Course number, Course CRN, COURSE TITLE
CIS 5351 – 110, 11368, Technology Project Management
Spring 2022
Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION

January 18, 2022 – May 13, 2022
This is a hybrid/blended course which meets online every week except for following dates and times, when we meet face-to-face at Founders Hall room – 207:

01/22/2022, Saturday: 1 pm to 5 pm
02/12/2022, Saturday: 1 pm to 5 pm
03/05/2022, Saturday: 1 pm to 5 pm
04/02/2022, Saturday: 1 pm to 5 pm
05/07/2022, Saturday: 1 pm to 5 pm

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Rahul Dwivedi, Ph.D.
Office: 323H
Phone: NA
Email: rahul.dwivedi@tamuct.edu or Canvas Inbox. Email is the preferred mode of communication.

Office Hours
Due to the recent surge in COVID omicron variant and changing social distancing requirements, physical office hours are not available. You can email me and schedule a virtual visit using an online meeting software such as Zoom or WebEx.

Student-instructor interaction
I check my University email many times a day and typically responds within 24 to 48 hours of receiving emails on weekdays. Apart from virtual meetings (via appointments), email is the preferred mode of communication.

Emergency Warning System for Texas A&M University-Central Texas
SAFEZONE. SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.
Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the SafeZone website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:
1. Download the SafeZone App from your phone store using the link below:
   - iPhone/iPad: [https://apps.apple.com/app/safezone/id533054756]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

COURSE INFORMATION

Course Overview and description

Study the concepts and practices of project management and its importance to improving the success of information technology projects. Utilize project management concepts and techniques within group projects, as a project manager or active team member. Topics include techniques for planning, organizing, scheduling, and controlling information systems projects.

Course Objective or Goal

Student Learning Outcomes

Successful completion of this course should enable the student to

- Explain key elements of the project management framework, including the project management knowledge areas, common tools and techniques, project stakeholders, and project success
- Determine IT project feasibility.
- Plan and initiate an IT project, including project scheduling and creation of a work breakdown structure.
- Manage IT project execution, including schedule, scope, and resources.
- Identify and manage IT project risks.
- Analyze and manage stakeholder expectations to a successful project outcome
- Manage project teams, including using effective strategies and recommendations to improve team function and performance.
- Use project management tools, techniques, and skills
- Apply successfully broadly applied project management tools and techniques to small and medium size IS projects.
Competency Goals Statements (certification or standards)
None

Required Reading and Textbook(s)

Optional / Reference Texts:

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Reading Assignments: All assigned chapters along with assigned readings will be used for class and/or canvas discussions. Students are expected to study the assigned readings before each class session.

Supplementary Material: The course textbook will be supplemented with other materials that may include research papers readings, handouts, oral presentations, industry articles, videos including TED talks, research paper readings, case studies, power point presentations etc.

COURSE REQUIREMENTS
Course Requirements:

Examinations: There will be three exams. The first two exams must be taken in person during class time. The third exam may be a take home exam. Each exam will be worth 20 points. The exams will consist of multiple-choice questions (to be answered online via Canvas).

The exams will all be open book / open notes and will be available via Canvas. For the exams, you will be required to know not only the material from the textbook chapters, but also material from the class lectures such as power point slides and any supplementary/additional material provided.

Semester wide individual project: Students will research and prepare a project management plan for an IT Project (more details will be available on Canvas soon). The project assignment is worth 20 points. Projects turned in after due date are considered late. 5% or 4 points will be deducted for
each day the assignment is late. The due date for the individual project is May 9\textsuperscript{th} mid night (11:59 PM). Projects turned in after due date are considered late.

\textbf{Individual Homework assignments:} There will be four individual homework assignments based on either the material covered in class or project management case studies (to be provided) involving a real-world organization. Students will get two weeks to work on each of the homework assignment. Each homework assignment is worth 5 points and 1 point will be deducted for each day assignment is submitted late.

\textbf{Grading Criteria Rubric and Conversion}

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
<th>Points</th>
<th>Total / Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>3</td>
<td>20</td>
<td>60</td>
</tr>
<tr>
<td>Individual Homework’s</td>
<td>4</td>
<td>5</td>
<td>20</td>
</tr>
<tr>
<td>Semester long individual project</td>
<td>1</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td>100</td>
</tr>
</tbody>
</table>

Exams, homework assignments, and individual project will receive a numeric score (0-100) each. These scores will be converted to points and totaled to ultimately be converted to letter grade of A, B, C, D, or F as shown in the example below:

<table>
<thead>
<tr>
<th>Item</th>
<th>Percent earned by Student</th>
<th>Max points</th>
<th>Points to be added to the final grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>78%</td>
<td>20</td>
<td>15.6</td>
</tr>
<tr>
<td>Exam 2</td>
<td>85%</td>
<td>20</td>
<td>17</td>
</tr>
<tr>
<td>Exam 3</td>
<td>90%</td>
<td>20</td>
<td>18</td>
</tr>
<tr>
<td>Homework 1</td>
<td>60%</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>Homework 2</td>
<td>75%</td>
<td>5</td>
<td>3.75</td>
</tr>
<tr>
<td>Homework 3</td>
<td>80%</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>Homework 4</td>
<td>88%</td>
<td>5</td>
<td>4.4</td>
</tr>
<tr>
<td>Semester long individual project</td>
<td>65%</td>
<td>20</td>
<td>13</td>
</tr>
<tr>
<td>report</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>100</td>
<td>78.75</td>
</tr>
</tbody>
</table>

89.5 – 100 = A  
79.5 – 89.49999 = B  
69.5 – 79.49999 = C  
59.5 – 69.49999 = D  
Below 59.5 = F

Grades will not be curved (in the above example, the student with 78.75 will receive a C NOT a B).
Posting of Grades

All student grades will be posted on the Canvas Grade Book and students should monitor their grading status through this tool. Grades will be posted within two weeks after the availability date for homework’s. Grades for the exams will be available as soon as students submit the exams. Grades for the project will be available just before posting of the final letter grades.

Grading Policies

Refer to the late policy for individual homework’s and projects above.

COURSE OUTLINE AND CALENDAR

Complete Course Calendar (subject to change)

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Content</th>
<th>Readings</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>January 22 (face-to-face)</td>
<td>Course Welcome, Faculty introduction, and overview of course objectives, and expectations. Introduction: Why Project Management</td>
<td>Read Syllabus in-depth. Chapter 1</td>
<td>Homework 1 available</td>
</tr>
<tr>
<td>2</td>
<td>January 29</td>
<td>The organizational context: Strategy, structure, and culture</td>
<td>Chapter 2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>February 5th</td>
<td>Project selection and portfolio management</td>
<td>Chapter 3</td>
<td>Homework 1 due</td>
</tr>
<tr>
<td>4</td>
<td>February 12th (face-to-face)</td>
<td>Exam 1</td>
<td>Covers chapters 1, 2 and 3</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>February 19th</td>
<td>Leadership and the project manager</td>
<td>Chapter 4</td>
<td>Homework 2 available</td>
</tr>
<tr>
<td></td>
<td>Date</td>
<td>Topic</td>
<td>Chapter</td>
<td>Notes</td>
</tr>
<tr>
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<td>--------------------------------------------</td>
</tr>
<tr>
<td>6</td>
<td>February 26&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Scope management</td>
<td>Chapter 5</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>March 5&lt;sup&gt;th&lt;/sup&gt; (face-to-face)</td>
<td>Project team building, conflict, and negotiation</td>
<td>Chapter 6</td>
<td>Homework 2 due</td>
</tr>
<tr>
<td>8</td>
<td>March 12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Risk Management</td>
<td>Chapter 7</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>March 14&lt;sup&gt;th&lt;/sup&gt; to 18&lt;sup&gt;th&lt;/sup&gt; – Spring Break (No classes – administrative offices open)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>March 21&lt;sup&gt;st&lt;/sup&gt; – Class schedule published for summer semester</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>March 26&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Cost estimation and budgeting</td>
<td>Chapter 8</td>
<td>Homework 3 due</td>
</tr>
<tr>
<td>10</td>
<td>April 2&lt;sup&gt;nd&lt;/sup&gt; (face-to-face)</td>
<td>Exam – 2</td>
<td></td>
<td>Covers chapters 4 to 8</td>
</tr>
<tr>
<td></td>
<td></td>
<td>April 4&lt;sup&gt;th&lt;/sup&gt; – Registration opens for summer semester</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>April 9&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Project scheduling: networks, duration estimation and critical path</td>
<td>Chapter 9</td>
<td>Homework 3 due</td>
</tr>
<tr>
<td></td>
<td></td>
<td>April 8&lt;sup&gt;th&lt;/sup&gt; – Deadline to drop 16-week classes with a quit (Q) or withdraw (W)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>April 16&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Project scheduling: lagging, crashing, and activity networks</td>
<td>Chapter 10</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>April 23&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>Resource management</td>
<td>Chapter 12</td>
<td>Homework 4 available</td>
</tr>
<tr>
<td>14</td>
<td>April 30&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Project evaluation and control</td>
<td>Chapter 13</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>May 7&lt;sup&gt;th&lt;/sup&gt; (face-to-face)</td>
<td>Project closure and termination</td>
<td>Chapter 14</td>
<td>Homework 4 due</td>
</tr>
<tr>
<td>17</td>
<td>May 13&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Exam – 3 (take home exam)</td>
<td></td>
<td>Covers chapters 9 to 14 except 11</td>
</tr>
<tr>
<td></td>
<td></td>
<td>May 13&lt;sup&gt;th&lt;/sup&gt; – Deadline to withdraw from the University for 16-week classes</td>
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</tr>
</tbody>
</table>

**Important University Dates**

Refer to important university dates from the current Academic Calendar available at: [https://www.tamuct.edu/registrar/academic-calendar.html](https://www.tamuct.edu/registrar/academic-calendar.html)

**TECHNOLOGY REQUIREMENTS AND SUPPORT**

Microsoft Project. The University’s computer labs are equipped with Microsoft Project software. Students may also download and install this software using their student account (details will be provided via Canvas).
Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.

Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in myCT [https://tamuct.onecampus.com/]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

   Email: helpdesk@tamu.edu
   Phone: (254) 519-5466
   Web Chat: [http://hdc.tamu.edu]

*Please let the support technician know you are an A&M-Central Texas student.*

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UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete the Drop Request Dynamic Form through Warrior Web.

[https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicsolutions.ngwebsolutions.com%2FSSubmit%2FForm%2Fstart%2F53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar’s Office, you must go into Warrior Web
and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

**Academic Integrity**

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may submit a report, [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

**Academic Accommodations**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our Access & Inclusion Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

**Important information for Pregnant and/or Parenting Students**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit Student Affairs [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is
able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

**Tutoring**

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing WarriorCenter@tamuct.edu.

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](https://tutormatchingservice.com/TAMUCT) or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

**University Writing Center**

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. For the Spring 2022 semester, the hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCONline](https://tamuct.mywconline.com/). In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment
with your favorite tutor by making an appointment via WCONline [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. Schedule an appointment here [https://tamuct.libcal.com/appointments/?g=6956]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [http://tamuct.libguides.com/index].

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don’t agree with their behaviors and tell survivors we will support them. Your actions matter. Don’t be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [https://www.tamuct.edu/compliance/titleix.html].
Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the referral online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for more information [https://www.tamuct.edu/bit]. If a person’s behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

OTHER POLICIES

Policies related to absence, grading, etc.

You are responsible for all class material presented during an absence.

- Individual homework’s, exams and project must be submitted through Canvas and due on the specified due date/time. No email submissions will be accepted except under unforeseen circumstances.
- Late penalty will be applied to individual homework(s) and project submitted after due dates. Refer to late submission policy for these items above.
- Plagiarism check will be carried out using plagiarism check software built into Canvas available from University. Rephrasing and citing sources properly or quoting with proper citations are important for homework(s) and project (if applicable).

My personal statement

- I am almost always available via email and typically respond within 24 hours except on weekends. Student may also request virtual meeting(s) during any day of the week.
- I prefer email to phone conversations.
- I reserve the right to modify the course syllabus during the semester for the benefit of the students.
- I reserve the right to supplement materials presented in the text with additional course material that may help the students to understand the topic better.
- I reserve the right to modify grading policy rubrics. Any change to grading rubrics will be applied to current and possible future assignments.

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas’ Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.