

## **CRIJ5301-110, 10944 and HLS5301- 110, 10945, Advanced Criminology, Spring 2022**

This syllabus may be revised as necessary. Students will be notified of any significant updates.

### **Course Dates**

This course runs from January 18, 2021 - May 14, 2021.

### **Course Modality**

This is an asynchronous online course. This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

### **Canvas Support**

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

### **Other Technology Support**

For log-in problems, students should contact Help Desk Central 24 hours a day, 7 days a week  
Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu), Phone: (254) 519-5466, Web Chat: [<http://hdc.tamu.edu>]. Please let the support technician know you are an A&M-Central Texas student.

### **Contact Information**

Dr. Michele Quiñones (pronounced: Kin-Yo-Ness) or Dr. Q for short.

### **Communication**

Students can contact me using the Canvas Inbox function. I respond to emails within 1-2 days, Monday - Friday, 8AM - 5PM. I will communicate important course information through Canvas Announcements. Please sign up for notification alerts in Canvas. Click the Account link, then click the Notifications link, to set notification preferences.

### **Office Hours**

I hold office hours by appointment only. I am available 8-5 Monday - Friday. However, I can meet students in the evening and on weekends, schedule permitting. All meetings take place in my virtual classroom in WebEx. You can also join by phone by calling (415) 655-0001 access code: 920409658.

### **SAFEZONE**

#### **Emergency Warning System for Texas A&M University-Central Texas**

SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts. Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the SafeZone website [[www.safezoneapp.com](http://www.safezoneapp.com)].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:

- iPhone/iPad: [<https://apps.apple.com/app/safezone/id533054756>]
- Android Phone / Tablet [<https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp>]

2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)

3. Complete your profile and accept the terms of service

### **Course Description**

This course examines major theoretical perspectives of crime and deviance. Students and instructor will analyze theories for their logical and empirical adequacy considering what is known about the distribution of crime and deviant behavior. \*Prerequisite(s): Undergraduate or graduate coursework in Criminology or permission of instructor.

### **Course Objectives**

By the end of this course students should be able to demonstrate an advanced understanding of crime and deviance theories and critically evaluate them. To successfully demonstrate an advanced level of understanding, students must be able to:

- demonstrate knowledge of the core literature and debates that make up the discipline of criminology.
- critically evaluate the literature on a specific topic and identify suitable research questions.
- question conventional thought about crime and punishment; and be able to put discussions on crime and punishment in their wider social, historical, political, and economic context.
- demonstrate an ability to critically evaluate theories of crime and deviance.
- achieve a good standard of academic writing.

### **Required Textbook**

Cullen, Francis T. and Agnew, Robert (2018). *Criminological Theory: Past to Present*, 6th Edition. Oxford University Press. ISBN: 0199301115, ISBN-13: 9780199301119.

### **Major Course Requirements**

#### **Annotated Bibliography (Worth 10%)**

After reading a peer-reviewed article, note the proper citation (APA style), type a summary of the article, and save it. As you read articles for the literature review, add them to the annotated bibliography draft. At the end of the semester, students will submit a document that includes 20 individual article citations and summaries of each of the article. Each summary must:

- (1) identify the theory tested
- (2) identify the research question
- (3) briefly summarize important results
- (4) explain whether the article supports or rejects the theory in question.

Visit the Writing Resources Module for information and help completing the written assignments for this course. Writing is important and significantly affects scores. Overall, writing should be concise, without losing important information, and should be well organized. All written assignments must be APA format and a maximum of 3-5 pages (double spaced, 12-point font), not including cover page and bibliography. No abstract is necessary. All papers must be reviewed by a writing center tutor and provide a Client Report Form (CRF) of the meeting.

#### **Modules (Worth 40%)**

Modules focus key concepts to understand about the material. Terms that are important to remember. Narrated Lecture Slides that focus on key concepts for the chapter, expand on the material, and present real-world examples of the material. When available, videos of key researchers discussing their theories and research. Students can submit questions and comments in the videos. Videos are approximately 1-1.5 hours. Students are quizzed at the end of each video.

#### **Literature Reviews (Worth 50%)**

Students will complete literature reviews over 3 different theories. One literature review grade is dropped. All literature reviews will contain a summary of one theory, a review of the research on that specific theory, and a review of at least 1 program based on that theory. Students must use minimum of 10 peer-reviewed sources. Students are asked to look for articles that are:

- A. **Tests of the theory:** You will need to locate peer-reviewed articles that present the results of studies

done to examine the theory.

- a. Directions: The Embedded Librarian (EL) for this course can help you locate peer-reviewed articles. The EL for the course can be reached in the discussion tab. You can also chat with available librarians through the library website. When you read these articles, summarize them so that you can use those summaries for your annotated bibliography assignment.

**B. Program evaluations:** These are articles or reports that focus on a particular program and evaluate how well it works. These are articles or reports that focus on a particular program and evaluate how well it works. Programs offer treatments to prevent offending or prevent recidivism (reoffending). Program practices are the treatment that the clients receive. For example, mentors can provide positive role models, skills training can provide another means of earning money, after school programs can prevent delinquent associations, etc.

- a. Directions: Using the National Institute of Justice, Crime Solutions: Crime & Crime Prevention website find programs that target youth, repeat offenders, and special populations (i.e., soldiers, parents, spouses, victims, mentally ill, and others), and explain how the program's practices are based on the main tenets of the theory. Students can review the Program Summary to help them determine the type of theory used. Some programs will use multiple theories to guide their practices, if that is the case choose 1 of those theories, but make sure it is a criminological (i.e., theories covered in your book).

## **Grading Criteria Rubric and Conversion**

### **Accessing Grades**

Students can view their grades in the Canvas Gradebook by going to "Grades" link on Canvas. Grades for module assignments are available immediately. Grades for written assignments are returned within 10 days of the due date or late submission.

### **Grading Rubric**

A C grade is average, to earn an overall grade higher than a C you must consistently produce high quality and outstanding work. See individual assignments for more detailed rubrics.

- A, 90-100: Outstanding work and mastery of material.
- B, 80-89: High quality work and good understanding of the material.
- C, 70-79: Satisfactory work and basic understanding of the material.
- D, 60-69: Missing work and insufficient understanding of the material.
- F, <59: Missing work and no understanding of the material.

## **Student Attendance and Performance**

A student is considered attending the course if they are completing assignments regularly. Though you can mostly work at your own pace, if you do not complete assignments regularly you may be marked as "not attending" which can affect your enrollment status and financial aid. Students are responsible for keeping up with the course outline and using the study packets to learn the material.

## 16 Week Course Summary

Due Date	Details	
Sun Jan 23, 2022	<a href="#">Narrated Lecture Slides: The Origins of Modern Criminology</a>	
	<a href="#">Video Quiz: A Peculiar New Way Of Reducing Violence In Society</a>	
	<a href="#">Video Quiz: Bandura Bobo Doll Experiment</a>	
	<a href="#">Video Quiz: Beth Child of Rage</a>	
	<a href="#">Video Quiz: Feminist Criminology</a>	
	<a href="#">Video Quiz: Restorative Justice (1 of 2)</a>	
	<a href="#">Video Quiz: Restorative Justice (2 of 2)</a>	
	<a href="#">Video Quiz: Social Disorganization</a>	
	<a href="#">Video Quiz: The Anatomy of Violence</a>	
	<a href="#">Video Quiz: Want to Reduce Crime? Give Kids Better Food</a>	
	<a href="#">Video: Early Biological Theories of Crime</a>	
	<a href="#">Audio Recording: Scientists Can Design 'Better' Babies. Should They?</a>	
	Fri Jan 28, 2022	<a href="#">Video Quiz: Social Disorganization, Dr Elijah Anderson's Cosmopolitan Canopies</a>
		<a href="#">Narrated Lecture Slides: The Chicago School: The City, Social Disorganization, and Crime</a>
<a href="#">Social Learning: Dr. Elijah Anderson's Code of the Street</a>		
	<a href="#">Video Quiz Social Disorganization, Dr. Robert Sampson, Collective Efficacy</a>	
Fri Feb 4, 2022	<a href="#">Literature Review Assignment #1</a>	
Fri Feb 11, 2022	<a href="#">Narrated Lecture Slides: Anomie and Strain Theories</a>	
	<a href="#">Narrated Lecture Slides: Learning to be a Criminal: Differential Assoc., Subcultural, and Social Learning Theories</a>	
	<a href="#">Narrated Lecture Slides: Social Bonding and Control</a>	
	<a href="#">Researcher Lecture Video: Self Control, Dr. Travis Hirschi</a>	
	<a href="#">Researcher Lecture Video: Self-Control, Dr. Terrie Moffitt</a>	
	<a href="#">Researcher Lecture: Strain Theory, Dr. Robert Merton</a>	
Fri Mar 14, 2022	<a href="#">Literature Review Assignment #2</a>	
Fri Mar 18, 2022	<a href="#">Narrated Lecture Slides: Labeling</a>	
	<a href="#">Researcher Lecture Video: Restorative Justice, Dr. John Braithewaite</a>	
	<a href="#">Video Quiz: Labeling Theory, The Color of Justice</a>	
Fri Mar 25, 2022	<a href="#">Narrated Lecture Slides: Critical Theories</a>	
Fri Apr 8, 2022	<a href="#">Literature Review Assignment #3</a>	
Fri Apr 15, 2022	<a href="#">Narrated Lecture Slides: Classical Criminology</a>	
	<a href="#">Narrated Lecture Slides: Environmental Criminology</a>	
	<a href="#">Narrated Lecture Slides: Feminist Criminology</a>	
	<a href="#">Narrated Lecture Slides: Theories of White-collar Crime</a>	
	<a href="#">Researcher Lecture Video: Environmental Criminology, Dr. Marcus Felson</a>	
	<a href="#">Researcher Lecture Video: Feminist Criminology. Dr. Meda Chesney-Lind</a>	
Fri Apr 29, 2022	<a href="#">E-Reserve Video Quiz: Troubled Teens: Why Some Go Bad and Others Come Right—Predict My Future: The Dunedin Longitudinal Study</a>	
	<a href="#">Narrated Lecture Slides: Biological Theories</a>	
	<a href="#">Narrated Lecture Slides: Life-Course Theories</a>	
	<a href="#">Narrated Lecture Slides: Positive Criminology</a>	
	<a href="#">Researcher Lecture Video: Perceptions of Race and Crime: Dr. Shaun Gabbidon</a>	
	<a href="#">Researcher Lecture Video: Rational Choice, Lawrence Sherman</a>	
	<a href="#">Researcher Lecture Video: What Works?: Dr. Francis Cullen</a>	
Fri May 6, 2022	<a href="#">Annotated Bibliography</a>	

## Important University Dates

<https://www.tamuct.edu/registrar/academic-calendar.html>

## University Resources, Procedures, And Guidelines

### Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

### Drop Policy

If you discover that you need to drop this class, you must complete the Drop Request Dynamic Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may submit a report, [[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\\_id=0](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0)].

### Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

### Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the

pregnancy as possible. For more information, please visit Student Affairs [<https://www.tamuct.edu/student-affairs/index.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

### **Tutoring**

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing [studentsuccess@tamuct.edu](mailto:studentsuccess@tamuct.edu) Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

### **University Writing Center**

The University Writing Center (UWC) at Texas A&M University—Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Spring 2021 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WCOonline [<https://tamuct.mywconline.com/>]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC and/or need any assistance with scheduling.

### **University Library**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [<http://tamuct.libguides.com/index>].

For Spring 2021, all reference service will be conducted virtually. Please go to our Library website

[<http://tamuct.libguides.com/index>] to access our virtual reference help and our current hours.

### **Copyright Notice**

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