

# Texas A&M University - Central Texas

PSYC 5360-110, CRN 80221

## Foundations of School Psychology

Monday 6-7 PM Fall 2022 (Aug. 22 – Dec. 9, 2022)

### **Instructor and Contact Information:**

Instructor: Coady Lapierre, Ph.D., LSSP

Office: 318 G Warrior Hall

Email: [lapierre@tamuct.edu](mailto:lapierre@tamuct.edu)

### **Office Hours:**

Monday and Wednesday 3 - 6 PM CST/CDT

Online office hours:

Tuesday and Thursday 1 - 3 PM CST/CDT

Email for additional times or appointments

### **Mode of Instruction and Course Access:**

This course meets face-to-face Mondays from 6 PM to 9 PM with supplemental materials made available online through the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>].

### **Student-instructor interaction:**

Email ([lapierre@tamuct.edu](mailto:lapierre@tamuct.edu)) is the preferred communication method. Students can expect a 48 business hour response window under normal circumstances. Students are free to book office appointments through the instructor or the department.

### **Emergency Warning System for Texas A&M University-Central Texas:**

SAFEZONE. SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the SafeZone website [[www.safezoneapp.com](http://www.safezoneapp.com)].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
  - o iPhone/iPad: [<https://apps.apple.com/app/safezone/id533054756>]
  - o Android Phone / Tablet  
[<https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp>]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

For updates on COVID information, please monitor the University website

[<https://www.tamuct.edu/covid19/>]

## **COURSE INFORMATION**

### **Course Overview and description:**

#### Students Learning Objectives

1. An ability to identify ethical principals involved in various situations.
2. An understanding of basic legal requirements of School Psychologists.
3. An ability to articulate the role of a School Psychologist.

Objective 1 is addressed in assigned readings and assessed in weekly quizzes.

Objective 2 is covered by an assigned text and assessed in weekly quizzes.

Objective 3 is explored and assessed in the Professional Interview and Student Presentations.

### **Required Reading and Textbook(s):**

Jacob, S., Decker, D. & Lugg, E. (2016). Ethics and law for school psychologists (7<sup>th</sup> ed.) Wiley & Sons, Hoboken, New Jersey.

**ISBN: 978-1119157069**

Burns, M. (2019). Introduction to School Psychology: Controversies and Current Practice (1<sup>st</sup> ed.). Oxford University Press

**ISBN: 9780190619329**

#### **Textbook (Recommended):**

Thomas, A. & Grimes, J. (2014). Best Practices in School Psychology  
Bethesda, MD: National Association of School Psychologists.

**ISBN: 978 0 932955-52-4**

### **Course Requirements:**

#### Course Grades:

Weekly quizzes 50 points (5 pts x 10 quizzes)

Professional Interview: 20 points

Presentation: 20 points

Final Exam: 10 points

#### Final Grade:

90-100 points: A

80-89 points: B

70-79 points: C

60-69 points: D

Below points: F

### **Attendance/participation policy**

Students are expected to arrive at class on time ready to discuss the assigned weekly readings.

Active participation includes asking questions, if questions are not offered students can expect to be called on to discuss their thoughts on topics covered that class. In the event that students are

going to miss class timely communication with the instructor is expected so that any missed information can be addressed.

### **Late work policy**

All assignments are expected to be submitted by stated due dates. When this is not possible the reasons should be communicated to the instructor prior to the due date if at all possible. Work submitted past the due date without a University Excused Absence will be reduced in score by 10% for each day past the assigned due date with allowances for extra time at the discretion of the instructor.

### **Grading Criteria**

#### **Presentation:**

One topic will be assigned to each student. The student will create an online presentation that presents a comprehensive overview of their assigned topic. The presentation should include resources for more information about the topic.

#### Grading Rubric:

Correct citation of resources (showing where all information comes from): 7 pts.

Depth of presentation (level of detail included, number of references): 6 pts.

Clarity (easy to understand): 5 pts.

Style (professional appearance): 2 pts.

#### **Weekly Quizzes:**

Quizzes will cover assigned readings and lecture material. Students are expected to take all quizzes as scheduled. It is the student's responsibility to contact the professor to arrange alternative times to take quizzes. This should be completed in advance of scheduled class times.

#### **Professional Interview:**

Students will find and interview a working LSSP and submit a 2-4 page paper and present their finding to the class. Topics covered will include assigned duties, caseloads, challenges and opportunities within their district, typical daily schedule, starting salaries for LSSPs, number of contract days and the role research plays in their practice.

#### Grading Rubric:

Inclusion of all required questions: 7 pts.

Additional questions of personal interest: 6 pts.

Style (professional tone, spelling, grammar, etc.): 5 pts.

Clarity (format clearly shows responses): 2 pts.

#### **Final:**

The final exam will consist of questions from the weekly quizzes.

#### **Posting of Grades**

All class grades will be posted in Canvas, normally within 2 weeks of submission

**COURSE OUTLINE AND CALENDAR**  
**Complete Course Calendar**

	Monday	Topic	Jacob et al.	Burns
Week 1	8/22/2022	Introduction & History		Chap. 1
Week 2	8/29/2022	Current Practice		Section 1
Week 3	9/5/2022	Professional Associations		Section 2
Week 4	9/12/2022	Theoretical Foundations		Section 3
Week 5	9/19/2022	Controversies		Section 4
Week 6	9/26/2022	Current Context		Section 5 26-28
Week 7	10/3/2022	Ethics in School Psych	Chap.1, Ap.A&B	
Week 8	10/10/2022	School Psych Law	Chap. 2	
Week 9	10/17/2022	Professional conduct	Chap. 3	
Week 10	10/24/2022	IDEIA	Chap. 4	
Week 11	10/31/2022	Section 504 & ADA (TASP)	Chap. 5	
Week 12	11/7/2022	Assessment	Chap. 6	
Week 13	11/14/2022	Intervention & Indirect service	Chap. 7, 8, 9	
Week 14	11/21/2022	Internship		
Week 15	11/28/2022	Supervision	Chap. 10 & 11	
Week 16	12/5/2022	Final Exam		

**Important University Dates:**

Sept 7 Drop Deadline 16 week classes  
 Oct 28 Graduation Application Deadline  
 Nov 4 Deadline to drop with a Q or W  
 Nov 11 Veteran’s Day  
 Nov 24-25 Thanksgiving  
 Dec 9 End of Semester

<https://www.tamuct.edu/registrar/academic-calendar.html>

**Technology Requirements:**

You need to include information about Technology Requirements and Support. In addition, include a statement on the technology requirements for the successful completion of the course and when applicable, information on how to access these resources (for example, how to obtain a certain software through University site license).

**Technology Requirements**

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

**Canvas Support:**

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

**Online Proctored Testing:**

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

**Other Technology Support:**

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

Web Chat: [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

**UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES**

**Academic Accommodations:**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our Access & Inclusion Canvas page (log-in required)

[<https://tamuct.instructure.com/courses/717>]

**Academic Integrity:**

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the student conduct process, [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may submit a referral,

[[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\\_id=0](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0)].

### **Drop Policy:**

If you discover that you need to drop this class, you must complete the Drop Request Dynamic Form through Warrior Web.

[<https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpId=https://eis-prod.ec.tamuct.edu:443/samlSso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### **Important information for Pregnant and/or Parenting Students:**

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit Student Affairs

[<https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

### **Tutoring:**

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing [WarriorCenter@tamuct.edu](mailto:WarriorCenter@tamuct.edu).

To schedule tutoring sessions and view tutor availability, please visit Tutor Matching Services [<https://tutormatchingservice.com/TAMUCT>] or visit the Tutoring Center in 111 Warrior Hall. Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas

except writing support. Access Tutor.com through Canvas.

### **University Library & Archives:**

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. Schedule an appointment here [<https://tamuct.libcal.com/appointments/?g=6956>]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [<http://tamuct.libguides.com/index>]

### **University Writing Center:**

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WConline [<https://tamuct.mywconline.com/>]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

**A Note about Sexual Violence at A&M-Central Texas:**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L). Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [<https://www.tamuct.edu/compliance/titleix.html>].

**Behavioral Intervention:**

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the referral online [[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\\_id=2](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2)]. Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for more information [<https://www.tamuct.edu/bit>]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

*While this syllabus represents the direction and scope of this course, it is subject to change.*