



**ANTH 3305/RELS 3305  
WICCA & NEO-PAGANISM  
FALL 2022**

**Class location: Founder's Hall 212, Tuesdays 9:30-10:45**

**Instructor Contact Information**

**Instructor:** Christine Jones, PhD

**Office:** HH 204C

- **Contact me** via Canvas message or email: [Bioarchjones@tamuct.edu](mailto:Bioarchjones@tamuct.edu)
- **Office hours: Email me to schedule a meeting face-to-face or online.**

**Student-instructor interaction**

During the week (Mon-Fri) I usually check emails often and respond within 24 hours. I may not respond to weekend emails until Monday or Tuesday. Email is a better way to reach me than Canvas message. If you have questions or concerns about the class and need to talk about them, please email me to request an appointment.

**Mode of instruction and course access**

*This is a classroom blended course which meets 56% online. We will meet face-to-face in Founder's Hall room 212 at 9:30-10:45am on these Tuesdays: Aug 23, Aug 30, Sep 6, Sep 13, Sep 20, Sep 27, Oct 4, Oct 11, Oct 18, Oct 25, Nov 1, Nov 8, Nov 15, and Nov 29. The rest of the course will be available online and uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>].*

**Course Description**

A critical examination of Wicca and Neo-pagan groups in the US. Explores the history of such groups and exposes the student to academic research in this area.

**Technology Requirements**

- This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.
- Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.
- Username: Your MyCT email address. Password: Your MyCT password
  - **Canvas Support.** Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.
- **For Other Technology Support.** For log-in problems, students should contact Help Desk Central. 24 hours a day, 7 days a week: Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu), Phone: (254) 519-5466  
**Web Chat:** [<http://hdc.tamu.edu>] *Please let the support technician know you are an A&M-Central Texas student.*

### **Emergency Warning System for Texas A&M University-Central Texas**

**SAFEZONE.** SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
  - o [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [https://apps.apple.com/app/safezone/id533054756]
  - o [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp)  
[https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

**For updates on COVID information,** please monitor the University [website](https://www.tamuct.edu/covid19/) [https://www.tamuct.edu/covid19/]

### **Course Objectives**

- Students will be able to recognize the functions that religion serves in society.
- Students will become acquainted with theories and research on religious beliefs and practices.
- Students will be able to identify the social and environmental factors related to neo-pagan groups.
- Students will acquire basic literacy in Wicca and neo-pagan traditions.
- Students will be able to assess the impact of neo-pagan traditions on the daily lives of groups and their impact on society.
- Students will gain an appreciation for the multidimensional nature of religiosity and other ways of practicing religion.
- Students will develop a degree of objectivity about the subjective reality of religion.

### **Required Textbooks**

**ALL OF THESE BOOKS ARE ON RESERVE AT THE LIBRARY REFERENCE DESK!!!**

1. Adler, M. (2006). *Drawing down the moon: Witches, druids, Goddess-worshippers, and other pagans in America* (4<sup>th</sup> ed.). New York: Penguin.
2. Dorsey, L. (2021). *Voodoo and African traditional religion*. Warlock Press.
3. Harner, M. (1990). *The way of the shaman* (3<sup>rd</sup> ed.). New York: HarperOne.
4. Lightfoot, N. (2019). *Good Juju: Mojos, Rites & Practices for the Magical Soul*. MN: Llewellyn.
5. Starhawk. (1999). *The spiral dance: A rebirth of the ancient religion of the great Goddess* (3<sup>rd</sup> ed.). New York: HarperOne.

### Course Requirements

1. **Course readings.** All of the textbooks listed under required textbooks will be used in this class. Discussions of course readings make up the majority of classroom participation. Students will also be expected to reference our class readings in term papers. The instructor expects that you have read the entirety of all assigned readings by the date listed on the course schedule. This includes the notes at the back of the book. The instructor expects that you are reading intentionally and taking notes.
  - You should be able to identify the major concepts and goals of the author for each chapter. Take notes. These will help you when it is time to write term papers. **Allow yourself PLENTY of time to read the books. Don't wait until the last minute. A chapter or two a day is a good goal. All textbooks are on reserve in the library, should you find yourself without a book.**
2. **Term papers (400 pts).** Students will submit two term paper assignments, a Midterm paper and Final paper (200 points each). Due dates for each paper are posted in the course schedule below.
  - **How term papers work in this class:** The instructor will provide students with 2 essay questions per term paper, usually 1-2 weeks before it is due. Students work alone on drafting their answers. Students submit their term paper as a word document by the posted deadline using the Canvas submission link. No emailed copies of papers will be accepted.
  - **Term paper general guidelines:**
    - No cover page, just include your name, date, class name, and exam type (midterm, final) in the top header.
    - There is no specific length requirement for term papers, but students must answer all of the questions completely using examples from their readings. As a general guideline, adequate papers are no more than 2 pages single spaced/4 pages double spaced. Longer papers aren't better if the student has not really answered the questions.
    - Include a separate references page, but your only references should be assigned course materials. You should NOT be using outside readings for the term papers.
    - When students refer to course readings in their answers, they should use the names of the book authors. For example,
      - Don't do this: "Spiral dance" writes about how Wiccans practice magic.
      - Do this: In "Spiral dance," Starhawk explains the Wiccan worldview.
    - Students must cite information which is not common knowledge using (Author, date) format.

- Ex: Neo-pagans seeking a meaningful religious experience may expand their search to include African religious traditions such as Lucumí (Dorsey, 2021).
  - For direct quotations, also include the page number in your citation, although you should limit direct quotations to no more than one per answer.
    - Ex: The proper name for the religion many Westerners call Santería is “Regla de Ocha, which roughly translates from Spanish to ‘rule of the divine’ or Lucumí” (Dorsey, 2021: 69).
  - Your citation/references style is up to you but most students use APA or ASA.
  - If you are worried about references/citations/format, please email me and I can help you! Or you can make an appt at the Univeristy Writing Center.
- **Feedback on term papers:** Students will receive feedback comments from the instructor for improvement.
  - **TERM PAPER RUBRIC**

Qualities & Criteria	Poor	Good	Excellent
<b>Content</b> <ul style="list-style-type: none"> <li>• Elements of topics to be addressed</li> <li>• Information is correct</li> <li>• Coherency</li> </ul> <p>(Weight: 70%)</p>	Not objective and poorly addresses the issues. Information is unnecessary or insufficient to discuss the issues. <p>(0-109 pts)</p>	Mostly objective and addresses most of the issues. Information is mostly necessary and sufficient to discuss the issues. <p>(110-131 pts)</p>	Objective and addresses all the issues. Information is necessary and sufficient to discuss the issues. <p>(132-140 pts)</p>
<b>Quality of Writing</b> <ul style="list-style-type: none"> <li>• Clarity</li> <li>• Grammar and English usage</li> <li>• Organization and coherence</li> </ul> <p>(Weight: 30%)</p>	Poorly written and contains flagrant spelling and grammatical errors. Poorly organized, lacks clarity, and is incoherent. <p>(0-40 pts)</p>	Mostly well-written, without egregious spelling or grammatical errors. Organized, clear, and ideas are presented in coherent ways. <p>(41-55 pts)</p>	Well-written, without egregious spelling or grammatical errors. Well organized, clear, and ideas are presented in coherent ways. <p>(56-60 ts)</p>

**3. Class participation (300 pts).** Students are expected to participate in class discussions, indicating an understanding of the reading material and how to apply it. Students should read assigned material BEFORE class. Students earn 2 points for full attendance on a specific day (appear on time and do not leave early). Students earn

an additional 2 points for participating in class discussions. Thus, the student earns a maximum of 4 points on each scheduled class day (total of 14 days), which correspond to the following grade:

Points	Grade	Points	Grade	Points	Grade	Points	Grade
56	300	42-43	223	28-29	146	14-15	69
54-55	289	40-41	212	26-27	135	12-13	58
52-53	278	38-39	201	24-25	124	10-11	47
50-51	267	36-37	190	22-23	113	8-9	36
48-49	256	34-35	179	20-21	102	6-7	25
46-47	245	32-33	168	18-19	91	4-5	14
44-45	234	30-31	157	16-17	80	2-3	3

**NOTE:** If students are tardy (appear in class after roll is called), it is their responsibility to notify the instructor at the conclusion of class (before leaving the classroom that day), that they arrived in class and would like to receive some credit for class participation. Failure to notify the instructor *may* result in an absence for that day.

4. **Reaction Comment (300 pts).** Once a week students will submit a Reaction Comment (RC), due before midnight and submitted using the Canvas link in each weekly module. A total of 15 reaction comments are assigned this semester, with due dates listed in our course schedule. In RCs, students express their reactions to something discussed or experienced in class. **A mere summary of material discussed in class, however, is insufficient for credit.** Students should make some comments on assigned readings or discussions, coupled with their reactions. A paragraph or two is sufficient.

- **Students must attend class before they can react to material presented or discussed in class.** RCs are private and can only be seen by the student and instructor. The instructor will provide feedback on the first few RCs so that the student knows they are completing them properly. Links will be provided each week in the Canvas module for students to submit their RC (i.e. "RC1, RC2, RC3, etc.").
- **RCs should NOT be submitted in advance of the weekly materials, as they are reactions to class discussion on the day they are due.** There are no makeups for RCs (see late policy).

#### **A NOTE ON CLASS DISCUSSIONS AND REACTION COMMENTS (RCS)**

Class discussions are not the same as RCs. In an RC, a student can reflect on their own personal biases, strongly agree or disagree with a topic, or express negative and positive emotional reactions. In an RC, students are able to freely share their reactions with their instructor as they become familiar with difficult course materials.

In a class discussion, it is of paramount importance to **be respectful to others** and allow space so all can feel welcome to share. In the classroom, students often encounter

experiences, beliefs, and viewpoints that are different from their own. It is important to **be patient with others**. Some students may need more time than you would need to process new class materials.

- Students should be courteous and respectful to others, including the authors of the text books!
- Students should seek to limit or control their personal biases when reading course materials AND when responding to the contributions of others.

**One of our course objectives is to “develop a degree of objectivity about the subjective reality of religion.”** As such, student discussions should maintain an attitude of objectivity based on study and reflection of the course materials.

- Students should consider the objective study of religious traditions and practices as valuable and relevant to understanding local, national, and global problems and issues.

**More information will be provided on classroom participation, discussions, and objectivity by the instructor during Week 1.**

### Grading Matrix and Conversion

#### Grading

Papers (2 @ 200 pts each)	400
Reaction Comments (15 @ 20 pts each)	300
Participation	300
<b>Total:</b>	<b>1000</b>

Points	%	Letter Grade
900 – 1000	90 – 100	A
800 – 899	80 – 89	B
700 – 799	70 – 79	C
600 – 699	60 – 69	D
0 – 599	0 – 59	F

**Grade posting:** All grades will be posted online; it takes about 1-2 weeks for the instructor to grade written work. Be assured that she is grading classwork as fast as she possibly can. Feedback on writing assignments will be provided within the Canvas grading system.

## Course Schedule

### Modification of the Syllabus

This syllabus may be revised in minor ways at the discretion of the instructor. If modified, a revised course calendar will be posted on Canvas and will replace of the syllabus. The below course calendar focuses on days the class will meet in person in the classroom for class discussion. **When we are not in the classroom, students are expected to check the weekly Canvas course modules for course materials, video lectures, or other online resources making up the online blended component of this course!**

Week 1 Introduction: Terms and early development

**Read Adler: Both prefaces, Ch 1-3, Review weekly Canvas module**

Class Aug 23 T: RC 1 due after class no later than midnight

Week 2: Paganism and Neo-pagans

**Read Adler: Ch 4-6, Review weekly Canvas module**

Class Aug 30 T: RC 2 due after class no later than midnight

Week 3: Witches and Wiccans

**Read Starhawk: Both intros, Ch 1-4, Review weekly Canvas module**

NOTE ON STARHAWK: YOU MUST READ THE NOTES INDICATED BY \* AND \*\* Sometimes the notes contradict the text. This is because Starhawk reflected on her original text 10 and 20 years after she wrote it.

Class Sep 6 T: RC 3 due after class no later than midnight

Week 4: Magic, Ritual, and Divinity

**Read Starhawk: Ch 5 & 6, Adler: Ch 7, Review weekly Canvas module**

Class Sep 13 T: RC 4 due after class no later than midnight

Week 5: Closing the Circle

**Read Starhawk: 7, 8, and 12, Review weekly Canvas module**

Class Sep 20 T: RC 5 due after class no later than midnight

Week 6: Midterm review

**Read: Complete assigned readings, Review weekly Canvas module**

Class Sep 27 T: RC 6 due after class no later than midnight

**\*\*Midterm PAPER DUE on Canvas no later than Oct 2 Sunday 11:59pm\*\***

Week 7 Women & Witchcraft

**Read Adler: Ch 8, Starhawk: 9-13, Review weekly Canvas module**

Class Oct 4 T: RC 7 due after class no later than midnight

Week 8 Other Neo-pagans

**Read Adler: 9-13, Review weekly Canvas module**

Class Oct 11 T: RC 8 due after class no later than midnight

Week 9 Folk magick traditions in America 1

**Read Lightfoot: Whole book, Review weekly Canvas module**

Class Oct 18 T: RC 9 due after class no later than midnight

Week 10: Folk magick traditions in America 2

**Read Dorsey: Foreword, Intro, Chapters 1-2, Glossary on p. 190, Review weekly Canvas module**

Class Oct 25 T: RC 10 due after class no later than midnight

Week 11: African religious traditions 1

**Read Dorsey: Ch. 3-8, Review weekly Canvas module**

Class Nov 1 T: RC 11 due after class no later than midnight

Week 12: African religious traditions 2

**Read Dorsey: Ch 9-12, Review weekly Canvas module**

Class Nov 8 T: RC 12 due after class no later than midnight

Week 13: Shamanism and Neo-shamanism 1

**Read Harner: Preface, Intro, Ch 1-3, Review weekly Canvas module**

Class Nov 15 T: RC 13 due after class no later than midnight

Week 14: Neo-shamanism 2

**Read Harner: Chapter 4, Review weekly Canvas module**

Nov 22 T: **NO CLASS**. RC 14 due Nov 22 Tuesday no later than midnight. For RC 14 you will react to the prompt provided on Canvas, as we do not have class discussion this week.

Week 15: Neo-shamanism 3

**Read Harner: Ch 5-6, Review weekly Canvas module**

Class Nov 29 T: RC 15 due after class no later than midnight.

Week 16: This is the end

**Finish reading Harner's book, Review weekly Canvas module**

Dec 6 T: **NO CLASS. Final PAPER DUE on Canvas no later than today Tues Dec 6 11:59pm**

## COURSE PROCEDURES AND POLICIES

### DIVERSITY IN THE CLASSROOM

Respect for cultural and human biological diversity are core concepts within the Social Sciences. In this course, each voice in the classroom has something of value to contribute to class discussion. Please respect the different experiences, beliefs and values expressed by your fellow students and instructor, and refrain from derogatory comments about other individuals, cultures, groups, or viewpoints. In this course we welcome individuals of all ages, backgrounds, citizenships, disabilities, education, ethnicities, family statuses, genders, gender identities, geographical locations, languages, military experience, political views, races, religions, sexual orientations, socioeconomic statuses, and work experiences.

### ACADEMIC INTEGRITY

TAMUCT expects all students to maintain high standards of personal and scholarly conduct. Students guilty of academic dishonesty are subject to disciplinary action. Academic dishonesty includes, but is not limited to, cheating on an examination or other academic work, plagiarism, self-plagiarism ("recycling"), or collusion. The instructor shall initiate action for each case of academic dishonesty and report it to the Associate Director of Student Conduct. Zero points will be assigned for any course product that violates academic honesty. The student should access this link for more information:

<https://www.tamuct.edu/student-affairs/student-conduct.html>.



## LATE WORK

**Midterm Papers and RCs:** If a student needs more time on the midterm paper or RC, they can email the instructor to request an extension **before the assignment is due**. If the extension is granted the student can submit the assignment at the date specified by the instructor. Midterm papers or RCs submitted after the due date without contacting the instructor to request an extension will not be accepted. Late final papers will not be accepted. Assignment submitted late without an extension will not be accepted.

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## UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

### Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

### Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the student conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=0].

### Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdId=https://eis-prod.ec.tamuct.edu:443/samlSso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that

you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

#### Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

#### Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing [WarriorCenter@tamuct.edu](mailto:WarriorCenter@tamuct.edu).

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](https://tutormatchingservice.com/TAMUCT) [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

#### University Library & Archives

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more

comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](https://tamuct.libcal.com/appointments/?g=6956) [https://tamuct.libcal.com/appointments/?g=6956]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index]

#### University Writing Center

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCOOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

#### A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional

information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

### **Behavioral Intervention**

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](#) online

[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](#) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

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