MUED 4329-110, 80416, Secondary Choral Methods

Fall 2022
Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION

August 22 – December 9
> This course meets face-to-face on the Temple College Campus, PAC Conference Room, MW 12:30-1:45 p.m. with supplemental materials made available online through the A&M-Central Texas Canvas Learning Management System [https://tamuct.instructure.com/].

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Sara Harris Baker, Ph.D.
Office: PAC 711
Phone: (254) 298-8555
Email: sara.baker@tamuct.edu; sara.baker@templejc.edu

Office Hours

M, Tu, W, Th 8 a.m. – 10:45 a.m., Friday by appointment only.

Student-instructor interaction

I will respond to email inquiries on business days within 24 hours (not usually online during weekends).

Emergency Warning System for Texas A&M University-Central Texas
SAFEZONE. SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the SafeZone website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps*:*
1. Download the SafeZone App from your phone store using the link below:
   - iPhone/iPad: [https://apps.apple.com/app/safezone/id533054756]
   - Android Phone / Tablet
     [https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

For updates on COVID information, please monitor the University [website](https://www.tamuct.edu/covid19/)
[https://www.tamuct.edu/covid19/]

COURSE INFORMATION

Course Overview and description

A study of choral repertoire since the middle ages, with an emphasis on programming and teaching choral music to others. Prerequisite(s): Admission to the Teacher Education Program.

Student Learning Outcomes

1. Listen to and analyze a variety of standard choral repertoire.
2. Acknowledge philosophical and educational considerations of repertoire choices at all levels of a choral program.
3. Effectively and efficiently plan for and rehearse a choral ensemble.
4. Transfer knowledge and skills to others. (Teach!)
5. Design concert programs for performance.
6. Prepare for the administrative (non-musical) aspects of being a choral director.

Competency Goals Statements (certification or standards)

Standard I. The music teacher has a comprehensive visual and aural knowledge of musical perception and performance.
Standard II. The music teacher sings and plays a musical instrument.
Standard III. The music teacher has a comprehensive knowledge of music notation.
Standard IV. The music teacher creates and arranges music.
Standard V. The music teacher has a comprehensive knowledge of music history and the relationship of music to history, society, and culture.
Standard VI. The music teacher applies a comprehensive knowledge of music to evaluate musical compositions, performances, and experiences.
Standard VII. The music teacher understands how to plan and implement effective music instruction and provides students with learning experiences that enhance their musical knowledge, skills, and appreciation.
Standard VIII. The music teacher understands and applies appropriate management and discipline strategies for the music class.
Standard IX. The music teacher understands student assessment and uses assessment results to design instruction and promote student progress.
Standard X. The music teacher understands professional responsibilities and interactions relevant to music instruction and the school music program.

Required Reading and Textbook(s)

NEED IMMEDIATELY - *Teaching Music through Performance in Choir*, vol. 1
Edited by Heather J. Buchanan and Matthew W. Mehaffey, ISBN:1-57999-514-4

NEED BY OCTOBER 1 – *The School Choral Program: Philosophy, Planning, Organizing,*
  Teaching (Holt) ISBN-13: 978-1579996796

COURSE REQUIREMENTS

Course Requirements:

Masterworks Research Dossier/Presentation	20%
Concert Programs (4)	10%
Program Design (service project)	10%
Rehearsal Plans (4)	20%
In-Class or Chorale Rehearsal	10%
Sight-Reading Instruction	10%
Reading/Listening/Teaching Reflection Journal Entries	20%

Grading Criteria Rubric and Conversion

Grades will be assigned at the end of the semester on the following basis:
A = 90 –100 represents exceptional demonstration of deep, coherent, unified understandings
B = 80 – 89.9 represents proficient overall understanding
C = 70 – 79.9 represents acceptable understanding in most areas of theory and practice
D = 60 – 69.9 represents developing understanding with some critical deficiencies
F = 59.9 < represents unsatisfactory understanding with significant deficiencies remaining

Posting of Grades

Student grades will be entered in CANVAS. In most cases, grades will be posted within one
week of assignment submission. If a week has passed and you have not received a grade, it
would be appropriate to follow up with the instructor.

Grading Policies

I will make every effort to have assignments grading within one week of submission and will
post grades and feedback in CANVAS. With more complex assignments, however, it may take
longer to grade.
All assignments must be turned into the appropriate drop box in CANVAS by the due date. E-
mailed assignments may not be graded. A late penalty of 10 points per day will be assessed for
late work. No work will be accepted more than 10 days past the due date.

COURSE OUTLINE AND CALENDAR

Complete Course Calendar

Aug 22 – Go over syllabus, Philosophy Part 1 – (TMTPIC pp. 2-9)
Aug 24 – **Philosophy Journal Due – No Class Meeting**
Aug 29 – Medieval/Renaissance/Baroque Choral Music, (TMTPIC pp. 10-22)
Aug 31 – Medieval/Renaissance/Baroque Choral Music – **Journal Due**

Sept 5 – Independent Reading and Research – select Dossier Masterwork (no class meeting)

Sept 7 - Classical/Romantic Choral Music (TMTPIC pp. 22-23)

Sept 12 – Classical/Romantic Choral Music – **Journal Due**

Sept 14 – 20th/21st Century Choral Music (TMTPIC pp. 40-55)

Sept 19 - 20th/21st Century Choral Music – **Journal Due**

Sept 21 – World Choral Music (supplementary reading)

Sept 26 - World Choral Music – **Journal Due**

Sept 28 - Folk Songs/Spirituals, (TMTPIC pp. 24-39)

Oct 3 – Folk Songs/Spirituals – **Journal Due**

Oct 5 - Rehearsal Techniques – (TSCP Ch. 9, Ch. 22)

Oct 10 – Rehearsal Techniques – **Journal Due**

Oct 12 – Rehearsal Planning (TSCP Ch.4, Ch. 8)

Oct 17 – Programming for Concerts, (TSCP Ch. 5, 6, 7) **Rehearsal Plan #1 Due**

Oct 19 – Programming for UIL High School **Warm Ups in Class**

Oct 24 – Programming for UIL Middle School (TSCP Ch. 16)

Oct 26 –Programming for Church and Community Choirs, **Mock Programs Due**

Oct 31 – State and National Standards for Music Education (TMTPIC pp. 57-79), **Mock Programs Due**

Nov 2 – Designing and Scheduling the Choral Music Program (TSCP Ch. 3), **Rehearsal Plans #2-4 Due**

Nov 7 – Assessment in the Choral Music Program (TSCP Ch. 12)

Nov 9 – Choral/Vocal Competitions, **Assessment Journal Due**

Nov 14 – Pops, Christmas, Musicals (TSCP Ch. 20, Ch. 21), **Service Project Program Due**

Nov 16 – Extramusical Responsibilities (TSCP Ch. 13, Ch. 25), **Extramusical Journal Entry Due**

Nov 21 – Teaching Sight-reading (supplementary article)

Nov 23 – No Class, Thanksgiving

Nov 28 – **Dossier Presentations #1 (Kaiya)**

Nov 30 – **Dossier Presentations #2 (Hope)**

Dec. 5 – **Revised Philosophy Journal Due, Final Sight Reading Plan Due**

Important University Dates

> Please stay apprised of important dates including drop dates and registration dates on the TAMUCT academic calendar.
>
> https://www.tamuct.edu/registrar/academic-calendar.html

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in myCT [https://tamuct.onecampus.com/]. You will log in

through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: helpdesk@tamu.edu
Phone: (254) 519-5466
Web Chat: [http://hdc.tamu.edu]
Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our Access & Inclusion Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade

for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the student conduct process, [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may submit a referral, [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Drop Policy

If you discover that you need to drop this class, you must complete the Drop Request Dynamic Form through Warrior Web.

[https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpId=https://eis-prod.ec.tamuct.edu:443/samlsso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit Student Affairs [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender–including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing WarriorCenter@tamuct.edu.

To schedule tutoring sessions and view tutor availability, please visit Tutor Matching Services [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Library & Archives

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. Schedule an appointment here [https://tamuct.libcal.com/appointments/?g=6956]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [http://tamuct.libguides.com/index]

University Writing Center

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite

hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WCOnline [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the referral online

[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for

more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

OTHER POLICIES

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.