



CRIJ/HLS 5308 – Victimology– Fall 2022

COURSE AND CONTACT INFORMATION

Class Location:

- ONLINE

Class Duration:

- 8/22/22-12/09/22

Office Hours:

- By appointment. We can meet virtually or in person.

Email: **CANVAS MESSENGER PREFERRED**

- tammy.bracewell@tamuct.edu
- Please direct all email communication through this email.
- When emailing, always identify yourself and what course you are in. In general, when communicating electronically you should use complete sentences and be very clear about what you are asking or saying to avoid miscommunication.
- I will check messages at least once per day. Students should expect a response within 24 hours Monday-Friday.

MODE OF INSTRUCTION AND COURSE ACCESS

This course is a 100% online course and uses the TAMUCT Canvas Learning Management System:[<https://tamuct.instructure.com>]

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [http://hdc.tamu.edu]

Please let the support technician know you are an A&M-Central Texas student.

STUDENT-INSTRUCTOR INTERACTION

This is a web-based class. Most communication between the instructor and students will be via Canvas and email, though all students are able to schedule a telephone conference or meet with me.

I will check and reply to student emails on a daily basis – students should expect a response within 24 hours. Any deviations from this will be announced on Canvas. Checking Canvas frequently is important as this is where any class announcements will be posted.

It is HIGHLY recommended that you go into your “settings” in Canvas, select “notifications”, and elect to receive emails when announcements are made. You are responsible for obtaining information in a timely manner.

COURSE INFORMATION

I. Catalog Description: Victimology is the social scientific study of the relationship between offenders and victims. Victim populations, characteristics, and prevalence are examined. Prominent theories are examined according to empirical evidence.

II. Course Objectives:

1. Students will be able to describe the historical development of victimology while applying cultural and legal developments to his development.
2. Students will be able to discuss and critically analyze prominent theories of victimology.
3. Students will be able to describe the dual nature of the offender-victim phenomenon.
4. Students will be able to critically examine and discuss the role of government agencies in victim services.

5. Students will be able to synthesize information related to the unique relationship between the criminal justice system and victims.

III. Required Textbook and Supplemental Materials

Daigle, L. (2018). *Victimology: A Text/Reader* SAGE

ISBN: 9781506345222

You will be provided with additional reading assignments throughout the semester

IV. Recommended Reading

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: APA.

Struck, W., & White, E. B. *The elements of style*. (Any edition will do.)

NOTE: You are expected to have an adequate knowledge of the essentials of grammar and writing style and of the guidelines for paper organization and referencing in accordance with the APA Manual. If you do NOT have adequate knowledge in these areas, then the purchase and use of the two Recommended Textbooks is highly recommended.

REQUIRED COURSE WORK

I. Discussions (7 at 25 points each=175 points)

Seven discussions will be posted on Canvas during the term. Please read the directions for each entry at the beginning of the week. Some require you to watch videos while some require you to find things on your own. Your response will be posted to where the entire class can view the response. HOWEVER, you cannot view ANY responses until you post.

You can find additional information regarding discussion requirements on Canvas.

Netiquette: All students are expected to follow rules of common courtesy and professionalism in all correspondence and assignments. Students may wish to refer to the Student Handbook (located under Student Affairs/Student Conduct on the Texas A&M University-Central Texas website) for further information along these lines. Inappropriate or offensive messages or remarks will not be tolerated and may result in expulsion from the course.

You earn points for your discussions according to the following:

✓	you completely answer the question. Failing to answer any portion of the question results in zero points.
✓	you are able to critically think about the issue discussed and support your answers with material from the text.
✓	your writing is average or above average.

****Note:** I encourage you all to reply to your classmate's posts. Doing so will encourage discussion. Additionally, it will likely enhance your grade. **Response posts are due by 11:59 PM on Sundays.** It is highly unlikely that you will obtain the maximum number of points without engaging in discussion with your peers. ******

Please note that at this level you should be CRITICALLY reading the assigned readings. Many articles are written with a perceived bias. Part of critically evaluating a reading is noting these biases and drawing conclusions accordingly.

II. Annotated Articles and Discussion (7) 25 pts each (175 total pts)

Each Student is responsible for finding, reading, and summarizing 7 peer reviewed articles throughout the course. Students will find a peer reviewed article using the University Library. The article MUST cover some component of victimology. The article should be related to the topics we are currently covering.

Students will complete the following by replying to the journal prompt in the modules:

1. Provide the citation for the article in APA style (10pts)
2. Provide a summary for the article (15pts)
3. Upload the full text of the article (all or nothing)
4. Post a question relating to the article or topic for that week (5 pts)
5. Reply to at least 2 other student's questions (20pts)
 - a. Students should refer to the information on discussion questions for guidelines on how to reply to the questions.

III. Mini Papers (100 pts)

Each student will submit two 5-7 page mini-papers throughout the semester.

Mini Paper 1

Topic: Examine the cycle of victimization. Specifically:

- Description of how the policies and laws have influenced this cycle
- Analysis of the strengths and weaknesses of the current government responses to this cycle
- Description of how the criminal justice system influences this cycle
- Description of promising interventions

Mini Paper 2

Topic: Examine how the criminal justice response to victimization has changed over time. Specifically:

- Description of the historical changes regarding victimization
- Analysis of the evolution of societal views regarding who is a victim
- Analysis of how the law enforcement response to victimization has influenced the other parts of the criminal justice system (courts and corrections)

Both papers

- Your objective research should inform your writing.
- Be careful here, merely stating what you believe is not sufficient. Your personal beliefs are not relevant in this context...use the objective research.
- Sources:
 - Primarily peer-reviewed journals.
 - Official websites (i.e. government or organizational websites) are acceptable.
 - Use newspapers and textbooks (even those that are reputable) sparingly.

OTHER INFORMATION REGARDING THE COURSE

I. Late assignments: Late assignments will not be accepted.

II. Supplementary Material: Additional information may be given that supplement the topics to be addressed. This supplementary material is designed to broaden the educational experience and create more variety to the usual lecture/discussion format of class presentations. You are responsible for all information in the supplementary material. There will be a minimum of 2 videos assigned during the course. Each student is responsible for the content in the video.

III. Extra Credit: Extra credit is not available in this class.

IV. Note: I will ONLY accept assignments that are submitted properly: through Canvas. Do not email or send me a message with an attachment. You MUST submit the assignment in the appropriate location within the assignments section. Additionally, if you have questions....ASK! Do not delay, if you are receiving low grades on your discussions and do not know why....ASK!

V. Posting of Grades: All student grades will be posted in the Canvas grade book and students should monitor their grading status through this tool.

VI. Grading Criteria Rubric and Conversion:

Final course grades will be assessed on the following scale:

	Assignment	Points
Mini-Paper 1	100 points	
Journals	175 points	
Annotated Bib	175 Points	
Mini-Paper 2	100 Points	
Total	550	
493-550 points	A	
438-492 points	B	
383-437 points	C	
328-382 points	D	
<328 points	F	

At the end of the semester there will be NO curve and no extra points given. It is up to YOU to ensure you have the grade you want.

COURSE CALENDAR

Subject to revision, if necessary, during the semester

*******Note: additional reading assignments may be assigned throughout the semester, you will be notified via instructor announcements*******

Week	Readings	Topic	Due
8/22	Syllabus Intro Module	Introduction Discussion/Syllabus acknowledgement/Reading research	
8/29	Section 1	Introduction to Victimization	DQ1
9/5	Section 2	Extent, Theories, and Factors	AB1
9/12	Section 2	Extent, Theories, and Factors	DQ2
9/19	Section 3	Consequences	AB2
9/26	Section 4	Victim's Rights and Remedies	DQ3
10/3	Section 5	Sexual Victimization	AB3
10/10	Section 5	Sexual Victimization	Paper 1
10/17	Section 5	Intimate Partner Violence	DQ4
10/24	Section 6	Intimate Partner Violence	AB4
10/31	Section 7	Child & Elder Abuse	DQ5
11/7	Section 7	Child & Elder Abuse	AB5
11/14	Section 8	Special Populations	DQ6
11/21	Section 9	School & Work	AB6
11/28	Section 10	Property & ID Theft	DQ7
12/5	Section 11	Contemporary Issues	AB7
5/6	Section 11	Contemporary Issues	Paper 2

DQ=discussion/AB=Annotated Bibliography

*****this calendar is a guide and is subject to changes by the instructor...any changes will be announced to the class and posted on Canvas*****

*******PLEASE TAKE NOTE OF DUE DATES AND TIMES...EVERY SEMESTER STUDENTS LOSE POINTS FOR NOT POSTING ON TIME*******

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Emergency Warning System for Texas A&M University-Central Texas

SAFEZONE. SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
 - o [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [https://apps.apple.com/app/safezone/id533054756]
 - o [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp)
[https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

For updates on COVID information, please monitor the University [website](https://www.tamuct.edu/covid19/) [https://www.tamuct.edu/covid19/]

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor

before taking a course of action.

For more [information regarding the student conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html),
[https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0),
[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdId=https://eis-prod.ec.tamuct.edu:443/samlSso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](#) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing WarriorCenter@tamuct.edu.

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](https://tutormatchingservice.com/TAMUCT) [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Library & Archives

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](https://tamuct.libcal.com/appointments/?g=6956) [https://tamuct.libcal.com/appointments/?g=6956]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index]

University Writing Center

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00

p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCOonline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online

[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/bit) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

Copyright Notice.

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