

Foundations School Counseling - 80166 - COUN 5352 - 110
Fall 2022
Texas A&M University-Central Texas

INSTRUCTOR AND CONTACT INFORMATION



Instructor: Levi McClendon, Ph.D., LPC, CSC, NCC, NCSC, Registered Play Therapist

Class Time: Wednesdays 6:00pm – 8:45pm,

Class Location: WH 312

Office: WH 318E

Email: lmccleendon@tamuct.edu

Office Hours: Virtual Hours – Monday 11:00 am to 1:00 pm, Tuesday 3:00pm-5:00pm & Wednesday 12:00 pm to 4:00 pm; other days / times by appointment only

Purpose of Office Hours

I invite students to meet me during office hours. Why use office hours? To discuss material you are struggling with, to discuss obstacles that you want to overcome related to class or the counseling program, to discuss what classes to take next semester, for professional advice, to establish a relationship, to discuss practicum / internship, and / or to inquire about potential research opportunities. For appointments with me, please book using the following link:

<https://outlook.office365.com/owa/calendar/CounselingPsychologyDepartment@tamuct.onmicrosoft.com/bookings/s/0wcNOmm1L0yE4pMis1z2dw2>

Student-instructor interaction:

Instructor will check email Monday through Friday between 8 a.m. and 5 p.m. and reply to student emails within 48 hours. Emails received Saturday and Sunday will be addressed on Monday.

This is a Web-Enhanced course. The majority of course activities are in the classroom, but supplemented by online activities. (11-49% online activity) conducted asynchronously (via Canvas Modules) or synchronously via a virtual platform (i.e., Microsoft Teams), with supplemental materials made available online through the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>].

**Emergency Warning System for Texas A&M University-Central Texas
SAFEZONE.**

SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

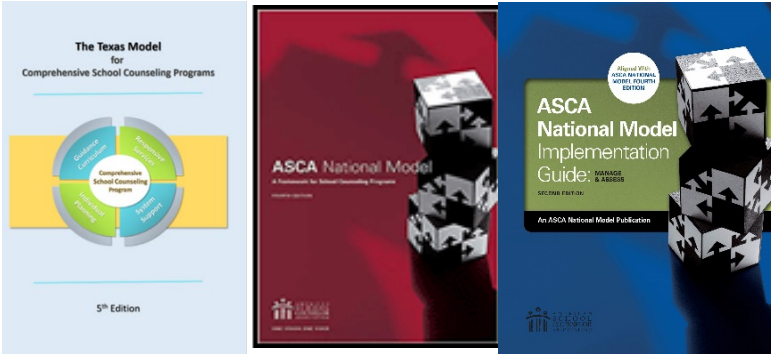
You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
 - o [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [<https://apps.apple.com/app/safezone/id533054756>]
 - o [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp) [<https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp>]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

COURSE INFORMATION

Course Overview and Description: This course serves as an introduction to the field of professional school counseling with emphasis on the historical and current trends in school counseling. Historical evolution from school counselor as a position to the school counselor as a mental health professional delivering a comprehensive school counseling program will be explored. Professional school counselor identity development, legal and ethical concerns in school counseling, and the comprehensive school counseling program implementation cycle is covered to foster the educational, career, social, and personal wellbeing of all students.

<p>Required Reading and Textbook(s)</p>	<p>American School Counselor Association (2019). <i>ASCA National Model: A framework for school counseling programs</i> (4th ed.). American School Counselor Association.</p> <p>American School Counselor Association (2016). <i>ASCA National Model Implementation guide: Foundation, management, and accountability</i>. American School Counselor Association.</p> <p>Texas Education Agency. (2018) <i>The Texas Model for Comprehensive School Counseling Programs, 5th ed.</i> The Texas Counseling Association. Available for download at: https://tea.texas.gov/sites/default/files/Pub_2018_Texas-Model_5th-Edition.pdf</p> 
<p>Required Reading and Textbook(s) Provided in Canvas</p>	<p>Other required course readings will be provided on Canvas</p>
<p>Recommended Texts:</p>	<p>American Psychological Association (2019). <i>Publication manual of the American Psychological Association</i>. (7th ed.). Washington, D.C.: Author.</p>

Certification Requirements:

Students seeking school counselor certification must be admitted into the school counseling program (separate application process) in order for this course to count towards meeting certification standards. In accordance with Texas Administrative Code 239.15, Standards for School Counselor Certificate, students enrolled in the school counselor certification program will meet the following learner standards:

Student Learning Outcomes	TAC 239.15 School Counselor Certificate Learner Standards	CACREP 2016 Standards: School Counseling	Assignment
<p>Recognize the theoretical basis for comprehensive school counseling</p> <p>Identify school counseling as a profession with its specialized identity, literature and organizations;</p>	<p>Standard I. Learner-Centered Knowledge: (1) the history of counseling</p>	<p>SC Foundations: G. 1: a, b, c, d, e G.2: a, b, c, d, e, f, I, l, m, n</p>	
<p>Apply principles of organizing and managing a comprehensive school counseling program</p>	<p>Standard I. Learner-Centered Knowledge: (7) learners' developmental characteristics and needs and their relevance to educational and career choices; Standard II. Learner-Centered Skills) demonstrate proficiency in teaching small and large groups by actively engaging students in the learning process; Standard III. Learner-Centered Process: (3) use both preventive and intervening strategies to address the concerns of learners and to help them clarify problems and situations, set goals, explore options, and implement change;</p>	<p>G. 1.: b, c, d, e 2 G.3: c, d, e, f, g</p>	<p>Texas Model Program Framework Paper and Presentation</p>
<p>Identify critical elements in a comprehensive school counseling program via needs assessment, evaluation and accountability</p>	<p>Standard I. Learner-Centered Knowledge: (11) the integration of the guidance and academic curricula; Standard II. Learner-Centered Skills: (2) provide a proactive, developmental guidance program based on the needs of students; (10) advocate for a developmental guidance and counseling program that is responsive to all students. Standard III. Learner-Centered Process: (1) collaborate with others in the school and community to implement a guidance curriculum that promotes learners' development in all domains, including cognitive, social, and emotional areas;</p>	<p>G. 1: b, c, d, e G.3: a, b, c, d, e, f, g, h, I, j, k, l, m, n, o</p>	<p>Texas Model Program Framework Paper and Presentation</p>
<p>Critically evaluate the appropriate role for the school counselor</p>	<p>Standard I. Learner-Centered Knowledge: (12) the roles and responsibilities of the counselor in a developmental guidance and counseling program that is responsive to all students; Standard V. Learner-Centered Communications: (1) demonstrate effective communication through oral, written, and nonverbal expression;</p>	<p>G.2: a, j G.3: a, b</p>	<p>Counselor/Principal Interview</p>

<p>Create a list of local school counseling resources</p>	<p>Standard II. Learner-Centered Skills: (5) coordinate resources for students within the school and community; Standard III. Learner-Centered Process 4) implement effective referral procedures to facilitate the use of special programs and services. Standard V. Learner-Centered Communications 4) facilitate learners' access to community resources;</p>	<p>G.2: b, k</p>	<p>Referral Source Report</p>
<p>Critically evaluate the appropriate role for the school counselor</p>	<p>Standard I. Learner-Centered Knowledge (13) counseling-related research techniques and practices.</p>	<p>G.2: e,g, h, I</p>	<p>Texas Model Program Framework Paper and Presentation</p> <p>ASCA Program Assessment</p>
<p>Analyze current, critical issues facing the school counselor practicing in a multicultural society</p>	<p>Standard I. Learner-Centered Knowledge: (8) legal and ethical standards, practices, and issues; Standard IV. Learner-Centered Equity and Excellence for All Learners 1) understand learner differences, including those related to cultural background, gender, ethnicity, and learning styles, and know ways to create and maintain a positive school environment that is responsive to all learners; (2) advocate for a school environment in which diversity is acknowledged and respected, resulting in positive interactions across cultures. Standard VI. Learner-Centered Professional Development: (3) strive toward the highest level of professionalism by adhering to and modeling professional, ethical, and legal standards.</p>	<p>G.2: l, m, n</p>	<p>ASCA Program Assessment</p> <p>Ethical Decision Making Activity</p>
<p>Integrate the school counseling program improvement process utilizing data from an example school district;</p> <p>Build a personal school counseling program model based on the Texas Model for Comprehensive School Counseling Programs</p>	<p>Standard I. Learner-Centered Knowledge: (6) environmental, social, and cultural factors that affect learners' development and the relevance of those factors to guidance and counseling programs; Standard II. Learner-Centered Skills: (1) develop processes and procedures for planning, designing, implementing, and evaluating a developmental guidance and counseling program; Standard V. Learner-Centered Communications: (8) work effectively as a team member to promote positive change for individuals, groups, and the school community.</p>	<p>G. 1: b, c, d, e G.3: a, b, c, d, e, f, g, h, I, j, k, l, m, n, o</p>	<p>Texas Model Program Framework Paper and Presentation</p> <p>ASCA Program Assessment</p>

*The school counseling program is not accredited by CACREP. The CACREP Standards are listed for alignment purposes only.

COURSE REQUIREMENTS

Grading Criteria and Course Assignments

Assignments/Requirements	Due Dates	Points	%
Ethical Decision Making Activity	9/9	4	4%
Counselor/Principal Interview: Students will interview a PK-12 school counselor and principal. Students will submit a written report that includes the interviewees' description of the campus' guidance program, guidance program standards in place, perception of school counselor roles, and a personal reflection of the interview.	9/14 (Counselor) 9/21 (Principal) 9/28 (Reflection)	5 5 5	15%
American School Counseling Association Program Assessment: Students will complete a comprehensive ASCA Program Assessment including Vision and Mission Statements, School Data Summary, Annual Student Outcome Goals, Use-of-Time Calculator, Annual Administrative Conference, Classroom and Group Mindsets & behaviors Action Plans, Lesson Plans, Annual and Weekly Calendar, Assessment Reports as detailed on the School Counseling Program Assessment form. Students will present their Program Assessment in class.	10/12	40	40%
Referral Source Report: Each student will identify and visit at least two community agencies and use as a referral source in a group-produced resource guide.	11/2	10	10%
Texas Model Program Framework Paper (Final Project): As a culminating semester activity, students will develop and write their own comprehensive program framework utilizing the Texas Model as a template. Students will present their framework in class.	12/7	30	30%
Attendance & Class Participation	12/7	5	5%
Training: Youth Suicide Prevention: <i>1 hour</i>	12/7	+1	
Training: Dyslexia	12/7	+1	
Training: Texas Behavior Support Initiative	12/7	+1	
Training: Digital Literacy	12/7	+1	
Training: Mental Health First Aid: <i>8 hours</i>	12/7	+8	
TOTAL POINTS		100	100%

INSTRUCTOR POLICIES

Methods of Evaluation: I evaluate students across multiple domains. As future professional school counselors and clinicians, your skill development in these areas is crucial:

- A) Work individually (as if in schools or private practice)

- B) Work as a part of a small group (as if consulting in schools, meetings, hospital, treatment center; staffing of cases)
- C) Work as a cohort (providing feedback to a group, leading workshops)
- D) Course projects and assignments

Instructional Methods

To achieve the objectives of this course and address the course content, I will employ the following teaching interventions: discussion, individual and small-group projects, lectures, role plays, facilitated reflection, and simulated activities.

Grade Equivalent:

90 - 100 = A

89 - 80 = B

79 - 70 = C

69 - 60 = D

59 - Below = F

***Posting of Grades:** Grades will be posted on the Canvas Gradebook. Grades are generally posted within two weeks of assignment submission. Please check Canvas for grades and feedback on assignments.

****Late work policy:** COVID-19 tested our limits on what we can reasonably accomplish. Many things can get in the way of turning an assignment in on-time. I do not have time limits on when you can turn-in assignments. However, if you are frequently turning in assignments late, I will likely reach out to you to work on a plan to help you turn things in on time. Like many of you, I have a lot to do. If students turn in assignments late, my job becomes much harder. **Thus, if you turn in an assignment late, you will receive a grade, but will not be given assignment feedback.**

Turning in late assignments: Please turn in all assignments on Canvas. If you email an assignment to me, I may miss it.


Incomplete Policy: Students whose life situations stop them from completing the course may be given an incomplete provided that 70% of all course assignments are completed one week before July 24, 2022 (last regular class week). Students not meeting this requirement will not have the option for an incomplete and will need to retake the course.

Professionalism (Confidentiality & Ethics)


In this course, you are entering an experience that involves a fair amount of role-laying and practice interviewing. A student colleague may say something personally important and confidential. It is your ethical obligation to maintain confidentiality. Homework assignments should disguise the nature of any person whom you have interviewed. When videotaping, ensure that you have permission on tape for the interview to proceed. You are expected to abide by the American Counseling Association (2014) Code of Ethics, the American School Counselor Association (2016) Ethical Standards for School Counselors, International Association of Marriage and Family Counselors (2017) Code of Ethics, and the National Association of School Psychologists (2010) Principles for Professional Ethics, also see Texas A & M Central Texas (2018) Student Conduct



** All dates and content are tentative; professor reserves the right to make changes as needed.

DATE	TOPICS	READINGS DUE	ASSIGNMENTS DUE
Week 1 August 24 Face to Face Class 3 hours	Introduction to this course Syllabus Review 1. Syllabus Review 2. School Counselor Certificate Requirements 3. Field Practicum Requirements 4. Texas Model and ASCA Model Introduction	None	None
Week 2 August 31 Face to Face Class 2 hours	1. Laws and Ethics: Texas Education Code, Texas Family Code, ACA Code of Ethics, ASCA Ethical Standards, and Texas Educator Code of Ethics	<ul style="list-style-type: none"> • ACA Code of Ethics • ASCA Ethical Standards for School Counselors • ASCA Professional Standards and Competencies • Texas Educator Code of Ethics 	
Week 3 September 7 Face to Face Class	ASCA National Model: Foundation	ASCA National Model p. Preface – 28 	Ethical Decision Making Activity
Week 4 September 14 Face to Face Class	ASCA National Model: Manage	ASCA National Model 29-45	Counselor Interview due



<p>Week 5 September 21</p> <p>Face to Face Class</p> <p>2 hours</p>	<p>ASCA National Model: Manage</p>	<p>ASCA National Model 46-76</p>	<p>Principal Interview due</p>
<p>Week 6 September 28</p> <p>Face to Face Class</p> <p>2 hours</p>	<p>ASCA National Model: Deliver</p>	<p>ASCA National Model 77-84</p>	<p>Reflection Paper Principal/Counselor Interview</p>
<p>Week 7 October 5</p> <p>Asynchronous</p> <p>2 hours</p>	<p>ASCA National Model: Assess and Appendices</p>	<p>ASCA National Model 85-114</p>	
<p>Week 8 October 12</p> <p>Face to Face Class</p> <p>2 hours</p>	<p>ASCA Program Assessment Presentations</p>		<p>ASCA Program Assessment</p>
<p>Week 9 October 19</p> <p>Face to Face Class</p> <p>2 hours</p>	<p>Texas Model: Executive Summary, Introduction, Section I: Responsibilities in School Counseling Program</p>	<p>Texas Model p. 1-17</p> 	
<p>Week 10 October 26</p> <p>Face to Face Class</p> <p>2 hours</p>	<p>Section I: Responsibilities of School Counseling Program</p>	<p>Texas Model p. 19-32</p>	



<p>Week 11 November 2</p> <p>Face to Face Class</p> <p>2 hours</p>	<p>Texas Model: Section II: Program Implementation Cycle</p>	<p>Texas Model p. 33-44</p>	<p>Referral Source Report due</p>
<p>Week 12 November 9</p> <p>Asynchronous</p>	<p>Texas Model: Section III: Foundational Components</p>	<p>Texas Model p. 45-73</p>	
<p>Week 13 November 16</p> <p>Asynchronous</p>	<p>Texas Model Section IV: Service Delivery Components</p>	<p>Texas Model 75-127</p>	
<p>Week 14 November 23</p>	<p>THANKSGIVING</p>	<p>THANKSGIVING</p>	
<p>Week 15 November 30</p> <p>Face to Face Class</p> <p>2 hours</p>	<p>Texas Model: Section V: Curriculum</p>	<p>Texas Model 121-132</p> <p>Texas Model p. 72, and Appendix F, p. 172-178</p>	
<p>Week 16 December 7</p> <p>Face to Face Class</p> <p>2 hours</p>	<p>Texas Model Program Framework Presentations</p>		<p>Texas Model Program Framework Paper due</p> <p><i>*Required Trainings Due</i></p>



Important University Dates

<https://www.tamuct.edu/registrar/academic-calendar.html>

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpId=https://eis-prod.ec.tamuct.edu:443/samlso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](#), [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a report](#), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].



Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing WarriorCenter@tamuct.edu.

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](https://tutormatchingservice.com/TAMUCT) [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University-Central Texas (A&M-Central Texas) is a free service open to all A&M-Central Texas students. For the Summer 2022 semester, the hours of operation are from 10:00 a.m.-4:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and most Saturdays from 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WConline](https://tamuct.mywconline.com/) at [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our



website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](https://tamuct.libcal.com/appointments/?g=6956) [https://tamuct.libcal.com/appointments/?g=6956]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/bit) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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