

HIST 3310, 80572, American Beginnings

Fall 2022

Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION

August 22nd to December 9th, 2022

This is a 100% online course, and uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>].

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Daniel Vogel

Office: N/A (Virtual)

Phone: 817-382-7527

Email: D.Vogel@tamuct.edu

Office Hours

By Appointment

Student-instructor interaction

Email is the best way to reach me. I check email daily during the week. Please reach out to me again if you do not hear back within 48 hours.

Emergency Warning System for Texas A&M University-Central Texas

SAFEZONE. SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
 - [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [<https://apps.apple.com/app/safezone/id533054756>]
 - [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp) [<https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp>]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

For updates on COVID information, please monitor the University [website](https://www.tamuct.edu/covid19/) [<https://www.tamuct.edu/covid19/>]

COURSE INFORMATION

Course Overview and description

This class delves into the history of America since 1492. The Colonial period in American history lasted over 250 years (1492-1765) and is a complex story that is often neglected in American History. Through lecture, discussions, readings, and multimedia, this course will explore themes in American history. This course will strengthen your critical thinking, reading, and writing skills, and provide a foundation for understanding the modern world. You will demonstrate the ability to develop and focus on one topic in writing assignments and present ideas in an organized, logical, and coherent form. You will also demonstrate the ability to use Standard English grammar, punctuation, spelling, and usage. Lastly, you will hopefully leave this class with a better understanding of America's past and how it has shaped the present.

Course Objective or Goal

Student Learning Outcomes

- To draw connections between the past and the present.
- To understand historical debates.
- To work with primary documents and develop an understanding of how historians use documents to interpret the past.
- To critically analyze a historical text.
- To write clear and coherent essays that develop a historical argument.

Required Reading and Textbook(s)

Breen, T. H. *Tobacco Culture: The Mentality of the Great Tidewater Planters on the Eve of Revolution*. Princeton, N.J.: Princeton University Press, 2001.

Rediker, Marcus. *Between the Devil and the Deep Blue Sea: Merchant Seamen, Pirates, and the Anglo-American Maritime World 1700-1750*. Cambridge: Cambridge University Press, 2006.

Taylor, Alan. *American Colonies*. New York: Viking, 2001.

There can be other articles and book chapters that the Professor may provide electronically each week.

COURSE REQUIREMENTS

Grades will be determined on the following basis:

Assignments	Max Points	Your grade
Midterm Exam	100 points	
Final Exam	150 points	
Book Review 1 Rediker	100 points	
Book Review 2 Breen	100 points	
Annotated Bibliography	150 points	
Paper Topic	25 Points	
Paper Proposal	75 points	
Digital Oral Presentation of Biography Topic	100 points	
Biography Research Paper	200 points	
TOTAL	1000 points	

Important Reminder

NO LATE PAPERS WILL BE ACCEPTED UNLESS EXCUSED.

Please see the Canvas course's page for each assignment for greater assignment details. Below are the basic requirements for all assignments in the course.

Book Reviews

There will be two critical reviews of monographs. Each review will be 900-1100 words long and be modeled after critical reviews in academic journals such as the *American Historical Review* or *The William and Mary Quarterly*. A book review concentrates on identifying and critiquing on the author's thesis. What is the author trying to argue, what evidence do they use, and do you agree and disagree? It is not just a simple summary of the book. This assignment will be worth 10% of the total grade per book review.

Biography Research Paper Project

You will perform primary and secondary historical research on one individual who lived in Colonial America (1580-1763) and write a biographic paper (10 pages of text) with appropriate footnotes and bibliography. The topic choice is the student's decision (within the class's subject area), but it must be reached in consultation with the instructor. Students should get to the library early (virtually) and begin searching out primary documents they can base their research. We have digital databases!

Please let the instructor know your person of interest by the Week 3 due date (see course calendar) This assignment will be worth 2.5% of the total grade.

The student then will write a short proposal for their research paper. This would be similar to a conference proposal no more than 300 words long by the Week 5 due date (see course calendar) This assignment will be worth 7.5% of the total grade.

The annotated bibliography will consist of at least 8 monographs and 3 journal articles. This assignment will be worth 15% of the total grade.

The final essay will be ten pages of content text (not including bibliography pages) This assignment will be worth 20% of the total grade.

There will be period research checks throughout the semester (orally or written).

Digital Oral Presentation of Biography Topic

Students will give a 5-8 minute presentation on their research topic in class via studio worth 10% of the final grade. Each student will make a PowerPoint presentation via Studio and post it in Canvas for the class to see it.

Midterm and Final Exams

The final exam will contain short answer and essay questions. To prepare for the exam, please take thorough notes while reading your American Colonies textbook, and any other assigned course materials throughout the course, and while watching the mini-lectures throughout the course. These assignments will be worth 10% (midterm) and 15% (final) of the total grade. Some portions of the final will be comprehensive.

Grading Criteria Rubric and Conversion

Final Grades will be determined based upon the following scale:

A	=	900-1000 points
B	=	800-899 points
C	=	700-799 points
D	=	600-699 points
F	=	Below 600 points

Please see Canvas course for specific rubrics. It is encouraged that students read any provided rubrics before starting their assignments so that they know all aspects that they will be graded on.

Important Reminder

NO LATE PAPERS WILL BE ACCEPTED UNLESS EXCUSED.

Posting of Grades

Grades for each assignment will be posted on Canvas in the gradebook section. Feedback for written work will be accessible in the same location.

Grading Policies

Unexcused/ Late Work or Absences from Exams:

The only valid excuses for missing an exam or failing to turn in a paper or homework on time are illnesses requiring medical care, required university activities, religious holidays, or a personal emergency of a serious nature. To be excused without penalty, documentation is required. In certain other circumstances, I will allow you to turn in an assignment early or take an exam in advance, but you must email as soon as possible. Do not wait until the last possible minute.

Academic Integrity:

Any work determined to be plagiarism, or any academic integrity violation will earn a ZERO grade for the assignment. No plagiarized assignment may be rewritten for any amount of credit. Academic dishonesty will not be tolerated. You must follow to honesty codes set forth in the student handbook. Plagiarism is a serious offense. This or any other violation of the university's Code of Student Conduct can result in penalties that can include up to an F in the class and expulsion from the university. For the official definition of what constitutes plagiarism, see the Student Handbook. Refer to the university's Academic Integrity policies below for further consequences of plagiarism.

COURSE OUTLINE AND CALENDAR

Complete Course Calendar

Weeks begin on Mondays and end on Sunday at 11:59PM CST. All due times are 11:59PM CST the day they are due. Technical difficulties within the last few hours before a deadline are not acceptable reasons for turning in a paper late. Students have all due dates long in advance and should plan accordingly.

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(THE MOST UPDATE SCHEDULE AND READINGS WILL BE IN THE CANVAS MODULES)

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8/22 Week 1 Class Introduction and Pre-contact America, Why European Exploration?

Reading Assignment: Read the Syllabus and do the online activities; *American Colonies*, Chapters 1 & 2.

8/29 Week 2 Contact on the Atlantic Frontier, New Spain

Reading Assignment: *American Colonies*, Chapters 2,3, & 4.

9/5 Week 3 The French in the New World, England Sets Sail for America

Reading Assignment: *American Colonies*, Chapter 4 & 5.

PROJECT TOPIC DUE 9/14 AT 11:59PM CST. (Wednesday)

9/12 Week 4 Jamestown and the Early Chesapeake

Reading Assignment: *American Colonies*, Chapter 6.

9/19 Week 5 The Tobacco Colonies and The Birth of American Slavery

Recommended Reading: *American Colonies*, Chapter 6 & 7.

PROJECT PAPER PROPOSAL DUE 9/14 at 11:59PM CST. (Wednesday)

9/26 Week 6 A City on a Hill: The Origins of New England

Recommended Reading *American Colonies*: Chapter 8.

REDIKER BOOK REVIEW DUE 10/2 at 11:59PM CST (Sunday)

10/3 Week 7 New England at War: The Pequot and King Phillip's Wars, Witch Trials

Reading Assignment: *American Colonies*, Chapter 9.

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10/10 Week 8 The Economy of Empire and the Caribbean

Reading Assignment: *American Colonies*, Chapter 10.

10/17 Week 9 - Transition Week – two assignments due, not too much new content.

BREEN BOOK REVIEW DUE 10/23 at 11:59PM CST(Sunday)

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MIDTERM OPENS IN WEEK 9, DUE IN WEEK 10 Covering material in weeks 1 – 8. (Must be completed by 11:59PM CST on 10/23 (Sunday)

10/24 Week 10 The Deep South

Reading Assignments: *American Colonies*, Chapter 11.

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10/31 Week 11 The Middle Colonies

Reading Assignment: *American Colonies*, Chapter 12.

ANNOTATED BIBLIOGRAPHY DUE 11/6 at 11:59PM CST (Sunday)

11/7 Week 12 The Golden Age of Pirates and British Atlantic World

Reading Assignment: *American Colonies*, Chapter 13, 14.

11/14 Week 13 Eighteen Century America

Reading Assignment: *American Colonies*, Chapter 15, 16, 17

DIGITAL PRESENTATION DUE 11/20 at 11:59PM CST (Sunday)

11/21 Week 14 The Spiritual America

Reading Assignment: *American Colonies*, Chapter 15, 18, 19

BIOGRAPHY PAPER DUE 11/27 at 11:59PM CST (Sunday)

11/28 Week 15 Imperial Warfare in North America

Reading Assignment: *American Colonies*, Chapter 18, 19

12/5 Week 16 On the Brink of Revolution Final Thoughts, Exam

This week ends on Friday 12/9 – the Final is required to be finished no later than 11:59PM CST.

Important University Dates

November 4, 2022 Deadline to Drop 16-Week Classes with a Quit (Q) or Withdraw (W)

Formatting

All written assignments (non-exam or quiz assignments) must comply with the following formatting guidelines. Writing assignments are due at 11:59PM CST on the due date and must be submitted through the appropriate dropbox for the assignment on Canvas. Writing assignments will not be accepted through email.

Your papers must be 12 pt. font in Times New Roman and double-spaced lines. The header of your paper should be single-spaced and in the following format:

Your Name

Paper, HIS 3310

Instructor Daniel Vogel

janedoe@yahoo.com

Due Date

Your paper should have 1” margins on the top and bottom and 1.25” margins on the left right margins. Evidence must be cited using footnotes in Turabian format. Use of alternate forms of citation, such as the MLA format, is not acceptable. If you have questions about the proper format of your essay, please email me.

The essay/biography must include evidence from the text/sources, and you must cite that evidence using footnotes. Use the following examples as models:

First citation:

¹ Alfred F. Young, *The Shoemaker and the Tea Party: Memory and the American Revolution* (Boston: Beacon Press, 1999), 45.

Subsequent citations:

⁵ Young, *The Shoemaker and the Tea Party*, 74.

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the student conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0). [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpId=https://eis-prod.ec.tamuct.edu:443/samlso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](#) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing WarriorCenter@tamuct.edu.

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](https://tutormatchingservice.com/TAMUCT) [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Library & Archives

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](#)

[https://tamuct.libcal.com/appointments/?g=6956]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](#)

[http://tamuct.libguides.com/index]

University Writing Center

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows your care. You can complete the [referral](#) online

[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/bit) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

OTHER POLICIES

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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