

## **Personality PSYC 3350 - 120**

**Fall 2022**

Texas A&M University-Central Texas

### **COURSE DATES, MODALITY, AND LOCATION**

Select Thursdays 6-7 PM Online meetings.

Fall 2022 Semester: August 22nd - December 9th 2022

This is a 100% online course, and uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>]. Please follow calendar for mandatory class meeting dates through Canvas

### **INSTRUCTOR AND CONTACT INFORMATION**

**Instructor: Rebekah Oakley, Ph.D., LSSP, LP**

**Office: Online Only**

**Email: [becki.oakley@tamuct.edu](mailto:becki.oakley@tamuct.edu)**

**Office Hours: As needed. Available daily for virtual appointments.**

### **Student-instructor interaction**

Email me to schedule a WebEx meeting.

Requests and emails will be answered within 48 hours, although usually much sooner.

### **WARRIOR SHIELD**

#### **Emergency Warning System for Texas A&M University-Central Texas**

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

## **COURSE INFORMATION**

An introduction to personality, the unique and relatively stable patterns of behavior, thoughts, and feelings that make individual human beings. The different theoretical approaches - psychodynamic, cognitive, behavioral, humanistic, and existential - will be covered and will be related to personality and personality development. Prerequisite(s): PSYC 2301 and PSYK 309 or approval

### **Course Objective or Goal Student Learning Outcomes:**

- a. Demonstrate factual knowledge (terminology, classifications, methods, trends). Students will read, write, discuss, and respond to content-specific information regarding personality from the textbook and peer-reviewed articles. Assessments in which students will demonstrate this objective are chapter quizzes, weekly discussion responses and replies, and periodic exams.
- b. Demonstrate knowledge of fundamental principles, generalizations, or theories. Students will read, write, discuss, and respond to information regarding the theories and basic principles associated with each major explanation in personality psychology including articulating how an individual's behavior can be understood from each perspective and the factors that influence the expression of personality. Assessments in which students will demonstrate this objective are chapter quizzes, weekly discussion responses and replies, periodic exams, article reviews, and the final paper.
- c. Apply course material (to improve thinking, problem solving, and decisions). Students will select topics from the textbook to discuss as they relate directly to one's own life and decision making. Assessments in which students will demonstrate this objective are weekly discussions and replies. Students will apply and extend their depth of knowledge from the course text by locating, retrieving, reading, and summarizing peer-reviewed research in a theory of personality. Assessments in which

students will demonstrate this objective are article reviews and the final paper.

- d. Analyze and begin to critically evaluate ideas, arguments, and points of view. Students will read and summarize peer-reviewed articles that support one theory of personality and explain in writing how well the articles support the theory. The assessment in which students will demonstrate this objective is the final.

## **Required Reading and Textbook(s)**

Burger, J. M. (2019). *Personality* (10th ed.) Belmont, CA: Thompson. ISBN: 9781337559010

The textbook is available through Cengage.

Additional podcasts and articles as listed in the calendar and in the modules on Canvas. Access to be provided by link.

All writing assignments in this course will be expected to be in APA style. There are several very good online resources for APA style including:

[https://owl.purdue.edu/owl/research\\_and\\_citation/apa\\_style/apa\\_formatting\\_and\\_style\\_guide/general\\_format.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html)

Students may also benefit from purchasing this guide:

American Psychological Association. (2020). *Publication manual of the American psychological association* (7th ed.). Washington, DC: Author. ISBN: 9781433832161

## **COURSE REQUIREMENTS**

**Structure/late submissions/Attendance**

This course will be a 100% online course using the Canvas system. There are selected dates throughout the semester when live mandatory meetings will be held via WebEx on Canvas. Please see the calendar for these dates. Canvas will also be used to upload your course work. Course materials, and additional assignments. Students are to adhere to deadlines for submission of assignments as stated in each assignment description or syllabus. Late work will be accepted after the due date for ½ credit. All online work submitted for class MUST be submitted through the Assignment links on Canvas; no work submitted by email will be accepted unless arranged with me beforehand.

**Weekly Participation/ Discussion Boards** (20 points/week, 16 weeks, 320 points total): Each week is represented by a module in this course. Each module will include one prompt for participation. Prompts may include commenting on a discussion post, listening to an assigned podcast or reading an assigned reading or website. Both the resource and the discussion post prompt are available on the course calendar and the module. On weeks when there are mandatory meetings, participation will consist of attending and participating in the meeting.

**Article Reviews** (30 points/case study, 6 case studies, 180 points total): Summaries of six peer reviewed articles will be due periodically during the course. All summaries must be written in APA style. Summaries will include description of information presented in the article, how the information is connected to a class topic, and what further questions the reading brings up for the student. The review will mostly be about 1 page double spaced. ALL content should be written in the student's own words. If students have content that is identical to another work, students will not be credited for the assignment. The articles may be student choice, as long as they are related to a topic covered in the textbook or other course topics. Please see the list after the course calendar which includes example articles which may be used. Please note articles should be preferably published in the last 10 years.

**Final Paper** (100 points): Near the end of the semester, a research review paper is due that integrates five peer-reviewed articles explaining in detail one theory of personality. The final paper will require students to summarize and integrate the five research articles into one coherent narrative describing the specific theory, and students should explain how well each article supports the theory. The paper should also include information from the course. There will be a date on the calendar indicating a due date for a paper topic to help keep students on track. Final Paper due date will be posted in the module as well as the course calendar.

## **Exams**

Test 1 (100 points) This short answer test will cover chapters 1, 2, 3, & 4 of the course textbook.  
Test 2 (100 points) This short answer test will cover chapters 5, 6, & 7, 8 of the course textbook.  
Test 3 (100 points) This short answer test will cover chapters 9, 10, & 11, 12 of the course textbook.

Test 4 (100 points) This short answer test will cover Chapters 12, 13, & 14, 15, and 16 of the course textbook.

**Final Grade:**

900-1000 pts. A

800-899 pts. B

700-799 pts. C

600-699 pts. D

Below 600 pts. F

**Posting of Grades**

Assignments and submissions will be graded within 1 week with grades being posted on Canvas.

**Grading Policies**

Due dates are posted on the course calendar. Work will be accepted after the due date for up to ½ credit of total points.

**COURSE OUTLINE AND CALENDAR**

<b>Date</b>	<b>Online Participation</b>	<b>Please Read In Text</b>	<b>Details</b>
Thursday 8/25/2022  Module 1	Mandatory On-line Class Meeting: 6 PM	Burger Chapter 1 Burger Chapter 2	Participation Points: Attend Class Meeting (and participate!)
Thursday 9/1/2022  Module 2	Access the following short video: <a href="https://www.youtube.com/watch?v=mKG-PEVYOR8">https://www.youtube.com/watch?v=mKG-PEVYOR8</a>	Burger Chapter 3 and Chapter 4	Participation Points:Post on Module 2 discussion board about two areas of conflict regarding Freud from

			<p>the video.</p> <p>Journal Review 1 due by 11:59 PM Sunday, September 4</p> <p>Test 1 due Sunday, September 4th by 11:59 PM</p>
<p>Thursday 9/8/2022</p> <p>Module 3</p>	<p>Access the following brief article about a historical moment for Carl Jung and Freud: <a href="https://www.apa.org/monitor/2009/09/freud">https://www.apa.org/monitor/2009/09/freud</a></p>	Burger Chapter 5	<p>Participation Points: Post on Module 3 three further questions you have after reading the brief article.</p>
<p>Thursday 9/15</p> <p>Module 4</p>	<p>Mandatory On-line Class Meeting 6 PM</p>	Burger Chapter 6	<p>Participation Points: Attend Class Meeting (and participate!)</p> <p>Journal Review 2 due by 11:59 PM Sunday, September 18th</p>
<p>Thursday 9/22</p> <p>Module 5</p>	<p>Listen to the following podcast: <a href="https://www.apa.org/pubs/highlights/podcasts/episode-30">https://www.apa.org/pubs/highlights/podcasts/episode-30</a></p>	Burger Chapter 7	<p>Participation Points: Post on Module 5 discussion board regarding the podcast assigned. Indicate three points from the podcast that provided new information to you.</p>
<p>Thursday 9/29</p> <p>Module 6</p>	<p>Listen to this podcast: <a href="https://super-soul.simplecast.com/episodes/brene-brown-atlas-of-the-heart-part-1-kPObJsEn">https://super-soul.simplecast.com/episodes/brene-brown-atlas-of-the-heart-part-1-kPObJsEn</a></p>	Burger Chapter 8	<p>Participation Points: Post on the Module 6 discussion post. Have you heard of <b>Brené</b> Brown previously? What was the aim of her book Atlas of the Heart? What is new information for you from this podcast?</p> <p>Test 2 due by</p>

			Sunday, October 2 at 11:59 PM
Thursday 10/6 Module 7		Burger Chapter 9	Participation Points: Submit paper topic  Journal Review 3 due by 11:59 PM Sunday October 9th
Thursday 10/13 Module 8	Read this brief summary of a research summary: <a href="https://www.apa.org/monitor/apr06/orangutans">https://www.apa.org/monitor/apr06/orangutans</a>	Burger Chapter 10	Participation Points: Post on the discussion board for Module 8. Describe how the research described in the linked summary relates to the Big Five.
Thursday 10/20 Module 9  • Please note chapter order is flipped for the next two weeks.	Listen to the following podcast: <a href="https://www.apa.org/news/podcasts/speaking-of-psychology/loneliness-pandemic">https://www.apa.org/news/podcasts/speaking-of-psychology/loneliness-pandemic</a>	Burger Chapter 12	Participation Points: On the discussion board for Module 10, describe 3 findings on research into loneliness and 1 question for further research you have.  Journal Review 4 due by 11:59 PM Sunday October 23.
Thursday 10/27 Module 10	Mandatory On-line Class Meeting 6 PM	Burger Chapter 11	Participation Points: Attend Class Meeting (and participate!)  Test 3 due by 11:59 on Sunday, October 30th.
Thursday 11/3		Burger Chapter 13	Participation Points: There are many

<p>Module 11</p>			<p>youtube videos about Social Learning Theory. Find one that you find to be accurate, helpful and informative and post the link with a brief introduction.</p> <p>Journal Review 5 due by 11:59 PM Sunday 11/6.</p>
<p>Thursday 11/10 Module 12</p>	<p>Access the following essay:  <a href="https://www.apadivisions.org/division-32/publications/newsletters/humanistic/2011/04/humanistic-social-psychology?_ga=2.92527901.1077672542.1660502018-1003194503.1660146823&amp;_ga_c=1.15250116.1660503485.Cj0KCQjwuukXBhCRARIsAC-gM0i75i0lthY7EPPLXn29OQYiShTT8sqAJsfRGHGVoz-hiuJw6YQUZkaApLmEALw_wcB">https://www.apadivisions.org/division-32/publications/newsletters/humanistic/2011/04/humanistic-social-psychology?_ga=2.92527901.1077672542.1660502018-1003194503.1660146823&amp;_ga_c=1.15250116.1660503485.Cj0KCQjwuukXBhCRARIsAC-gM0i75i0lthY7EPPLXn29OQYiShTT8sqAJsfRGHGVoz-hiuJw6YQUZkaApLmEALw_wcB</a></p>	<p>Burger Chapter 14</p>	<p>Participation Points: On the discussion board for module 12, address the following question. This article describes the intersection between humanistic and social psychology. Describe what the author says about locus of control and at least one question you would ask the author.</p>
<p>Thursday 11/17 Module 13</p>	<p>Access:  <a href="https://www.youtube.com/watch?v=sV9uYKdlUXg">https://www.youtube.com/watch?v=sV9uYKdlUXg</a></p>	<p>Burger Chapter 15 and 16</p>	<p>Participation Points: On the discussion board for Module 15, answer the following question. The video is part of ACT (Acceptance and Commitment therapy) and this video highlights how ACT focuses on understanding cognitions. Give an example of how this video could be utilized either in your personal life or</p>



			hypothetically.  Journal Review 6 due by 11:59 PM by Sunday 11/20.
Thursday 11/24 Module 14	Thanksgiving Break		Participation Points: Enjoy a break
Thursday 12/1 Module 15	Mandatory On-line Class Meeting 6 PM		Participation Points: Attend Class Meeting (and participate!)  Test 4 due by 11:59 PM on Sunday 12/4.
Thursday 12/8 Module 16			Participation Points: Turn in final paper on time!  Final Paper Due by Friday, December 9th at 11:59 PM.

Journal Article Options: These are scientific and peer-reviewed articles that you can use for your 6 Journal Reviews. You can also find your own articles as long as they are relevant to the course. I recommend picking topics from class that you are interested in and finding research articles about that topic.

DURNS, T. (2022). Pharaohs, Philosophers, and Freud—Tracing Bias in Modern Correlates of Hysteria. *Journal of Psychohistory*, 49(4), 298–312.

Türkarşlan, K. K. (2022). Children's affectionate and assertive attitudes towards their parents: the Oedipus complex or parent–offspring conflict? *Integrative Psychological & Behavioral Science*, 56(3), 653–673. <https://doi-org.tamuct.idm.oclc.org/10.1007/s12124-021-09624-w>

Thomas, K. R., Kim, J. H., & Rosenthal, D. A. (2020). Psychodynamic understanding and treatment of patients with congenital disability. *American Journal of Psychoanalysis*, 80(4), 458–471. <https://doi-org.tamuct.idm.oclc.org/10.1057/s11231-020-09272-w>

Vaughan, A. G. (2019). African American cultural history and reflections on Jung in the African Diaspora. *Journal of Analytical Psychology*, 64(3), 320–348. <https://doi-org.tamuct.idm.oclc.org/10.1111/1468-5922.12501>

Fierro, C. (2022). How Did Early North American Clinical Psychologists Get Their First Personality Test? Carl Gustav Jung, the Zurich School of Psychiatry, and the Development of the “Word Association Test” (1898-1909). *HISTORY OF PSYCHOLOGY*. <https://doi-org.tamuct.idm.oclc.org/10.1037/hop0000218>

Bainbridge, T. F., Ludeke, S. G., & Smillie, L. D. (2022). Evaluating the Big Five as an organizing framework for commonly used psychological trait scales. *Journal of Personality and Social Psychology*, 122(4), 749–777. <https://doi-org.tamuct.idm.oclc.org/10.1037/pspp0000395>

Khosbayar, A., Andrade, M. S., & Mellado Miller, R. (2022). The Relationship Between Psychological Resilience and the Big Five Personality Traits. *International Management Review*, 18(1), 5–11.

Sosteric, M., & Ratkovic, G. (2022). It takes a village: Advancing attachment theory and recovering the roots of human health with the Circle of Seven Essential Needs. *Aotearoa New Zealand Social Work Review*, 34(1), 113–127.

Canbolat, O., & Hisar, F. (2022). The Effectiveness of Counseling in the Internship Program According to Maslow’s Hierarchy of Needs. *International Journal of Caring Sciences*, 15(1), 617–626.

Acevedo, A. (2018). A personalistic appraisal of Maslow’s needs theory of motivation: From “humanistic” psychology to integral humanism. *Journal of Business Ethics*, 148(4), 741–763. <https://doi-org.tamuct.idm.oclc.org/10.1007/s10551-015-2970-0>

Murphy, D., & Joseph, S. (2019). Contributions from the person-centred experiential approach to the field of social pedagogy. *Cambridge Journal of Education*, 49(2), 181–196. <https://doi-org.tamuct.idm.oclc.org/10.1080/0305764X.2018.1488946>

Maurer, M. M., & Daukantaitė, D. (2020). Revisiting the Organismic Valuing Process Theory of Personal Growth: A Theoretical Review of Rogers and Its Connection to Positive Psychology. *Frontiers in Psychology*, 11, 1–15. <https://doi-org.tamuct.idm.oclc.org/10.3389/fpsyg.2020.01706>

Bu, F., Abell, J., Zaninotto, P., & Fancourt, D. (2020). A longitudinal analysis of loneliness, social isolation and falls amongst older people in England. *Scientific Reports*, 10(1), 1–8. <https://doi-org.tamuct.idm.oclc.org/10.1038/s41598-020-77104-z>

## Important University Dates

<https://www.tamuct.edu/registrar/academic-calendar.html>

## **TECHNOLOGY REQUIREMENTS AND SUPPORT**

### **Technology Requirements**

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

### **Canvas Support**

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

### **Online Proctored Testing**

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

### **Other Technology Support**

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

*Please let the support technician know you are an A&M-Central Texas student.*

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## UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

### Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d-46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2FSubmit%2FForm%2FStart%2F53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](#), [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a report](#), [[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\\_id=0](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0)].

### Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](#) Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

### Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](#)

[https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](#) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

## Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing [WarriorCenter@tamuct.edu](mailto:WarriorCenter@tamuct.edu).

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](#) [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

### University Writing Center

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University-Central Texas (A&M-Central Texas) is a free service open to all A&M-Central Texas students. For the Spring 2022 semester, the hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available

every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor by making an appointment via [WCOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

## **University Library**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](https://tamuct.libcal.com/appointments/?g=6956) [https://tamuct.libcal.com/appointments/?g=6956]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](#)

[<http://tamuct.libguides.com/index>].

## **OPTIONAL POLICY STATEMENTS**

### **A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [<https://www.tamuct.edu/compliance/titleix.html>].

### **Behavioral Intervention**

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\\_id=2](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2)].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/bit) website for more information [<https://www.tamuct.edu/bit>]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

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## **Copyright Notice**

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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