

**Texas A&M University – Central Texas**  
**PSYC 3409.120 Writing in Psychology**  
**Online Course**  
**Spring 2022**

**INSTRUCTOR AND CONTACT INFORMATION**

**Instructor:** Daniel A. Clark, Ph.D.

**Office:** WH 318 N

**E-mail:** [daniel-clark@tamuct.edu](mailto:daniel-clark@tamuct.edu)

**Office Hours:** [Click here for appointment link.](#)

**In person:**

Tuesday: 2 pm - 5 pm

Thursday: 2 pm - 5 pm

**Online:**

Monday, Wednesday, Friday: 8 am - 12 pm, 1pm - 4 pm

**COURSE DATES, MODALITY, AND LOCATION**

This is a 100% online course, and uses the A&M-Central Texas Canvas Learning Management System [\[https://tamuct.instructure.com/\]](https://tamuct.instructure.com/).

**Student-instructor interaction**

To set up an appointment, follow this link:

<https://outlook.office365.com/owa/calendar/DrClarkamp39sCalendar@tamuct.onmicrosoft.com/bookings/>

The majority of our interaction for this class will be online. The instructor will try to answer emails as quickly as possible, but please allow at least 24 hours for emails (during the work week, 48 hours on the weekend) before sending another email.

**Emergency Warning System for Texas A&M University-Central Texas**

**SAFEZONE.** SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you

would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
  - o [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [https://apps.apple.com/app/safezone/id533054756]
  - o [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp)  
[https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

**For updates on COVID information**, please monitor the University [website](https://www.tamuct.edu/covid19/)

[https://www.tamuct.edu/covid19/]

## **COURSE INFORMATION**

### **Course Overview and description**

Catalog course description:

The study of advanced technical communication in psychology. Involves learning and using the current edition of the Publication Manual of the American Psychological Association for formal research reports, literature reviews, grant proposals, and professional articles. Also involves learning to write professional psychological reports. Prerequisite(s): PSY 101, ENGL 111, and ENGL 112, or approval of the School Director. Writing Intensive Course Fee Assessed.

### **Student Learning Outcomes**

**Learning outcomes (LO):** Upon satisfactory completion of this course, students will:

1. Demonstrate knowledge of relevant publication formats and rules of the American Psychological Association and their ability to effectively use various formats for interpreting professional writing in psychology related fields.
2. Find and use resources for answering questions and solving problems; utilize library and online resources to identify scholarly work on a variety of psychology topics to complete a literature view.
3. Critically analyze psychological research study articles for written assignments.
4. Demonstrate knowledge about what plagiarism is and how to avoid it.
5. Clearly describe and discuss psychological research studies and their own understanding of those studies by developing a literature review and other writing; create a presentation of their literature reviews that includes spoken and visual components.
6. Provide peer reviews to enhance their own critical thinking and writing skills as well as those of peers; visit the UWC and apply tutor feedback to their literature reviews.

## Required Reading and Textbook(s)

American Psychological Association. (2019). *Publication manual of the American Psychological Association* (7<sup>th</sup> ed.). Washington, DC: Author.

## Writing Instructive Course

This is a Writing Instructive (WI) course so writing will be an integral part of my instruction and our interactions. Writing will also be a fundamental way that I measure student mastery of course content. WI means that you will have several opportunities to work on improving your writing skills.

## COURSE REQUIREMENTS

Course Requirements: (include point values for each- not just a percentage)

*Learning Evaluation Methods:*

- Participation (10%) -

- *Participation Quizzes* - This category includes 9 short quizzes that will be completed over class material.
- *Online Discussions* - Three discussions will be conducted throughout the semester. Discussion posts may not be turned

- Topic Approval (2%) – This grade involves selecting a topic for your overall paper and turning it in on Canvas to be approved by your instructor. You will also submit one academic research article over your topic at the same time. If your topic is not approved, you will receive a temporary zero and you will have one week to revise and resubmit as directed by your instructor. After the third resubmission, students may no longer receive full credit. If your grade is something besides zero because you did not answer the other questions correctly, you may not resubmit for a better grade. If your topic is submitted late, any revision will receive a maximum grade of a 50. Your topic may be changed, but you must get it re-approved to maintain your grade for this assignment.

- Three Articles Approved (10%) – This grade involves uploading to Canvas a pdf of each of your 3 main articles in a viewable format (preferably pdf) so that the instructor may approve of the article. You will also answer basic questions about the article. If a submitted article is not accepted, you will be given a temporary “0” grade and you will have one week to find and submit another article in a viewable format at a 5 point deduction per attempt. If your grade is something besides zero because you did not answer the questions correctly about the article, you may not resubmit for a better grade. Resubmission is only for when the article is not accepted.

- Quizzes (15%) – This grade will be based on three assessments of your knowledge of research methods, APA style, and plagiarism. See the schedule for the time of these respective assignments.
- Journal Article Reviews (20%) – This grade will be based on two brief papers you will turn in systematically describing two of your three main research articles. The article(s) being reviewed must be approved by the instructor prior to turning in. Additional guidelines will be provided.
  - **Article Analysis One** - A summary of your first article
  - **Article Analysis Two** - A corrected summary of the first article and a summary of your second article with an appropriate transition.
- Outline of Research Review Paper (5%) – This grade will be based on an outline that you will create of your final paper and upload to Canvas. To turn in this assignment, you must have already had (1) your topic approved, (2) three articles approved, and (3) turned in your journal article reviews.
- Research Paper Presentation / Discussion (5%) – This grade will involve briefly presenting the content of your outline in an online video.
- Rough Draft of Research Review Paper (5%) – The purpose of this grade is for the student to receive feedback from the instructor. Therefore, students will receive 100% of the credit for this assignment if these conditions are met (1) it is turned in before the due time/date (2) your topic has been approved, (3) three articles have been approved, (4) you turned in your journal article reviews, and (5) you turned in an outline.
- Final Research Review Paper (30%)

### **Grading Criteria Rubric and Conversion**

All of the grading criteria and rubrics are posted in Canvas by clicking on the specific assignment.

### **Posting of Grades**

After an assignment is graded, it will be posted online in Canvas. Assignments will be graded on a first come, first served basis. So if you turn in an assignment early, it will likely be graded faster.

### **Grading Policies**

#### **Late Work Policy**

The assignments in this course are intended to be completed in a sequential fashion. In the years I have taught this class, I have learned that the worst thing you can do is get behind. But I know it

happens. So here is my policy. When work is turned in after the due date, 10% will be deducted per day the assignment is late. If due to unforeseen circumstances, your assignment is not turned in at the time and date it is due, you need to [fill out this short online form](#) within 24 hours of the due date that includes four questions. First, it will ask about the specific assignment(s). You may fill out the form for more than one assignment, as long as the assignments are due on the same day.

Second, it asks about what prevented you from turning it in on time. You do not have to be super specific, just give me something to help me understand the situation. Third, the form asks for how you plan on avoiding the problem from question one in the future. Finally, the form asks for your specific plan for getting it turned in, including the date I should expect it to be completed. If you have answered these questions satisfactorily, I may reduce or remove the late penalty for your grade.

## COURSE OUTLINE AND CALENDAR

Complete Course Calendar

**Research Experience Requirement:** Students in selected psychology courses (PSYC 3307, PSYC 3409, PSYC 3312, PSYC 3430, PSYC 4320) are required to engage in research experience activities as part of the course. The research experience activity involves writing summaries of peer reviewed research articles that are related to the course content. Faculty will identify which articles can be reviewed for their course, and article reviews can be submitted directly to the faculty for evaluation.

If students choose not to write article summaries, they can complete an alternative research experience by participating in research studies directly related to psychology to gain this experience.

**Sign Up for Alternative Research Experience:** To receive credit for this alternate research experience activity, students must create an account in SONA. The university SONA account is where students will sign up to participate in research projects (<https://tamuct.sona-systems.com>). Students should view the introductory tutorial video before using SONA (<https://www.youtube.com/watch?v=1OnT2ZU6QQ>) and be sure to use their university email when signing up. Students who have problems signing up for SONA or have questions should contact the professor of the course.

**Credits:** Students are required to complete 3 research experience credits in this course. Credit is allotted as follows:

- 1 credit for each summary of a peer-reviewed, research article OR
- 1 credit for each hour (60 minutes) of research participation (in-person or online)
- 1/2 credit for each 1/2 hour (30 minutes) of research participation (in-person or online)

Students can use a combination of article summaries and alternative research assignments to earn their credits. There is no guarantee that there will be sufficient research participation opportunities for students to earn 100% of their credits from this alternative research experience.

Students who drop a class after having earned research experience credit cannot apply any accumulated credit from that class towards future semesters without the documented approval of the department chair; however, credits in SONA can be transferred from one course to another in the same semester. Credits from previous semesters are not permitted to be transferred for current semester use.

**Penalties:** Any student who has not earned all required research credits prior to the end of the semester will be penalized 1 letter grade on the final course grade.

### **Important University Dates**

For important university dates, see: <https://www.tamuct.edu/registrar/academic-calendar.html>]

### **Technology Requirements**

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

### **Canvas Support**

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

### **Online Proctored Testing**

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

### **Other Technology Support**

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

*Please let the support technician know you are an A&M-Central Texas student.*

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## **UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES**

### **Academic Accommodations**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

### **Academic Integrity**

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the student conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=0].

### **Drop Policy**

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpld=https://eis-prod.ec.tamuct.edu:443/samlSso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will

receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### **Important information for Pregnant and/or Parenting Students**

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

### **Tutoring**

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing [WarriorCenter@tamuct.edu](mailto:WarriorCenter@tamuct.edu).

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](https://tutormatchingservice.com/TAMUCT) [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

### **University Library & Archives**

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat



service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](https://tamuct.libcal.com/appointments/?g=6956) [https://tamuct.libcal.com/appointments/?g=6956]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index]

### **University Writing Center**

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCOonline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

### **OPTIONAL POLICY STATEMENTS**

#### **A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence

or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

### **Behavioral Intervention**

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online

[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/bit) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

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<b>Date</b>	<b>Details</b>	<b>Due</b>
	Discussion Topic <a href="#">Introduction Discussion</a>	due by 11:59pm
Thu Aug 25, 2022	Quiz <a href="#">PQ.Topic</a>	due by 11:59pm
	Quiz <a href="#">Article Approval One</a>	due by 11:59pm
Tue Aug 30, 2022		

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	Quiz <a href="#">PQ.FER</a>	due by 11:59pm
	Quiz <a href="#">Research Designs Quiz</a>	due by 11:59pm
	Quiz <a href="#">Topic Approval</a>	due by 11:59pm
Thu Sep 1, 2022	Quiz <a href="#">PQ.APA1</a>	due by 11:59pm
	Quiz <a href="#">Plagiarism PQ</a>	due by 11:59pm
Tue Sep 6, 2022	Discussion Topic <a href="#">Week 3 Update</a>	due by 11:59pm
Thu Sep 8, 2022	Quiz <a href="#">PQ.JAA</a>	due by 11:59pm
Tue Sep 13, 2022	Assignment <a href="#">Journal Article Analysis One</a>	due by 11:59pm

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Thu Sep 15, 2022	Quiz <a href="#">PQ.References</a>	due by 11:59pm
	Quiz <a href="#">Article Approval Two</a>	due by 11:59pm
Tue Sep 20, 2022	Assignment <a href="#">Peer Review One (no submission)</a>	due by 11:59pm
Tue Sep 27, 2022	Quiz <a href="#">Article Approval Three</a>	due by 11:59pm
Thu Sep 29, 2022	Quiz <a href="#">PQ.Formal</a>	due by 11:59pm
	Assignment <a href="#">Journal Article Analysis Two</a>	due by 11:59pm
Tue Oct 4, 2022	Quiz <a href="#">PQ.Bias</a>	due by 11:59pm
Thu Oct 6, 2022	Discussion Topic	due by 11:59pm

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Coherence Feedback

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Fri Oct 7, 2022      Assignment  
Peer Review Two (no submission)      due by 11:59pm

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Tue Oct 11, 2022      Quiz  
PQ.Abstract      due by 11:59pm

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Thu Oct 13, 2022      Quiz  
PQ.Claims      due by 11:59pm

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Tue Oct 18, 2022      Assignment  
Final Paper Outline      due by 11:59pm

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Tue Oct 25, 2022      Quiz  
Plagiarism Quiz      due by 11:59pm

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Tue Nov 1, 2022      Assignment  
Final Paper Rough Draft      due by 11:59pm

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Tue Nov 8, 2022      Quiz  
APA Style Quiz      due by 11:59pm

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	Quiz	due by 11:59pm
	<a href="#">Presentation Slides</a>	
Tue Nov 15, 2022		
	Quiz	due by 11:59pm
	<a href="#">Presentation Video</a>	
	Assignment	due by 11:59pm
	<a href="#">Final Paper</a>	
Thu Dec 1, 2022		
	Quiz	
	<a href="#">Research Experience</a>	due by 11:59pm
	<a href="#">Article Review Quiz</a>	
Tue Dec 6, 2022	Assignment	due by 11:59pm
	<a href="#">End of Course Survey</a>	

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