

NURS 4212, Professional Issues

Spring 2022 rev. 01.05.2022

Texas A&M University-Central Texas

Office Hours: Remote, by appointment only

Mode of instruction and course access:

This course is a web-based course taught online using the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com>].

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Catherine Pena

Office: Remote

Email: Through Canvas only for course related concerns

Student-instructor interaction:

Emails and messages within Canvas; students may expect a response within 24 to 48 hours Monday-Friday. *Students are expected to check emails daily for announcements, assignment updates, or any other messages corresponding to the course.* Office hours may also include synchronous online student's learning and serving as a resource person to guide the student in the learning process. Scheduled Canvas WebEx by appointments only.

WARRIOR SHIELD

Emergency Warning System for Texas A&M University-Central Texas

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://www.tamuct.edu/police/911cellular.html) [<https://www.tamuct.edu/police/911cellular.html>] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION

This course provides opportunities for analysis of elements that reflect the progressive development of the role of the professional nurse. It formalizes a framework that integrates the issues of political action, socio-legal concerns, multiculturalism, and ethical models into nursing practice through the debate process.

Course Objective: By the end of this course the student will be able to offer solutions to current workplace and workforce issues involving nursing as a profession

Student Learning Outcomes:

- 1) Examine political strategies that may be effective in influencing health care policy at the local, state and federal levels.

2) Investigate the legal, ethical and professional issues surrounding the nursing profession that affect patient care.

3) Debate professional issues that affect the professional nurse's practice

Competency Goals Statements (certification or standards):

- Essential II: Basic Organizational and Systems Leadership for Quality Care and Patient Safety.
- Essential III: Scholarship for Evidence Based Practice
- Essential IV: Information Management and Application of Patient Care Technology
- Essential VI: Interprofessional Communication and Collaboration for Improving Patient Health Outcomes.
- Essential VIII: Professionalism and Professional Values

Required Reading and Textbook(s):

- American Psychological Association. (2020). *Publication of the American Psychological Association* (7th ed.). Washington D.C: American Psychological Association. ISBN-13: 978-1433832178 ISBN-10: 1433832178
- Huston, C.J. (2020). *Professional issues in nursing: Challenges and opportunities* (5th ed.). Lippincott Williams & Wilkins: Philadelphia. ISBN – 9781496398185

Writing Instructive Course

This is a Writing Instructive (WI) course so writing will be an integral part of my instruction and our interactions. Writing will also be a fundamental way that I measure student mastery of course content. WI means that you will have several opportunities to work on improving your writing skills. For this course, you will work on multiple writing tasks which will be individually graded. Writing assignments will be instructed to submit and will be reviewed by faculty. Once feedback is provided, student will re submit with corrections for final grade.

COURSE REQUIREMENTS

Module 1:

APA formatting examples-APA manual 7th edition (pass/fail)
Refresh APA references and citation for success in course assignments.

Entry Into Practice-Group Presentation, Chapters 1 (20 points), *Audio Required*-Studio Presentation and Individual Comments

Discuss and debate the pros and cons of BSN entry level nursing versus ADN level nursing
Investigate the legal, ethical and professional issues surrounding the nursing profession that affects patient care. Debate professional issues that affect the professional nurse's practice

Module 2:

Nursing Profession-Discussion, Chapter 4, 6 & 9 (10 points)

Investigate the legal, ethical and professional issues surrounding the nursing profession that affects patient care. Debate professional issues that affect the professional nurse's practice

Module 3:

Assignment: Mandatory Staffing-Choice of format, Chapter 10 (20 points)-Material of Choice

Investigate the legal, ethical and professional issues surrounding the nursing profession that affects patient care

Social Media, Instructional Material/Technology in Health Care- APA Paper Chapters 13 & 19 (20 points)

Investigate the legal, ethical and professional issues surrounding the nursing profession that affects patient care

Medical Errors/Assuring Provider Competence-Group Presentation, Chapter 14 & 20 (20 points)

Audio Required

Investigate the legal, ethical and professional issues surrounding the nursing profession that affects patient care.

Module 4:

Whistle Blower-Discussion-Discussion, Chapter 15 & 16 (10 points)

Investigate the legal, ethical and professional issues surrounding the nursing profession that affects patient care

Assignment: Academic Integrity, Chapter 18 (10 points)-Journal/Written

Investigate the legal, ethical and professional issues surrounding the nursing profession that affects patient care

Health Care Reform-Discussion, Chapter 21 (10 points)

Examine political strategies that may be effective in influencing health care policy at the local, state and federal levels. Debate professional issues that affect the professional nurse's practice

Nursing Policy and Politics-Group Presentation, Chapters 22, 24, & 25(40 points) *Audio Required*

Examine political strategies that may be effective in influencing health care policy at the local, state and federal levels. Debate professional issues that affect the professional nurse's practice

Grading Criteria Rubric and Conversion

Student must attend live presentation as required. No make up or alternative assignment will be considered in the course

Discussion Questions X 3	30 Points	30%
Assignments X 4	80 Points	30%
Entry Level Debate (part 1 & 2)	20 Points	20%
Group Presentations x 1	30 Points	20%
Total:	210 Points	100%

Percent A=90-100
 B=80-89
 C=70-79
 D=60-6920%
 F=59 or below

Late Assignments:

Assignments are due on the date and time outlined in the course schedule and syllabus. A 10% deduction will be taken for each day an assignment is past the due date. After three days, a grade of 0 will be entered into the gradebook for that assignment. This includes all quizzes, discussion boards, and any other written work in the course. Exceptions will be granted at faculty discretion and only if arrangements were *made prior to the due date*.

This course does not grant make up or alternative assignments, submissions after the due date are final and will be graded accordingly. No resubmission will be considered, unless faculty has granted with prior notice of due date. All grades are final.

Written Instructive Assignments

This course is designated as a Writing Instructive course with multiple APA written assignments. Each Writing Inclusive assignment has multiple submission dates (initial and final due dates). Students are expected to submit all assignments per course policy. Late policy will be applied to all assignments.

Group Participation

Course contains multiple group assignments that require equal peer participation and collaboration. All members are expected to contribute and participate towards final assignment/project. Peer Review evaluations may be required and considered towards final grade. If equal participation and collaboration towards the final assignment/project is not demonstrated, individual point deduction may apply. No editing, or changes of any kind, are to be made to the final copy without group consent or agreement. Individual assignments will not be accepted for group assignments.

Posting of Grades

All student grades will be posted on the Canvas Grade book. Students should monitor their grading status often and report to the instructor any discrepancies. Quiz and exam grades taken through Canvas are posted upon successful submission. Faculty graded assignments and discussion posts will be posted within 72 hours after the due date and time. Friday assignment grades will be posted within 72 hours of the following Monday. Debate final grades may take up to a week to submit.

COURSE OUTLINE AND CALENDAR

Complete Course Calendar

*** Please note that schedule may change due to unforeseen circumstances advance notice will be given as time allows*

Due Date	Topic	Readings	Assignment
<i>MODULE 1</i>			
<i>January 25</i>	<i>APA references and citation examples, 7th edition</i>	<i>No reading, refer to APA manual</i>	<i>Written assignment ** Enrollment Verification</i>

<i>February 8 February 15 comments</i>	<i>Entry Into Practice</i>	<i>Chapter 1</i>	<i>Individual Debate- Studio</i>
<i>MODULE 2</i>			
<i>February 22</i>	<i>Nursing Profession</i>	<i>Chapter 4, 6 & 9</i>	<i>Discussion</i>
<i>MODULE 3</i>			
<i>March 1</i>	<i>Mandatory Staffing</i>	<i>Chapter 10</i>	<i>Material of Choice</i>
<i>March 8 - required Final submission March 15</i>	<i>Social Media Technology in Health Care</i>	<i>Chapters (13 & 19)</i>	<i>APA paper, WI</i>
<i>March 22</i>	<i>Medical Errors Assuring Provider Competence</i>	<i>Chapters (14 & 20)</i>	<i>Group Presentation</i>
<i>MODULE 4</i>			
<i>March 29 -Required Final submission April 5</i>	<i>Whistle Blower</i>	<i>Chapter 15 & 16</i>	<i>APA paper, WI</i>
<i>April 12 Final Submission April 19</i>	<i>Academic Integrity in Nursing</i>	<i>Chapter 18</i>	<i>APA Paper, WI</i>
<i>April 26</i>	<i>Health Care Reform</i>	<i>Chapter 21</i>	<i>Discussion</i>

<p><i>May 3</i></p>	<p><i>The Nursing Profession</i></p> <p><i>Nursing Policy, and Politics</i></p> <p><i>Professional Nursing Association</i></p>	<p><i>Chapters (22, 24, 25)</i></p>	<p><i>Discussion</i></p>
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Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central

24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2Fsubmit%2FForm%2Fstart%2F53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](#), [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a report](#), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](#) Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, on a remote online basis. Visit the Academic Support Community in Canvas to view schedules and contact information. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Student success coaching is available online upon request.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, success coaching, or have any other question, contact Academic Support Programs at (254) 501-5836, visit the Office of Student Success at 212F Warrior Hall, or by emailing studentsuccess@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University—Central Texas (A&M—Central Texas) is a free service open to all A&M—Central Texas students. For the Fall 2021 semester, the hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WCOonline at <https://tamuct.mywconline.com/>. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor by making an appointment via WCOonline at <https://tamuct.mywconline.com/>. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [<http://tamuct.libguides.com/index>].

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [<https://www.tamuct.edu/compliance/titleix.html>].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](#) online

[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](#) website for more information [<https://www.tamuct.edu/bit>]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

COVID University Statement

Fall 2021 Return to Campus Plan. For the most recent campus information regarding COVID-19 see the Texas A&M University-Central Texas Fall 2021 Return to Campus Plan

[<https://www.tamuct.edu/covid19/>]

Disorderly Conduct

https://www.tamuct.edu/student-affairs/docs/Code-of-Student-Conduct_2021.pdf

Disorderly Conduct 5.4.5.1. The university supports the principle of freedom of expression for both instructors and students. The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires conditions that do not impede their exercise. An individual engaging in disorderly conduct may be subject to disciplinary action. Such activities may include, but are not limited to: x Leading others to disrupt scheduled and/or normal activities on University premises. x Classroom behavior that seriously interferes with either (a) the faculty member's ability to conduct the class or (b) the ability of other students to profit from the instructional programs. x Any behavior in class or out of class, which for any reason interferes with the class work of others, involves disorder, or otherwise disrupts the regular and essential operation of the University. x Activity or conduct that violates the Texas A&M University-Central Texas Rules on Freedom of Expressive Activity (See Appendix A). 5.4.5.2. Disorderly conduct is public behavior that is disruptive lewd, or indecent; breach of peace; or aiding, or procuring another person to breach the peace on University premises or at functions sponsored by the University or participated in by members of the University community.

INSTRUCTOR POLICIES.

Log-In

It is recommended to log in at least 4 days within the week. Students are responsible for announcements or other communication via Canvas.

WebEx Presentations

Students are required to have access to WebEx for group work or requested meetings throughout the course.

Additional Research

Self-guided research and material search will be required throughout the course. Several assignments will require additional research for supportive material through the use of outside resources. Students are required to follow APA 7th edition citing/referencing and copyright guidelines.

Power Point & Studio/Arc Presentations

All presentations require audio narration. Presentations without audio will not be accepted and will receive a late point deduction, refer to late deductions statement. No exceptions.

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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