

## **CRIJ 5300-110, 80321, HLS 5300-110, 80322, Criminal Justice Ethics**

### **Fall 2022**

Texas A&M University-Central Texas

### **COURSE DATES, MODALITY, AND LOCATION**

August 22 through December 9, 2022

Class location: Founder's Hall, Room 212

This course meets face-to-face in Founder's Hall, Room 212, on Thursdays, from 6:00–8:45 p.m., with supplemental materials made available online through the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>].

### **INSTRUCTOR AND CONTACT INFORMATION**

**Instructor:** Floyd Berry, PhD

**Office:** HH 204S

**Phone:** 512-635-9015

**Email:** Please contact instructor through message feature in Canvas

#### **Office Hours**

Virtual office hours are Monday, Wednesday, and Friday, 11:00 a.m. – 5:00 p.m. However, the student may request a specific time beyond these office hours. Simply contact the instructor by the message feature in Canvas, requesting a specific time for a phone conversation. The instructor is also available to communicate with the student solely through the message feature of Canvas.

#### **Student-instructor interaction**

The instructor will reply within one workday to messages in Canvas. Workdays include Monday through Friday. Messages received on Friday will be answered on Friday or the following non-holiday workday (for example, Monday if not a holiday). If the student sends a message to the instructor to his official email address (fberry@tamuct.edu), the student must send it using the student's official TAMUCT email address. The student must also indicate which course for which the student is enrolled. The instructor is also available just before and just after the face-to-face class. The instructor also fields questions during class discussions.

#### **Emergency Warning System for Texas A&M University-Central Texas**

**SAFEZONE.** SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [[www.safezoneapp.com](http://www.safezoneapp.com)].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
  - o [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [https://apps.apple.com/app/safezone/id533054756]
  - o [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp)  
[https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

**For updates on COVID information**, please monitor the University [website](https://www.tamuct.edu/covid19/)  
[https://www.tamuct.edu/covid19/]

## **COURSE INFORMATION**

### **Course Description:**

Introduces students to statistical concepts and techniques that can assist them in evaluating research and in engaging in research on the graduate level. Both bivariate and multiple regression techniques will provide the main content of the course. Prerequisite(s): 3 hours in undergraduate or graduate statistics, or consent of instructor.

### **Course Objective or Goal**

#### **Student Learning Outcomes**

### **Required Textbooks:**

Berry, W. D. (1993). *Understanding regression assumptions*. Newbury Park, CA: Sage.

Jaccard, J., & Turrisi, R. (2003). *Interaction effects in multiple regression* (2<sup>nd</sup> ed.). Thousand Oaks, CA: Sage.

Lewis-Beck, C., & Lewis-Beck, M. (2016). *Applied regression: An introduction* (2<sup>nd</sup> ed.). Los Angeles: Sage.

Schroeder, L. D., Sjoquist, D. L, & Stephan, P. E. (2017). *Understanding regression analysis: An introductory guide* (2<sup>nd</sup> ed.). Los Angeles: Sage.

### **Hand Calculator:**

The student is required to use a simple **hand calculator** in this course. The calculator should be able to compute squares and square roots. The student should not purchase or use a calculator that is too technical for the needs of this course, and the instructor is unable to assist the student in interpreting an owner's manual for the student's calculator. **Calculator features on a cell phone or other device will hinder a student's progress in this course rather than aid it.**

The calculator needed for this course may be purchased for about \$12. Students are required to bring their calculators to each class.

## **COURSE REQUIREMENTS**

### Class Participation (400 points)

Students are expected to participate in class discussions, indicating an understanding of

the reading material and how to apply it. Students are to read assigned material before class. Students earn a point for attendance and an additional point for participating in class discussion. Thus, the student earns 0-2 points on each class day (total of 14 days), which correspond to the following grade:

Points	Grade
27–28	400
25–26	372
23–24	343
21–22	315
19–20	286
17–18	258
15–16	229
13–14	201
11–12	172
9–10	144
7–8	115
5–6	87
3–4	58
1–2	29

**NOTE:** If students are tardy (appear in class after roll is called), it is their responsibility to notify the instructor, at the conclusion of class (before leaving the classroom), that they arrived in class and would like to receive some credit for class participation. Failure to notify the instructor may result in an absence for that class day. The student is allowed to miss a class without major reduction in points. **If the student misses two classes, the final letter grade will be reduced by one letter grade (e.g., A becomes a B, B becomes a C).**

Exams (600 points)

The student will submit three exams. The exams are “take-home” exams in that the student has a few days to answer the questions that are presented. Students type on a Microsoft Word document and submits the exam by attaching it to an email (message in Canvas), sent to the instructor. The student uses the Word document that the instructor provides. This document contains the two questions to answer. The student simply inserts each essay below the respective questions. Each exam is valued at 200 points. Students are encouraged to review their work before submission. The first two exams will receive comments from the instructor and will be returned to the student. The following rubric will guide the instructor:

Qualities & Criteria	Poor	Good	Excellent
<b>Content</b> <ul style="list-style-type: none"> <li>Elements of topics to be addressed</li> </ul>	Not objective and poorly addresses the issues. Information is unnecessary	Mostly objective and addresses most of the issues. Information is mostly necessary and	Objective and addresses all the issues. Information is necessary and

<ul style="list-style-type: none"> <li>Information is correct</li> <li>Coherency</li> </ul> <p>(Weight: 70%)</p>	<p>or insufficient to discuss the issues.</p> <p>(0-109 pts)</p>	<p>sufficient to discuss the issues.</p> <p>(110-131 pts)</p>	<p>sufficient to discuss the issues.</p> <p>(132-140 pts)</p>
<p><b>Quality of Writing</b></p> <ul style="list-style-type: none"> <li>Clarity</li> <li>Grammar and English usage</li> <li>Organization and coherence</li> </ul> <p>(Weight: 30%)</p>	<p>Poorly written and contains flagrant spelling and grammatical errors. Poorly organized, lacks clarity, and is incoherent.</p> <p>(0-40 pts)</p>	<p>Mostly well-written, without egregious spelling or grammatical errors. Organized, clear, and ideas are presented in coherent ways.</p> <p>(41-55 pts)</p>	<p>Well-written, without egregious spelling or grammatical errors. Well organized, clear, and ideas are presented in coherent ways.</p> <p>(56-60 pts)</p>

Academic Integrity Requirement

During the first week of class, the student is to read the section in the syllabus on Academic Integrity and the link provided in that section regarding plagiarism. Students must acknowledge having read the document (in Canvas, under Modules) pertaining to Academic Integrity and send a message in Canvas to the instructor that they understand Academic Integrity and its provisions. **NOTE: Students will not be allowed to continue in the course without notifying the instructor of their comprehension of this material.** Examples of academic dishonesty in this course might be having someone do the student’s work, plagiarizing from internet sites, or plagiarizing from Discussion posts.

**Grading Criteria Rubric and Conversion**

Grading Matrix

	Points
Exams (2 @ 200)	400
Class Participation	300
Reaction Comments	300
Academic Integrity Document	-----
<b>Total:</b>	<b>1000</b>

Conversion to Course Letter Grade

Points	%	Grade
900 – 1000	90 – 100	A
800 – 899	80 – 89	B
700 – 799	70 – 79	C
600 – 699	60 – 69	D
0 – 599	0 – 59	F

## Posting of Grades

Points for discussion (class participation) and RCs are tallied at the end of the term. Students may ascertain their progress in these two areas by simply reviewing the dates of attendance and class participation and RC submissions. The student has only to review their RC submissions in Canvas to remember what they have submitted. At the end of term, the instructor will count the requisite discussion or RC points, convert them to a grade, and enter those grades in Canvas for the student to view.

Grading of exams is posted in Canvas in one week after the exam is taken. The instructor will provide comments on the exam, along with the numerical grade for each of the two essays. The comments from the mid-term exam should be read and evaluated by students so that they can improve their skills in taking exams (for example, for the final exam).

## Grading Policies

As a rule, make-up work for exams is not offered. *The first two exams may be made up with instructor approval; however, in no instance will that make-up be given later than one week from the original exam date. To be considered as a prospect for making up the mid-term exam, the student must contact the instructor within 24 hours of having missed the exam for purposes of making it up.* The final course grade will be posted within a few days of the final exam; therefore, *no incompletes will be awarded for this course.* If students foresee that they will be unable to complete the course, then they should either drop the course or accept the posted grade.

If students foresee that their scores in class participation, reaction comments, or exams are unacceptable, they may wish to drop the course. Absences for any reasons, including medical, cannot be used to exempt one from the requirements of the course. For example, students may inform the instructor that they will not or did not attend class(es) for some reason. While the instructor appreciates the information about absences, students should not expect that they will be afforded leniency or a recalculation of grades based on this information. All students in a class must be treated fairly and equally. If students foresee that they will be unable to earn the grade they desire, then they should either drop the course or accept the posted grade.

## COURSE OUTLINE AND CALENDAR

### Complete Course Calendar

8/25	Academic Integrity	Academic Integrity/plagiarism readings (§ 8.0 of syllabus)	
	Course Requirements	Syllabus	
	Review of Basic Statistics	Canvas: Databases & Codebooks	

	SPSS		
9/1	Bivariate Regression	Lewis-Beck, pp. 1–14 Schroeder, ch 1	Academic Integrity document due by midnight
9/8	Bivariate Regression (cont)		
9/15	Bivariate Regression (cont)		
9/22	Bivariate Regression (cont.)		
9/29	Review for Mid-term exam		<b>Mid-term exam passed out</b>
10/6	Multiple Regression	Lewis-Beck, pp. 14–21, ch 3 Schroeder, ch 2	<b>Exam 1 due (hard copy) by 6:00 p.m.</b>
10/13	Multiple regression		
10/20	No class (SWACJ Conference)		
10/27	Multiple Regression (cont)		
11/3	Review for Exam 2 (Collinearity)		Exam 2 passed out
11/10	Dummy Variables and Mean Centering	Lewis-Beck, pp. 64–69 Schroeder, pp. 53–58	<b>Exam 2 due (hard copy) by 6:00 p.m.</b>
11/17	Interaction effects, Mean Centering, and Regression Assumptions	Lewis-Beck, pp. 69–71 Jaccard, chs 1–2 Schroeder, pp. 59–65	
11/24	Diagnostics, multicollinearity, model specification, heteroscedasticity, extrapolation  Influential Observations	Lewis-Beck, pp. 23–28, 63–64, 75–83 Berry, chs 2, 5 Schroeder, pp. 65–68, 71–77	
12/1	Syntax		Final exam passed out
12/9	<b>Final exam</b>		<b>Final exam due (hard copy) by 6:00 p.m.</b>

## Important University Dates

Click on this link: <https://www.tamuct.edu/registrar/academic-calendar.html>

## TECHNOLOGY REQUIREMENTS AND SUPPORT

### Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

### Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

### Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

### Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

*Please let the support technician know you are an A&M-Central Texas student.*

## UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

### Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable

accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](#) Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

### **Drop Policy**

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpid=https://eis-prod.ec.tamuct.edu:443/samlso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fsubmit%2fstart%2f53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, follow-up with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### **Important information for Pregnant and/or Parenting Students**

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](#) [<https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](#) online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

### **Tutoring**

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.



If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing [WarriorCenter@tamuct.edu](mailto:WarriorCenter@tamuct.edu). To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](https://tutormatchingservice.com/TAMUCT) [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

### **University Library & Archives**

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](https://tamuct.libcal.com/appointments/?g=6956) [https://tamuct.libcal.com/appointments/?g=6956]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index]

### **University Writing Center**

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

### **A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

### **Behavioral Intervention**

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](#) online

[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](#) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

**Diversity in the Classroom**

Respect for cultural and human biological diversity are core concepts within the social sciences. In this course, each voice in the classroom has value in contributing to class discussion. The student should respect the different experiences, beliefs, and values expressed by one's fellow students and instructor, and refrain from derogatory comments about other individuals, cultures, groups, or viewpoints. In this course we welcome individuals of all ages, backgrounds, citizenships, disabilities, education, ethnicities, family statuses, genders, gender identities, geographical locations, languages, military experiences, political views, races, religions, sexual orientations, socioeconomic statuses, and work experiences.

**Classroom Etiquette**

Students shall show respect to other students and to the instructor in all communications, whether verbal or in writing (e.g., online). For example, making rude or threatening remarks or gestures, arguing, complaining, and challenging that is not based on readings, rationality, and the course objectives are all violations of classroom etiquette.

**Modification of the Syllabus**

This syllabus may be revised in minor ways at the discretion of the instructor. The student is responsible for noting any changes in the syllabus. More than likely, a change in the syllabus will pertain to typos or events in the course calendar. If modified, a revised course calendar will be posted on Canvas and will replace the course calendar in the syllabus.

**Contact with the Instructor**

The student should contact the instructor via the message feature of Canvas about any topic or issue that pertains to the course. If students contact the instructor through the instructor's official TAMUCT email, they must use their own official TAMUCT email. Many personal emails find their way to the junk folder by default.

**Announcements**

The student is responsible for checking Canvas for ongoing announcements or messages pertaining to the course. For example, if a class is cancelled due to inclement weather, students would benefit from checking messages about the class cancellation and thus be able to alter their travel schedules.