

*Texas A&M University Central Texas*

*Department of Humanities*

**Spring 2022**

**HIS 3315-110 A Divided Nation: The American Civil War and Reconstruction**

Meeting Time: MW 9:30-10:45 AM

Meeting Room: Webex and Canvas

Instructor: Dr. Timothy C. Hemmis

Office: Heritage Hall 216H

E-Mail: themmis@tamuct.edu

Phone: 254-501-5931

Virtual Phone 254-300-8418

Office Hours: by appointment.

**Course Description and Objectives:**

This class delves into the history of the sectional crisis in America. The Civil War in American History is a complex era that has been extremely popular, but often misunderstood. Additionally, this class will cover Reconstruction that is often overlooked or even forgotten. Through lecture, discussions, readings, and multimedia, this course will explore themes such as sectionalism, slavery, politics, war, economics, and gender in this period. This course will strengthen your critical thinking, reading, and writing skills, and provide a foundation for understanding the modern world. You will demonstrate the ability to develop and focus on one topic in writing assignments and present ideas in an organized, logical, and coherent form. You will also demonstrate the ability to use Standard English grammar, punctuation, spelling, and usage. Lastly, you will hopefully leave this class with a better understanding of America's past and how it has shaped the present.

**Required Texts**

**Monographs**

Domby, Adam H. *The False Cause: Fraud, Fabrication, and White Supremacy in Confederate Memory*. Charlottesville: University of Virginia Press, 2020.

Faust, Drew Gilpin. *This Republic of Suffering: Death and the American Civil War*. New York: Alfred A. Knopf, 2012.

McPherson, James M. *Battle Cry of Freedom*. New York: Oxford University Press, 2003.

Nelson, Megan Kate. *The Three-Cornered War: The Union, the Confederacy, and Native Peoples in the Fight for the West*. New York: Scribner, 2021.

There will be other articles and book chapters that the Professor will provide electronically each week.

## Course Requirements

Grades will be determined on the following basis:

Exam 1	200 points
Exam 2	200 points
Review of Faust	100 points
Review of Domby	100 points
Review of Nelson	100 points
Research Paper Proposal	100 points
Complete Rough Draft Paper	100 points
Final Draft Research Paper	100 points

## Scoring:

Final Grades will be determined based upon the following scale:

A	=	900-1000 points
B	=	800-899 points
C	=	700-799 points
D	=	600-699 points
F	=	Below 600 points

## Attendance and Participation

Class attendance and participation are crucial elements of the learning experience. Attendance is mandatory. Attendance will be taken daily via Webex. In addition, attendance and participation means staying for the whole class and talking in class with your video on. Do not leave early without speaking to me beforehand. Failure to regularly attend class will result in dire consequences such as failing the class. If there are more than seven unexcused absences, you could **fail** the course. The professor reserves the right to decrease the overall grade if attendance is poor. Please come to class prepared and ready to discuss the readings assigned for the day.

## Exams

There will be two exams in this class. One will be in the mid-term and the other at the end of the term. Each exam will have short answer and essays. They will be graded for knowledge of content. It will be an exam via Canvas.

## Book Reviews

The book reviews will be 800-900 words long and be modeled after critical reviews in academic journals such as the *American Historical Review* or *The William and Mary Quarterly*. A book review concentrates on identifying and critiquing on the author's thesis. What is the author trying to argue, what evidence do they use, and do you agree and disagree? It is not just a simple summary of the book.

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## Biography Research Proposal and Research Paper

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You will perform primary and secondary historical research on one individual from the Civil War or Reconstruction Era (1850-1877) and write a 12-15 page research paper. The subject is the student's decision (within the class's subject area), but it must be reached in consultation with the instructor. The objective of the paper is to tell how this individual experienced the Civil War or Reconstruction and why they are important to American history. Be sure to highlight their experiences with primary source evidence. Students should get to the library early and begin searching out sources they can base their research on.

The proposal will be a 300 word abstract outlining a working thesis of the paper and due Week 4.

The Rough draft will be a complete draft of the paper. 12-15 pages of text.

The Final draft will be the heavily edited version of the rough draft.

## **Important Reminder**

**No late assignments will be accepted unless extreme circumstances. Extensions maybe granted if asked before 48 hours of the due date.**

### **Formatting**

Essays must comply with the following formatting guidelines. Writing assignments are due on the day and time on Canvas. Essays must be submitted via Canvas.

Your papers must be typewritten, with 12 pt. font in Times New Roman and double-spaced lines. The header of your paper should be single-spaced and in the following format:

Your Name

Paper, HIS 343

Dr. Timothy Hemmis

janedoe@yahoo.com

Due Date

Your paper should have 1" margins on the top and bottom and 1.25" margins on the left right margins. Evidence must be cited using footnotes. Use of alternate forms of citation, such as the MLA format, is not acceptable. Finally, your essays must be

stapled (no “dog ears,” paper clips, or binders) and the pages numbered! If you have questions about the proper format of your essay, ask me.

The essay must include evidence from the text, and you must cite that evidence using footnotes. Use the following examples as models:

First citation:

<sup>1</sup> Alfred F. Young, *The Shoemaker and the Tea Party: Memory and the American Revolution* (Boston: Beacon Press, 1999), 45.

Subsequent citations:

<sup>5</sup> Young, *The Shoemaker and the Tea Party*, 74.

### **Unexcused/ Late Work or Absences:**

The only valid excuses for missing a class are illnesses requiring medical care, required university activities, religious holidays, or a personal emergency of a serious nature. To be excused without penalty, documentation is required. In certain other circumstances, I will allow you to turn in an assignment early or take an exam in advance, but you must see me as soon as possible. Do not wait until the last possible minute.

### **Incomplete Policy :**

Students that find themselves facing an unexpected, life altering circumstance before the

drop deadline should drop the course. Should a student encounter an unexpected, life altering circumstance after the drop deadline, that student may be eligible for an incomplete so long as all work due before the circumstance has been submitted and the student has a reasonable chance to pass the course should the work be completed as soon as the circumstance resolves itself. No student should expect to receive an incomplete.

### **Below is the required University Information**

## **TECHNOLOGY REQUIREMENTS AND SUPPORT**

*You need to include information about Technology Requirements and Support. In addition, include a statement on the technology requirements for the successful completion of the course and when applicable, information on how to access these resources (for example, how to obtain a certain software through University site license).*

### **Technology Requirements**

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in

myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

## Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

## Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

## Other Technology Support

For log-in problems, students should contact Help Desk Central

24 hours a day, 7 days a week

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

*Please let the support technician know you are an A&M-Central Texas student.*

# UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

## Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

## Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result

in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a report](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=0].

## Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

### Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

## Tutoring

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing [studentsuccess@tamuct.edu](mailto:studentsuccess@tamuct.edu).

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables

A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

## University Writing Center

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. For the Spring 2022 semester, the hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/)[https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

## University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](https://tamuct.libcal.com/appointments/?g=6956) [https://tamuct.libcal.com/appointments/?g=6956]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index)

[http://tamuct.libguides.com/index].

\*\*\*This syllabus is a mutual contract between the professor and student and the student and professor. It will not be altered



lightly, however if circumstances make it necessary, the changes will be made as far in advance as is possible.

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### **Course Schedule**

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Most readings can be found on the online classroom.

Week 1 (Jan 19) The Causes of the American Civil War – reading primary sources documents

Reading Assignment:

Week 2 (Jan 24 and Jan 26) The Birth of American Slavery

Reading Assignment:

Week 3 (Jan 31 and Feb 2) Sectionalism and Politics

Reading Assignment: McPherson 3-77

Week 4 (Feb 7 and Feb 9) The Mini Civil War – Kansas and Nebraska

Reading Assignment: McPherson 78-144

### **Research Paper Proposal Due Feb 9**

Week 5 (Feb 14 and Feb 16) The Start of the Civil War

Reading: McPherson 145-169

Week 6 (Feb 21 and Feb 23) The Civil War

Reading Assignment: McPherson 170-234

Week 7 (Feb 28 and Mar 2)

Reading Assignments: McPherson 234-307

**Nelson Review Is Due Mar 2**

Week 8 (Mar 7 and Mar 9) The Turning Points of the Civil War case studies: Gettysburg/Vicksburg

Reading Assignment: McPherson 308-391

**Exam 1 March 9<sup>th</sup>**

**(Mar 14 and March 16) SPRING BREAK: NO CLASS**

Reading Assignment: McPherson 392-453

Week 9 (Mar 21 and Mar 23) The End of the War

Reading Assignment: McPherson 454-510

**Faust Review is Due Mar 23**

Week 10 (Mar 28 and Mar 30) Political Reconstruction

Reading Assignment: McPherson 511-590

Week 11 (Apr 4 and Apr 6) Social Reconstruction

Reading Assignment: McPherson 591-688

**ROUGH DRAFT DUE APR 6**

Week 12 (Apr 11 and Apr 13) Jim Crow and the Terror of the Klan

Reading Assignment: McPherson 689-750

Week 13 (Apr 18 and 20) The End of Reconstruction

Reading Assignment: McPherson 751-867

**FINAL PAPER DUE APR 20<sup>th</sup>**

Week 14 (Apr 25 and 27) The Legacy of the Civil War

Reading Assignment:

**Dombey Review Due Apr 27**

Week 15 (May 2 and May 4 ) Memory and the Civil War

Week 16 (May 9 and May 11) Final Exam Week

Final Exam Due May 11