

What: CRIJ 3301 – *Female Offenders*

Who: Instructor: Lynn M. Greenwood, PhD

When: August 22 - December 9, 2022

Where: Tuesdays/Thursdays 2-3:15 Founder's Hall

Why: This is an elective course, so you probably chose this course because it sounded interesting, or it met some elective need, and nothing else was available, or the course is online, and you needed an online elective, or you saw I was teaching the course and wanted me as your professor. Who knows!

Frequently Asked Questions (FAQs)

How do I get in touch with you, Dr. Greenwood?

- Office location: 204D Heritage Hall
- Phone number: 512-525-9173*
- Email: lgreenwood@tamuct.edu **
 - Canvas email is also okay
- Office hours: available by appointment – email for appointments. All office hours will be conducted through Webex.

*Please, please, if you call me, recognize that this is my personal phone number and act accordingly. If you leave a message, identify yourself, or I probably won't return your call. *Text messages are preferred to phone calls.*

**Please, please, please, if you email me, identify yourself and the class you are emailing me about! If you don't, I probably won't respond.

So, what's this course all about?

Course Information:

A study of female offenders in the criminal justice system. Topics include, but are not limited to, historical perspectives, juvenile offenders, programming and treatment, prison and community corrections, and special issues. This class explores the differences between males and females in the criminal justice system. Males and females are biologically different, but so what? Does this make a difference in how and why they offend? If it does make a difference, should we have different responses to their criminal and delinquent behavior? Is it that boys and girls are different, or that society responds to their behaviors in different ways? These are all questions, along with others, that we will explore in class.

Course Objectives:

1. Students will demonstrate writing skills appropriate to the discipline of Criminal Justice.
2. Students will understand key concepts of Criminal Justice.
 1. Students will demonstrate a basic understanding of the historical perspectives regarding female offenders
 2. Students will demonstrate a basic understanding of the similarities and differences between the experiences/backgrounds of male and female offenders.
 3. Students will demonstrate a basic understanding of theories of female offending
 4. Students will demonstrate a basic understanding of legal issues regarding female offenders
 5. Students will apply key concepts to create personal opinions as applied to the topics presented.
 - a. Students will demonstrate the ability to engage in critical thinking and analysis of current issues relevant to female offenders

What books do I need for the class?

- Belknap, J. (2021). *The invisible woman: Gender, crime, and justice* (5th ed.). Sage Publishing. ISBN: 9781544348278
- Mallicoat, S.L. (2019). *Women, gender, and crime: Core concepts* (3rd ed.). Sage Publishing. ISBN: 9781506366869
- Supplementary Materials: Students will receive additional reading and viewing materials throughout the semester to enhance or expand on lecture materials and aid in assignments.

What are the online requirements for this course?

- This course uses the TAMUCT CANVAS system. To be able to successfully complete this course, you must have reliable and frequent access to a computer and to the Internet. In addition, you must be able to access Canvas. If you are unfamiliar with Canvas, there is a Canvas Student Quick Start Guide found in the Orientation Module in Canvas. Do not contact your instructor with non-course-related issues regarding Canvas; contact the help desk for Canvas-related issues.
- This course will use the A&M-Central Texas Instructure Canvas learning management system.
- **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**
 - **Accessing Canvas:** In your web browser go to <https://tamuct.instructure.com>. Log in using your myCT username and password.
 - Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

- Username: Your MyCT email address. Password: Your MyCT password
- **Canvas notifications:** You should opt into Canvas notifications. To opt into notifications (and other items), log in to Canvas, click on your account, click on notifications, and opt in to the items you wish to receive notifications about. At a minimum, you should select announcements, grading, and conversations (this is the Canvas name for mail).
- **University email:** You should claim and use your university email account. All university-level announcements are delivered to your university email. You may miss out on vital announcements and information if you do not check your university email regularly. In addition, you should communicate with professors using your university email.
- **Canvas Support**
 - Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.
- For issues related to course content and requirements, contact your instructor.
- **Other Technology Support**
 - For log-in problems, students should contact Help Desk Central
 - 24 hours a day, 7 days a week
 - Email: helpdesk@tamu.edu
 - Phone: (254) 519-5466
 - [Web Chat](http://hdc.tamu.edu): [http://hdc.tamu.edu]
 - *Please let the support technician know you are an A&M-Central Texas student.*
- For issues related to course content and requirements, contact your instructor.

What should I expect from the instructor?

- This is a face-to-face course, so most communication between the instructor and students will be during class, though all students are welcome and encouraged to make an appointment for an office or online visit via Webex.
- I will be checking and replying to student emails daily Monday through Friday - students should expect a response within 24 hours. Emails sent on a weekend will be responded to the following Monday, unless it is a holiday. Any deviations from this will be announced in Canvas. During regular working hours, emails will be responded to more quickly, and other methods of communication can also be utilized if pre-arranged (e.g., Canvas Chat, Webex).
- Emails may be responded to with an announcement to the class if the information would benefit other students.
- Most assignments will be graded within one week of submission. Depending on the length, major writing assignments will be graded within two weeks of submission.

Deviations from this will be announced in Canvas. All grades will be posted in Canvas. Feedback on writing assignments will be provided in Canvas, either within the Canvas grading system or as an attached Microsoft Word document*. Students are encouraged to track their progress in the course through the Canvas gradebook.

- *You cannot see feedback on the Canvas mobile app; you must use a computer to be able to see feedback on written assignments.
- *Grading of written assignments: I will provide detailed feedback on the first few paragraphs/first page of any written assignment; I will not mark all writing issues.*

What do I have to do to pass this course?

Read, read, read!

- Reading assignments are to be completed prior to completing course assignments. You are expected to be familiar enough with the readings to apply the material to class discussions and other assignments.

Quizzes (0-50 points each; 200 points total)

- There will be four (4) cumulative quizzes in this class. Quiz questions may come from course readings, supplementary materials, and class discussions.
- Quizzes will be posted on Monday and will be due by 11:59 on Sunday of the same week.
- See course calendar for quiz dates.

Course Reaction Essay (0-100 points)

- Students will be responsible for completing a course reaction essay by the end of the semester. For this exercise, the student should think critically about the content presented in the course.
- Details for this assignment will be provided in Canvas.
- See course calendar for due dates.

How do I submit assignments?

- All assignments must be submitted through Canvas. Assignments that are emailed or submitted in person will not be accepted.
- All assignments must be in Microsoft Word format - make sure when you save a final draft of any assignment that it is either a .doc or .docx document. If you do not know how to do this, I suggest visiting the computer lab.
- Discussion/journal responses should be typed in the discussion board text box. Do not attach a document to discussion boards. Best practice would be to write everything in a Word document first, then copy and paste into the discussion box; save this work.

What about extra credit?

There is no extra credit built into the course. Any extra credit opportunities will be posted in Canvas. Generally, these will involve attending a presentation or lecture and writing a brief essay about the topic. *Extra credit opportunities are not guaranteed; do not expect them and do not ask for them.*

What about late assignments?

Late writing assignments will be accepted past the recommended due date with no penalty. Assignments submitted after the recommended due date will not receive as much feedback as those submitted on time. Feedback is essential to improve upon subsequent coursework. Quizzes must be submitted on time.

How do I figure out my grade?

Final course grades will be assessed on the following scale:

Assignment	Points	My Grade
Quizzes	200 (50x4)	
Course Reaction Essay	100	
Total	300	

When are readings and assignments due?

Course Calendar

Subject to revision, if necessary, during the semester

Reading: M = Mallicoat, The female offender; B = Belknap, The invisible woman

Week of Aug 22

Reading: B Ch. 1: Introduction; M Ch. 1: Introduction

- Aug 23: Introduction to the course
- Aug 25: Historical perspectives on female offenders

Week of Aug 29

Reading: B Ch. 2; B Ch. 3; M Ch. 6

- Aug 30: Theories of offending
- Sep 1: Theories of offending

Week of Sep 5

Reading: B Ch. 4; B Ch. 5

- Sep 6: Gender crime patterns
- Sep 8: Context of offending

Week of Sep 12

Reading: M Ch 7

- Sep 13: Girls, gender, and juvenile delinquency
- Sep 15: Girls, gender, and juvenile delinquency

Week of Sep 19 (no class meeting)

- Quiz 1 due by Sep 25 at 11:59 pm

Week of Sep 26

Reading: M Ch. 8; M Ch. 2

- Sep 27: Female offenders and their crimes
- Sep 29: Theories of Victimization

Week of Oct 3

Reading: M Ch. 3; B Ch. 8; B Ch. 9

- Oct 4: Victimization: rape and sexual assault; gender-based abuse
- Oct 6: Victimization: sexual abuse

Week of Oct 10

Reading: M Ch. 4; B Ch. 10; M Ch. 5

- Oct 11: Victimization: intimate partner abuse; IPA and stalking
- Oct 13: Victimization: international issues in gender-based violence

Week of Oct 17 (no class meeting)

- Quiz 2 due on Oct 23 by 11:59 pm

Week of Oct 24

Reading: B Ch. 6; M Ch. 9

- Oct 24: Processing women and girls in the justice system
- Oct 26: Processing women and girls in the justice system

Week of Oct 31

Reading: Articles posted in Canvas

- Nov 1: LGBTQ+ individuals and the criminal justice system
- Nov 3: LGBTQ+ individuals and the criminal justice system

Week of Nov 7

Reading: B Ch. 7; M Ch. 11

- Nov 8: Incarcerating, punishing, and “treating” offending women and girls
- Nov 10: Women, gender, and incarceration

Week of Nov 14

Reading: M Ch. 10

- Nov 15: Community corrections
- Nov 17: Rehabilitation and reentry

Week of Nov 21 (Thanksgiving week – no class meeting)

- Quiz 3 due by Nov 27 at 11:59 pm

Week of Nov 28

Reading: M Ch. 12; M Ch. 13; B Ch. 11; B Ch. 12; B Ch. 13:

- Nov 29 – Women criminal justice professionals
- Dec 1 – Women criminal justice professionals

Week of Dec 5

- Final Quiz due Dec 9