HEAD 5314-110, 11616, Health Informatics and Data Analytics (formerly Health Informatics and Trends)

Spring 2022
Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION

This course runs from January 18 through May 13, 2022.

This is a 100% online course that uses the A&M-Central Texas Canvas Learning Management System [https://tamuct.instructure.com/].

INSTRUCTOR AND CONTACT INFORMATION

Instructor Thomas Wilhite MBA-HM, BSN, RN
Office: NA (no on-campus presence)
Phone: 254-519-5437
Email: twilhite@tamuct.edu
Office Hours
By appointment only. Meetings conducted virtually using either zoom and or Microsoft teams. Appointment meetings will be sent via email invite.

Student-instructor interaction

Wednesday evenings will be reserved for student instructor interaction. 1 hour sessions will be held providing overview of tasks to be completed and how to navigate resources to be successful.

Email will be checked regularly with responsiveness geared toward evening hours and weekends.

Emergency Warning System for Texas A&M University-Central Texas

SAFEZONE. SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the SafeZone website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:
1. Download the SafeZone App from your phone store using the link below:
   - iPhone/iPad: [https://apps.apple.com/app/safezone/id533054756]
   - Android Phone/Tablet
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

COURSE INFORMATION

Course Overview and Description

HEAD 5314
This course provides an overview of the use of information technology and data analytics as they apply to healthcare, including the basic structure and function of computers, information retrieval, electronic health records, physician order entry, telemedicine, consumer health informatics, security, privacy, and confidentiality in the electronic environment, HIPAA regulations, ethics, computerized medical imaging, decision support, and the use of data analytics in healthcare. The course will provide the student with the fundamental knowledge necessary to practice within the modern healthcare environment and communicate with information technology (IT) personnel.

Student Learning Outcomes

HEAD 5314:
After completing this course, learners should be able to:

1. Demonstrate a knowledge of applicable laws, policies, standards, and regulations related to medical information when making operational or strategic decisions in a healthcare environment
2. Explain the basic form and function of a technology infrastructure and how it supports information storage, retrieval, transfer in a healthcare environment
3. Formulate a strategy to exchange information between various health systems
4. Demonstrate how data analytics drives process improvement in healthcare delivery systems
5. Demonstrate an ability to communicate effectively with the IT, clinical, and executive stakeholders and end-users of healthcare information systems
Required Reading and Textbook(s)

Required readings will be derived from multiple professional and or governmental resources such as HealthIT.gov, CMS.gov, HHS.gov, ncbi.nlm.nih.gov, and HIMSS.org

COURSE REQUIREMENTS

Course Requirements:

Competency regarding the following objectives will be demonstrated by successfully completing assignments.

1. Demonstrate a knowledge of applicable laws, policies, standards, and regulations related to medical information when making operational or strategic decisions in a healthcare environment
   a. Student will submit summary detailing how healthcare got to the point of utilizing EHRs. Briefly describe some of the laws, policies, regulations that dictate how hospitals must utilize EHRs.
   b. Student will:
      i. Summarize HiTech and Hippa and how it impacts Data within Healthcare.
      ii. Summarize the impact that the Promoting Interopability Program has on healthcare
2. Explain the basic form and function of a technology infrastructure and how it supports information storage, retrieval, transfer in a healthcare environment
   a. Student will submit summary describing in detail how BA Contracts and HIPPA play a role with data and facilities using vendors
   b. Midterm Essay: Information storage, retrieval, and exchanging of healthcare data is highly regulated. Student will summarize or list items and or fail safes that must be in place to protect patient data and meet regulatory requirements.
      i. Specific details about this assignment will be posted on Canvas
3. Formulate a strategy to exchange information between various health systems
   a. provide Summary in which Healthcare systems are able to exchange information with each other and with consumers. Be detailed as different strategies, programs serve a different purpose. Advise if any costs are associated and advise which methodology is most efficient
4. Demonstrate how data analytics drives process improvement in healthcare delivery systems
   a. Provide summary of the 4 types of Analytics. Covid is wrecking havoc within the healthcare infrastructure. As health systems try to navigate and prepare for the worst, what type of analytics would a informaticist employ and why?
   b. Student will turn in assignment working with Data Activity
5. Demonstrate an ability to communicate effectively with the IT, clinical, and executive stakeholders and end-users of healthcare information systems
   a. Course Final: Submit video Presentation, no longer than 5 minutes presenting data on worksheet from previous week.
Grading Criteria Rubric and Conversion

Students earn their course grades by completing the items below; no extra credit assignments are given. To pass this course satisfactorily, students must complete each of the graded items listed below.

<table>
<thead>
<tr>
<th>Category of Competence</th>
<th>Percentage</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Discussion (6 @ 75 points each)</td>
<td>45</td>
<td>450</td>
</tr>
<tr>
<td>Midterm Essay (1 @ 275 points)</td>
<td>27.5</td>
<td>275</td>
</tr>
<tr>
<td>Final Presentation (1 @ 275 points)</td>
<td>27.5</td>
<td>275</td>
</tr>
<tr>
<td>Total</td>
<td>100</td>
<td>1000</td>
</tr>
</tbody>
</table>

The overall Final Course grade will follow the grading table as shown below.

<table>
<thead>
<tr>
<th>Category of Competence</th>
<th>Letter Grade</th>
<th>Numerical Grade Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent (student demonstrated vast understanding of content)</td>
<td>A</td>
<td>89.5 and above</td>
</tr>
<tr>
<td>Competency Demonstrated</td>
<td>B</td>
<td>79.5 – 89.4</td>
</tr>
<tr>
<td>Nearing competency</td>
<td>C</td>
<td>69.5 – 79.4</td>
</tr>
<tr>
<td>Competency not demonstrated</td>
<td>F</td>
<td>69.4 and below, failing</td>
</tr>
</tbody>
</table>

- There are no “Curving” of grades
- No Extra Credit will be granted.

Your instructor reserves the right to make modifications to the course activities to better achieve course outcomes. If any changes are needed, you will be given plenty of advance notice, and no changes will be made that result in grade reductions.

Posting of Grades

For all assignments submitted, students can expect grades to be posted no later than Sunday of school week. Any delays of grades being posted will be communicated via Canvas.
Grading Policies
Extensions will only be granted in the event of a documented emergency.

COURSE OUTLINE AND CALENDAR
Complete Course Calendar
The official course schedule will be posted and maintained on the course Canvas page.

Important University Dates

*Please click this link to view the University Academic Calendar:*
https://www.tamuct.edu/registrar/academic-calendar.html

TECHNOLOGY REQUIREMENTS AND SUPPORT
Computing proficiency is required for this course. Student must be versed on utilizing webcams, Zoom or Microsoft Teams, Canvas, Microsoft Word, and Microsoft Excel. Student must be able to play videos on their device as some sections will require watching videos. In order to communicate with instructor, please ensure you email is accessible and your technology device has camera and microphone. The final will require student to record themselves giving a presentation and uploading to Canvas.

Technology Requirements
This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in myCT [https://tamuct.onecampus.com/]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support
Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing
There is no online proctored testing for this course.
Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: helpdesk@tamu.edu
Phone: (254) 519-5466
Web Chat: [http://hdc.tamu.edu]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete the Drop Request Dynamic Form through Warrior Web.

[https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSubmit%2FForm%2Fstart%2F53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may submit a report,[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The
Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our Access & Inclusion Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit Student Affairs [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing WarriorCenter@tamuct.edu.

To schedule tutoring sessions and view tutor availability, please visit Tutor Matching Services [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center
University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. For the Spring 2022 semester, the hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WCONline [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor by making an appointment via WCONline [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. Schedule an appointment here [https://tamuct.libcal.com/appointments/?g=6956]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.
Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [http://tamuct.libguides.com/index].

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don’t agree with their behaviors and tell survivors we will support them. Your actions matter. Don’t be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the referral online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for more information [https://www.tamuct.edu/bit]. If a person’s behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

OTHER POLICIES

If you have concerns about copyright protection of your syllabus or course materials, consider adding the following notice

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas’
Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

Copyright. (YEAR) by (FACULTY NAME) at Texas A&M University-Central Texas, (FACULTY COLLEGE); 1001 Leadership Place, Killeen, TX 76549; 254-(FACULTY COLLEGE PHONE); Fax 254-(FACULTY COLLEGE FAX); (FACULTY EMAIL)