

**CRIJ3305-110 and SOCI3305-110 Criminology, Spring 2022**  
**Texas A&M University – Central Texas**

This syllabus may be revised as necessary. Students will be notified of any significant updates.

**Course Dates**

This course runs from January 18, 2021 - May 13, 2022.

**Course Modality**

This is an asynchronous online course. This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

**Canvas Support**

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

**Other Technology Support**

For log-in problems, students should contact Help Desk Central 24 hours a day, 7 days a week

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu), Phone: (254) 519-5466, Web Chat: [<http://hdc.tamu.edu>]. Please let the support technician know you are an A&M-Central Texas student.

**Contact Information**

Dr. Michele Quiñones (pronounced: Kin-Yo-Ness) or Dr. Q for short.

**Communication**

Students can contact me using the Canvas Inbox function. I respond to emails within 1-2 days, Monday - Friday, 8AM - 5PM. I will communicate important course information through Canvas Announcements. Please sign up for notification alerts in Canvas. Click the Account link, then click the Notifications link, to set notification preferences.

**Office Hours**

I hold office hours by appointment only. I am available 8-5 Monday - Friday. However, I can meet students in the evening and on weekends, schedule permitting. All meetings take place in my virtual classroom in WebEx. You can also join by phone by calling (415) 655-0001 access code: 920409658.

## SAFEZONE

### Emergency Warning System for Texas A&M University-Central Texas

SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts. Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the SafeZone website [[www.safezoneapp.com](http://www.safezoneapp.com)].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:

- iPhone/iPad: [<https://apps.apple.com/app/safezone/id533054756>]
- Android Phone / Tablet  
[<https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp>]

2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)

3. Complete your profile and accept the terms of service

### Course Description

CRIJ3305 Criminology introduces students to various theories of crime causation, and provides an examination of classical, biological, psychological, and sociological perspectives on the cause of crime.

**Expanded Course Description** Throughout the semester we will learn why people commit crime, never commit crime, and stop committing crime. We will explore theories that focus on the individual, the community, society, government, and power. We will also discuss how some of these theories are used in practice today. Throughout the semester, you will be challenged with applying these theories to real-world examples.

### Course Learning Objectives (CLO)

The goal of the course is to help students become familiar with theories of crime, theory research, and the role of theory in policies and programs. By the end of this course students should be able to demonstrate they,

1. are familiar with the major criminological theories.
2. are familiar with theoretical research within the field of criminal justice.
3. can applying the concepts to problems in criminal justice policy and practices.
4. understand the importance of historical contexts on major criminological theories.
5. understand the complexity of crime causation.
6. can question the nature of crime and criminality.

### Course Textbook

Akers, R.L., & Sellers, C.S. (2020). *Criminological Theories: Introduction, Evaluation, and Application* (8th ed.). New York: Oxford University Press.

### Major Course Requirements

**Chapter Review Quizzes (10%)** The purpose of chapter review quizzes is to assess a student's basic understanding of the material in the textbook only.

**Media Quizzes (20%)** Media quizzes present the course information in a different manner. Students watch videos and listen to podcasts that relate to the course content and are quizzed on the material. Transcripts are available in the video controls. Transcripts for YouTube videos are available in YouTube.

**Narrated Lecture Slides (30%)** Students receive narrated slides and discussions about the material. Students earn points for certifying that the slides were reviewed, and the lecture listened to. Narrated slides have transcripts available in Canvas. Canvas records whether the video was watched completely or skipped through. Only videos that are watch completely receive credit.

**Exams (Worth 40%)** Exams test a student's understanding of information in the textbook, slides, videos, and discussions. Exams are multiple choice, open note/open book, and are not timed.

### Late Policy

There is no need to contact me about late or missing assignments. Due dates for this course are generous. Assignments are posted at the beginning of the semester to allow students to work around their schedules. Media quizzes, chapter quizzes, and exams can be completed until the end of the semester without penalty.

## Grading Criteria Rubric and Conversion

### Accessing Grades

Students can view their grades in the Canvas Gradebook by going to "Grades" link on Canvas. Grades for module assignments are available immediately. Grades for written assignments are returned within 10 days of the due date or late submission.

### Grading Rubric

A C grade is average, to earn an overall grade higher than a C you must consistently produce high quality and outstanding work. See individual assignments for more detailed rubrics.

- A, 90-100: Outstanding work and mastery of material.
- B, 80-89: High quality work and good understanding of the material.
- C, 70-79: Satisfactory work and basic understanding of the material.
- D, 60-69: Missing work and insufficient understanding of the material.
- F, <59: Missing work and no understanding of the material.

## Student Attendance and Performance

A student is considered attending the course if they are completing assignments regularly. Though you can mostly work at your own pace, if you do not complete assignments regularly you may be marked as "not attending" which can affect your enrollment status and financial aid. Students are responsible for keeping up with the course outline. Canvas records student's interactions with the platform which allows professors to see how often students access the course and view pages; how much time is spent on exams, exam questions, and when answers are changed; and whether videos are watched, for how long, and if they were skipped. I use this information for grade disputes. If you want to learn more about the information faculty can see, visit the Canvas FAQ on [Course Analytics](#) and [Quiz Log](#)

### 16 Week Course Calendar

Due Date	Details
Sun Jan 23, 2022	<a href="#">Chapter 1 Terms &amp; Concepts Review Quiz</a>

	<a href="#">Narrated Slides: Chapter 1 Introduction to Criminology</a>
Sun Jan 30, 2022	<a href="#">E-Reserve Video Quiz: History File Britain</a>
Sun Feb 13, 2022	<a href="#">Audio Recording: Scientists Can Design 'Better' Babies. Should They?</a>
	<a href="#">Chapter 2 Terms &amp; Concepts Review Quiz</a>
	<a href="#">Chapter 3 Terms &amp; Concepts Review Quiz</a>
	<a href="#">Narrated Slides: Chapter 2 Classical Criminology</a>
	<a href="#">Video Quiz: A Peculiar New Way Of Reducing Violence In Society</a>
	<a href="#">Video: Early Biological Theories of Crime</a>
	<a href="#">Narrated Slides: Chapter 3 Biological Theories</a>
Sun Feb 20, 2022	<a href="#">Chapter 4 Terms &amp; Concepts Review Quiz</a>
	<a href="#">E-Reserve Video Quiz: The Mystery of Murder</a>
	<a href="#">Narrated Slides: Chapter 4 Psychological Theories</a>
	<a href="#">Video Quiz: Beth Child of Rage</a>
	<a href="#">Video Quiz: The Anatomy of Violence</a>
	<a href="#">Video Quiz: Want to Reduce Crime? Give Kids Better Food</a>
Sun Feb 27, 2022	<a href="#">2021 Spring Exam 1: Ch 1-4</a>
Sun Apr 3, 2022	<a href="#">Chapter 5 Terms &amp; Concepts Review Quiz</a>
	<a href="#">Chapter 6 Terms &amp; Concepts Review Quiz</a>
	<a href="#">E-Reserve Video Quiz: Labeling Theory</a>
	<a href="#">Narrated Slides: Chapter 5 Social Learning</a>
	<a href="#">Narrated Slides: Chapter 6 Social Bonding and Control</a>
	<a href="#">Narrated Slides: Chapter 7 Labeling Theory</a>
	<a href="#">Video Quiz: Bandura Bobo Doll Experiment</a>
	<a href="#">Video Quiz: Helping Kids Cope with Success</a>
	<a href="#">Video Quiz: Restorative Justice (1 of 2)</a>
	<a href="#">Video Quiz: Restorative Justice (2 of 2)</a>
Sun Apr 10, 2022	<a href="#">2021 Spring Exam 2: Ch 5-9</a>
	<a href="#">Chapter 7 Terms &amp; Concepts Review Quiz</a>
	<a href="#">Chapter 8 Terms &amp; Concepts Review Quiz</a>
	<a href="#">Chapter 9 Terms &amp; Concepts Review Quiz</a>
	<a href="#">E-Reserve Video Quiz: Space, Place and Windows</a>
	<a href="#">E-Reserve Video Quiz: Strain Theory</a>
	<a href="#">Narrated Slides: Chapter 8 Social Disorganization</a>
	<a href="#">Narrated Slides: Chapter 9 Anomie and Strain Theories</a>
	<a href="#">Video Quiz: Code of the Street</a>
	<a href="#">Video Quiz: Elijah Anderson</a>
	<a href="#">Video Quiz: How Police and the Public can Create Safer Neighborhoods Together</a>
	<a href="#">Video Quiz: Killadelphia</a>
	<a href="#">Video Quiz: Social Disorganization</a>
Sun Apr 17, 2022	<a href="#">Chapter 10 Terms &amp; Concepts Review Quiz</a>
	<a href="#">Chapter 11 Terms &amp; Concepts Review Quiz</a>
	<a href="#">Narrated Slides: Chapter 10 Conflict</a>
	<a href="#">Narrated Slides: Chapter 11 Marxist Criminology</a>
	<a href="#">Video Quiz: Prisons for Profit</a>
	<a href="#">Video Quiz: The Origins of Race</a>
	<a href="#">Video: Attica Prison Riot (PBS)</a>
Sun May 1, 2022	<a href="#">Chapter 12 Terms &amp; Concepts Review Quiz</a>
	<a href="#">Chapter 13 Terms &amp; Concepts Review Quiz</a>
	<a href="#">Narrated Slides: Chapter 12 Radical and Critical Theories</a>
	<a href="#">Narrated Slides: Chapter 13 Feminist Theories of Crime</a>
	<a href="#">Video Quiz: Feminist Criminology</a>
	<a href="#">Video: Marxist Criminology</a>
Sun May 8, 2022	<a href="#">Chapter 14 Terms &amp; Concepts Review Quiz</a>
	<a href="#">Chapter 15 Terms &amp; Concepts Review Quiz</a>
	<a href="#">E-Reserve Video Quiz: Slavery by Another Name</a>

	<a href="#">E-Reserve Video Quiz: Troubled Teens: Why Some Go Bad and Others Come Right– Predict My Future: The Dunedin Longitudinal Study</a>
	<a href="#">Narrated Slides: Chapter 14 Developmental and Life Course Theories of Crime</a>
	<a href="#">Narrated Slides: Chapter 15 Integrated Theories of Crime</a>
Fri May 13, 2022	<a href="#">Spring 2021 Exam 3: Ch 10 - 15</a>

## Important University Dates

<https://www.tamuct.edu/registrar/academic-calendar.html>

## University Resources, Procedures, And Guidelines

### Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

### Drop Policy

If you discover that you need to drop this class, you must complete the Drop Request Dynamic Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may submit a report, [[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\\_id=0](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0)].

### **Academic Accommodations**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

### **Important information for Pregnant and/or Parenting Students**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit Student Affairs [<https://www.tamuct.edu/student-affairs/index.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

### **Tutoring**

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing [studentsuccess@tamuct.edu](mailto:studentsuccess@tamuct.edu)

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

### **University Writing Center**

The University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Spring 2021 semester, all services will be online as a result of the

COVID-19 pandemic. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WCOOnline [<https://tamuct.mywconline.com/>]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC and/or need any assistance with scheduling.

### **University Library**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [<http://tamuct.libguides.com/index>].

For Spring 2021, all reference service will be conducted virtually. Please go to our Library website [<http://tamuct.libguides.com/index>] to access our virtual reference help and our current hours.

### **Copyright Notice**

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