



Anth 3320: Archaeology–Fall 2022 16wks
Class Location: HH309
Class time: *Mon. & Wed. at 9:30-10:45 am*

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Christine Jones, PhD

Office: HH 204C

- **Contact me** via Canvas message or email: Bioarchjones@tamuct.edu
- **Office hours: Email me to schedule a meeting face-to-face or online.**

Student-instructor interaction

During the week (Mon-Fri) I usually check emails often and respond within 24 hours. I may not respond to weekend emails until Monday or Tuesday. Email is a better way to reach me than Canvas message. If you have questions or concerns about the class and need to talk about them, please email me to request an appointment.

Mode of instruction and course access

This course meets face-to-face on Mondays & Wednesdays 9:30-10:45am in HH 309, with supplemental materials made available online through the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>].

COURSE DESCRIPTION

This course is an introduction to archaeological theory, method and practice. We review the history of archaeology and current techniques in site excavation. We will examine archaeological cultural complexity by studying hunter-gatherer societies and state societies in a worldwide overview. Bioarchaeology, CRM work and NAGPRA are also reviewed.

Technology Requirements

- This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.
- Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.
- Username: Your MyCT email address. Password: Your MyCT password
 - **Canvas Support.** Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.
- **For Other Technology Support.** For log-in problems, students should contact Help Desk Central. 24 hours a day, 7 days a week: Email: helpdesk@tamu.edu, Phone: (254) 519-5466
Web Chat: [<http://hdc.tamu.edu>] *Please let the support technician know you are an A&M-Central Texas student.*

Emergency Warning System for Texas A&M University-Central Texas

SAFEZONE. SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
 - [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [https://apps.apple.com/app/safezone/id533054756]
 - [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp) [https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

For updates on COVID information, please monitor the University [website](https://www.tamuct.edu/covid19/) [https://www.tamuct.edu/covid19/]

LEARNING OBJECTIVES:

Students will learn:

- How to define archaeology and its relevant role in reconstructing the past
- The development of the discipline
- Basic archaeological techniques and methods
- How to analyze archaeological material culture to make informed and educated interpretations
- About archaeological ethics and contemporary heritage management efforts

REQUIRED TEXTBOOKS

Renfrew and Bahn, 2018. *Archaeology Essentials: Theories, Methods, Practice*. 4th ed edition. Thames & Hudson. ISBN 9780500841266

- Also required is the supplemental booklet that comes with your textbook titled “Active Archaeology Notebook,” Leah McCurdy (ed). If you do not have this supplement please email the instructor.
- **Your books are also available through the university library on course reserves.**

COURSE REQUIREMENTS

1. **Reading assignments:** Readings from the textbooks are listed in the course calendar below. It is best to read the chapters just before the class under which they are listed. On Canvas students will also have access to [chapter summaries](#) and [chapter note cards](#) containing key words and definitions. These are helpful when preparing for exams.

2. Lectures: Lectures will be held in our classroom on campus. Attendance is not taken for lectures. Lectures will NOT be recorded or streamed on Webex.
3. Activities: There are 4 participation-based assignments in this course, called activities. The instructor will monitor the weather and will post an announcement on Canvas if weather will affect class activities
 - Outdoor safety: An updated class Archaeology Safety Guide including safety requirements and appropriate attire will be available on Canvas for students and will be reviewed during class time. If an activity is conducted outdoors appropriate attire is required.
 - Grading of activities: There are 4 activities total and each is worth 50 points for a total of 200 points, or 20% of the course grade. Each 50-point activity is made up of two parts
 - Participation: 25 points. To earn full participation points, the student must arrive on time, they must stay for the entire class period, and they must participate in the lab. Attendance will be taken.
 - Assignment: 25 points. To earn full points, students must complete the assignment. These are usually in the form of a handout; however, they may involve a take-home assignment or workbook page.
4. Assignments. There are 8 assignments worth 45 points which are taken out of “The Active Archaeology Notebook”. **Assignment due dates are listed in the course schedule and on Canvas.** Canvas links will be provided in the weekly modules for students to submit their assignment as a word document.
5. Online Reading quizzes: Students will have 12 self-paced quizzes worth 10 points each. Quizzes will cover the main textbook readings, will be multiple choice and will be **administered online via CANVAS**. Students can submit quizzes at any time during the semester although they are the most helpful when done in the week they are assigned. All quizzes must be completed by Wednesday Dec. 7 at 11:59pm.
6. Exams: There will be two exams, each worth 100 points. Exams are a combination of multiple choice and short answer questions. Instead of a study guide, students should use the Chapter summaries and Chapter Flashcards posted on Canvas to help study.

Coursework	Points
Activities (4x 50pts)	200
Assignments (8x45pts)	360
Quizzes (12x 20pts)	240
Exams (2 x 100pts)	200
Total:	1000

Points	%	Grade
900 – 1000	90 – 100%	A
800 – 899	80 – 89%	B
700 – 799	70 – 79%	C
600 – 699	60 – 69%	D
0 – 599	0 – 59%	F

Grade posting: All grades will be posted online; it takes about 1-2 weeks for the instructor to grade written work. Be assured that she is grading classwork as fast as she possibly can. Feedback on assignments will be provided within the Canvas grading system.

COURSE SCHEDULE

Subject to revision, if necessary, during the semester. Activities may need to be rescheduled if there is bad weather. IF IN DOUBT CHECK CANVAS OR EMAIL THE INSTRUCTOR!! Quizzes are always administered online via Canvas (located in each module). **READINGS:** AE=Archaeology Essentials book, AA=Active Archaeology Notebook

Week 1: Introduction & Syllabus

Readings: Syllabus and our Canvas page, AE Ch. 1

Aug 22 M: Syllabus

Aug 24 W: Introduction, Questions first

To do: Turn in **Assignment 1:** AA # 1 “Questions first” by Aug 28 @ 11:59pm (we will complete this in class, but it must be turned in using Canvas); take **Reading quiz 1**

Week 2: Evidence & Preservation

Readings: AE Ch. 2

Aug 29 M: Evidence, Review Assignment 2 instructions

Aug 31 W: Methods I

To do: Complete **Assignment 2:** AA #3 “Garbology” on your own this week. Submit by due Sep 4 @11:59pm; take **Reading Quiz 2**

Week 3: Methods & Site Analysis

Readings: AE Ch. 3

Sep 5 M: **Labor day no class**

Sep 7 W: Methods II, On the Ground

To do: Turn in **Assignment 3:** AA #4 “On-the-ground” by Sep 11 @ 11:59pm (we will complete this in class, but it must be turned in using Canvas); take **Reading Quiz 3**

Week 4: Chronology

Readings: AE Ch. 4

Sep 12 M: **Activity 1: Compass (handouts and compass will be provided in class)**

Sep 14 W: Chronology I

To do: Complete **Assignment 4:** AA #6 “Human time” on your own this week. Submit by Sep 18 @11:59pm; take **Reading Quiz 4**

Week 5: Social organization

Readings: AE Ch. 5

Sep 19 M: Chronology II

Sep 21 W: Social Organization, Campus complexity

To do: Turn in **Assignment 5:** AA #8 “Campus complexity” by Sep 25 @ 11:59pm (we will complete this in class, but it must be turned in using Canvas); Take **Reading Quiz 5**

Week 6: Environment & Subsistence I

Readings: AE 6; Archaeology safety guide (on Canvas)

Sep 26 M: Environment & Subsistence

Sep 28 W: **Activity 2: Site visit (handouts will be provided in class)**

To do: Take **Reading Quiz 6**

Week 7: Environment & Subsistence II and Exam #1

Readings: Finish reading AE chapters 1-6, Study for Exam 1

Oct 3 M: Study Session

Oct 5 W: **Exam 1**

Week 8: Technology & Exchange

Readings: AE Ch. 7

Oct 10 M: Technology

Oct 12 W: **Activity 3: Atlatl Games (copies of AA#11 handout will be provided in class)**

To do: take **Reading Quiz 7**

Week 9: Special topics in Archaeology

Readings: Check Canvas modules for this week's readings

Oct 17 M: Special topics

Oct 19 W: **Special topics**

Week 10: Special topics in Archaeology

Readings: Check Canvas modules for this week's readings

Oct 24 M: **Special topics**

Oct 26 W: **Activity 4: Special topics activity**

Week 11: Bioarchaeology

Readings: AE ch. 8

Oct 31 M: Bioarchaeology I, Wear a costume for extra credit 😊

Nov 2 W: Bioarchaeology II, Guess who's dead game

To do: **Take Reading Quiz 8**

Week 12: Cognitive archaeology

Readings: AE Ch. 9

Nov 7 M: Cognitive archaeology

Nov 9 W: Symbo-phone

To do: Turn in **Assignment 6:** AA #14 "Symbo-phone" by Nov 13 @ 11:59pm (we will complete this in class, but it must be turned in using Canvas); **Take Reading Quiz 9**

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Week 13: Interpretation I

Readings: AE Ch. 10, Check Canvas module for this week's course videos and resources

Nov 14 M: Interpretation I, Review of assignment 7 instructions

Nov 16 W: Interpretation II

To do: Complete **Assignment 7**: AA #16 "Seek and you shall find" on your own this week.

Submit by Nov 27 @11:59pm (that's 2 weeks!); Take **Reading Quiz 10**

Week 14: Archaeology & Public

Readings: AE: Ch 11

Nov 21 M: Movie Day

Nov 23 W: NO CLASS

To do: Take **Reading Quiz 11**

Week 15: Managing heritage

Readings: AE: Ch 12

Nov 28 M: Managing heritage I, Review of Assignment 8 instructions

Nov 30 W: Managing heritage II, Study session

To do: Take **Reading Quiz 12**

Week 16: Last week

Dec 5 M: **Exam 2**

Dec 7 W: **No Class**, Submit **Assignment 8**: AA #17 "Pulse on the past" on your own. Submit by tonight, Wed. Dec 7 @11:59pm. This is your last assignment.

COURSE PROCEDURES AND POLICIES

Diversity in the Classroom

Respect for cultural and human biological diversity are core concepts within the Social Sciences. In this course, each voice in the classroom has something of value to contribute to class discussion. Please respect the different experiences, beliefs and values expressed by your fellow students and instructor, and refrain from derogatory comments about other individuals, cultures, groups, or viewpoints. In this course we welcome individuals of all ages, backgrounds, citizenships, disabilities, education, ethnicities, family statuses, genders, gender identities, geographical locations, languages, military experience, political views, races, religions, sexual orientations, socioeconomic statuses, and work experiences.

Late Work

- Assignments and quizzes must be completed and/or submitted in Canvas unless stated otherwise. No other forms of submission will be accepted.
- No quizzes will be accepted past Wednesday Dec 7 at 11:59 pm.
- Late assignments will not be accepted. If you need an extension for an assignment, you must request the extension 24 hours before the due date. If granted you will be given a new due date by the instructor.

- If you miss an **activity or exam 1** due to illness or other unforeseen circumstances you are eligible to request a makeup assignment **within 1 week of the missed assignment**. Please submit your request via email and your instructor will send you instructions for a makeup assignment if the request is granted.
- Makeups will not be granted for exam 2, as there is not enough time to complete a makeup in the final week of class.

Academic dishonesty

Academic dishonesty will not be tolerated. Any student caught plagiarizing will receive a 0 (zero) for that assignment and may be referred to the university for further discipline. A second incident of plagiarism or other form of academic dishonesty will result in a failing grade for the course and a referral to the university for further discipline.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the student conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpId=https://eis-prod.ec.tamuct.edu:443/samlSso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%3a

2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing WarriorCenter@tamuct.edu.

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](https://tutormatchingservice.com/TAMUCT) [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Library & Archives

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On

campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](https://tamuct.libcal.com/appointments/?g=6956) [https://tamuct.libcal.com/appointments/?g=6956]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index]

University Writing Center

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WConline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [<https://www.tamuct.edu/compliance/titleix.html>].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](#) online

[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](#) website for more information [<https://www.tamuct.edu/bit>]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

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