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*PSYC-3303-115-Educational Psychology*

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Spring 2022

January 18 through May 15, 2022

Online with Synchronous Sessions, Monday 6:00 – 7:00 PM

Texas A&M University-Central Texas

## **INSTRUCTOR AND CONTACT INFORMATION:**

**Instructor:** Dr. Sanfrenà Britt

**Office:** WebEx Meetings within Canvas

**Phone:** 254-519-5790

**Email:** [sanfrena.britt@tamuct.edu](mailto:sanfrena.britt@tamuct.edu)

**Student Hours:** *By Appointment Only*, students may email a meeting request to the email address indicated above or within Canvas. I will respond with a proposed meeting date, if this is feasible, then please accept the meeting proposal and follow the link at the confirmed time.

**Mode of instruction and course access:** This is a blended course, meaning this course contains both synchronous and asynchronous class sessions. Texas A&M University-Central Texas (A&M Central Texas) uses the Canvas Instructor System and can be accessed using your A&M Central Texas username and password at: <https://tamuct.instructure.com>

**Student-instructor interaction:** The normal interaction time for questions emailed via Canvas or tamuct.edu email is 24 hours on weekdays (weekends may be as long as 48 hours). My preferred method of email correspondence is: [sanfrena.britt@tamuct.edu](mailto:sanfrena.britt@tamuct.edu)

## **COURSE INFORMATION**

### **Course Overview and description**

An application of psychological theories and principles to teaching and learning. Topics will include theories of human development, learning, and motivation, and how they impact the processes of teaching and learning.

The course will also include the impact of cultural diversity on the learning process and standardized testing. Students seeking teacher certification must be admitted to the Teacher Education Program. Prerequisite(s): PSYC 2301 or approval of the Department Chair.

### **Course Objectives**

Student Learning Outcomes (SLO):

- *SLO 1: Demonstrate factual knowledge (terminology, classifications, methods, trends).* Content-specific knowledge about the models, research studies, and history of educational psychology.
- *SLO 2: Apply course material (to improve thinking, problem-solving, and decisions).* Students should learn to apply principles of educational psychology to their own learning and/or Students should also learn how these principles and theories can apply to current educational practice (such as standardized testing procedures).

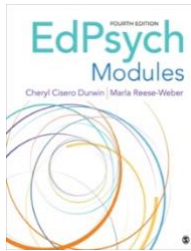
- *SLO 3: Develop specific skills, competencies, and points of view needed by professionals in the field most closely related to this course. Students should gain understanding regarding the impact of cultural diversity on the learning process.*

### Competency Goals Statements (certification or standards)

#### Student Mastery:

1. Students will use critical thinking to evaluate interpersonal perspectives of education and the learning process
2. Students will research various stages of human development and the cognitive process and use social statistics to analyze similarities and differences among various groups.
3. Students will build comprehensive dialogs with their peers through class projects, PowerPoint presentations a writing assignment on education and psychology.
4. Students will develop online dialogs through weekly discussion questions and interactions utilizing Canvas as a virtual classroom setting.

### Required Reading and Textbook(s)



EdPsych Modules: Cheryl Cisero Durwin, Marla Reese-Weber  
 Fourth Edition (2021)  
 Course ID: BRITG-9560  
 Vantage LMS Integrated Course (register within Canvas)  
**Registration Help:**

[Click here for step-by-step registration directions](#) **OR** [click here for a video tutorial](#)

Video Tutorials for Vantage: [Click here for Student Videos](#)  
 SAGE Vantage Technical Support: (800) 818 – 7243 ext. 7080  
 Hours: Monday - Friday: 8:00 a.m. – 11:00 p.m. ET  
 Saturday – Sunday: 11:30 a.m. – 11:00 p.m. ET

## COURSE REQUIREMENTS

#### Course Requirements:

- Reading assignments and assessments: Readings from the ebook are listed in the course schedule below. Please complete the weekly readings before you attempt to take a quiz or chapter test.
- Journals: Journals are used to create an area to discuss your thoughts about online conversations. Only you and I will see your submissions, they are completely private. Your journals should contain reflections of information you learned during my lectures on the topics of the preceding weeks and how your opinion of these topics pertain to the text. You may include any questions or clarifications you may need, as well. Use this to write in your personal journal and have your journal write back to you.

#### Netiquette

All students are expected to follow rules of common courtesy in all messages and threaded discussions. We will spend four months together and have an opportunity to get to know each other. Let's use the same type of respect and honor we would prefer to have in all settings. Be prepared to learn new things and honor those who share them. We may disagree with our classmates, but we may not attack them

personally with disrespectful language or comments. We will take time the first week of class to create our community norms and the guidelines we will follow to have an amazing class this semester.

### **Respect for All Who Join Us**

Our university is an amazing community of students, staff, and faculty eager to learn from each other and to protect our Warrior Nation against practices that disrespect the identities of our family members. I am committed to always demonstrate and protect the sanctity of our learning environment against racism and disrespectful rhetoric. Diversity, equity, and inclusion are quintessential elements in the teaching and learning process and if at any time you feel disconnected from our engagement in academic conversations or dishonored by comments and interactions, please let me know immediately. Everyone is welcome and everyone is wanted.

### **Final Exam**

The final exam will open and close on Wednesday, **May 4, 2022** in Canvas. The final will cover the student learning outcomes emphasized throughout the semester. It will consist of three essay questions that must be detailed, yet succinct. You may use your notes; however, you may not copy and paste responses from previous assignments, nor resources outside of our class materials.

### **Grading Criteria Rubric and Conversion**

Coursework	Points
Exam (1 @ 100pts)	100
Journals (1 @ 10pts)	10
Final Exam	100
Vantage Activities	240
Total:	450

### **Posting of Grades**

Grades are usually posted within one week of submission. However, late submissions and unforeseen events can cause delay. I will do my best to always communicate with you about your progress in a timely manner.

## **COURSE OUTLINE AND CALENDAR**

### **INSTRUCTOR POLICIES**

#### **Makeup policy**

This is a hyflex course, meaning you will have online assignments and online lecture components for successful learning. You are responsible for managing your time to make sure you complete all assignments on time.

Please pay close attention to **Canvas** Course Calendar and Announcements for assignment due dates and updates.

## Important University Dates

Please watch for updates and important information referencing University events in Warrior Web. These dates change and are very important to us for class cancelations, lectures, and special occasions.

## Technology Requirements

### Vantage LMS Integrated Course Information:

**Registration Help:** [Click here for step-by-step registration directions](#) or [click here for a video tutorial](#).

**Video Tutorials for Vantage:** [Click here for Student Videos](#)

SAGE Vantage Technical Support: (800) 818 – 7243 ext. 7080

Hours:

Monday - Friday: 8:00 a.m. – 11:00 p.m. ET

Saturday – Sunday: 11:30 a.m. – 11:00 p.m. ET

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.

- Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.
- Username: Your MyCT email address. Password: Your MyCT password

## Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

## Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

## Other Technology Support

For log-in problems, students should contact Help Desk Central

24 hours a day, 7 days a week

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

# UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

## Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

## Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](#), [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a report](#), [[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\\_id=0](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0)].

## Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](#) Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

## **Important information for Pregnant and/or Parenting Students**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

## **Tutoring**

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors will return at the Tutoring Center in Warrior Hall, Suite 111 in the Fall 2020. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing [studentsuccess@tamuct.edu](mailto:studentsuccess@tamuct.edu).

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

## **University Writing Center**

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University-Central Texas (A&M-Central Texas) is a free service open to all A&M-Central Texas students. For the Fall 2021 semester, the hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming

ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCOOnline](https://tamuct.mywconline.com/) at <https://tamuct.mywconline.com/>. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

## **University Library**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group workspaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [<http://tamuct.libguides.com/index>].

## **OPTIONAL POLICY STATEMENTS**

### **A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [<https://www.tamuct.edu/compliance/titleix.html>].

### **Behavioral Intervention**

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make

a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=2]. Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/student-affairs/bat.html) website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

### **Instructor's Personal Statement**

Psychological research is a fundamental component in understanding human behavior and assisting those who suffer dysfunction in mental and emotional processing. Multi-Variate analysis assists with understanding underlying issues that contribute to not only dysfunction, but also to maladjustment to societal norms and underachievement in areas fundamental to economic success, such as education and vocation. Each individual who seeks to address the various differences in how the world is perceived should have the assurance that a label of dysfunction does not identify the totality of successful outcomes and possibilities. Research assists in preparing society to adjust and to explore various initiatives and approaches tailored to individuals who need assistance; and should not merely follow a path identified by a systematic diagnosis as the map for successful assimilation.

Therefore, thorough exploration of cognitive processing, detailed psychological assessment, family and community history, and innumerable research connections to similar societal situations offer the elemental foundation for understanding how we learn and what hinders the successful transition of knowledge to wisdom. There must be a bridge built that connects experience with understanding and understanding with application.

Seek to find these connections and offer assistance for those who have not yet found their voice and continue to seek their purpose.

### **Copyright Notice**

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### **Course Summary: Online in canvas**