

"A teacher's job is to take a bunch of live wires and see that they are well-grounded."
-D. Martin

SPED 4363 – 120. CRN 80580, Teaching Learners with Learning Disabilities

Fall 2022

Texas A&M University Central Texas
Warrior Hall 316

This is a blended face-to-face class that will make use of the Texas A&M-Central Texas Learning Management System [<http://tamuct.instructure.com/>]

We will meet face-to-face in Warrior Hall in room 316 on Tuesdays and Thursdays from 2:00-3:15.

Instructor: Amanda G. Allen, Ed.D.
Office: Texas A&M University Central Texas, Warrior Hall; Office #3220
Phone: (254) 519-5411
Email: agallen@tamuct.edu
Office hours: Tuesday/Thursday: 9:00-1:00 and by appointment

Student-instructor interaction:

Email, call, or personally ask for a meeting during my office hours or at another appointed time. We may meet face-to-face in my office or in a conference room, or we may meet online through Webex or Microsoft Teams.

If you send an email, I will generally reply within 48 hours except on weekends. Otherwise I will answer your email during my regular office hours. Email me at agallen@tamuct.edu and not through Canvas. If you have a question or would like to discuss a grade, please make a face-to-face appointment.

Emergency Warning System for Texas A&M University-Central Texas

SAFEZONE.

SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
 - o [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [<https://apps.apple.com/app/safezone/id533054756>]
 - o [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp)
[<https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp>]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

For updates on COVID information, please monitor the University website [<https://www.tamuct.edu/covid19/>]

COURSE INFORMATION

Catalogue description:

Learning disabilities are examined with emphasis on history, definition, causation, and characteristics. Content includes teaching methods for language, academic, and social skills as well as effective inclusive practices. Strategies for successful collaboration with parents, paraprofessionals and general education teachers are studied.

Course objective/Course understandings:

The student will develop a basic understanding of the needs of students with learning disabilities. The student will define appropriate inclusionary and non-inclusionary strategies and practices for students with learning disabilities.

Student Learning Outcomes

Upon completion of this course, the student will be able to:

1. Develop appropriate IEP goals and objectives for students with learning disabilities.
2. Demonstrate how to organize a special education classroom for instruction. Iste 6d
3. Demonstrate how to document progress on IEP goals and objectives. ISTE 7c
4. Demonstrate collaboration strategies with general education teachers.
5. Utilize technology ethically and legally. ISTE 7a&b

Competency and Goals Statements:

Special education standards are found at the end of the syllabus

RESOURCES**Required text**

Boyle, J. R., & Scanlon, D. (2019). *Methods and strategies for teaching students with high incidence disabilities: A case-based approach* (2nd ed.). Cengage Learning, Inc.

Suggested resources

Fletcher, R. & Portalupi, J. (2001). *Writing workshops: The essential guide*. Heinemann.

Winebrenner, S. (with Kiss, L. M.). (2014). *Teaching students with learning difficulties in today's classrooms* (3rd ed.). free spirit Publishing.

Assessment Components**Quizzes (5@ 5pts. each) SLO 1-5; Domain III**

Complete quizzes on material you have read and what we have covered in class.

Complete a final exam activity (30 pts.) SLO 1-5

Construct three tangible, hands-on activities for students with disabilities. One will be in an academic content area, one will be an emotional or behavioral activity, and the third will be a classroom management activity. Write an objective for which each activity will follow. You will present each of your activities, teaching our class how to complete, create, conduct these activities. Further instruction will be provided

Films (5 pts./ea.) SLO 1-5

Watch and reflect on the following films. Prompts and rubrics will be provided in Canvas.

- *It's so Much Work to Be Your Friend*
- *Last One Picked, First One Picked On*

Writing Workshop (25 pts.) SLO 1, 4

Complete a writing product according to the Writing Workshop. During the process, peers will develop objectives to improve and enrich others' products.

Participation & Professionalism (10)

Professionalism includes but is not limited to

- Attending class and attending to class
- Being prepared for class by reading the chapters and answering chapter questions
- Actively participating in class

- Completing and submitting assignments on time
- Communicating appropriately with your professors, your colleagues, and other professionals at the appropriate times and in a timely manner
- Following the TExES Code of Ethics and the TAMUCT Student Code of Ethics and the the standards, policies, and requirements stated throughout the syllabus.

- ✓ *Most work will be word-processed and double-spaced. Use only the front side of the page.*
- ✓ *Use person-first language in all assignments and communications, written and spoken. State the person before the disability or condition.*
- ✓ *Always proofread and use correct grammar, mechanics, structure, spelling, and clarity in written and spoken assignments and communications.*

Points will be deducted for these errors.

Assignment	Points	Grading Scale
Quizzes	25	90-100 – A
Writing Workshop	25	80-89 – B
<i>It's So Much Work to Be Your Friend</i>	5	70-79 – C
<i>Last One Picked, First One Picked On</i>	5	60-69 – D
Final exam activities	30	59> F
Participation & Professionalism	10	
TOTAL	100	

Posting of Grades

Grades will be posted on Canvas. Assignments will generally be graded in 48 hours. More extensive assignments will take longer to grade.

Grading Policies:

The professor will deduct 10% of the possible points if an assignment is past due. Ten percent will be deducted each additional day the assignment is late. Supplemental assignments are not available. Be aware of the time and date each assignment is due.

Late work will be accepted without penalty only under extreme extenuating circumstances. This information will be communicated to the professor in a timely manner (no more than two days after the due date) and directly from the student who will be or who is absent. The professor will not accept information from another student. If extenuating circumstances prevent a student from completing an assignment(s) by the due date, medical or other documentation is required.

COURSE OUTLINE AND UNIVERSITY CALENDAR

[Academic Calendar](#)

Important University Dates

The following link will take you to the current Academic Calendar. You will need to cut and paste the link into your browser.

TECHNOLOGY REQUIREMENTS AND SUPPORT:

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. *We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.*

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central 24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process,

[<https://www.tamuct.edu/student-affairs/student-conduct.html>]. Paste into your browser. Click on Code of Student Conduct under Important Documents.

If you know of potential honor violations by other students, you may submit a report, [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://dynamicforms.ngwebsolutions.com/casAuthentication.ashx?InstID=eaed95b9-f2be-45f3-a37d->

46928168bc10&targetUrl=https%3A%2F%2Fdynamicforms.ngwebsolutions.com%2Fsubmit%2FForm%2Fstart%2F53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing WarriorCenter@tamuct.edu.

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](https://tutormatchingservice.com/TAMUCT) [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Library and Archives

The University Library and Archives provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, on Microsoft Teams, or in person at the library. Assistance may cover many topics, including

how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

University Writing Center

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. For the Fall 2021 semester, the hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WOnline at <https://tamuct.mywconline.com/>. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor by making an appointment via WOnline at <https://tamuct.mywconline.com/>. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L). Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [<https://www.tamuct.edu/compliance/titleix.html>].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern

shows you care. You can complete the [referral](#) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2]. Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](#) website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

INSTRUCTOR POLICIES

Copyright Notice:

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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Attendance, punctuality, and participation are required. Being prepared to participate includes completing assigned reading and bringing necessary textbooks, assignments and materials to class. Remember to bring a positive attitude, a willingness to learn and change your mind.

Attendance:

More than three (3) class absences will result in a loss of professionalism points and possibly lowering the final points by one letter grade. Students missing class are responsible for notes, handouts, assignments and any changes in schedules and/or the syllabus. Find a reliable classmate who will take notes, collect handouts, and provide pertinent information if you must be absent.

Please contact me if an absence or tardy is caused by extenuating circumstances. Generally, excused absences will require documentation.

Late Work:

The professor will deduct 10% of the possible assigned points if an assignment is past due. Ten percent will be deducted each additional day the assignment is late. Supplemental assignments are not available. Be aware of the time and date each assignment is due.

Late work will be accepted without penalty only under extreme extenuating circumstances. This information should be communicated to the professor in a timely manner (no more than two days after the due date) and directly from the student who will be or who is absent. The professor will not accept information from another student. If extenuating circumstances prevent a student from completing an assignment(s) by the due date, medical or other documentation is required.

Academic Integrity:

The professor will adhere to the University's policy of Academic Integrity.

This syllabus is an overview of the course, a description of the learning tasks, and an explanation of university policies. The professor reserves the right to amend the syllabus during the term.

Be cognizant of Canvas Announcements and all emails that may indicate changes to the syllabus and the class.

STANDARDS OF PROFESSIONAL CONDUCT

Teachers have a responsibility for professional behavior and conduct at all times. The Teacher Education Program at TAMUCT expects high standards of professional conduct during your teacher preparation training and field-based observations. The following categories describe, in general, the expected professionalism.

I. Attendance and Punctuality

Attendance and punctuality are required for all classes, tests, seminars, group meetings, small and large group collaboration, and all field-based experiences.

II. Professional Attitude

Maturity and commitment to the profession of teaching is reflected by your positive attitude. Keeping a positive, professional attitude is crucially important to your course work.

III. Professional Communication Skills

Professionalism in your interactions with public school and university personnel implies (1) active listening, (2) thoughtful responses, (3) appropriate written and oral communication skills, and (4) active participation in class and field-based observations. Assuming full professional responsibility also means contributing to small and large group interactions, planning sessions, and assuming an active role in your professional development when appropriate.

Your professional behaviors communicate your integrity and character. These professional behaviors include how well you articulate your ideas and beliefs in facilitating instruction, the speech you use, the interactions with your peers, compliance with the school district dress and appearance guidelines, and the highest respect for teacher-student relationships.

It is extremely important to respect and honor the confidentiality of all interactions with school districts, administrators, teachers, and students during your pre-practicum experience.

IV. Honesty and Ethical Behavior Reflecting good Character

It is imperative that you do not undermine your personal integrity in any way nor project that appearance in any situation.

TExES Competencies :

This course will develop concepts related to the following competencies of the following TExES All Level Special Education Standards:

Competency 001

The special education teacher understands and applies knowledge of the characteristics and needs of students with disabilities.

Competency 003

The special education teacher understands and applies knowledge of procedures for planning instruction for individuals with disabilities.

Competency 004

The special education teacher understands and applies knowledge of procedures for managing the teaching and learning environment, including procedures related to the use of assistive technology.

Competency 005

The special education teacher knows how to promote students' educational performance in all content areas by facilitating their achievement in a variety of settings and situations.

Competency 007

The special education teacher understands and applies knowledge of transition issues and procedures across the life span.

Competency 008

The special education teacher promotes students' performance in English language arts and reading.

Competency 009

The special education teacher promotes students' performance in mathematics.

Competency 010

The special education teacher understands the philosophical, historical, and legal foundations of special education.

Competency 011

The special education teacher applies knowledge of professional roles and responsibilities and adheres to legal and ethical requirements of the profession.

Competency 012

The special education teacher knows how to communicate and collaborate effectively in a variety of professional settings.