

## **BIOL 4301-110, CRN 11536, RESTORATION ECOLOGY**

### **Spring 2022**

Texas A&M University-Central Texas

### **COURSE DATES, MODALITY, AND LOCATION**

This will be a 16-week course and will be taught face to face in the classroom.  
January 18, 2021-May 13, 2022

**Time/Day:** Lecture: T/TH 1:00pm– 2:15pm

**Where:** Lecture: 314 Warrior Hall

*This course meets face-to-face, with supplemental materials made available online through the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>].*

### **INSTRUCTOR AND CONTACT INFORMATION**

**Instructor:** Lauren Schachner

**Office:** WH 314

**Email:** CANVAS inbox or [l.schachner@tamuct.edu](mailto:l.schachner@tamuct.edu)

#### **Office Hours**

Tuesday and Thursday 12:00pm-1:00pm & 2:15pm-3:00pm

#### **Student-instructor interaction**

You may contact me through email, CANVAS, or stop by my office hours. Expect me to respond back to any emails within 24 hours (business days only). If I do not, please check back with me to be sure that your email was not lost in transit.

#### **Emergency Warning System for Texas A&M University-Central Texas**

**SAFEZONE.** SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [[www.safezoneapp.com](http://www.safezoneapp.com)].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
  - o [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [<https://apps.apple.com/app/safezone/id533054756>]
  - o [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp)  
[<https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp>]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)

3. Complete your profile and accept the terms of service

## **COURSE INFORMATION**

### **Course Overview and description**

Explore the fundamental principles of ecological restoration. Survey the discipline, and the scientific, ethical, and philosophical underpinnings that guide ecological restoration. Principles of ecosystem ecology are introduced to provide an understanding of ecosystem processes across landscapes and within specific restoration sites. Prerequisite(s): BIOL 3401.

### **Course Objective or Goal Student Learning Outcomes**

The students will:

- a. Explain the philosophy, scientific foundation, and challenges of restoration ecology
- b. Understand the integration of ecological principles in soil science, ecosystem ecology, population biology, and community ecology and how they are applied to ecological restoration.
- c. Analyze habitat requirements, ecosystem function, and other influences to evaluate a restoration approach for a species or a population.
- d. Apply the principles of restoration ecology through active participation in a restoration project related to the improvement of monarch habitat on campus.

### **Required Reading and Textbook(s)**

- a. Galatowitsch, SM. 2012. Ecological Restoration. Sinauer Associates, New York, NY. ISBN:978-0878936076
- b. Doughty, RW and Turner, MW. Unnatural Texas? The Invasive Species Dilemma. Texas A&M University Press, College Station, TX. ISBN: 987-1623497057 (available free of charge from our TAMUCT University library)  
<https://tamuct.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=2022583&site=eds-live>
- c. Additional research papers will be required to be read and discussed in class.

## **COURSE REQUIREMENTS**

Course Requirements:

- 45% Three lecture exams (SLO: a, b, c)
- 20% Restoration Project Grade (SLO: d)
- 20% Reading check quizzes and discussion participation grades (SLO: a, b, c)
- 10% Case Study & Research Paper Discussion "LEADER" grades (SLO a, b, c)
- 5% Participation/attendance (SLO: a, b, c, d)

## Grading Criteria Rubric and Conversion

### Exams (3 exams; 100 points each)

The exams will be a mixture of matching, multiple choice, true/false, and short answer questions designed to provoke reflection, critical thought, and application of knowledge.

### Reading check quizzes and discussion participation grades (Approximately 1 per week; 10 points each)

In lieu of written homework assignments, you will be expected to come to class **ALREADY** having read assigned book chapters or research papers. A short 5-point quiz will be administered to determine if you have read the materials, an additional 5 points may be earned for participation in the discussion of the reading. Each student **MUST** contribute to the discussion in a meaningful way a minimum of two times and maintain a professional demeanor during the discussion (for example, no sleeping, respectful and thoughtful comments only) to earn all 5 points. There will be no make-ups for these quizzes/discussion grades. Failure to attend class that day will result in a zero grade.

### Research Paper and Case Study Discussion “LEADER” grades (25 points each; case studyX3; research paperX1)

Will provide a brief 5-10 minute overview of assigned case studies from the end of the textbook by highlighting the scope, aim, initiation, background, approach, progress, and outcomes. Will lead the discussion of one of the assigned research papers by preparing notes and questions on the paper prior to class discussion.

Case Study Presentation Rubric				
Criteria	Ratings			Pts
<b>CONTENT</b> Provide your classmates with a succinct overview of the case study: -Background (5 points) -Approach (5 points) -Progress & Outcomes (5 points)	15 pts Full Marks	9 pts Partial Credit	0 pts No Marks	15 pts
<b>DESIGN</b> Slides free from spelling and grammatical errors. Text is clear and easy for the audience to see. Fonts, colors, pictures, are effective and consistent with the topic and audience.	5 pts Full Marks	3 pts Partial Credit	0 pts No Marks	5 pts
<b>PRESENTATION</b> Presenter is familiar with the material and vocabulary. Presenter speaks clearly and shows enthusiasm for the subject matter.	5 pts Full Marks	3 pts Partial Credit	0 pts No Marks	5 pts
Total Points: 25				

### **Restoration Project Grade (100 points)**

Each student will be responsible for completing a small restoration project. Projects will be assigned and all projects will have monarch habitat improvement as their main focus. The instructor will act as your “supervisor”. Your supervisor will check in with you weekly to assess your needs and project progress. You will record the dates and hours you work on your project on a time sheet. You will plan class work parties as needed to complete the project. Your log of hours will be submitted with photos of the project, in addition to a 1-2 paragraph discussion of the success, failures, and lessons learned from your work.

- 10 pts-Photos of progress
- 15 pts-Weekly reports to supervisor via in class discussion
- 25 pts-Time sheet and project “cost” estimate
- 25 pts-Paragraph discussion of project
- 25 pts-Project completion

### **Grading Criteria Rubric and Conversion**

**A 4.00 (90 +)** Achievement that is outstanding relative to the level necessary to meet course requirements.

**B 3.00 (80-89%)** Achievement that is significantly above the level necessary to meet course requirements.

**C 2.00 (70–79%)** Achievement that meets the course requirements in every respect.

**D 1.00 (60–69%)** Achievement that is worthy of credit even though it fails to meet fully course requirements.

**F 0.00 (<60%)** Represents failure and signifies that the work was either (1) completed but at a level of achievement that is not worthy of credit or (2) was not completed and there was no agreement between the instructor and the student that the student would be awarded an “I” (incomplete).

**I (Incomplete)** The “I” shall be assigned at the discretion of the instructor when, due to extraordinary circumstances, the student was prevented from completing the work of the course on time. The assignment of an “I” requires a written agreement between the instructor and student specifying the time and manner in which the student will complete the course requirements. In no event may any such written agreement allow a period of longer than one year to complete the course requirements. For all other students, work to make up an I must be submitted within one year of the last day of final examinations of the term in which the “I” was given; if not submitted by that time, then the “I” will automatically change to an F. ***To obtain an incomplete you must have been doing passing work in the course***

### **Posting of Grades**

Grades will be posted on CANVAS as soon as I am finished with my evaluation of your work.

### **Grading Policies**

#### **Grading Policy and Point Breakdown.**

Grades in this course will be criteria-based on a number of activities including exams, short quizzes, restoration projects, presentations, and participation in discussions. This means that grades will not be curved and anyone achieving a 90% or above will receive an A in this course.

**Grade Dispute Policy.**

Grading disputes must be put in writing (with justification such as supporting statements from the text or another credible source) and given to me no later than 72 hours after the assignment has been returned. I will consider your request carefully, but reserve the right to adjust your grade up or down.

**Assignments.**

All assignments are to be turned in, on time, to the CANVAS website unless otherwise specified. I will not accept emailed assignments of any kind.

**Late Assignments.**

I expect all assignments to be turned in on time. Late assignments interfere with my ability to provide timely, detailed feedback, as well as with your ability to learn and process new material. Accordingly, any unauthorized late assignment will receive a 5% reduction in grade for each day it is late. No assignments will be accepted after it has been graded and returned.

**Exam rules.**

1. There will be no bathroom breaks allowed during any exam. Be sure that you address this issue before beginning an exam.
2. Any student needing to take an exam at a **different time** as rest of students due to sickness or other accommodations will receive a different version of exam. This includes sickness, special accommodations, etc...
3. All students needing special accommodations must submit an accommodation form from the Office of Access and Inclusion listing the specific accommodations needed. Students are responsible for scheduling their own exam times with the TAMUCT Testing Center.
4. Any student missing an exam in class for any other reason (i.e. illness, death in family, etc...) must provide documentation for missing the exam (e.g. doctor's note, obituary notice, etc...). Exams must be made up within one week of original scheduled date, no exceptions.
5. All backpacks and materials as well as cell phones, smart watches and other electronic devices, must be turned off and placed at the front of the room on test day.
6. Jackets, sweaters, etc. must be placed in the front of the room on test day, unless otherwise indicated by teacher

**What I expect of you.**

To get the most out of this class, you are expected to conduct yourself in a professional manner, which includes contributing to class discussions, being punctual, being respectful and courteous to your classmates, and notifying me of absences in advance.

**What you can expect of me.**

You can expect me to start and end class on time, be available via e-mail, be responsive to student suggestions for course improvement, answer questions to the fullest extent possible and/or direct you to appropriate resources, return graded assignments and exams within a reasonable time frame, and treat you with respect as future colleagues.

### **Credits and workload expectations.**

For undergraduate courses, one credit is defined as equivalent to an average of two hours of learning effort per week (over a full semester) necessary for an average student to receive an average grade for the course. A student taking a three-credit class that meets for three hours a week should expect to spend an additional six hours a week outside the classroom in order to earn an average grade.

### **Class Structure.**

Classes will involve a balance of active lecture and engaging learning activities. I believe that students learn the theories and concepts much better when they have an active role.

## **COURSE OUTLINE AND CALENDAR**

### **Complete Course Calendar\***

1. Week of January 18
  - a. Tuesday: Syllabus, NPSOT Grant Application, Chapter 1-Introduction
    - i. Read ER Chapter 1 and Unnatural Texas (UT) Preface/Introduction
  - b. Thursday: Reading Check Quiz and class discussion; project report
2. Week of January 25
  - a. Tuesday: Case Study Mini Presentations (O, G, C, B, P, I); Chapter 1
    - i. Read UT-Sparrow and Starlings pg 23-38
  - b. Thursday: Reading Check Quiz and class discussion; project report
3. Week of February 1
  - a. Tuesday: ER Chapter 2-Diagnosis and Goal Setting
    - i. Read ER Chapter 2 and UT-Hyacinth and Hydrilla pg 39-62
  - b. Thursday: Reading Check Quiz and class discussion; project report
4. Week of February 8
  - a. Tuesday: Case Study Mini Presentations (M, D, Q, S, J, H, E); Chapter 2
    - i. UT-Feral Hogs pg 63-74
  - b. Thursday: Reading Check Quiz and class discussion; project report
5. Week of February 15
  - a. Tuesday: ER Chapter 3-Planning
    - i. Read ER Chapter 3 and UT-Chinese Tallow pg 75-91
  - b. Thursday: Reading Check Quiz and class discussion; project report
6. Week of February 22
  - a. Tuesday: EXAM I (ER Chapters 1-3 and UT Chapters 1-4)
    - i. UT-Tamarisk pg 92-109 and UT Feral Cats pg 110-122
  - b. Thursday: Reading Check Quiz and class discussion; project report
7. Week of March 1
  - a. Tuesday: Case Study Mini Presentations (N, K, L, A, F, R); ER Chapter 4-Social and Institutional Support
    - i. Read ER Chapter 4 and UT Fire Ants and Friends pg 123-140

- b. Thursday: Reading Check Quiz and class discussion; project report, Chapter 4
- 8. Week of March 8
  - a. Tuesday: ER Chapter 5-Monitoring and Evaluations
    - i. Read ER CH 5
  - b. Thursday: Project report and guest speaker from TNC-Charlotte Reemts, M.S.
- 9. Week of March 15-SPRING BREAK
  - a. No Class-*Monarch Calendar Watch Program (March 15-June 20)*
- 10. Week of March 22
  - a. Tuesday: ER Chapter 6-Landforms and Hydrology
    - i. Read CH 6, Riparian Restoration Video
  - b. Project Report, Field Trip TBD at Wright's Nursery to purchase plants.
- 11. Week of March 29
  - a. Tuesday: ER Chapter 6-Landforms and Hydrology
    - i. Read UT Texotics and The Beat Goes on 141-176
  - b. Thursday: Reading Check Quiz and class discussion; project report
- 12. Week of April 5
  - a. Tuesday: ER Chapter 7-Soil and Water Quality
    - i. Read ER Chapter 7 and UT Conclusion, Appendix 1 pg 177-204, Grassland Video
  - b. Thursday: Reading Check Quiz; project report, and Guest Speaker NRCS (TBD)
- 13. Week of April 12
  - a. Tuesday: ER Chapter 7-Soil and Water Quality
    - i. Grassland Restoration Video
  - b. Thursday: EXAM 2 (ER Chapters 4-7 and UT Chapter 5-Appendix 1)
- 14. Week of April 19
  - a. Tuesday: ER Chapter 8-Plants
    - i. Read ER CH 8, assigned TBD Research Papers X2, watch Savanna Restoration Videos
  - b. Thursday: Reading Check Quiz and class discussion; project report
- 15. Week of April 26
  - a. Tuesday: ER Chapter 9-Invertebrates
    - i. Read ER CH 9, assigned TBD Research Papers X2, watch Pollinator Restoration Video
  - b. Thursday: Reading Check Quiz; project report; and Guest Speakers Fort Hood Environmental
- 16. Week of May 3
  - a. Tuesday: ER Chapter 10-Vertebrates
    - i. Read ER CH 10, assigned TBD Research Papers X2, watch Woodland Restoration Video
  - b. Thursday: Reading Check Quiz and class discussion; project report
- 17. Week of May 10
  - a. Final Comprehensive Exam (Tuesday 1:00pm-2:15pm)

**\*Class schedule is subject to change as needed.** If we are required to switch to a virtual format due to university COVID-19 guidelines we will continue to use CANVAS and have synchronous lecture meetings via WebEx or Microsoft Teams. We will take EXAMS using Proctorio.

### **Important University Dates**

<https://www.tamuct.edu/registrar/academic-calendar.html>

## **TECHNOLOGY REQUIREMENTS AND SUPPORT**

### **Technology Requirements**

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

### **Canvas Support**

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

### **Online Proctored Testing**

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

### **Other Technology Support**

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

*Please let the support technician know you are an A&M-Central Texas student.*

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## **UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES**

### **Drop Policy**

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic



Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2Fsubmit%2FForm%2Fstart%2F53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### **Academic Integrity**

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0), [[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\\_id=0](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0)].

### **Academic Accommodations**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

### **Important information for Pregnant and/or Parenting Students**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are

pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

### **Tutoring**

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing [WarriorCenter@tamuct.edu](mailto:WarriorCenter@tamuct.edu).

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](https://tutormatchingservice.com/TAMUCT) [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

### **University Writing Center**

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University—Central Texas (A&M—Central Texas) is a free service open to all A&M—Central Texas students. For the Spring 2022 semester, the hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant

style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

### **University Library**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](https://tamuct.libcal.com/appointments/?g=6956) [https://tamuct.libcal.com/appointments/?g=6956]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

### **OPTIONAL POLICY STATEMENTS**

#### **A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX

Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

### **Behavioral Intervention**

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/bit) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

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## **OTHER POLICIES**

### **Copyright Notice**

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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