response to the corresponding essay question. The aforementioned feedback is not provided as a

basis for mounting an appeal of any test score. it is provided solely to foster your learning experience. To be clear, the rubric will not be revealed other than to suggest that the rubric only contains information already provided to students in the textbook and supplementary materials. In short, the exams are constructed to make them quite easy and within reach for those who study and master the materials while making it difficult for those who fail to do so.

When you submit completed exams that do not include essay questions (Exams 1, 2, & 3), grades will be calculated by Canvas and immediately available to you. When you submit the exam that include essay question responses (Final Exam), your grade will be posted after the instructor grades the essay question responses that you provided. The first three exams will present one question at a time; you will have to submit your response before seeing subsequent questions. However, on the final exam (with essay questions), all questions will be exhibited at once; this will allow students to review the questions and consider the amount of time it will require them to complete the entire exam. All students are advised to review the entire test before engaging the material so that they may use their time wisely.

| Week | | Topic | Due |
|--|----|-------------------------------|--|
| 1/18 | 1 | Chapters 1 – 3 | Attendance Verification Essay – Due 1/28 |
| 1/24 | 2 | Chapters 4 – 6 | |
| 1/31 | 3 | Chapters 7 – 8 | |
| 2/7 | 4 | Exam 1 | Available 2/4 to 2/13 @ 11:59pm |
| 2/14 | 5 | Chapters 9 – 10 | |
| 2/21 | 6 | Chapter 11 | |
| 2/28 | 7 | Chapter 12 | |
| 3/7 | 8 | Exam 2 (Mid-term Exam) | Available 3/4 to 3/13 @ 11:59pm |
| 3/21 | 9 | Chapter 13 | |
| 3/28 | 10 | Chapter 13 | |
| 4/4 | 11 | Exam 3 | Available 4/1 to 4/10 @ 11:59pm |
| 4/11 | 12 | Chapter 14 | |
| 4/18 | 13 | Chapter 15 | |
| 4/25 | 14 | Chapter 16 | |
| 5/2 | 15 | Chapter 17 | |
| 5/9 | 16 | Exam 4 (Final Exam) | Available 5/2 to 5/13 @ 11:59pm |
| <p>** EXAM deadlines are only extended at my discretion and require justification – extensions are at the instructor’s discretion, typically granted for extenuating and unforeseen circumstances. If a student has such a circumstance, email the instructor as soon as reasonably practical to request an extension. Absent extenuating, unforeseen circumstance or hardship, students should plan accordingly and use the allotted time appropriately.</p> | | | |

Understanding of supplementary materials’ connection to course content

The following documents are included in CRIJ 3311 as supplementary materials – below each, I have added how the material connects to the course content.

Module – Part 1:

1. Michael Morton article
 - This content was ONLY included to highlight the fact that criminal investigations have far-reaching consequences when they are mismanaged.
2. Greg Kelley – Exoneration – Case Summary
 - This content was included to highlight the fact that criminal investigations have far-reaching consequences when the goal of the investigation is to secure a conviction (rather than to discover the truth).
3. Cooper v. Dupnik – Civil Liability Case for Unconstitutional Interrogation
 - By ignoring evidence and a suspect’s constitutional protections, police employees exposed their department to civil liability, then they were sued.

Module – Part 2:

4. Salinas v. Texas – SCOTUS Brief
 - This was a 2013 decision by the US Supreme Court that is content-related, yet otherwise not covered in the textbook.
5. Hornick (2014) Salinas v. Texas: An analysis of the Fifth Amendment’s application in non-custodial interrogations
 - This article provides further analysis of this case. (Not covered in textbook)

Module – Part 4:

6. Data on False Confessions and Diminished Capacity
 - This is a brief data analysis on how often those found to have some diminished capacity provide false confessions
7. False Confessions article
 - This is a short article on false confessions. This article, along with the data analysis that precedes it, should give students pause regarding the substantial mental strain that interrogators apply to those suspected of criminal activity. All criminal investigators have a responsibility to wield their capabilities with integrity and temperance. None of the aforementioned criminal investigators (in the cases listed above) neither considered themselves bad actors or their work faulty – the test of time revealed that. However, by maintaining a balanced approach and remaining mindful of their mandate to seek the truth, they surely would have avoided the ramifications of their misguided action.
8. Garrity Paper 1
 - For those who seek a career in law enforcement, *Garrity v. New Jersey* (1967) is required reading. If you are involved in police action (i.e. firing your weapon), you cannot remain silent regarding your observations / actions as it relates to internal police review. However, Garrity protection ensures that those statements (in and of themselves) are not used in a criminal proceeding, violating one’s Fifth

Amendment protection against self-incrimination (unless one lies, in which case those statements can be used to impeach testimony). And yes – another reason why students should wield this capability with temperance. Regardless of who is being questioned, the primary goal is to discover the truth. (Not covered in textbook)

9. Garrity document 2

- This document highlights (and cites lower federal court decisions) the necessity that officers must, first, be threatened with administrative sanctions for remaining silent if they wish to have their statements Garrity-protected. Mere mutual understanding that the protection exists is not enough. It is the difference between a police officer’s statements being admissible in a criminal prosecution and not. This is no small matter. (Not covered in textbook)

10. Garrity Rights video 1 – https://www.youtube.com/watch?v=_1I_VheBJWM

11. Garrity Rights video 2 – <https://www.youtube.com/watch?v=MQK4-ZDvIc>

- This topic confused several students last spring. These two videos should augment your understanding of the topic and its importance to this course content.

12. Public Safety Questions – Police Officer Interview Questions:

- This is a procedure for police leaders to obtain specific information from police officers otherwise availing themselves of Miranda protections in a police action. Its scope is to determine the risk to public safety and where they may need to focus a search for collateral injury from police action (so that emergency medical aid can be rendered). (Not covered in textbook)

IMPORTANT UNIVERSITY DATES

| <i>Date</i> | <i>Description</i> |
|-------------------|--|
| January 18, 2021 | Martin Luther King, Jr Day (University Closed) |
| January 19, 2021 | Add, Drop and Late Registration Begins for 16- and First 8-Week Classes \$25 Fee assessed for late registrants |
| January 19, 2021 | Classes Begin for Spring Semester |
| January 21, 2021 | Deadline for Add, Drop, and Late Registration for 16- and First 8-Week Classes |
| January 26, 2021 | Deadline to Drop First 8-Week Classes with No Record |
| February 3, 2021 | Deadline to Drop 16-Week Classes with No Record |
| February 26, 2021 | Deadline to Drop First 8-Week Classes with a Quit (Q) or Withdraw (W) |
| March 1, 2021 | Deadline for Teacher Education Program Applications |
| March 12, 2021 | Classes end for 1st 8-Weeks Session |
| March 15, 2021 | Deadline for Clinical Teaching/Practicum Applications |
| March 16, 2021 | Deadline for Faculty Submission of First 8-Week Final Class Grades (due by 3pm) |
| March 15-19, 2021 | Spring Break (No Classes - Administrative Offices Open) |
| March 22, 2021 | Class Schedule Published for Summer Semester |
| March 22, 2021 | Add, Drop, and Late Registration Begins for Second 8- Week Classes \$25 Fee assessed for late registrants |

| | |
|----------------|--|
| March 22, 2021 | Classes Begin for Second 8-Week Session |
| March 24, 2021 | Deadline for Add, Drop, and Late Registration for Second 8-Week Classes |
| March 26, 2021 | Deadline for Spring Graduation Application for Ceremony Participation |
| March 29, 2021 | Deadline to Drop Second 8-Week Classes with No Record |
| April 1, 2021 | Deadline for GRE/GMAT Scores to Graduate School Office |
| April 5, 2021 | Registration Opens for Summer Semester |
| April 16, 2021 | Deadline for Final Committee-Edited Theses with Committee Approval Signatures for Spring Semester to Graduate School Office |
| April 30, 2021 | Deadline to drop Second 8-week Classes with a Quit (Q) or Withdraw (W). |
| May 14, 2021 | Deadline to Withdraw from the University for 16- and Second 8-Week Classes |
| May 14, 2021 | Spring Semester Ends |

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a report](#).

[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](#) Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](#) [<https://www.tamuct.edu/student-affairs/index.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](#) online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111. Tutor.com tutoring **will not offer writing support** beginning August 1, 2019, but will continue to offer other tutoring support.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring

support at no additional cost. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

University Writing Center

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other

events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

WARRIOR SHIELD

Emergency Warning System for Texas A&M University-Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login) [https://portal.publicsafetycloud.net/Account/Login] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

COVID-19 SAFETY MEASURES

While this course is 100% ONLINE, it remains prudent to identify COVID-19 Safety Protocols in the event you are on campus for any purpose.

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas A&M University-Central Texas has adopted policies and practices to minimize virus transmission. All members of the university community are expected to adhere to these measures to ensure their own safety and the safety of others. Students must observe the following practices while participating in face-to-face courses, course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.) and co-curricular programs:

- Self-monitoring—Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction. Students required to quarantine must participate in courses and course-related activities remotely and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities.
- Face Coverings— Face coverings must be worn inside of buildings and within 50 feet of building entrances on the A&M-Central Texas Campus. This includes lobbies, restrooms, hallways, elevators, classrooms, laboratories, conference rooms, break rooms, non-private office spaces, and other shared spaces. Face coverings are also required in outdoor spaces where physical distancing is not maintained. The university will evaluate exceptions to this requirement on a case by case basis. Students can request an exception through the Office of Access and Inclusion in Student Affairs.
 - o If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the Office of Student Conduct.

Additionally, the faculty member may choose to teach that day's class remotely for all students.

- Physical Distancing—Physical distancing must be maintained between students, instructors, and others in the course and course-related activities.
- Classroom Ingress/Egress—Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.
- The university will notify students in the event that the COVID-19 situation necessitates changes to the course schedule or modality.

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [<https://www.tamuct.edu/departments/compliance/titleix.php>].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, who are exhibiting behaviors that pose a threat to safety, or individuals causing a significant disruption to our community, please make a referral to the Behavioral Intervention Team. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online

[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/student-affairs/bat.html) website for more information [<https://www.tamuct.edu/student-affairs/bat.html>]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.