



## College of Arts and Sciences

### **MUSI 3135, VOICE FOR INSTRUMENTALISTS**

**Spring 2022**

Texas A&M University-Central Texas

**MW 8:25 – 9:15 a.m., In Person, Canvas <https://tamuct.instructure.com>**

### **INSTRUCTOR AND CONTACT INFORMATION**

**Instructor: Dr. Sara Harris Baker**

**Office: Temple College PAC 711**

**Phone: (254) 298-8555**

**Email: [sara.baker@tamuct.edu](mailto:sara.baker@tamuct.edu); [sara.baker@templejc.edu](mailto:sara.baker@templejc.edu)**

### **Office Hours**

MW 9:30 a.m. – noon (in-person or virtually)

Other by appointment

### **Student-instructor interaction**

I will respond to emails within 24 hours (48 hours on the weekend), but much more quickly during regular office hours. If you have emailed and have not received a reply in 24 hours and the issue is urgent, you may text my cell phone.

### **WARRIOR SHIELD**

#### **Emergency Warning System for Texas A&M University-Central Texas**

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login) [https://portal.publicsafetycloud.net/Account/Login] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

### **COURSE INFORMATION**

#### **Course Overview and Description**

This course serves an introduction to singing for instrumentalists who need a pedagogical knowledge for future work with singers or choirs. Instruction will include work on anatomy of the voice, breathing, posture, resonance, diction, repertoire and vocal health, in addition to accessing voices for choral and/or private lesson for singing students.

## **Student Learning Outcomes**

The student will:

- Demonstrate knowledge and skills in basic healthy singing techniques.
- Improve general knowledge of the larynx and other parts of the voice necessary for singing.
- Be aware of extra-musical responsibilities of a choir director.
- Have a toolbox of voice-building exercises for all ages.
- Be prepared to teach singing in an individual or group setting.

## **Required Reading and Textbook(s)**

*The Anatomy of Tone* (Jordan, McCarther, and Price) ISBN-13: 978-1-62277-241-4.

*Vocal Techniques for the Instrumentalist* (Rosine) <https://newprairiepress.org/ebooks/25/> OER.

Date	Topic	Assignment
<b><u>Week One</u></b> <i>Jan 19</i>	<u>Introduction</u> Phillips Ch. 1, Jordan Ch. 14	
<b><u>Week Two</u></b> <i>Jan 24</i> <i>Jan 26</i>	<u>Listening and Feeling</u> Aural Skills Pre-test Rosine Ch. 3, Jordan Ch. 15	Journal #1 – What extramusical factors impact vocalists negatively? Positively? Cite any sources properly in APA format.
<b><u>Week Three</u></b> <i>Jan 31</i> <i>Feb 2</i>	<u>Energize the Body</u> Rosine Ch. 2 Physical Warm Ups	Journal #2 – What are some strategies for energizing the body in lessons or rehearsals? Cite any sources properly in APA format.
<b><u>Week Four</u></b> <i>Feb 7</i> <i>Feb 9</i>	<u>Energize the Breath</u> Jordan Ch. 1, Rosine Ch. 5 <b>No Class Meeting – Attend 1 vocal clinic at TMEA OR observe a choir rehearsal</b>	1-2 page Observation report of clinic or rehearsal. What did you see and hear? What new information did you learn?
<b><u>Week Five</u></b> <i>Feb 14</i> <i>Feb 16</i>	<u>Energize the Breath</u> Jordan Ch. 9 Breathing Warm Ups	Journal #3 – Compare breathing for singing with breathing for your instrument. Use last week's and this week's reading as well as any external sources you like. Cite all sources properly in APA format.
<b><u>Week Six</u></b> <i>Feb 21</i> <i>Feb 23</i>	<u>Energize the Voice</u> Rosine Ch. 6, Phillips, Ch. 6b Vocal Anatomy Vocabulary	Journal #4 – How does the actual function of the voice differ from what you thought it was? Cite all sources properly in APA format.
<b><u>Week Seven</u></b> <i>Feb 28</i> <i>Mar 2</i>	<u>Energize the Voice</u> Jordan Ch. 2, 3 <b>No Class Meeting – Observe a Choir Rehearsal</b>	1-2 page Observational Report of clinic or rehearsal. How was the rehearsal time used? What progress was made during the rehearsal? What techniques were employed to improve the sound?
<b><u>Week Eight</u></b> <i>Mar 7</i> <i>Mar 9</i>	<u>Energize the Voice</u> Jordan Ch. 4, Rosine Ch. 8 Midterm Exam – Voice Anatomy	Journal #5 – How does a good Choir director leverage Resonance to improve the choral sound? Cite all sources properly in APA format.
<b><i>March 14-18</i></b>	<b>Spring Break</b>	<b>Enjoy!</b>
<b><u>Week Nine</u></b> <i>Mar 21</i> <i>Mar 23</i>	<u>Energize the Song</u> Rosine Ch. 9 Jordan Ch. 7,8	Journal #6 – What is the importance of diction in vocal/choral music? Cite all sources properly in APA format.
<b><u>Week Ten</u></b> <i>Mar 28</i> <i>Mar 30</i>	<u>Energize the Song</u> Rosine, Appendix D Vocal Lit for Solos	Journal #7 – What are the steps of teaching/interpreting a piece of music in a foreign language? Cite all sources properly in APA format.

<b><u>Week Eleven</u></b> <b>Apr 4</b> <b>Apr 6</b>	<b><u>Rehearsal Techniques – Warm-ups</u></b> Jordan Ch. 10 Choral Warm-ups	Journal #8 – How should Warm-ups set the stage for a Choral rehearsal? Plan a Choral warmup. Cite all sources properly in APA format. Prepare to teach your choral warm-up on April 12.
<b><u>Week Twelve</u></b> <b>Apr 11</b> <b>Apr 13</b>	<b><u>Rehearsal Techniques</u></b> <b>Teach a 5 minute Choral Warm-Up routine</b> Jordan Ch. 11	Journal #9 – How does a Choir Director craft a desired sound? What are some things to be taken into account? Cite all sources properly in APA format.
<b><u>Week Thirteen</u></b> <b>Apr 18</b> <b>Apr 20</b>	<b><u>Choral/Vocal Games</u></b> Young Child Games Solfege Games, Rounds and Songs	Sub Tub – create a tub with resources to fill a complete class period with choral/vocal activities. Include all copies of music needed and any other supplies needed. These should be stand-alone activities that require no prior experience. Include a lesson plan with approximate times for each part of the activities.
<b><u>Week Fourteen</u></b> <b>Apr 25</b> <b>Apr 27</b>	<b><u>Extra-musical Considerations</u></b> Jordan Ch. 6, 12 Classroom Procedures	Journal #10 – Describe an ideal secondary, 45-minute Choral rehearsal from the minute students enter the room until they leave.
<b><u>Week Fifteen</u></b> <b>May 2</b> <b>May 4</b>	<b><u>Concert Repertoire</u></b> Concert Programming Aural Skills Post-test	Concert Programs in lieu of Final Exam

## COURSE REQUIREMENTS

### Course Assignments:

Journals: 30%

Observation Reports: 10%

Vocal Anatomy Exam: 15%

Teaching: 20%

Sub Tub: 15%

Concert Repertoire Assignment: 10%

Total Possible Points: 100

A = 90-100

B = 80-89

C = 70-70

D = 60-69

F = 0-59

### **Posting of Grades**

Student Grades and assignment feedback will be posted in CANVAS. I will make every possible effort to have assignments graded within one week of submission.

### **Grading Policies**

In general, it is not my policy to accept late work. However, this semester is somewhat unique due to COVID and I do not want to penalize people for being ill or having caretaker responsibilities for those who are ill. Please be in contact if at all possible if you become ill or are in charge of care for an ill person. We will work together on a make-up work schedule.

### **Important University Dates**

<https://www.tamuct.edu/registrar/academic-calendar.html>

## **TECHNOLOGY REQUIREMENTS AND SUPPORT**

### **Technology Requirements**

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

### **Canvas Support**

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

### **Online Proctored Testing**

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

### **Other Technology Support**

For log-in problems, students should contact Help Desk Central

24 hours a day, 7 days a week

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [http://hdc.tamu.edu]

*Please let the support technician know you are an A&M-Central Texas student.*

---

## UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

### Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2Fsubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](#), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a report](#), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=0].

### Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs,

services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required)  
[https://tamuct.instructure.com/courses/717]

### **Important information for Pregnant and/or Parenting Students**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

### **Tutoring**

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors will return at the Tutoring Center in Warrior Hall, Suite 111 in the Fall 2020. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing [studentsuccess@tamuct.edu](mailto:studentsuccess@tamuct.edu).

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

### **University Writing Center**

The University Writing Center (UWC) at Texas A&M University—Central Texas (TAMUCT) is a free service open to all TAMUCT students. For the Fall 2020 semester, all services will be online as a result of the COVID-19 pandemic. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours

online Monday thru Thursday from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC and/or need any assistance with scheduling.

### **University Library**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

**For Fall 2020, all reference service will be conducted virtually. Please go to our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index] to access our virtual reference help and our current hours.**

---

### **OPTIONAL POLICY STATEMENTS**

#### **A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues



confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

### **Behavioral Intervention**

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/student-affairs/bat.html) website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

---

## **OTHER POLICIES**

### **Copyright Notice**

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

Copyright. 2021 by Dr. Sara Harris Baker at Texas A&M University-Central Texas, College of Arts and Sciences; 1001 Leadership Place, Killeen, TX 76549; 254-298-8555; [sara.baker@tamuct.edu](mailto:sara.baker@tamuct.edu), [sara.baker@templejc.edu](mailto:sara.baker@templejc.edu)