ONLINE - Federal Tax Accounting II – ACCT 4306-110
Spring 2022
January 18 – May 13, 2022
Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION

This is a blended course and will meet face to face and on-line. The course uses the A&M-Central Texas Canvas Learning Management System [https://tamuct.instructure.com/]. Proctorio is used for all exams.

Class Meets: FH 304, Tuesdays 2:00 – 4:45 on days indicated in Syllabus.

ALL EXAMS WILL UTILIZE PROCTORIO FOR EXAM MONITORING.

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Dr. David Ritter, DBA, JD, MBA, Attorney, CPA
Office: 323 C
Email: ritterd@tamuct.edu
(Utilize Canvas Messages for course communications)
Office Hours: Online, I will check email and messages several times a day.

Student-instructor interaction:

I will be checking Canvas and email several times a day, between 8:00 am and 5:00 pm, except Saturday and Sunday. I will attempt to respond to your emails in less than 24 hours. Email or Canvas messages sent Saturday or Sunday will receive a response no later than the following Monday.

Warrior Shield:

Emergency Warning System for Texas A&M University-Central Texas SAFEZONE. SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts. Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the SafeZone website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:
1. Download the SafeZone App from your phone store using the link below:
   o iPhone/iPad: [https://apps.apple.com/app/safezone/id533054756]
   o Android Phone / Tablet [https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service
COURSE INFORMATION

1.0 Course Overview and description: Current income tax law and tax accounting procedures. Preparation of income tax returns of partnerships and corporations.

ACCT 4306. Federal Tax Accounting II. 3 Credit Hours.

Continue the study of current income tax law and tax accounting procedures. Learn about preparation of income tax returns for partnerships and corporations. Prerequisite(s): ACCT 4305 or permission of department chair. Credit for both ACCT 4306 and FIN 4306 will not be awarded.

This class will use McGraw-Hill Connect ancillaries.

This is an intensive 16 week online course. You must budget your time wisely and accomplish work in advance so that your submissions will be on time.

All assignments, Discussion Topics, Homework, Quizzes, Exams, and other assignments will be accessed and submitted in the class WEEK Module in Canvas.

There are no extra credit assignments.

Course Objective:

Student Learning Outcomes:

Learning Objectives are listed on the first page of each chapter

2.0 Required Reading and Textbook(s):

Required Reading and Textbook(s):
Taxation of Individuals and Business Entities 2022 Edition
McGraw-Hill
Spilker, Ayers, Barrick
ISBN- 978-1-264-36889-1 (Loseleaf)
-The loose leaf version of the textbook is available at a reduced price from the publisher.
You can rent an eBook from the publisher.
COURSE REQUIREMENTS

4.0 Course Requirements:

This course is self paced.
All assignments, and exams will be available from the first of the class. The student is responsible for completing all assignments, quizzes, exams, before December 1, 2021.

The only assignments with due dates are the research problems which must be completed by the assigned date.

4.2

4.21. Homework, Quizzes and Exams will cover each chapter starting with Chapter 2 in WEEK 1.

You are on your honor to not receive help from or assist others during the exam period. Do not discuss the exam questions or answers and do not attempt to clarify the exam for others as this is also cheating.

You have unlimited time and takes for Homework and quizzes.

The exams will be timed and will consist of multiple choice, short answer, and fill in the blanks questions. Once the exam is started it must be completed in the same setting. Exiting the exam for any reason will cause the exam to no longer be available. The exams are open book but will require you to understand the information in the chapters before attempting the exam if you are going to have time to consult your text book during the allotted time. The time allowed assumes that you have read the chapters, accomplished all of the quiz attempts and have studied for the exam sufficiently to be well prepared.

HELP WITH QUIZZ OR EXAM ANSWERS

If you encounter a problem which you cannot get the correct answer to, or you cannot determine the correct answer on a quiz or exam, I will be glad to help you understand the problem.

You have 5 days to request help or challenge an answer.

Send me, via course Message, the exam or quiz number, the number of the problem you are having trouble with, the reason you chose the incorrect answer along with a reference to the page number in the text or the example you utilized in arriving at your answer. I will then be able to explain the error in your logic. The preceding method will also require you to understand why you chose the answer.
Taxation requires that you understand the material in each chapter as the material learned in each chapter may be necessary to understand succeeding chapters.

Online learning requires students to be very self-disciplined. Be sure you understand and are prepared to comply with all required class assignments and deadlines. For this course, the Weekly Assignment are posted in the syllabus in the WEEK Module in which they are due.

4.3 Tax Research Paper/ Volunteer Income Tax Assistance (VITA) Participation–

This semester you have the choice of participating in VITA or writing a research paper.

**VITA** Participating in VITA allows you to gain some experience in the tax skills you have learned, help members of the community, and improve your resume. There will be an explanation of the VITA program the first day of class covering requirements and Certificates earned at the end of your participation.

**Tax Research Paper.**

The Research Paper will be over a tax topic that you choose.

The paper must be prepared utilizing **APA guidelines**.

The **University Writing Center** is a good resource for writing guidance.

Paper length is between **1,200 and 1,600 words**.

A short paper will be assessed a **penalty of 1 point for every 2 words less 1,200**.

A late penalty of 10 points per day will be assessed for late submission.

You can turn the paper in early.

Research Paper Evaluation Rubric

<table>
<thead>
<tr>
<th>Criteria</th>
<th>“A” paper(90 – 100%)</th>
<th>“B” paper(80 – 89%)</th>
<th>“C” paper(70 – 79%)</th>
<th>“D” or lower paper (below 70%)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Format, Organization &amp; Writing Standards</strong></td>
<td>Student produces All issues are identified and presented in a logical order. Ideas</td>
<td>Issues are presented in an overall logical order. The writing includes introduction</td>
<td>Most issues are presented in a logical order. There is an</td>
<td>Limited issue identification and presentation in logical order.</td>
</tr>
</tbody>
</table>
Logical, coherent, and well-structured writing.

Spelling and misused words

Words are spelled correctly and used in a grammatically correct manner.

Writing

are clearly introduced and connected. Body includes sufficient level of detail, and conclusion summarizes main idea or effectively closes the presentation. Impeccable spelling, grammar, word usage, sentence structure, punctuation, and citation format. All issues are identified, citations are accurate, and conclusion is on point.

are introduced and conclusion for the topic. There are no distracting shifts in presentation of ideas throughout the writing. 3-4 errors in spelling, grammar, word usage, and punctuation. Proficient use of proper APA citation format. Few sources properly identified and presented.

Impeccable spelling, grammar, word usage, sentence structure, punctuation, and citation format. Writing occasionally fragmented with very weak considerations for presentation. Details may be missing, disjointed, or inapplicable. 7 or more errors in grammar, spelling, sentence structure, word usage, punctuation, or citations.

Proficient use of proper APA citation format. Few sources properly identified and presented.

5-6 errors in grammar, spelling, sentence structure, word usage, punctuation, or citations.

Poor writing skills.

Writing occasionally fragmented with very weak considerations for presentation.

4.4 Quizzes and Exams. Students will be evaluated by means of multiple choice examinations quizzes and exams. There will be a quiz and an exam for each chapter. The quiz may be attempted unlimited times with the highest grade being the grade recorded.

Remember that the knowledge of taxation relies on all information covered and therefore each quiz and exam is somewhat comprehensive.

Grading Criteria Rubric and Conversion

<table>
<thead>
<tr>
<th></th>
<th>POINTS</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homework (10points each)</td>
<td>80</td>
<td>A=900 and above</td>
</tr>
<tr>
<td>Quizzes (10 points each)</td>
<td>80</td>
<td>B= 800-899</td>
</tr>
<tr>
<td>Assessments(10points each)</td>
<td>80</td>
<td>C= 700-799</td>
</tr>
<tr>
<td>Exams (70 each=490)</td>
<td>490</td>
<td>D= 600-699</td>
</tr>
<tr>
<td>Final (200)</td>
<td>200</td>
<td></td>
</tr>
<tr>
<td>Research Paper/VITA (100 points)</td>
<td>100</td>
<td>F=Below 600</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1030</td>
<td></td>
</tr>
</tbody>
</table>
5.0 Posting of Grades:
Grades for quizzes will be posted within 1 week.

COURSE OUTLINE AND CALENDAR

Complete Course Calendar
*SCHEDULE IS SUBJECT TO CHANGE AT THE DISCRETION OF INSTRUCTOR*

<table>
<thead>
<tr>
<th>WEEK</th>
<th>DATE Tuesday</th>
<th>TOPIC</th>
<th>ASSIGNMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>01/18 CLASS MEETS</td>
<td>READ AND UNDERSTAND THE ENTIRE SYLLABUS</td>
<td>Purchase your text before the end of the first day of the semester. Read Syllabus thoroughly. If there is anything you do not understand, please contact me. Complete VITA assignments.</td>
</tr>
<tr>
<td>2</td>
<td>01/24</td>
<td>EXAM 1 (CH 15)</td>
<td>Exam is online and is available 1:00pm – 9:00pm Tuesday</td>
</tr>
<tr>
<td>3</td>
<td>01/31 CLASS MEETS</td>
<td>Chapter 16 Assignments</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>02/07</td>
<td>EXAM 2 (CH 16)</td>
<td>Exam is online and is available 1:00pm – 9:00pm Tuesday</td>
</tr>
<tr>
<td>5</td>
<td>02/14 CLASS MEETS</td>
<td>Chapter 17 Assignments</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>02/21</td>
<td>EXAM 3 (CH 17)</td>
<td>Exam is online and is available 1:00pm – 9:00pm Tuesday</td>
</tr>
<tr>
<td>7</td>
<td>02/28 CLASS MEETS</td>
<td>Chapter 19 Assignments DT4</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>03/07</td>
<td>EXAM 4 (CH 19)</td>
<td>Exam is online and is available 1:00pm – 9:00pm Tuesday</td>
</tr>
<tr>
<td>9</td>
<td>03/21 CLASS</td>
<td>Chapter 20 Assignments</td>
<td></td>
</tr>
</tbody>
</table>
MEETS | EXAM | Exam is online and is available 1:00pm – 9:00pm Tuesday
---|---|---
10 | 03/28 | **EXAM 5** (Ch 20) Research paper is due before 11:59pm on March 2, 2022.
11 | 04/04 | **EXAM 6** (CH 21) Assignments
12 | 04/11 | **EXAM 6** (CH 21) Assignments
13 | 04/18 | **EXAM 6** (CH 21) Assignments
14 | 04/25 | **EXAM 6** (CH 21) Assignments
15 | 05/02 | **EXAM 6** (CH 21) Assignments
16 | 05/09 | **FINAL** COMPREHENSIVE FINAL

Exam is online and is available 1:00pm – 9:00pm Tuesday

[https://www.tamuct.edu/registrar/academic-calendar.html](https://www.tamuct.edu/registrar/academic-calendar.html)

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements
This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.
Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in myCT [https://tamuct.onecampus.com/]. You will log in through our Microsoft portal.
Username: Your MyCT email address. Password: Your MyCT password

Canvas Support
Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.
For issues related to course content and requirements, contact your instructor.

Online Proctored Testing
A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support
For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week:
Email: helpdesk@tamu.edu
Phone: (254) 519-5466
Web Chat: [http://hdc.tamu.edu]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.
If you discover that you need to drop this class, you must complete a Drop Request Form [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.
Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of
integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [https://tamuct.campuslabs.com/engage/organization/tamuct-student-conduct-panel].
If you know of potential honor violations by other students, you may submit a report, [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

**Academic Accommodations.**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

**Important information for Pregnant and/or Parenting Students.**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the Student Affairs web page [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

**Tutoring.**

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing WarriorCenter@tamuct.edu.

To schedule tutoring sessions and view tutor availability, please visit Tutor Matching Services [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive
online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

**University Writing Center.**
Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-4:00 p.m. Monday thru Thursday with online only hours Monday thru Thursday from 6:00-9:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via WCOnline. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

**University Library.**
The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [http://tamuct.libguides.com/index].
For Fall 2020, all reference service will be conducted virtually. Please go to our Library website [http://tamuct.libguides.com/index] to access our virtual reference help and our current hours.

OPTIONAL POLICY STATEMENTS:

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don’t agree with their behaviors and tell survivors we will support them. Your actions matter. Don’t be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [https://www.tamuct.edu/departments/compliance/titleix.php].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, who are exhibiting behaviors that pose a threat to safety, or individuals causing a significant disruption to our community, please make a referral to the Behavioral Intervention Team. You can complete the referral online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person’s behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

INSTRUCTOR POLICIES.

The skills that you acquire in this course will benefit you your entire career. Tax skills are utilized every day by most individuals and business.

My grading is strict and fair. You should complete all quiz attempts. The highest grade is recorded.

Pay strict attention to the guidelines for tax research. Remember that you are responsible to yourself, your client, and to the IRS for your results.

If you have any questions please communicate with me. You may send an email. If an office visit is necessary you can make an appointment.

This is a rewarding course. If you keep up with the assignments you will enjoy the learning environment and the material covered.

I have practiced as a CPA for over 40 years and have used, and continue to use, tax planning and compliance on a regular basis to help my clients understand their individual and business tax responsibilities, and planning for tax
contingencies. As an attorney I advised clients and worked with them on wealth preservation plans.

Let us all have a great semester.

*Remember:*

*Studying ENOUGH earns you the grade you set as your goal.*

*Studying A LOT, is everything short of studying ENOUGH.*

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**Copyright Notice.**

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