

**Course number, Course CRN, COURSE TITLE**  
*PSYC 3310-110, 11479, Abnormal Psychology*

**Spring 2022**

Texas A&M University-Central Texas

## **COURSE DATES, MODALITY, AND LOCATION**

*This is a 100% online course and uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>]. This class has a designated day for meeting which is Tuesdays from 6-8:45pm via Web-X.*

## **INSTRUCTOR AND CONTACT INFORMATION**

**Instructor:** Janine Bunke

**Office:** I do not have a specific office on campus.

**Phone:** (254)-217-0230

**Email:** [bunke@tamuct.edu](mailto:bunke@tamuct.edu) or messages through Canvas

### **Office Hours**

Instructor is available to meet with students by appointment.

### **Student-instructor interaction**

*I will be checking my email and Canvas messages on a daily basis. I am also available by telephone or by text.*

## **Emergency Warning System for Texas A&M University-Central Texas**

**SAFEZONE.** SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safzoneapp.com) website [[www.safzoneapp.com](http://www.safzoneapp.com)].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
  - [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [<https://apps.apple.com/app/safezone/id533054756>]
  - [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safzoneapp)  
[<https://play.google.com/store/apps/details?id=com.criticalarc.safzoneapp>]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

## **COURSE INFORMATION**

### **Course Overview and description**

Abnormal Psychology: An overview of the history, causes, and treatments of deviant behavior. Psychological, social, and physiological factors as they relate to the development of abnormal behavior and its subsequent treatment. Prerequisites: Junior classification and PSY 101, 102, or approval of department head.

### **Course Objective or Goal**

#### **Student Learning Outcomes:**

- *History of Abnormal Behavior*
- *Psychopathology an integrative approach*
- *Clinical assessment & diagnosis*
- *Anxiety disorders*
- *Somatoform & dissociative disorders*
- *Mood disorders & suicide*
- *Physical disorders & health psychology*
- *Eating & sleep disorders*
- *Sexual & gender identity disorders*
- *Substance-related & impulse-control disorders*
- *Personality disorders*
- *Schizophrenia & other psychotic disorders*
- *Developmental & cognitive disorders*
- *Mental health services: legal & ethical issues*

### **Competency Goals Statements (certification or standards)**

This course will be an introduction to abnormal psychology. There is a great deal of information to be learned, yet the deeper learning takes place in graduate programs.

### **Required Reading and Textbook(s)**

#### **COURSE REQUIREMENTS**

Course Requirements: (include point values for each- not just a percentage)

Course Requirements:

- *Online discussion 1; 1 Response posts (5 points/5 points)—16 online discussions/responses (160 points total). This will allow students to think outside of their way of looking at the various topics.*
- *Casebook studies (10 points each)—4 due in total (40 points total).  
Reading four individual cases studies of your choosing from the Casebook (found in the required readings section) and answering the discussion questions at the end of each case study. This assignment is to*

*be 1-2 pages in length for each case study and will allow room for the students to add their personal experiences. This assignment enhances knowledge of the various disorders discussed.*

- *Power point / Paper / Outline (100 points)*

*The purpose of this assignment is to familiarize students with the research surrounding their selected topic and to give them the opportunity to present their findings in both writing as well as in power point presentation. Each student will choose a relevant mental health disorder (from the text) and will be required to gather appropriate information concerning the disorder. The paper is to have a minimum of 5 Peer-reviewed journal articles; written in APA format. The length of the paper is 8-10 pages. Long enough to do a complete job of the student's topic. The power point presentation is to be a minimum of 10-12 slides with 5 references (same references from the paper will be fine). **Topics must be approved by the instructor prior to beginning the process.** This is to help students from becoming frustrated for choosing a topic that is too broad, and to help them to narrow it down to something more reasonable. Resources are required to be empirical, peer-reviewed journal articles. This project should include an insightful overview of the history/etiology, symptoms, diagnosis and treatment, and cultural impact of the illness. Outline due date will be posted in the module as well as the course calendar.*

- *Exams*

*Test 1 (100 points)*

*This multiple choice/true false test will cover chapters 1, 2, 3, & 4 of the course textbook.*

*Test 2 (100 points)*

*This multiple choice/true false test will cover chapters 5, 6, & 7 of the course textbook.*

*Test 3 (100 points)*

*This multiple choice/true false test will cover chapters 8, 9, 10, & 11 of the course textbook.*

*Test 4 (100 points)*

*This multiple choice/true false test will cover Chapters 12, 13, & 14 of the course textbook.*

|                                       |                    |           |
|---------------------------------------|--------------------|-----------|
| Online discussion 1; 1 Response Posts | (160 points) 23%   | 90-100%=A |
| Casebook Study Exercises              | (40 points) 5.5%   | 80-89%=B  |
| Power point/Paper                     | (100 points) 14.3% | 70-79%=C  |
| Test 1                                | (100 points) 14.3% | 60-69%=D  |
| Test 2                                | (100 points) 14.3% | 59% and   |
| Test 3                                | (100 points) 14.3% | lower=F   |
| Test 4                                | (100 points) 14.3% |           |
| Total                                 | (700 points) 100%  |           |

### Grading Criteria Rubric and Conversion

*This rubric is for all of the submitted assignments.*

10% APA format  
25% Spelling/Grammar  
50% Content  
15% References/Paper citations  
Total=100%

### Posting of Grades

*Grades will be updated on a regular basis. They will be posted at a minimum of weekly, yet I will post grades as assignments are submitted. This includes all of the required assignments.*

### Grading Policies

### COURSE OUTLINE AND CALENDAR

#### Complete Course Calendar

| Date                                     | Where | Online Assignments Due                                    | Please Read in Text            |   |
|--|-------|---|--------------------------------|---|
| <b>Week 1<br/>Beginning<br/>01/18/22</b> |       | Discussion 1- due 01/20/22. Response post due 01/21/22.   | Ch. 1 Durland & Barlow (D & B) | <b>Discussion tab on Canvas.</b>                                  |
| <b>Week 2<br/>Beginning<br/>01/24/22</b> |       | Discussion 2 – due 01/27/22. Response post due 01/28/22.  | Ch. 2 (D & B)                  |   |
| <b>Week 3<br/>Beginning<br/>01/31/22</b> |       | Discussion 3 - due 02/03/22. Response posts due 02/04/22. | Ch. 3 (D & B)                  | <b>Casebook Study 1 due Sunday, February 6, 2022 by 11:59 pm.</b> |
| <b>Week 4<br/>Beginning<br/>02/07/22</b> |       | Discussion 4 - due 02/10/22. Response post due 02/11/22.  | Ch. 4 (D & B)                  | <b>Exam 1 due Sunday, February 13, 2022 by 11:59 pm.</b>          |

|  |  |   |                |   |
|--|--|---|----------------|---|
|  |  |   |                |   |
| <b>Week 5</b><br><b>02/14/22</b>                                 |  | Discussion 5 - due 02/17/22. Response post due 02/18/22.                            | Ch. 5 (D & B)  |   |
| <b>Week 6</b><br><b>02/21/22</b>                                 |  | Discussion 6 - due 02/24/22. Response post due 02/25/22.                            | Ch. 6 (D & B)  | <b>Outline for paper due Sunday, February 27, 2022 by 11:59 pm</b>          |
| <b>Week 7</b><br><b>02/28/22</b>                                 |  | Discussion 7 - due 03/03/22. Response post due 03/04/22.                            | Ch.7 (D& B)    | <b>Casebook Study 2 due Sunday, March 06, 2022 by 11:59 pm</b>              |
| <b>Week 8</b><br><b>03/07/22</b><br><br><b>03/14/22-03/18/22</b> |  | Discussion 8 - due 03/10/22. Response post due 03/11/22.<br><br><b>SPRING BREAK</b> | Ch. 8 (D & B)  | <b>Exam 2 due Sunday, March 13, 2022 by 11:59 pm.</b>                       |
| <b>Week 9</b><br><b>03/21/22</b>                                 |  | Discussion 9 - due 03/24/22. Response post due 03/25/22.                            | Ch. 9 (D & B)  |   |
| <b>Week 10</b><br><b>03/28/22</b>                                |  | Discussion 10 - due 03/31/22. Response post due 04/01/22.                           | Ch. 10 (D & B) |   |
| <b>Week 11</b><br><b>04/04/22</b>                                |  | Discussion 11 - due 04/07/22. Response post due 04/08/22.                           | Ch. 11 (D & B) | <b>Casebook study 3 due Sunday, April 10, 2022 by 11:59 pm to Canvas.</b>   |
| <b>Week 12</b><br><b>04/11/22</b>                                |  | Discussion 12 - due 04/14/22. Response post due 04/15/22.                           | Ch. 12 (D & B) | <b>Exam 3 due Sunday, April 17, 2022 by 11:59 pm.</b>                       |
| <b>Week 13</b><br><b>04/18/22</b>                                |  | Discussion 13 - due 04/21/22. Response post 04/22/22.                               | Ch. 13 (D & B) | <b>Presentation/Paper due Sunday, April 24, 2022 by 11:59 pm to Canvas.</b> |
| <b>Week 14</b><br><b>04/25/22</b>                                |  | Discussion 14 - due 04/28/22. Response  | Ch. 14 (D & B) | <b>Case study 4 due Sunday, May 01, 2022</b>                                |

|   |  |   |  |   |
|---|--|---|--|---|
|   |  | post due 04/29/22.  |  | <b>by 11:59 pm.</b>                                   |
| <b>Week 15<br/>Beginning<br/>05/02/22</b> |  | Discussion 15 - due 05/05/22. Response post due 05/06/22. |  |   |
| <b>Week 16<br/>Beginning<br/>05/09/22</b> |  | Discussion 16 – due 05/10/22. Response Post due 05/11/22. |  | <b>Exam 4 due Thursday, May 12, 2022 by 11:59 pm.</b> |

## Important University Dates

### TECHNOLOGY REQUIREMENTS AND SUPPORT

#### Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

#### Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

#### Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

#### Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

*Please let the support technician know you are an A&M-Central Texas student.*

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## **UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES**

### **Drop Policy**

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2Fsubmit%2FForm%2Fstart%2F53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### **Academic Integrity**

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](#),  
[<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a report](#),  
[[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\\_id=0](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0)].

### **Academic Accommodations**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](#) Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

### **Important information for Pregnant and/or Parenting Students**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](#) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](#) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

### **Tutoring**

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing [WarriorCenter@tamuct.edu](mailto:WarriorCenter@tamuct.edu).

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](#) [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

### **University Writing Center**

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. For the Spring 2022 semester, the hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.



Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

### **University Library**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](https://tamuct.libcal.com/appointments/?g=6956) [https://tamuct.libcal.com/appointments/?g=6956]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

## OPTIONAL POLICY STATEMENTS

### A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

### Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/bit) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

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## OTHER POLICIES

*If you have concerns about copyright protection of your syllabus or course materials, consider adding the following notice*

### Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

Copyright. (YEAR) by (FACULTY NAME) at Texas A&M University-Central Texas, (FACULTY COLLEGE); 1001 Leadership Place, Killeen, TX 76549; 254-(FACULTY COLLEGE PHONE); Fax 254-(FACULTY COLLEGE FAX); (FACULTY EMAIL)